

## CURRICULUM VITA

NAME: Jared C. Schultz

DATE: February 1, 2019

CURRENT POSITION: Professor  
University of Arizona  
Department of Disability and Psychoeducational Studies  
Rehabilitation and Mental Health Counseling Program

Director of Research  
Sonoran Center for Excellence in Developmental Disabilities  
University of Arizona College of Medicine  
Department of Family and Community Medicine

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### **EDUCATION:**

2000	Ph.D.	University of Northern Colorado Greeley, CO.	Rehabilitation Counseling
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**Dissertation:** Schultz, J.C. (2000). Clinical supervision in rehabilitation counseling: An examination of the supervisory relationship in the state-federal rehabilitation system. Doctoral Dissertation. University of Northern Colorado: Greeley, CO.

1996	M.A.	George Fox University Newberg, OR.	Counseling Psychology
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**Thesis:** Schultz, J.C. (1996). The effect of clinician cognitive structures on clinical bias in assessment of dual diagnosis. Master's Thesis. George Fox University: Newberg, OR.

1993	B.S.	Brigham Young University Provo, UT.	Psychology
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**CERTIFICATIONS / LICENSE**

Certified Rehabilitation Counselor (CRC), Certification Number: 00047679  
Expiration Date: 03/31/2021

Licensed Vocational Rehabilitation Counselor (LVRC), Utah State Department of Commerce,  
Office of Occupational and Professional Licensing. License Number: 7558655-6101  
Expiration Date: 03/31/2019

Human Services Board Certified Practitioner (HS-BCP):  
Certification Number: 0000096 Expiration Date: 07/31/2020

**OTHER TRAINING:**

American Council on Education (ACE) Leadership Academy for Department Chairs. ACE  
Emerging Leaders Group. July 11-12, 2012. Oxford, OH.

Council for Advancement and Support of Education (CASE). Development for Deans and  
Academic Leaders Conference. November 10-12, 2014. Los Angeles, CA.

**WORK EXPERIENCE:**

**July 2018 – Present**                    **Professor, Rehabilitation and Mental Health Counseling Program**  
*College of Education, Department of Disability and Psychoeducational  
Studies, University of Arizona; Tucson, Arizona*

Teach graduate courses in counseling. Conduct research related to disability issues and  
counseling. Work closely with both Master’s and Doctoral students as an advisor, and research  
mentor. Participate in department initiatives and activities, such as program development,  
recruitment and retention, program evaluation, and strategic vision development.

**July 2018 – Present**                    **Director of Research**  
*Sonoran University Center for Excellence in Developmental Disabilities  
College of Medicine, Department of Family and Community Medicine,  
University of Arizona; Tucson, Arizona*

Design and implement research projects related to the integration of individuals with disabilities  
into their chosen environments. Provide structure and consultation to existing programs in  
developing program evaluation and research agendas. Particular attention is given to  
transitioning youth from special education programs to employment and independent living  
settings. Collaborate with state leaders and communities in establishing programming that  
furthers Employment First objectives and increases the independence of individuals with  
disabilities in the community.

**April 2012 –**                    **Co-Director, Institute for Interdisciplinary Transition Services**  
**June 2018**                    *Emma Eccles Jones College of Education and Human Services,*  
*Department of Special Education and Rehabilitation, Utah State*  
*University, Logan Utah*

Conceptualized and proposed the Institute for Interdisciplinary Transition Services. The IITS brings professionals together in a collaborative effort to improve services for high school students with disabilities transitioning to employment and/or higher education. The proposal to create the IITS was approved by the Utah System of Higher Education Board of Regents. In 2015-2016, over \$3,000,000 in grant funding for activities related to transition training and services was obtained.

