



## Chronology of Employment

2002-present Professor, Department of Special Education, Rehabilitation, and School Psychology, University of Arizona, Tucson, Arizona

Responsibilities: Course instruction; student advisement; grant development; coordination of graduate program to prepare professionals in visual impairment as specified under Associate Professor role; conduct and coordinate relevant research.

August, 2002-August, 2003 Interim Associate Dean, College of Education, University of Arizona, Tucson, Arizona

Responsibilities: Participation in development of reorganization plan; oversight of College Committees; representation of College and Dean at University, community, and state functions; development of assessment and outcomes document for college; oversight of annual performance review.

1994-2002 Associate Professor, Department of Special Education, Rehabilitation, and School Psychology, University of Arizona, Tucson, Arizona

Responsibilities: Coordinate specialization in visual impairment (education of visually impaired students, orientation and mobility, and rehabilitation teaching of adults with visual impairment); teach graduate courses in braille, orientation and mobility, education of visually impaired students; advise master's and doctoral students in visual impairment; advise undergraduate students in general special education; supervise student interns; write and implement federal grant projects in education of visually impaired students.

1997-1998 Department Head, Department of Special Education, Rehabilitation, and School Psychology, University of Arizona, Tucson, Arizona

Responsibilities: Manage departmental functions for department of 18 tenure-line faculty members and 12-20 adjunct faculty; evaluate faculty performance; represent department at college and university meetings and functions; plan and manage departmental budget; assign committee members and oversee departmental committee activities.

1993-1994 Associate Professor, Department of Special Education, The University of Texas at Austin

Responsibilities: Coordinate Program in Visual Impairment; coordinate undergraduate major in special education (approximately 150 students); teach graduate courses in braille, low vision and vision assessment, education of visually impaired students; advise master's and doctoral students in visual impairment; teach undergraduate course in Individual Differences (approximately 250 students per semester); advise undergraduate students in general special education;

supervise student teachers and graduate interns; write and implement federal grant projects in education of visually impaired students.

1987-1993     Assistant Professor, Department of Special Education, The University of Texas at Austin

Responsibilities: Co-coordinate Program in Visual Impairment with Dr. Anne Corn; coordinate undergraduate major in special education (approximately 150 students); teach graduate courses in braille, low vision and vision assessment, education of visually impaired students; advise master's and doctoral students in visual impairment; teach undergraduate course in Individual Differences (approximately 250 students per semester); advise undergraduate students in general special education; supervise student teachers and graduate interns; write and implement federal grant projects in education of visually impaired students.

1984-1987     Lecturer, Department of Special Education, The University of Texas at Austin

Responsibilities: Teach graduate courses in braille, low vision and vision assessment, education of visually impaired students; advise master's and doctoral students in visual impairment; supervise student teachers and graduate interns; write and implement federal grant projects in education of visually impaired students.

1981-1984     Supervisor of Multihandicapped and Deaf-Blind Programs, Western Pennsylvania School for Blind Children, Pittsburgh, Pennsylvania

Responsibilities: Supervise and evaluate 18 classroom teachers; assess students applying for admission to school; participate in union contract negotiations and implementation of contract; oversee curriculum and program implementation for 120 students with visual and multiple disabilities; represent student programming at Individualized Education Program meetings with local school districts; participate in strategic planning with administrative staff.

1982            Adjunct Guest Lecturer, Department of Special Education, University of Pittsburgh, Pittsburgh, Pennsylvania

Responsibilities: Teach course in Nemeth Code (Mathematical) braille to graduate students at The University of Pittsburgh.

1973-1980     Teacher of Visually Handicapped and Multiply Handicapped Children, Western Pennsylvania School for Blind Children, Pittsburgh, Pennsylvania

Responsibilities: Plan and implement instruction for 8-20 students with visual impairments each year (approximately 50% with additional disabilities including physical disabilities, emotional disorders, mental retardation, learning disabilities, and autism); supervise two paraprofessionals each year in work with students in classroom; participate

in educational team planning meetings; communicate with parents and residential staff regarding student educational needs and progress.

1971-1972     Teacher of Secondary English, Peabody High School, Pittsburgh, Pennsylvania

Responsibilities: Teach English to 9th and 10th graders in an urban high school.

## Honors and Awards

2003     Distinguished Service Award, Low Vision Rehabilitation Section of the American Optometric Association. Awarded at the national AOA conference, San Diego, June 2003.

2000     Margaret Bluhm Award for Outstanding Contributions in Professional Service to Visually Impaired Individuals, Arizona Association for the Education and Rehabilitation of the Blind (AER)

This award is given annually to a professional who has made major contributions to education or rehabilitation of people who are blind or visually impaired.

1999     Award for Outstanding Contributions to Personnel Preparation in Visual Impairment, Arizona Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER)

This special award was presented in recognition of success in obtaining grant funding to support the continuing preparation of personnel in visual impairment in Arizona.

1998     Speaker for College of Education Hooding Ceremony, December, 1998

1996     Mary K. Bauman Award for Education of Visually Impaired Students, Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER)

The Mary K. Bauman is the only national award that recognizes an outstanding educator in visual impairment. It is presented every two years at the international conference of AER.

1990     Access Award, American Foundation for the Blind

This award recognizes work to increase access for blind and visually impaired students, and it was presented in recognition of my participation in the development of distance education programs in the state of Texas.

1990 Texas Chapter Award, Texas Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER)

This award recognizes an outstanding professional in visual impairment in Texas.

