Good morning,

As the program chair of the 2017 AAACS Conference, I would like to thank you for your submission. AAACS Conference Committee has reviewed your proposal, and I’m delighted to inform you that your proposal for AAACS 2017 in San Antonio, TX from April 24-April 27th has been accepted. As the contact on your proposal, it is your responsibility to inform other co-presenters (if any) of this information. The AAACS 2017 Conference Program will be published by the first week of March 2017.

The review committee has provided their thoughtful feedback to your proposal. We hope you would incorporate their feedback into your presentation.

I do not disagree with the sentiments your paper appears to be tackling. There is hegemonic whiteness in teacher preparation programs. This topic should continued to be discussed. In this proposal you articulate two theories - racial formation theory and marxism as necessary to tackle these issues in education. What is not clear to me, however, is precisely how you plan on doing this. As you rightly point out, theorists and educational philosophers have been taking up this work. Folks like Ladson Billings (who you reference), Paris & Alim, etc. So while I think this is important to discuss, I would like to see the final paper add something new to our discussion. As currently written this paper appears to be solely a paper reiterating our need to include CRT and Marxism in teacher prep - but it doesn't necessarily suggest any new ways to do that.

For more information on AAACS 2017, follow this link: http://www.aaacs.org/ .

Thank you,
Liz Janson