**January 2010 –**                **Rehabilitation Counselor Education Program Chair**  
**June 2018**                    *Emma Eccles Jones College of Education and Human Services,*  
*Department of Special Education and Rehabilitation, Utah State*  
*University, Logan Utah*

Responsible for the fiscal, personnel, and operational activities of the Rehabilitation Counseling Education (RCE) Program. The RCE program includes the Master's in Rehabilitation Counseling Program, Rehabilitation Counseling Specialization in the Disability Disciplines Doctoral Program, Professional Graduate Certificate Programs, The National Clearinghouse of Rehabilitation Training Materials, and the EmployAbility Clinic program. Work with faculty and staff to plan, coordinate, and evaluate the activities for all program components. Continue teaching, research, and service activities as previously assigned. The Master's program has averaged an enrollment of 80-100 students. The Doctoral program has averaged 4-6 students. Lead the redesigning of the degree programs to meet the needs of a new accreditation body. Conceptualized and implemented an expanded Professional Graduate Certificate Program to meet emerging needs in the Rehabilitation Counseling field.

**August 2011 –**                **Associate Professor**  
**June 2018**  
**August 2005 –**                **Assistant Professor (Tenure Track)**  
**July 2011**                    *Emma Eccles Jones College of Education and Human Services,*  
*Department of Special Education and Rehabilitation, Utah State*  
*University, Logan Utah*

Coordinate the Rehabilitation Counseling Specialization in the Disability Disciplines Doctoral Program. Develop and coordinate the distance-based clinical instruction component of the master's program. Principal investigator on the National Clearinghouse of Rehabilitation Training Materials program, and coordinate other grant projects. Teach distance-based and hybrid graduate coursework in rehabilitation counseling, work extensively with non-traditional students, conduct research, provide student advising, grant development, service to university and professional field. Chair and sit on faculty recruitment and hiring committees. Served on

national professional organization committees and addressed critical professional issues at the national level. Collaborate on CORE accreditation and program evaluation. Supervise doctoral students in clinical and research settings.

**April 2014 – April 2017**                    **Associate Dean of Clinical Education and Community Outreach**  
*Emma Eccles Jones College of Education and Human Services, Utah State University, Logan Utah*

Duties include working closely with faculty and departments to coordinate the clinical efforts of the college, which includes over 30 health and human services clinics. Fostering interdisciplinary collaboration in clinical settings. Developing interdisciplinary graduate coursework for students, and identifying educational and clinical service opportunities in the community and around the State of Utah. Serving on the Clinical Services Building Development team. This group successfully raised \$10,000,000 in private donations to match university funds and a state allocation to build a \$30,000,000 new clinical services building.

**September 2013 – August 2015**                    **Project Co-Leader, Aggies Elevated Program**  
*Emma Eccles Jones College of Education and Human Services, Department of Special Education and Rehabilitation, Utah State University, Logan Utah*

Served as project co-leader in developing an on-campus, post-secondary program for individuals with intellectual and developmental disabilities. Duties included collaborating on coordinating team activities, development of program structure, development of admissions process, arranging housing, coordinating student services on campus, working closely with donors, and chairing the search committee for a project director. During my time in this capacity I was involved in the program raising over \$350,000 in private and foundation donations.

**October 2005 – September 2014**                    **Principal Investigator – National Clearinghouse of Rehabilitation Training Materials**  
*Emma Eccles Jones College of Education and Human Services, Department of Special Education and Rehabilitation, Utah State University, Logan Utah*

The National Clearinghouse of Rehabilitation Training Materials (NCRTM) was a national dissemination project, funded by the Rehabilitation Services Administration (RSA), and served thousands of individuals and rehabilitation education programs in all states and territories. As the PI, I relocated the NCRTM from Oklahoma, hired personnel, set program goals and objectives (including the development of technological infrastructure for distance-based dissemination), evaluated activities of project, supervised and evaluate staff, network with constituents, set and managed budget, worked closely with the sponsoring agency RSA (Rehabilitation Services Administration). Initiated Quality Assurance and Continuous Improvement Pilot Project funded by RSA. Initiated RSA distance-based grantee training process. Developed and coordinated the

National Rehabilitation Doctoral Student Recruitment Database. Built collaborative relationships between diverse professional organizations to address common national issues of concern.