## Service

### Intramural

#### *Departmental service*

2005 Human Subjects Review Committee

1999-2002 Executive Committee

This committee is appointed by the Department Head and advises the Department Head on departmental issues and policies.

1995 Teaching the student with visual and multiple disabilities. Summer course, The University of Kansas, July, 1995.

1998-2002 Personnel Committee (Chair, 1999-2000)

In this role I convened meetings of the committee, reported on activities to general faculty, and communicated with the department head regarding committee recommendations.

1998- 2003 Undergraduate Committee

This committee approves changes to the undergraduate curriculum, approves undergraduates for admission to the special education program, and supports new course development

1998-1999 Chair, Departmental Committee on Academic Program Review (APR)

1996-1998 Master's Committee

1998-2002 Promotion and Tenure Committee

#### *College Service*

August, 2004 to 2006 Chair, College Council

2001 to 2002 Search Committee, Dean

I was appointed by the Provost as one of two departmental representatives to the committee to review applications for the College of Education Dean's position.

2001 to 2002 Member, College Council

I was appointed for the 2001-2002 year as a departmental representative during the sabbatical of the regular representative.

1998-2000 Member, Sabbatical Committee

This committee meets annually to consider applications for sabbaticals and to recommend action to the Dean of the College of Education.

1999-2000 Member, Awards Committee

2005 Teacher candidate interviews, COE. In September, 2005, I participated in one interview session for applicants to the COE teacher education program.

2001, 1997 Grade appeal committee participant, College of Education (two committees)

1998 Chair, Planning Committee for College-wide Retreat

1997 Planning Committee for College Administrative Retreat

1998 Search Committee, Vice Dean

1994-1996 Member, College Council

1995-1996 Chair, Subcommittee on Communications, College Council

*University service*

2004 National Faculty Center Advisory Committee, University Teaching Center

2002 Member, Teacher Education Task Force

2001 University Undergraduate Council, Representative of the College of Education, and Subcommittee on Curriculum (met monthly)

1996-2002 Upper Division Writing Proficiency Exam (UDWPE)

I served on UDWPE reading committees twice each year since 1996, and after the exams were discontinued I served as a reader for College of Education exams in collaboration with Student Services for two years.

- 1999-2001 Camp ACCESS, Summer Science and Math Camp for Students With Disabilities, University of Arizona, One presentation each summer.
- 1999-2000 Graduate representative, Oral Comprehensive Exams
- I served five times as a graduate representative for doctoral comprehensive examinations.
- 1999 Orientation to campus for blind student
- 1999 Associate faculty member, Department of Gerontology
- For two years I taught a one-credit course Vision and Aging, during the fall of 1998 and 1999. I have served as committee chair for two master's students in this area and have conducted independent studies with two other students.
- 1998-1999 University General Education Committee
- 1997-1998 Member, Steering Committee for Heads-Up Organization for Department Heads
- I participated in planning for Heads-Up meetings and provided input on policy.

*Local/State Professional Activities*

- 2001 Member, Braille Roundtable forum
- 1998-2003 Governor's Council on Blindness, State of Arizona
- 1998-2001 Curriculum Task Force, Arizona Schools for the Deaf and the Blind
- 1998-2001 Committee on Comprehensive Systems of Personnel Development  
Arizona Department of Education, Exceptional Student Services
- 1999-2000 Member, Statewide Focus Group in Visual Impairment
- This committee addressed educational needs of visually impaired learners in Arizona and identified approaches to meeting these needs.
- 2001 Interviewed about Braille instruction by Washington School District, Phoenix, for use as public information and cable television broadcast.
- 1999 Prepared 50 braille labels for art exhibit Please Touch at Tohono Chul Park, Tucson

- 1998 Reviewed superintendent applications for the Arizona Schools for the Deaf and the Blind
- 1996-present Advisory Committee on Arizona Braille Bill
- In 2003 I attended three meetings convened by Arizona DOE to prepare regulations for the Arizona Braille Bill, which I helped to develop in 1997.
- 1999-2000 Arizona Technical Advisory Committee for the Arizona Teacher and Administrator Examinations
- 1999-2001 This committee advised the Department of Education on standards and procedures regarding the Arizona Teacher/ Administrator Examinations.
- 1999 Validation for Arizona Educator Proficiency Assessments, Visual Impairment
- I reviewed the examination for content validity and provided feedback on the results of the braille section of the exam after the first test administration.
- 1996-1997 President, Arizona Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER)
- AER is the national organization of professionals who serve children and adults with visual impairments. As President of the Arizona chapter, I organized and presided over meetings; appointed committees; and participated in the planning of an annual conference and two additional membership meetings each year.
- 1995-1996 Board of Directors, Arizona Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER).
- As a board member, I participated in regular business meetings and executive board meetings, and I assisted with conference planning.
- 1996-1999 Member, Arizona Deafblind Advisory Board
- 1995-1996 President, Tucson Chapter, Council for Exceptional Children

*Local/State Workshops and Presentations*

- 2005 The National Center on Leadership in Visual Impairment, Presentation to the National Federation of the Blind, Phoenix (September 2005).
- 2005 Student empowerment, Presentation to the National Faculty Center conference, University Teaching Center, University of Arizona (May 2005).



