
Sherry Mulholland
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College of Education- DPS & TLS
520-603-4010

EDUCATION:

1990, BA in Rehabilitation Counseling
University of Arizona

1992, MA in Special Education
Severe and Profound Disabilities
University of Arizona
4.0 GPA

1994-present, Teacher Certification- Severe and Profound Disabilities, K-12

EXPERIENCE:

Adjunct Professor- University of Arizona 2009- present
Early Childhood and Elementary Inclusive Practices

Special Education Teacher 2005-present

Paulo Freire Freedom School

- ❖ Provided consultative and direct services for students receiving SPED services
- ❖ Provided accommodations and modifications in general education settings.
- ❖ Co-taught with general education teachers..
- ❖ Coordinated and collaborated with trans-disciplinary teams of students, families, related service providers, agencies, etc.
- ❖ Met all federal and state requirements for programming and paperwork.

Independent Educational Consultant 1994-present

- ❖ Providing consultation/professional development in evidence-based best practices in the field of education, pre-school thru high-school.

Adjunct Professor-Prescott College Special Education, Spring 2010

Adjunct Professor- Northern Arizona University Special Education, Low Incidence Disabilities Spring 2011