**August 2004 – July 2005** – **Research Assistant Professor – Non-Tenure Track**  
*Emma Eccles Jones College of Education and Human Services,  
Department of Special Education and Rehabilitation, Utah State  
University, Logan Utah*

Teach distance-based and on-campus graduate coursework in rehabilitation counseling, conduct research, provide student advising, grant development, service to university and professional field.

**April 2003 – July 2004** – **Rehabilitation Counseling Program Director**  
*Texas Tech University Health Sciences Center, School of Allied  
Health, Department of Rehabilitation Sciences, Lubbock, TX*

Responsible for the fiscal and operational activities of the Masters in Rehabilitation Counseling Program. Facilitated faculty/program team environment. Continue teaching, research, and service activities as previously assigned.

**October 2000 – July 2004** – **Assistant Professor**  
*Texas Tech University Health Sciences Center, School of Allied  
Health, Department of Rehabilitation Sciences, Lubbock, TX*

Took the lead in the initial distance-based master's program development and marketing activities, including the development of program policies and procedures. Participation in program accreditation processes for both the Commission on Rehabilitation Education (CORE), and the Southern Association of Colleges and Schools. Teach courses in Master's of Rehabilitation Counseling Program. Serve as Director of Clinical Education for the Rehabilitation Counseling Program by designing, coordinating, and supervising practicum and internship activities. Designing and conducting online courses. Co-Author and Project Director of a Long-Term training grant from the Rehabilitation Services Administration. Conduct research, and involvement in institutional and community service activities. Other duties as designated by the Dean.

**June 2003 – July 2004** – **Part-Time Counselor**  
*Texas Tech University Health Sciences Center, Southwest Institute for  
Addictive Diseases Criminal Justice Program, Lubbock, TX*

Worked with clients that are part of the criminal justice program, including those recently released from prison, those on probation, and individuals awaiting trial. Conduct substance abuse and psychiatric assessments, conduct individual and group counseling. Worked extensively with diverse populations.

**January 2003 - June 2003**      **Part-Time Counselor**  
*Texas Tech University Health Sciences Center, Employees Assistance Program, Lubbock, TX*

Provided general and family counseling services. Services were provided to individuals with EAP benefits through various established contracts.

**January 2000 - September 2000**      **Instructor/Grant Project Coordinator**  
*Oregon Health Sciences University, Center on Self-Determination, Portland, OR*

Coordinate and direct activities of a Department of Education Demonstration grant, gather qualitative and quantitative data, write training curriculum, conduct faculty training, and coordinate consultation services of the Office for Academic Achievement and Accommodations.

**September 2000 (Fall Semester)**      **Adjunct Faculty**  
*University of Phoenix, Department of Human Services, Tigard, Oregon*

Teach courses in the B.S. Human Services program. Work with non-traditional students in alternative Bachelor's Degree program.

**January 1998 – December 2000**      **Training Specialist**  
*Region VIII Rehabilitation Continuing Education Program, University of Northern Colorado, Greeley, CO.*

Develop Training Modules (Traditional and Distance-Based) for State-Federal Rehabilitation Counselors, Assist in Planning and Conducting Training, Develop On-line/Distance Education Training Modules, Develop Training for Support Staff.

**January 1994 – December 1997**      **Vocational Counselor**  
*Abacus Program of Yamhill County Health and Human Services McMinnville, OR.*

Working with individuals with severe and persistent mental illness. Assess vocational capabilities of clients, place clients in community based employment, provide case management services, provide ongoing support to clients and employers, facilitate and co-facilitate support and educational groups, director of community mentor program, participate in treatment team, write treatment plans, advocate for community resources for clients, individual counseling,

independent living assistance, coordinate interagency services, develop dual-diagnosis program, and coordinate educational activities for employers.

**August 1991 – Psychiatric Technician**  
**April 1993** *Charter Canyon Psychological Treatment Center, Provo, UT.*

Work with adolescents in residential setting. Monitor clients' behavior, implement treatment plan, co-facilitate group therapy, facilitate recreational therapy, document progress, taught family communication class.