- 2004 Images of blindness from blind American authors. Presentation to the membership of the Southern Arizona Association for the Visually Impaired (November 2004).
- 2003 Guest lecture, Attitudes toward disability in American media, Project Origins College on Diversity, Tucson (July 2003).
- 1994-2001 Annual presentations to the National Federation of the Blind, Arizona Chapter NFB is a national consumer group that advocates the interests of blind people.
- 1999, 2000, 2003 Annual presentations to statewide meeting of the Arizona Schools for the Deaf and Blind Cooperative.
- 1997-2002 Annual presentations to meeting of Arizona Teachers of Visually Impaired (ATVI), Phoenix.
- 1998 Learning Media Assessment with Students with Multiple Disabilities, Arizona Schools for the Deaf and the Blind

*National/International Professional Activities*

- 2004-present Collaborator, National Center on Leadership in Visual Impairment. This collaboration of 14 universities received federal funds through Pennsylvania College of Optometry to support the study of 14 doctoral students at participating universities. I participated in two national meetings to establish the program following approval by the federal Office of Special Education Programs.
- 2004-2006 Chair, Publications Committee, International Association for the Education and Rehabilitation of the Blind and Visually Impaired. This committee is responsible for decisions regarding the professional journal RE:view and the newsletter AER Report. During 2004 the committee recommended merging the two publications into a single journal, and we are in the process of evaluating publisher options.
- 2005-2006 Chair, Enrichment Committee, National Center on Leadership in Visual Impairment. I am chair of the committee to develop the national curriculum under NCLVI. We created objectives and activities for delivery of a three-credit course in Public Policy, which is being delivered via discussion board and through national meetings.
- 2004 Erin, J. Discussant for session on mental imagery and visual processing. Symposium on blindness, brain plasticity, and spatial function. Sponsored by the Kennedy Center at Vanderbilt University. Nashville, TN.
- 2003 Consultant to outdoor curriculum project, Western Pennsylvania School for Blind Children, August 2003.

- 2002 Consultant to development of project for assessment of low vision, Kongju, Korea.
- 2002 Hosted doctoral student Silvia Correa from the University of Northern Colorado for advanced internship in deafblindness.
- 2000-present Advisory Board, National Research Center on Low Incidence Disabilities, University of Northern Colorado.
- 1999-2001 Statewide study of services to Visually Impaired Students in New Mexico (with L. Penny Rosenblum).
- 1999-2000 Host to visiting scholar Dr. Abraham Han, Kongju University.
- 1999-2000 Stakeholder, National Plan for Training Personnel to Serve Children with Blindness and Low Vision, Council for Exceptional Children.
- 1999-2000 Member, American Foundation for the Blind Program Committee.
- 1998 Consultant to Mico College, Kingston, Jamaica, funded through the Hilton/Perkins International.
- 1998-1999 Member, Higher Education Consortium in Special Education.

This group is composed of faculty representatives from university doctoral programs in special education. It addresses policy related to personnel preparation.

#### *National/International Leadership*

- 1997-2000 Member, Certification Committee, Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER)

This committee reviews and approves applications of teachers of visually impaired students to evaluate qualifications for the national teaching credential.

- 1995-1997 Past-President, Division on Visual Handicaps, Council for Exceptional Children

From 1993-1995 I was President of DVI, a subdivision of the Council for Exceptional Children that includes approximately 1,000 members who are interested in the education of visually impaired students. As Past-President, I was a member of the Executive Board, participated in decision and policy discussions, and chaired the nominating committee.

*Reviewer for Professional Journals and Grants*

2001-present Past Editor in Chief, Journal of Visual Impairment and Blindness

In this capacity I serve on the Advisory Board of JVIB, implement the peer review process in situations where there may be a conflict of interest for the Editor in Chief, review manuscripts as requested, and provide feedback to journal administrators.

1998-2001 Editor in Chief, Journal of Visual Impairment and Blindness (See Publications)

1989-1995 Executive Editor, RE:view

1987-1998 Manuscript Reviewer, Journal of Visual Impairment and Blindness

1985-2000 Manuscript Reviewer, Teaching Exceptional Children

I have reviewed texts, curricula, manuscripts, and grant proposals for the following publishers.

Journal of Visual Impairment and Blindness ( 3 articles, 2004; 4 articles, 2005; 5 articles, 2006)

Exceptional Children (1 article, 2004; 2 articles, 2006)

American Printing House for the Blind (field testing of materials kit, 2004)

American Foundation for the Blind (Field review of book, 2004)

Allyn and Bacon Publishers

Journal of Applied Rehabilitation Counseling

March of Dimes Birth Defects Foundation

PRO-ED Publishers

Remedial and Special Education

Texas Department of Mental Health and Mental Retardation

Texas School for the Blind and Visually Impaired

*National/international workshops and presentations*

February 2006 Best practices and new ideas with students who have multiple disabilities and visual impairments. One-day workshop for special educators, Region IV Education Service Center, Houston, TX.

August 2004 Shaping success: Assessment to outcomes with students who are visually impaired. Three-day workshop for teachers of visually impaired students, contracted through the Pennsylvania Training and Technical Assistance Network. Penn State, PA.

November 2004 Improving educational services for students with visual impairment: What every stakeholder needs to know. Two-day workshop for special education

directors in Colorado, contracted through the National Association of State Directors of Special Education. Denver, CO.

1997-2000 Texas Mentoring Training Project

Under a contract with Texas Education Agency, I delivered two full-day sessions annually to teachers of visually impaired students who will be mentors to new teachers.

1999 Co-presenter with Dr. Anne Corn, Vanderbilt University, two-day workshop. Nebraska State Conference on Visual Impairment. Education of the student with low vision. Omaha, Nebraska.

1996, 1997 Presenter, Developmental milestones of children with visual impairment. Texas Commission for the Blind statewide staff development meeting, Austin, TX.

