Schedule of Events

11:00 am - 12:00 pm: Registration. College of Education, Room 530
1:00 - 2:30 Invited Speaker: Rochelle Gutiérrez, Santa Rita Room, Student Union
2:45 - 3:45 pm: Concurrent Sessions I. College of Education Classrooms
4:00 - 5:00 pm: Concurrent Sessions II. College of Education Classrooms
5:00 - 5:25 pm: Poster Session and Coffee. College of Education, Room 530
5:30 - 7:15 Invited Speaker: Gloria Ladson-Billings. North Ballroom, Student Union
7:30 pm: Private Reception. North Ballroom, Student Union

About the event:
The colloquy began as a meeting of graduate students and faculty in small focus groups speaking to issues and goals for the department. Over the years, the colloquy has become a conference organized and led by and for graduate students in the College of Education.

We would like to thank:
College of Education Dean's Office, College of Humanities, College of Social & Behavioral Science, UA Book Stores, Dean of Students, College of Science Teacher Prep Program, Department of Teaching, Learning, and Sociocultural Studies, SLAT, CESL, CERCLL, UA Library, UA Graduate College, Student Faculty Interaction Grant, Albertsons, Costco, Elliott’s on Congress, Target, and Trader Joe’s.

All the volunteers who helped with the event!

A special thanks to Dr. David Betts and Dr. Richard Ruiz for their ongoing time and support!

2014 TLS Colloquy Committee:
Co-Chairs: Geillan Aly & LaToya Hinton
Committee Members: JerMara Davis, Samantha Easter, Maggie Hackett, Diana Hill, Donna Marie Rishor, Kathy Stoehr

Abstracts available online at http://www.coe.arizona.edu/tls/lrc_colloquy

27th Annual Teaching, Learning and Sociocultural Studies Graduate Student Colloquy
Thursday, February 20, 2014

Invited Speakers:

Rochelle Gutiérrez
University of Illinois, Urbana-Champaign
“Mathematics Teaching as Subversive Activity: Reclaiming the Profession in an Era of High Stakes Education”
1:00 – 2:30 PM, Santa Rita Room, Student Union Memorial Center

Gloria Ladson-Billings
University of Wisconsin, Madison
“Stakes is High: Educating New Century Students”
5:30 – 7:15 PM, North Ballroom, Student Union Memorial Center
Concurrent Sessions I: 2:45 – 3:45 PM

EDUC Room 208: J. David Betts, Facilitator
- LaToya Hinton – “Bilingual Use of Social Media Technologies in Mexican Indigenous Community Settings: A Case Study Examining Project SEED AAD’s Language and Literacy Ideologies” §
- Paulina Grino – “Pilot study: Negotiating Indigenous Worldviews and Science in A science Method’s Class” §
- Trudie McEvoy – “Ways of knowing Aloe Vera: A reflection on articulation in intercultural education” §

EDUC Room 263: Chris Iddings, Facilitator
- Samina Yasmin – “Learners’ beliefs about target language and community: A study of potential effects of language beliefs on language learning”
- Hope Anderson – “Do the Best with What You’re Given’: Grammar and Communication in the Spanish Classroom”
- Elizabeth Hubbs – “Decolonization of Hong Kong Language Policies: Historical and Social Change”
- Aly Waibel – “Compassion Cultivation Training: An overview of the course and research”

EDUC Room 314: Marcy Wood, Facilitator
- Sichon Koowuttayakorn – “English the Thai way: Thai graduate students’ strategies in incorporating “Thai-ness” into online chats in English”
- Jennifer Kinser-Traut – “Bridging the Gap: Using Instructional Support Liaisons in Teacher Preparation Programs”

EDUC Room 412B: Mary Carol Combs, Facilitator
- Panel Discussion – “Equity and Social Justice in the UA College of Education TLS Department”
- Diana Hill & Kelli Lynn Grey

§ Indicates a bilingual (Spanish & English) session.

Concurrent Sessions II: 4:00 – 5:00 PM

EDUC Room 208: Kristin Gunckel, Facilitator
- Ivan Salinas – “Embodyment and Perception in Students’ Learning Science”
- Zabra Karimi – “How Iranian immigrant family Shape Personal and Social Identity of their children in the US”
- Steve Przymus – “Increasing teacher compassion through greater understanding of linguistic figured worlds”

EDUC Room 257: Walter Doyle, Facilitator
- Rosanne Carlo – “Teaching A Rhetoric of Love in the Composition Classroom”
- Osman Slomaz – “‘Back to the Student Seat’: Graduate School Experiences of Teachers”

EDUC Room 312: Sara Tolbert, Facilitator
- Panel Discussion – “Challenging Social Justice in Education: Dialog into Action”
- Emily Earl & Victoria Graves

EDUC Room 314: David Yaden, Facilitator
- Rachael Wendler – “Realizing Reciprocity: Community Perspectives of Service-Learning Partnerships”
- Christine Palumbo – “Language Identity and Motivation in an L2 Writing Classroom”
- Abdulnasser AllHusaini – “What Is Creativity? Teachers’ Beliefs about Creativity in Students’ Written Stories”

EDUC Room 412B: Toni Griego-Jones, Facilitator
- Panel Discussion – “Graduate Students of Color Teaching in a White-dominant University”
- Jesus Jaime-Diaz, Kelli Lynn Grey & Ana V. Fierro

EDUC Room 504: Patty Anders, Facilitator
- Job Talk – “English Language Learners as Emerging Bilinguals: Translanguaging Practices and Multiple Identities”
- Erin MacKinney

Poster Session: 5:00 – 5:25 PM, Education, Room 530

- Erika Hernandez Aragon – “The process of articulation of community knowledge and the national curriculum for the design of a school curriculum that consolidate a bilingual intercultural education” §
- Ya’dau Ignacio Valesco – “The teaching of mathematics in bilingual intercultural contextb” §
- Felix Jimenez Martinez & José Emiliano Cordova – “The preparation of tortillas as cultural practice” §
- Brett Larson – “A review of policy in art education: the influence of No Child Left Behind and globalization”
- Kristian Putra – “Language Socialization of ESL Learners in L2 Academic Environment”
- Felipe Ruiz Jimenez – “Maguey as a medium of knowledge to practice oral and written traditions of the Zapotecos of San Pedro Quiatoni, Oaxaca, Mexico” §
- Adrian Weaver – “Encouraging Language & Literacy Skills Using the Project Approach”