**PROFESSIONAL ASSOCIATION PARTICIPATION:**

Association of People Supporting Employment First (APSE)

American Counseling Association (ACA)

Association for Counselor Education and Supervision (ACES)

American Rehabilitation Counseling Association (ARCA)

National Council on Rehabilitation Education (NCRE)

National Organization for Human Services (NOHS)

**AWARDS:**

2011-2012 Faculty Fellow of the Center for Persons with Disabilities. Utah State University, Logan, Utah.

2010-2011 Faculty Fellow of the Center for Persons with Disabilities. Utah State University, Logan, Utah.

National Council on Rehabilitation Education. *President's Award*. Received at the National Council on Rehabilitation Education Spring Educators' Conference, San Antonio, TX. February, 2008.

National Council on Rehabilitation Education. *President's Award*. Received at the National Council on Rehabilitation Education Spring Educators' Conference, San Diego, CA. February, 2006.

American Rehabilitation Counseling Association Research Award (3<sup>rd</sup> Place). “*Clinical Supervision in Public Rehabilitation Counseling Settings*”. March, 2003.

“Outstanding Mental Health Professional”. Awarded by the Oregon Alliance for the Mentally Ill, 1997.

## SCHOLARSHIP

### **RESEARCH AREAS / INTERESTS:**

Theories and Practice of Counseling and Supervision, Ethics in Professional Practice, Professional Identity Development, Transition Services, Family Systems in Adjustment to Disability.

### **PUBLICATIONS:**

#### **Peer Reviewed:**

An \* indicates co-authorship with a graduate student

1. Sabella, S., Bernaccio, C., Boland, E., & Schultz, J.C. (In Press). The Conceptualization and Assessment of Professional Dispositions in Rehabilitation Counselor Education. *Rehabilitation Research, Policy, and Education*.
2. Lund, E. M., Schultz, J. C., Thomas, K. B., Nadorff, M. R., Sias, C. M., Chowdhury, D., DeTore, N. R., & Galbraith, K. (In Press). “I honestly would not have known what to do”: An exploratory study of perspectives on client suicide among vocational rehabilitation support staff. *OMEGA: Journal of Death and Dying*.
3. Lund E. M., Schultz, J. C., Thomas, K. B., Nadorff, M. R., Chowdhury, D., & Galbraith, K. (in press). “It’s awful when we get it wrong”: An exploratory qualitative study of vocational rehabilitation counselors’ perspectives on suicide. *OMEGA: Journal of Death & Dying*.
4. Paskins, R. T.\*, Brady, M. A.\*, Schultz, J.C. (2018). Applied interventions in college settings to assist adult students with Autism Spectrum Disorder: A systematic review of the literature. *Journal of Applied Rehabilitation Counseling*, 49(3) 39-45.
5. Lund, E. M., Schultz, J. C., Nadorff, M. R., Thomas, K. B., Chowdhury, D., & Galbraith, K. (2018). Vocational rehabilitation counselors’ experiences with and knowledge of non-suicidal self-injury. *Journal of Applied Rehabilitation Counseling*, 49(3), 12-19.
6. Lund, E. M., Schultz, J. C., Nadorff, M. R., Thomas, K. B., Chowdhury, D., & Galbraith, K. (2018). Experience with and training in non-suicidal self-injury in vocational rehabilitation support staff. *Journal of Applied Rehabilitation Counseling*, 49(3), 4-11.