## Publications/Creative Activity

1998-2001 Editor in Chief, Journal of Visual Impairment and Blindness

I was the first academic Editor in Chief of the journal of record in the field of blindness and visual impairment from 1998-2001, marking a transition from the in-house editorship previously maintained by the publisher, American Foundation for the Blind Press. This monthly journal includes research and scholarship, information, and articles related to major issues in the blindness field. It is an interdisciplinary journal with approximately 6,000 subscribers. Authors are typically scholars from rehabilitation, education, optometry and eye care, psychology, language development, and child development. My role was to receive and read manuscripts, send them to appropriate peer reviewers, supervise the graduate assistant appointed to work with the journal, make decisions regarding acceptance of manuscripts, write a monthly editorial, and work with the Editorial Advisory Board to make decisions concerning policy and purpose of the journal.

## Books

Erin, J. (2004). When you have a visually impaired student with multiple disabilities in your classroom: A guide for teachers. New York: American Foundation for the Blind.

Barraga, N., & Erin, J. (1995 and 2001). Visual handicaps and learning. (3rd and 4th ed.) Austin: Pro-Ed, Inc. REVISED 2001.

Erin, J., & Wolffe, K. (1999). Transition and youth with visual disabilities. Austin, TX: Pro-Ed, Inc.

## Compiled books

Corn, A., Erin, J., & Koenig (Eds.). (Anticipated publication Summer, 2007) Foundations of Low Vision: Clinical and Functional Perspectives, Second edition. New York: American Foundation for the Blind.

Following the illness and untimely death of Dr. Alan Koenig, who was editing the first edition of this book, I was asked to co-edit the second edition with Dr. Anne Corn. This activity has required significant time for writing and communicating with authors regarding more than 20 chapters.

Milian, M., & Erin, J. (2001). Diversity and visual impairment: The individual's experience of race, gender, religion, and ethnicity. New York: American Foundation for the Blind.

This edited book includes individually authored chapters that describe issues related to diversity and social responses to visual impairment. I have written two of the book chapters. It is the first comprehensive publication to address diversity and cultural issues in visual impairment.

Erin, J., Bishop, V., & Corn, A. (1993). Low vision: Reflections of the past, issues for the future. New York: American Foundation for the Blind.

This book describes a future study of needs of people with low vision in the context of the 25th Anniversary Symposium on Low Vision that was held at The University of Texas in 1986. Speaker contributions from the symposium are included.

Erin, J. (Ed.). (1989). Dimensions: Visually impaired persons with multiple disabilities. New York: American Foundation for the Blind.

This book compiles reprints of articles on multiple disabilities from the Journal of Visual Impairment and Blindness. I selected articles and wrote the introduction and concluding paper.

### Monographs

Erin, J. (1991). A unique learner: A manual for the instruction of the child with visual and multiple disabilities. Austin, Texas: Education Service Center Region XIII. (Published through a grant from Texas Education Agency).

### Book Chapters

Silberman, R., & Erin, J. (2006). Children with visual impairments. In Edward Meyen and Yvonne Bui (Eds.), *Exceptional children in today's schools: What teachers need to know.* Denver: Love Publishing Company.

Erin, J. (2006). Strategies for social skills instruction for elementary and middle school students with visual impairments. In S. Sacks and K. Wolffe (Eds.), The development of social skills for students with visual impairments: Theory to practice. New York: American Foundation for the Blind.

- Erin, J. (In press). From regular program to specialized classroom: Exploring the options for your child. In S. LaVenture (Ed.), A parent's guide to special education services for students with visual impairments. New York: American Foundation for the Blind.
- Erin, J., & Levinson, T. (In press). Assessment: Identifying your child's needs. In S. LaVenture (Ed.), A parent's guide to special education services for students with visual impairments. New York: American Foundation for the Blind.
- Erin, J., & Topor, I. (New chapter in second edition, Summer, 2007). Functional vision assessment of children with low vision and children with multiple disabilities. In A. Corn, J. Erin, & A. Koenig (Eds.), Foundations of Low Vision: Clinical and Functional Perspectives. New York: American Foundation for the Blind.
- Erin, J., & Topor, I. (New chapter in second edition, anticipated publication, Summer 2007). Instruction in visual techniques for students with low vision, including those with multiple disabilities. In A. Corn, J. Erin, & A. Koenig (Eds.), Foundations of Low Vision: Clinical and Functional Perspectives. New York: American Foundation for the Blind.
- Erin, J., & Olmstead, J. (2005). Working with students with visual and multiple impairments. In J. Olmstead (Ed.), Itinerant teaching. New York: American Foundation for the Blind.
- Erin, J. (2001). Individual and societal responses to diversity and visual impairment. In M. Milian & J. Erin (Eds.), Diversity and visual impairment: The individual's experience of race, gender, religion, and ethnicity. New York: American Foundation for the Blind.
- Erin, J., & Milian, M. (2001). Professionals and diversity. In M. Milian & J. Erin (Eds.), Diversity and visual impairment: The individual's experience of race, gender, religion, and ethnicity. New York: American Foundation for the Blind.
- Erin, J. (2000). Providing modifications and direct instruction to the learner with multiple disabilities. In A. Koenig & C. Holbrook (Eds.), Foundations of education for children and youth with visual impairments: Instructional strategies (pp. 720-748). New York: American Foundation for the Blind.
- Corn, A., DePriest, L., & Erin, J. (2000). Visual efficiency. In A. Koenig & C. Holbrook (Eds.), Foundations of Education for children and youth with visual impairments: Instructional strategies (pp. 464-499). New York: American Foundation for the Blind.
- Erin, J. (2000). Accessible environments through technology. In B. Silverstone, M. Lang, B. Rosenthal, and E. Faye (Eds.), The Lighthouse handbook on vision impairment and vision rehabilitation (pp. 651-663). New York: Oxford Press.
- Topor, I., & Erin, J. (2000). Educational assessment of visual function in infants and children. In B. Silverstone, M. Lang, B. Rosenthal, and E. Faye (Eds.), The Lighthouse

handbook on vision impairment and vision rehabilitation (pp. 821-831). New York: Oxford Press.

