

William L. Smith

Curriculum Vitae

Assistant Professor
Teaching, Learning & Sociocultural Studies
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EDUCATION

- 2015 Doctor of Philosophy **The University of Texas at Austin**
Curriculum and Instruction, Social Studies Education Program Area
Dissertation Title: *Hope and the Post-Racial: High School Students of Color and the Obama American Era.*
Advisor: Dr. Anthony L. Brown
- 2007 Master of Education **Harvard Graduate School of Education**
Teaching and Curriculum
Specialization: Social Studies Education
- 2006 Bachelor of Arts **University of North Carolina at Chapel Hill**
American Studies, Highest Honors
Honors Thesis: *Dewey, Democracy, and the Digital Age*
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PUBLICATIONS

Journal Articles

- Smith, W. L.** & Crowley, R. M. (2018). Barack Obama, racial literacy, and lessons from "A More Perfect Union." *The History Teacher*.
- Smith, W.L.** (2017). Why do we focus on firsts? Problems and possibilities for Black history teaching. *Social Education*, 81(1), 19-22.
- Smith, W. L.** (2017). Picturing Obama: Race, high school students and a critical methodology of the visual. *Critical Questions in Education*, 8(2), 178-192.
- Smith, W. L.** (2016). Knowing Obama: High school students of color and learning about the 44th president. *The High School Journal*, 100(1), 26-44.
- Arenas, A., Gunckel, K.L., & **Smith, W.L.** (2016). 7 reasons for accommodating transgender students at school. *Phi Delta Kappan*, 98(1), 20-24.
- Crowley, R. M. & **Smith, W. L.** (2015). Whiteness and social studies teacher education: Tensions in the pedagogical task. *Teaching Education*, 26(2), 160-178.
- Smith, W. L.** & Crowley, R. M. (2015). Pushback and possibility: Using a threshold concept of race in social studies teacher education. *Journal of Social Studies Research*, 39(1), 17-28.

Smith, W.L. (2014). Not stopping at first: Racial literacy and the teaching of Barack Obama. *Multicultural Perspectives*, 16(2), 65-71.

Smith, W.L. & Brown, A.L. (2014). Beyond post-racial: Barack Obama and the (re)shaping of racial memory in the U.S schools and society. *Race Ethnicity and Education*, 17(2), 153-175.

Obenchain, K., Bellows, E., Bernat, S. E., & **Smith, B.** (2014). Romanian youths' civic identities: 20 years after the revolution. *Journal of International Social Studies*, 3(2), 32-52.

Book Chapters

Crowley, R. M. & **Smith, W. L.** (Forthcoming). Black history, White allies: A critical analysis of antiracist White figures in African American history curricula. *Abstract under review by forthcoming edited book.*

Smith, W. L. (2017). What should U.S. citizens know? A CRT analysis of U.S. citizenship exams, historically and today. In P. Chandler & T. Hawley (Eds.), *Race lessons: Using inquiry to teach about social studies*. Charlotte, NC: Information Age Publishing.

Book Reviews

Smith, W.L. (2014). The race teacher: A review of Blum's (2012) *High schools, race, and America's future: What students can teach about morality, diversity, and community* (ISBN-10:1612504655). *Journal of Social Studies Research*, 38(2), 107-109.
DOI:10.1016/j.jssr.2013.09.001

Manuscripts In Preparation

Crowley, R. M. & **Smith, W. L.** (2017). White privilege pedagogy and the interest divergence dilemma. *Manuscript under review by peer-reviewed journal.*

Smith, W. L. & Crowley, R. M. (2017). Social studies needs (new) White people: The case for including allies in the curriculum. *Manuscript under review by peer-reviewed journal.*

Smith, W. L., Iurnio, C. L., & Yoon, J. (2017). Anti-bullying efforts in the social studies: A review of literature. *Manuscript under review by peer-reviewed journal.*

PROFESSIONAL PRESENTATIONS

Invited Presentations

Smith, W. L. (2017). Historic milestone to modern history: Examining Barack Obama's place in the social studies curriculum. Panel presentation at "The Obama Legacy? Preliminary Perspectives," Texas State University, San Marcos, TX.

Submitted Presentations

Crowley, R. M. & **Smith, W. L.** (2017). White privilege pedagogy and the interest divergence dilemma in social studies teacher education. Accepted as paper presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), San Francisco, CA.

Smith, W. L. (2017). Picturing Obama: Race, high school students and a critical methodology of the visual. Accepted as a presentation at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.