7. Hoopes, K., & Schultz, J.C. (2018). Exploring the potential benefit of an equine riding program for veterans and their families. *Journal of the National Association of County Agricultural Agents*, 11(1). Retrieved from: <https://www.nacaa.com/journal/index.php?jid=813>
8. Soldner, J., Rosales, R., Crimando, W., & Schultz, J.C. (2017). Interteaching: Application of an empirically supported behavioral teaching method in distance rehabilitation education. *Rehabilitation Research, Policy, and Education*, 31(4),372-386. DOI: 10.189/2168-6653.31.4.372
9. Lund, E. M., Schultz, J. C., Nadorff, M. R., Galbraith, K., & Thomas, K. B. (2017). Experience, knowledge, and perceived comfort and clinical competency in working with suicidal clients among vocational rehabilitation counselors. *Rehabilitation Counseling Bulletin*, 61(1),54-63. DOI: 10.1177/0034355217695776
10. Lund, E.M.\*, Schultz, J.C., & Nadorff, M. (2017). The factor structure, internal consistency, and convergent validity of two suicide assessment competency measures in vocational rehabilitation counselors. *Rehabilitation Counseling Bulletin*, 61(1), 20-27. DOI: 10.1177/0034355216660840
11. Landon, T., & Schultz, J.C. (2017, Online). Exploring rehabilitation counseling Supervisors' role in promoting counselor development of ethical fluency. *Rehabilitation Counseling Bulletin*. DOI: 10.1177/0034355217728912
12. Herbert, J.T., Schultz, J.C., Puiwa, L., & Aydemir-Doke, D. (2017, Online). Effectiveness of a training program to enhance clinical supervision of state vocational rehabilitation personnel. *Rehabilitation Counseling Bulletin*. DOI: 10.1177/0034355217725721
13. Meibos, A.\*, Munoz, K., Schultz, J.C., Price, T.\*, Whicker, J.\*, Caballero, A.\*, Graham, L.\* (2017, Online). Counselling users of hearing technology: A comprehensive literature review. *International Journal of Audiology*. DOI: 10.1080/14992027.2017.1347291
14. Lund, E. M., Schultz, J. C., Nadorff, M. R., Galbraith, K., & Thomas, K. B. (2017). Psychometric properties of two self-report suicide assessment and intervention competency measures in a multistate sample of vocational rehabilitation support staff. *Australian Journal of Rehabilitation Counseling*, 23(1), 52-68.
15. Kupferman, S.\*, & Schultz, J.C. (2015). Supporting students with psychiatric disabilities in postsecondary education: Important knowledge, skills, and attitudes. *Journal of Postsecondary Education and Disability*, 28 (1), 25-40.
16. Lund, E. M.\*, & Schultz, J. C. (2015). Distance supervision in rehabilitation counseling: Ethical and clinical considerations. *Rehabilitation Research, Policy and Education*, 26 (1), 88-95.

17. Herbert, J.T., Byun, S., Schultz, J.C., Tamez, M.\*, & Atkinson, H.\* (2014). Evaluation of a training program to enhance clinical supervision of state vocational rehabilitation supervisors. *Journal of Rehabilitation Administration*, 38(1), 19-34.
18. Riesen, T., Schultz, J. Morgan, R., & Kupferman, S\*. (2014). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. *The Journal of Rehabilitation*, 80 (1), 33-44.
19. Southwick, J.D.\*, Duran, L.K., & Schultz, J.C. (2013). A pragmatic approach to cultural competency in vocational rehabilitation: The case of Hmong Americans. *Journal of Applied Rehabilitation Counseling*, 44(3), 23-31.
20. Phillips, B., Schultz, J.C. & Thielsen, V.A. (2012). Supervisor self-efficacy and the supervisory working alliance. *Journal of Rehabilitation Administration*, 36(1),17-26.
21. Morgan, R.L. & Schultz, J.C. (2012). Towards a multi-modal, ecological approach to increase the probability of employment for young adults with Autism Spectrum Disorder. *Journal of Applied Rehabilitation Counseling*, 43(1), 27-35.
22. Schultz, J.C. (2011). Construction and validation of a supervisor principle ethics scale. *Australian Journal of Rehabilitation Counseling*, 17(2), 96-105.
23. Schultz, J.C. (2011). Improving professional development through supervision. *National Organization for Human Services 2010 Conference Proceedings*.
24. Millington, M.J., & Schultz, J.C. (2009). The challenge of organizational culture in quality assurance implementation. *Journal of Rehabilitation Administration*,33(2),121-130.
25. Tingey, K.B.\*, Millington, M.J., & Schultz, J.C. (2009). A grounded theory approach to defining fragmentation and unification in the rehabilitation counseling profession. *Journal of Applied Rehabilitation Counseling*, 40(3), 27-32.
26. Davis, A.H., Schultz, J.C., Anderson, C.A.\*, & Bartley, L. (2009). A survey of safety training in rehabilitation counselor education programs. *Rehabilitation Education*, 23(1), 53-60.
27. Schultz, J.C. & O'Brien, M. (2008). Addressing CORE standards in rehabilitation research instruction. *Rehabilitation Education*, 22(4), 287-294.
28. Openshaw, K.P.\*, Schultz, J.C., & Millington, M.J. (2008). Implications of communities of practice in distance rehabilitation education. *Rehabilitation Education*, 22(3),163-170.
29. Schultz, J.C. (2008). An examination of factors contributing to public rehabilitation counselors' involvement in job placement and development activities. *The Journal of Rehabilitation*, 74(4), 9-17.