### Chapter updates

Erin, J. (1996). Children with multiple and visual disabilities. In M. C. Holbrook (Ed.), Children with visual impairments: A parent's guide (pp. 287-316). Bethesda, MD: Woodbine House, Inc. SECOND EDITION PUBLISHED 2006.

Erin, J., Fazzi, D., Gordon, R., & Isenberg, S. (1992). Vision focus: Understanding the medical and functional implications of vision loss in young blind and visually impaired children. In R. Pogrud, D. Fazzi, and J. Lampert (Eds.), Early Focus: Working with young blind and visually impaired children and their families (pp. 15-33). New York: American Foundation for the Blind. REVISED AND SECOND EDITION PUBLISHED IN 2003.

Griffin, S., Erin, J., & Hernandez, A. (1997). Visual impairments. In P. Wehman (Ed.), Exceptional Children (pp. 284-319). Austin, TX: Pro-Ed, Inc.

### Refereed Journal Articles

Erin, J., Hong, S., Schoch, C., & Kuo, Y. (2006). Relationships between testing medium, test performance and testing time of visually impaired high school students. Journal of Visual Impairment and Blindness, 100, 523-532.

Landau, S., Russell, M., & Erin, J. (In press). The use of the talking tactile tablet as a testing accommodation. RE:view.

Hong, S., & Erin, J. (2004). The impact of early exposure to uncontracted braille of students with visual impairments. Journal of Visual Impairment and Blindness, 98, 325-340.

Erin, J. (2003). Beyond vision: Voices of visually impaired authors in American literature. Rhetoric Review, 22, 190-196.

Landau, S., Russell, M., Gourgey, K., Erin, J., & Cowan, J. (2003). Use of the Talking Tactile Tablet in Mathematics Testing. Journal of Visual Impairment and Blindness, 97, 85-96.

Lewis, S., Corn, A., Erin, J., & Holbrook, M.C. (2003). Strategies used by visually impaired teachers of students with visual impairments to manage the visual demands of their professional roles. Journal of Visual Impairment and Blindness, 97, 157-168.

Smith, J., & Erin, J. (2002). The effects of practice with prescribed reading glasses on students with low vision. Journal of Visual Impairment and Blindness, 96, 765-782.

Wolffe, K., Sacks, S., Corn, A., Erin, J., Huebner, K., & Lewis, S. (2002). Teachers of students with visual impairments: What are they teaching? Journal of Visual Impairment and Blindness, 96, 293-304.

- Hong, S., Rosenblum, L.P., Petrovay, D., & Erin, J. (2000). A survey of reasons professionals enter the field of visual impairment. RE:view, 32, 55-66.
- Rosenblum, L. P., & Erin, J. (1998). Perceptions of terms used to describe individuals with visual impairments. RE:view, 30, 15-26.
- Corn, A., & Erin, J. (1996). A collaborative model for the preparation of teachers for students with visual impairments. Teaching and Teacher Education, 19, 59-70.
- Erin, J., Jager, B., & Underwood, M. (1997). Participants' attitudes about the integration of developmentally disabled people at a center for adults with visual impairments. Journal of Visual Impairment and Blindness, 91, 325-340.
- Erin, J., & Koenig, A. (1997). The student with a visual disability and a learning disability. Journal of Learning Disabilities, 30, 309-320.
- Bryant, D., Erin, J., Lock, R., Allan, J., & Resta, P. (1997). Infusing a teacher preparation program in learning disabilities with assistive technology. Journal of Learning Disabilities, 31, 56-66.
- Erin, J. & Sumranveth, P. (1995). Teaching reading to students who are adventitiously blind. RE:view, 27, 103-11.
- Erin, J., & Corn, A. (1994). A survey of children's first perceptions of being visually impaired. Journal of Visual Impairment and Blindness, 88, 132-139.
- Corn, A., Patterson, W., Love, C., & Erin, J. (1994). The use of mobile phones by itinerant teachers of students with visual disabilities. Journal of Visual Impairment and Blindness, 87, 446-457.
- Erin, J., Corn, A., & Wolffe, K. (1993) Learning and study strategies of secondary school students with visual impairments. Journal of Visual Impairment and Blindness, 87, 263-267.
- Erin, J. (1993). The road less traveled: New directions for schools for students with visual impairments. Journal of Visual Impairment and Blindness, 87, 219-223.
- DeLaGarza, D., & Erin, J. (1993). Employment status and quality of life of graduates of a state residential school. Journal of Visual Impairment and Blindness, 87, 229-233.
- Erin, J.N., Dignan, K., & Brown, P.A. (1991). Are social skills teachable?: A review of the literature. Journal of Visual Impairment and Blindness, 85, 58-61.
- Erin, J.N., Rudin, D., & Njoroge, M. (1991). Religious beliefs of parents of children with visual impairments. Journal of Visual Impairment and Blindness, 85, 157-162.