- Smith, W. L.** & Crowley, R. M. (2016). Barack Obama, racial literacy, and lessons from "A More Perfect Union." Accepted as paper presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Washington, D.C.
- Smith, W. L.** (2016). What should U.S. citizens know? A CRT analysis of U.S. citizenship exams, historically and today. Accepted as a symposium presentation at the annual conference of the National Council for the Social Studies (NCSS), Washington, D.C.
- Smith, W.L.** (2016). Deconstructing majoritarian narratives of Obama: Voices of young people. Accepted as paper presentation at the annual conference of the American Educational Research Association (AERA), Washington, D.C.
- Smith, W. L.** (2015). Towards a theory of hybridized narratives: High school students of color and stories of hope in the Obama American Era. Accepted as paper presentation at the annual conference of the American Educational Studies Association (AESA), San Antonio, TX.
- Smith, W.** (2015). Knowing Obama: An exploration into student learning about the 44th President. Accepted as roundtable presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- Smith, W.** (2014). Students, race, citizenship and the promise of Obama-America. Accepted as paper presentation at the annual meeting of the College and University Assembly (CUFA), National Council of the Social Studies, Boston, MA.
- Smith, W.** (2014). Not stopping at first: Racial literacy and the teaching of Barack Obama. Accepted as part of Invited Symposium, "Race Critical Theories in Social Education," at the annual meeting of the College and University Assembly (CUFA), National Council of the Social Studies, Boston, MA.
- Smith, W.** & Brown, A.B. (2014). Reconceptualizing post-racial: Barack Obama, cultural memory, and the making of official knowledge. Paper session presentation at the annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
- King, L., Busey, C., **Smith, W.**, & Crowley, R.M. (2014). Race, critical race theory, and social studies education: A decade of literature. Paper session presentation at the annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
- Smith, B.** & Brown, A.B. (2013). Portrayals of the president: Race, cultural memory, and Barack Obama as official knowledge. Paper presentation at the annual meeting of the College and University Assembly (CUFA), National Council of the Social Studies, St. Louis, MO.
- Smith, B.** & Crowley, R.M. (2013). Pushback and possibility: A White teacher grapples with race. Paper presentation at the annual meeting of the College and University Assembly (CUFA), National Council of the Social Studies, St. Louis, MO.
- Smith, B.** & Crowly, R.M. (2013). Finding new space for collaboration: Supervisors of color and critical multicultural education. Paper presentation at the annual conference of the American Educational Studies Association (AESA), Baltimore, MD. Accepted but unable to attend.
- Smith, B.** & Crowley, R.M. (2012). Fits and Starts: A White teacher grapples with race. Paper presentation at the annual conference of the American Educational Studies Association (AESA), Seattle, WA.

Crowley, R.M. & **Smith, B.** (2012). Whiteness and social studies teacher education: Tensions in the pedagogical task. Round table paper presentation at the annual conference of the American Educational Research Association (AERA), Vancouver, B.C.

Crowley, R.M. & **Smith, B.** (2011). Interrogating Whiteness in pre-service social studies education. Paper presentation at the annual meeting of the College and University Faculty Assembly (CUFA), National Council of the Social Studies, Washington, D.C

Crowley, R.M. & **Smith, B.** (2011). Interrogating Whiteness in pre-service social studies teacher education. Paper presentation at the annual conference of the American Educational Studies Association (AESAs), St. Louis, M.O.

Crowley, R.M. & **Smith, B.** (2011). Advice to a White Teacher: How pre-service social studies teachers recognize and fail to recognize the role of race and privilege in the classroom. Paper presentation at the Consortium for Research in Teacher Education Symposium, Austin, TX.

Obenchain, K & **Smith, W.** (2010, November). Evolving civic identities in Romania: 20 Years after the revolution. Paper presentation at the annual meeting of the College and University Faculty Assembly (CUFA), National Council of the Social Studies, Denver, CO.

Invited Course Presentations

Smith, W. L. (Fall, 2015). Public stories and personal accounts: Critical race theory and the power of narrative. In LRC 796A, Theoretical Foundations of Language, Reading & Culture, U. of Arizona,

Crowley, R. M. & **Smith, W. L.** (Fall, 2011). How do race and racism impact our choices as social studies educators? Secondary Social Studies Teaching Practice, UT-Austin

Crowley, R. M. & **Smith, W. L.** (Spring, 2011). Exploring the impact of racial identities on the teaching and learning environment. Advanced Secondary Social Studies Methods, UT Austin.