30. Schultz, J.C. & Millington, M.J. (2008). The National Clearinghouse of Rehabilitation Training Materials: Resources and partnerships in rehabilitation training. *Journal of Rehabilitation Administration*, 32(2), 95-100.
31. Schultz, J.C. (2008). The tripartite model of supervision for rehabilitation counselors. *The Journal of Applied Rehabilitation Counseling*, 39(1), 31-36.
32. Schultz, J.C., Koch, L.C., & Kontosh, L.G. (2007). Establishing rehabilitation research priorities for the National Council on Rehabilitation Education. *Rehabilitation Education*, 21(3), 149-158.
33. Schultz, J.C. (2007). Addressing national concerns through supervision: The role of the rehabilitation agency supervisor. *Journal of Applied Rehabilitation Counseling*, 38(4), 11-18.
34. Schultz, J.C. & Millington, M.J. (2007). A microeconomic model of the personnel shortage in rehabilitation. *Rehabilitation Education*, 22(2), 133-142.
35. Koch, L.C., Schultz, J.C., Kontosh, L.G., & Conyers, L.M. (2006). Rehabilitation research in the 21<sup>st</sup> century: Concerns and potential solutions. *Rehabilitation Education*, 20(1), 7-19.
36. Schultz, J.C. (2006). Implementing clinical supervision in rehabilitation agencies. *Directions in Rehabilitation Counseling*, 17(10), 109-119.
37. Koch, L.C., Schultz, J.C., Hennessey, M., & Conyers, L.M. (2005). Rehabilitation research in the 21<sup>st</sup> century: Concerns and recommendations from members of the National Council on Rehabilitation Education. *Rehabilitation Education*, 19(1), 5-14.
38. Schultz, J.C. & Brooks, D.J. (2003). Issues of education and professional preparation for the private rehabilitation counseling sector. *Rehabilitation Education*, 17(4), 256 – 262.
39. Schultz, J.C. & Finger, C. (2003). Distance-based clinical supervision: Suggestions for the Use of Technology. *Rehabilitation Education*, 17(2), 95 – 99.
40. Ososkie, J.N. & Schultz, J.C. (2003). Disability acceptance theories and logotherapy. *The International Forum for Logotherapy*, 26(1), 21-26.
41. Schultz, J.C., Ososkie, J.N., Fried, J.H., Nelson, R.E., & Bardos, A.N. (2002). Clinical supervision in public rehabilitation counseling settings. *Rehabilitation Counseling Bulletin*, 45(4), 213-222.
42. Schultz, J.C., Copple, B.A., & Ososkie, J.N. (1999). An integrative model for supervision in rehabilitation. *Rehabilitation Education*, 13(4), 323-334.

43. Schultz, J.C., & Ososkie, J.N. (1999). Utilizing brief therapy principles in rehabilitation counseling. *Journal of Applied Rehabilitation Counseling*, 30(1), 4-8.