\*Erin, J. (1990). Language samples from visually impaired four and five-year-olds. Journal of Childhood Communication Disorders, 13, 181-191.

Erin, J., Daugherty, W., Dignan, K. & Pearson, N. (1990). Teachers of visually handicapped students with multiple disabilities: Perceptions of adequacy. Journal of Visual Impairment and Blindness, 84, 16-20.

Erin, J. (1989). Cortical visual impairment: Implications for service delivery. Journal of Vision Rehabilitation, 3, 1-10.

Erin, J. (1988). The teacher-consultant: The teacher of visually handicapped students and collaborative consultation. Education of the Visually Handicapped, 18, 57-63.

Erin, J. (1986). Teachers of the visually handicapped: How can they best serve children with severe and profound handicaps? Education of the Visually Handicapped, 18, 15-25.

\*Erin, J. (1986). Frequencies and types of questions in the language of visually impaired children. Journal of Visual Impairment and Blindness, 80, 670-674.

#### Other publications

Foreword to the instructional guidebook of Smith, M. (2005). Sensory Learning Kit. Louisville: The American Printing House for the Blind.

Erin, J. (2003). ERIC Digest: Educating students with visual impairments. ERIC Clearinghouse on Disabilities and Gifted Education. Arlington, VA: Council for Exceptional Children.

Erin, J. , & Levinson, T. (2003) Visual impairment (Low vision and blindness). In T. Ollendick & C. S. Schroeder (Eds.). The Encyclopedia of Pediatric and Clinical Child Psychology. New York: Plenum Publishers.

Dykes, M., & Erin, J. (1999). DASH 2: A developmental assessment for students with severe disabilities. Austin, TX: Pro-Ed, Inc.

This revision of a standardized instrument provides scales for the evaluation of students with severe disabilities in five areas.

Pugh, G., & Erin, J. (Eds.) (1999). Blind and visually impaired students: Education service guidelines. Prepared for the National Association of State Directors of Special Education. Watertown, MA: Perkins School for the Blind.

This book was prepared as a national resource for administrators who have educational responsibility for visually impaired learners in public schools.

K. Wolffe (Ed.).(1999). Skills to thrive: Career education handbook. New York: American Foundation for the Blind.

I wrote section supplements for each chapter in this book to describe skills and activities needed by students with multiple disabilities of different age and ability levels.

## Work in Progress

National ABC study on contracted/uncontracted Braille

This national collaborative study, based at Vanderbilt University and funded by the American Printing House for the Blind, follows 40 early Braille readers over 4-5 years of reading instruction.

## Media

Erin, J. Project SLATE content expert.

My comments were videotaped in 1998 to be produced on the multimedia CDs for a federal grant to Texas Tech University to instruct teachers of visually impaired students in learning media assessment. An updated version was recorded in summer, 2003.

Erin, J., & Topor, I. (2000). Teaching students with visual impairments: Effective policy and practice. Western Instructional Support Center, Distance Learning Center. Gibsonia, PA.

This day-long teleconference was broadcast to more than 600 professionals nationwide through a downlink site sponsored by the Pennsylvania College of Optometry and Instructional Support Systems of Pennsylvania.

Koenig, A., & Holbrook. C. (1997). Multimedia project on learning media assessment. Texas Tech University, Lubbock, TX.

I served as one of three content experts on a multimedia curriculum, which was the product of a US Department of Education to train teachers in evaluating learning media.

## Scholarly Presentations

(Since appointment at The University of Arizona in 1994)

### Symposia

Erin, J. (2004). The ABC Braille study: Progress to date. Presented at the bi-annual meeting of the national early childhood collaboration in visual impairment. Sedona, AZ.

Erin, J. (2003). A tale of two studies: Two investigations of an uncommon method for teaching Braille. Presented at the research meeting of the National Center on Low Incidence Disabilities, Denver, CO.

Erin, J. (2000). Low incidence research: The view from the editor's desk. Presented at the Bresnahan/Halstead-Kephart Symposia, University of Northern Colorado, Vail, CO.

Erin, J. (1996). The experience of former print readers who have learned braille. Dean's Forum of the College of Education, University of Arizona, Tucson, AZ

### Conferences

#### *Refereed*

Erin, J., Rosenblum, L.P., Topor, I., & de Steiguer, P. The experiences of parents of visually impaired students who became professionals. International conference of the Association for the Education and Rehabilitation of the Blind and Visually Impaired, Snowbird, Utah, July, 2006.

Landau, S., & Erin, J. The Talking Tactile Tablet as a tool for administering standardized tests. Technology and Persons with Disabilities, California State University, Northridge. Los Angeles, CA. (March, 2004).

Erin, J. Interim progress on audio/written testing media. Arizona conference of the Association for the Education and Rehabilitation of the Blind and Visually Impaired. (October, 2004).

Erin, J. Audio/tactile accommodations for the delivery of standard math tests to students who are blind or visually impaired. Arizona conference of the Association for the Education and Rehabilitation of the Blind and Visually Impaired. (October, 2003).

Erin, J., & Koenig, A. Writing for publication: Editors' perspectives. International Conference of the Association for the Education and Rehabilitation of the Blind and Visually Impaired. Toronto, Canada. (July, 2002).

Hong, S., & Erin, J. Comparison of students who learned reading through contracted and uncontracted Braille. International Conference of the Council for Exceptional Children, April, 2002.

Erin, J., Rosenblum, P., & Hong, S. (2000). The reasons why professionals enter the field of visual impairment. International Conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Denver, CO.