WORK EXPERIENCE

University Teaching Experience – University of Arizona

Spring 2017 TLS 150c: Schooling and Diversity
 TLS 350: Schooling in America

Fall 2016 TTE 527: Secondary Social Studies Methods
 LRC 640: Multicultural Education and Social Justice

Spring 2016 TLS 150c: Schooling and Diversity

Fall 2015 TLS 150c: Schooling and Diversity
 TTE 527: Secondary Social Studies Methods

University Teaching Experience – Lead Instructor – UT Austin

Fall 2013, 2014 **EDC 350:** Advanced Secondary Social Studies Methods (Master’s Level)

Spring 2014, 2015	EDC 350: Advanced Secondary Social Studies Methods (Undergraduate)
Spring 2013, 2015	EDC 370E: Elementary Social Studies Methods <i>University Teaching Experience – Teaching Assistant</i>
Summer 2013	ALD 327: Sociocultural Influences on Learning
Fall 2012	UGS 303: “Promise and Peril of American Education”
Spring, 2011	GRG 305: This Human World: Introduction to Geography <i>Other University Work Experience</i>
Summer 2013, 2014	Graduate Mentor – <i>Iraqi Young Leaders Exchange Program – UT, Austin TX</i>
2010 - 2012	University Facilitator (Student Teaching Supervisor) – <i>UT, Austin, TX</i>
2012	Research Assistant - <i>Globalization, Citizenship, and Education: A Comparative Study of Curricula in the US & Canada, 1850-2010</i> (University of Utah and Stanford University)
2010- 2012	Research Assistant – <i>Understanding Fiscal Responsibility (Teachers College, Columbia)</i> <i>Other Education Experience</i>
Summer 2014	Social Studies Instructional Coach – <i>Breakthrough Austin, Austin, TX</i>
Spring/Summer 2014	Curriculum Writer/Afterschool Teacher – <i>Sustainable Food Center – Austin, TX</i>
Summer 2011, 2012	History Department Mentor Teacher - <i>Summerbridge San Francisco (The Breakthrough Collaborative), San Francisco, CA</i>
2009-2010 (July-Jan)	6th-Grade Teacher – <i>KIPP Bridge Charter School, Oakland, CA</i>
2007 - 2009	6th-Grade Teacher – <i>Cesar Chavez Public Charter School for Public Policy, Washington, DC</i>
2003 – 2005	Board of Directors Member – <i>P.A.C.E. Academy Charter School, Chapel Hill, NC</i>

HONORS AND AWARDS

Smith Junior Faculty Research Award, University of Arizona, \$5000, (2017)
Continuing Fellowship, Graduate School of UT-Austin, \$24,000 (2014)
O. L. Davis Laureate Scholarship, Kappa Delta Pi, \$3000 (2013)
Scholars Seminar, UT Center for Teaching and Learning, \$1000 (2013)
Joseph L. Henderson and Katherine D. Henderson Foundation Scholarship, UT-Austin \$3000 (2012)

Faculty-Student Collaboration Award, UT-Austin, \$250-\$500, (2010-2014)
James M. Johnston Scholar – *Full tuition and living expenses, (2002-2006)*
Peter C. Baxter Memorial Prize – *Honors the outstanding senior in American Studies Curriculum (2006)*
Frances L. Phillips Travel Scholarship, \$7000 (2006) – Qualitative study of Danish *Hojksoles*
Carolina Center for Public Service Outward Bound Scholarship \$4000 (2004)
Phi Beta Kappa member

SERVICE

National Service

2017 – Present **Editorial Board Member** – *Race Ethnicity and Education*
2017 – Present **Journal Reviewer** – *American Educational Research Journal*
2017 – Present **Proposal Reviewer** – The Society for Research on Educational Effectiveness
Conference
2014 – 2016 **Journal Reviewer** – *Race Ethnicity and Education*
2016 – Present **Proposal Reviewer** – College and University Faculty Assembly
2014 – Present **Proposal Reviewer** – *AERA, Division B and Division G*
2012 **Paper Session Chair** – Annual Meeting of AESA, Seattle, Washington.

Local Service

2016 – Present **Member** – Holocaust Education Advisory Committee, Jewish History Museum
2016 – Present **Participant** – Understanding Circle, Paulo Freire School, Tucson, AZ.
2012-2013 **President** – Kappa Delta Pi Honors Society in Education- Delta Chapter
2013 **Faculty Search Committee Member** – UT Dept. of C&I – Social Studies
2013 **Planning Committee Co-Chair** – ADL Summer Educators' Institute, Austin, TX

PROFESSIONAL ASSOCIATIONS/LICENSURE

2010-Present American Educational Research Association
2010- Present College and University Faculty Assembly of National Council for the Social Studies
2011-2013 Kappa Delta Pi- Delta Chapter
2007 Massachusetts Initial Teaching License - Social Studies, K-12
2009 California Preliminary Teaching Credential – Social Studies, K-12,