Rosenblum, L.P., & Erin, J. (1997). What's in a term?: Terminology and visual impairment. International Conference of the Council for Exceptional Children, Salt Lake City, UT.

Erin, J., and members of the Certification Subcommittee (1997). Mentoring beginning special education teachers. International Conference of the Council for Exceptional Children, Salt Lake City, UT.

Corn, A. & Erin, J. (1996). Two projects to prepare teachers of visually impaired students who live at a distance from the university. International Conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired.

Erin, J. (1996). The experience of former print readers who have learned braille. International Conference of the Council for Exceptional Children, Orlando, FL

Weintraub, F., Alexander, J., & Erin, J. (1996). Understanding and implementing CEC's new international certification standards. Council of Exceptional Children, Orlando, FL.

Erin, J. (1996). The experience of former print readers who have learned Braille. International conference of the Council for Exceptional Children, Orlando, FL.

*Invited*

Erin, J. (2005). Access and equity: What are our challenges? South Pacific Educators in Vision Impairment Biennial Conference, January, 2005, Melbourne, Australia.

Erin, J. (2005). Pathways to Independence: Maximizing options. South Pacific Educators in Vision Impairment Biennial Conference, January, 2005, Melbourne, Australia.

Erin, J. (2005). Cortical visual impairment: The educator's perspective. South Pacific Educators in Vision Impairment Biennial Conference, January, 2005, Melbourne, Australia.

Erin, J. (2005). Teaching reading via contracted or uncontracted Braille. South Pacific Educators in Vision Impairment Biennial Conference, January, 2005, Melbourne, Australia.

Erin, J. (2005). Braille, print, E-text...what's best for me? South Pacific Educators in Vision Impairment Biennial Conference, January, 2005, Melbourne, Australia.

Erin, J. (2005). The purpose and plan for enrichment under the National Center for Leadership in Visual Impairment, presented to fellows of the NCLVI. Louisville, KY.

Erin, J. & Underwood, M. (2005). Empowerment of students with disabilities on university campuses. National Faculty Center meeting, sponsored by federal project through the University Teaching Center. Tucson, AZ.

Erin, J. & MacCorquodale, P. (2004). Empowerment of students with disabilities on university campuses. National Faculty Center meeting, sponsored by federal project through the University Teaching Center. Tucson, AZ.

Erin, J. (2003). Defining success: How will we know when we've arrived? (Keynote presentation) and Report on the ABC Braille study on early readers. Iowa State Conference for Teachers of Visually Impaired Students. Des Moines, Iowa.

- Erin, J. (2002). Blind authors in American literature. Annual conference of the Association for the Education and Rehabilitation of the Blind and Visually Impaired. Prescott, AZ.
- Erin, J. (2002) Educational needs of students with visual impairment. Kongju University, Kongju, and Dangoon University, Seoul, Korea.
- Erin, J. (2002) Following in our own footsteps: Transitions for students with visual impairment. Tennessee state conference on Low Vision, sponsored by Project PAVE, Peabody College, Vanderbilt University.
- Erin, J. (2002). New technology in visual impairment. International Congress on Disability, Mexico City.
- Erin, J.(2002). New leaders in personnel preparation in visual impairment. Josephine Taylor Leadership Conference in Blindness and Visual Impairment. American Foundation for the Blind, Washington, D.C.
- Erin, J., & Howze, Y. (2001). Best practices in working with students who have visual impairments. State Directors of Special Education, sponsored by the National Association of State Directors of Special Education. Louisville, KY.
- Erin, J., & Rosenblum, L.P. (2001). Shedding new light on low vision. Access to success. Arizona Statewide Employment Conference, Rehabilitation Services Administration. Phoenix, AZ.
- Erin, J. (2001). Choosing the route to successful reading and Redefining success: Educational choices for students with visual and multiple disabilities. Annual conference of the New Mexico Association for the Education and Rehabilitation of the Blind and Visually Impaired. Albuquerque, NM.
- Erin, J., & Baldrige, E. (2000). Program planning for students with visual impairments. Annual meeting of the Arizona State Directors of Special Education. Phoenix, AZ.
- Erin, J. (2000). Panel presenter: Implications of trends for age-related service delivery. Josephine L. Taylor Leadership Institute. Dallas, TX.
- Erin, J. (2000). Employment opportunities and people with visual impairment. Third International Congress on Disability, Mexico City, Mexico.
- Erin, J. (1999) Keynote speaker and presenter, New Mexico Association for the Education and Rehabilitation of the Blind and Visually Impaired State Conference. Practical skills for the student with a visual impairment, Visually impaired students with multiple disabilities, Recreation and leisure for the student with a visual impairment. Albuquerque, New Mexico.
- Erin, J. (1999). Practical skills for students with visual impairments. Iowa Conference on Education of Children who are Blind and Visually Impaired. Des Moines, IA.

- Erin, J. (1998). Vision and aging. Recertification conference for medical personnel. The University of Arizona School of Medicine. Tucson, AZ.
- Erin, J. (1997). Technological innovations for people with visual impairment. Second International Congress on Disability, Mexico City, Mexico.
- Erin, J. (1995). Field of dreams: Reflections on a profession. Keynote presentation at the state conference of the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER), Macon, GA.
- Erin, J. (1995). Integrating visually impaired students in educational settings. Keynote presentation, 25th Anniversary Conference of the Mexicali School for the Blind, Mexicali, Mexico.
- Corn, A., & Erin, J. (1995). A distance education program for preparing teachers of students with visual disabilities. Second conference on distance education and visual impairment. San Francisco, CA.
- Erin, J. (1995). Perception and visual impairment and The purpose of vision in children with multiple disabilities. California Transcribers and Educators of the Visually Handicapped Conference, San Jose, CA
- Erin, J. & Corn, A. (1995). The top ten reasons why low vision is low vision and Vision assessment in the child with visual and multiple disabilities. Minnesota State Conference of Teachers of the Visually Impaired. Brainerd, MN.
- Erin, J. (1994). Learning and study strategies of students with visual impairments and Educational needs of students with visual and multiple impairments. The Conference on Human Exceptionality, University of San Augustin, Arequipa, Peru.
- Erin, J. (1994). Learning from the past and shaping the future. Keynote speech, annual meeting of the Arizona Association for the Education and Rehabilitation of the Blind and Visually Impaired, Flagstaff, AZ.

## Grants and Contracts

### Federal Contracts

- 2005-2008                      Preparation of teachers of students with visual impairments, Arizona State Department of Education. (\$455,629). This grant, coordinated by Dr. L. Penny Rosenblum, will prepare 20 new teachers of visually impaired students through a distance education program in Phoenix.

- 2004-2009 Erin, J., & Topor, I. Preparation of personnel in visual impairment with Native American outreach. United States Department of Education, Office of Special Education and Rehabilitative Services. (\$1,248,455), #H325A040121 .
- 2004-2007 Erin, J. Preparation of orientation and mobility specialists. Arizona Department of Education, (\$388,773).
- 2002-2007 MacFarland, S., & Erin, J. Preparation for Teachers of Students with Severe/Multiple Disabilities Including Sensory Impairment. United States Department of Education, Office of Special Education and Rehabilitative Services. (\$1,263,950) #H325A020013.
- 1998-2003 Southwest personnel preparation in rehabilitation teaching of individuals with visual impairment. United States, Department of Education, Rehabilitation Services Administration (\$573,100). #H129P980007.
- 1999-2002 Southwest visually impaired personnel preparation. United States Department of Education, Office of Special Education and Rehabilitation Services (\$834,690). #H325A990030.
- 1996-2000 Southwestern distance education for teachers of students with visual impairment or deafblindness. United States Department of Education, Office of Special Education and Rehabilitation Services (\$510,510). #H029A60044
- 1994-1997 A certification program for personnel in orientation and mobility for blind and visually handicapped students. U.S. Department of Education, Office of Special Education and Rehabilitation Services # H029F00045. (Awarded at The University of Texas. Coordination responsibilities transferred to Dr. Brad Walker when I left The University of Texas).
- 1991 to 1994 Personnel preparation for visually disabled students in critical shortage areas. U.S. Department of Education (\$245,985), #HO29A10054. Co-coordinated with Dr. Anne Corn at The University of Texas.
- 1990 to 1993 A certification program for personnel in orientation and mobility for blind and visually handicapped students. U.S. Department of Education, (\$256,716). # H029F00045. Co-coordinated with Dr. Anne Corn.

1987 to 1990      Preparation of personnel in visually handicapped, U.S. Department of Education (\$323,013). # 6008715537. Co-coordinated with Dr. Anne Corn.

#### Federal subcontracts

- 2004-2009      Huebner, K. National Center on Leadership and Visual Impairment, Pennsylvania College of Optometry (Subcontracted to Erin, J.). Preparation of doctoral students under a national model. (Approximately \$340,000 for four years, depending on tuition costs).
- 2003-2005      Landau, S. (Subcontracted to Erin, J.). Development of an audio/tactile accommodation for delivery of standard math tests to students who are blind/visually impaired. U.S. Department of Education small business grant. Subcontract for field testing of Talking Tactile Tablet, (\$46,974 for two years).
- 2000-2005      Hatton, D. (Subcontracted to Rosenblum, L.P., and Erin, J.) Early intervention training center for infants and toddlers who have visual impairment and their families. U.S. Department of Special Education and Rehabilitation Services, subcontract through the University of North Carolina at Chapel Hill (\$34,000 for salary for Dr. Penny Rosenblum).
- 2001-2002      Ponchillia, P. (Subcontract to Erin, J., & Topor, I.). National sports camp for students with visual impairments. U.S. Department of Special Education and Rehabilitation Services, subcontract through Western Michigan University (\$9,000 for coordinator stipend and operations cost related to implementation of one-week sports camp for visually impaired students at the University of Arizona).

The following two grants were written by Dr. Dan Head and funding was approved previous to my appointment at the University of Arizona. I became Principal Investigator when I came to The University of Arizona in 1994.

- 1994-1999      Southwestern orientation and mobility preparation program. United States Department of Education, Office of Special Education and Rehabilitation Services (\$614,440). #H029F40023.
- 1993-1998      Visually impaired personnel preparation. United States Department of Education, Office of Special Education and Rehabilitation Services (\$610,275). #H029A30005.

#### State contracts

- 1999-2002      Personnel Preparation in Visual/Hearing Impairment. Arizona State Department of Education (\$266,355). #00-29-ED, 05664.



Private external

2004 Erin, J. Comparison of test performances of visually impaired students with oral and written administration. American Printing House for the Blind. Direct support for travel, student assistance, data analysis, and materials (\$12,000 for one year).

University

1998 Applications of closed circuit television for professional preparation and student access. New Learning Environments and Instructional Technology Grants Program, The University of Arizona (\$2,999).

1991 The effect of specific vision enhancement on the recovery of vision in children with traumatic brain injury. University Research Institute Research Grant, The University of Texas (\$3,270).