### **Non-Peer Reviewed Manuscripts:**

1. Whicker, J.J., Munoz, K.F., Butcher, G.M., Schultz, J.C., & Twohig, M.P. (2017). Counseling training in AuD Programs: A syllabi review. *The Hearing Journal*, 70(8), 36-39. doi: 10.1097/01.HJ.0000524323.42011.95
2. Taylor, D.\*, Morgan, R.L., & Schultz, J.C. (2013). Interagency collaboration in Transition to adulthood for young adults with disabilities. *The Utah Special Educator*, 36(1), 27-29.
3. Schultz, J.C. (2012). Ethical issues in distance education. Commission on Rehabilitation Counselor Certification: Home Study Ethics Module.
4. Morgan, R.L. & Schultz, J.C. (2010). USU: New masters transition specialist training program. *The Utah Special Educator*, 33(2), 46-47.
5. Schultz, J.C., Holloway, L., & Wagner-Williams, C. (2008). Advancing the Profession's Identity: Turning Vision into Reality: 8<sup>th</sup> Annual National Rehabilitation Educators Conference. *Rehabilitation Education*, 22, 5-30.
6. Schultz, J.C. (2001). Rural rehabilitation: A modern perspective. Book Review. *Rehabilitation Education*, 15(1), 107-110.
7. Schultz, J.C. (1999). The changing role of employment support staff. *Rehab Network*, 55/56, 13-14.

### **BOOK CHAPTERS**

1. Schultz, J.C. (2014). Ethical Practice in Human Services Supervision. In C. Flowers, J. Soldner, & S. Robertson, S. (Eds.). *Clinical Supervision & Administrative Practices in Allied Health Professions*. Linn Creek, MO: Aspen Professional Services

### **PROFESSIONAL PRESENTATIONS:**

#### **Peer Reviewed:**

1. Currier-Kipping, K.\*, Jones, K.\*, & Schultz, J.C. (2018, March). *Interdisciplinary Collaboration to Reduce the Rate of Dropout Among Students with Disabilities*. **Poster Session**. 18<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.

2. Jones, K.\*, Currier-Kipping, K.\*, & Schultz, J.C. (2018, March). *An Introduction to Multi-Tiered Systems of Support for Vocational Rehabilitation Counselors*. **Poster Session**. 18<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
3. Awadu, J.E.\*, Lee, G., & Schultz, J.C. (2018, March). *Challenges and Strategies for Clinical Supervision for International Students in Rehabilitation Counseling*. 18<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
4. Lund, E.M. & Schultz, J.C. (2018, March). *Incorporating Training on Suicide Assessment and Intervention into Rehabilitation Counselor Education*. 18<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
5. Levine, A., Sung, C., & Schultz, J.C. (2017, April). *A Conceptual Model for Supervision in Interdisciplinary Work Environments in Rehabilitation Counseling*. 17<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
6. McDaniels, B., Schultz, J.C., Landon, T., & Bishop, M. (2017, April). *Preparing Rehabilitation Counseling Doctoral Students in Clinical Supervision: Recommendations and Ethical Mandates*. 17<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
7. Lund, E.M. & Schultz, J.C. (2017, April). *Suicide Competency in Vocational Rehabilitation Counselors: Implications for Training and Practice*. 17<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
8. Lund, E. M., Schultz, J. C., Nadorff, M. R., Galbraith, K., Thomas K. B. (2017, April). *Psychometric Properties of Two Suicide Competency Measures in Vocational Rehabilitation Support Staff*. **Poster Session**. 17<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
9. Schultz, J.C. (2016, November). *Making Theory Relevant: A Systematic Approach to Case Conceptualization in Counselor Education*. **Poster Session**. Western Association for Counselor Education and Supervision Conference. Vancouver, British Columbia, Canada.
10. Schultz, J.C. (2016, November). *The Impact of Supervisors' Ethical Principles on Referent Power and Job Satisfaction*. Western Association for Counselor Education and Supervision Conference. Vancouver, British Columbia, Canada.
11. Riesen, T. & Schultz, J.C. (2016, October). *Preparing rehabilitation professionals to implement pre-employment transition services and customized employment*. 2016 National Conference, Division on Career Development and Transition. Myrtle Beach, SC.

12. Schultz, J.C. & Oertle, K.M. (2016, October). *The role of graduate certificates in the changing landscape of pre-service education*. 2016 NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.
13. Schultz, J.C. (2016, April). *The impact of supervisors' ethical principles on referent power and job satisfaction*. 16<sup>th</sup> Annual National Rehabilitation Educators Conference. Newport Beach, CA.
14. Schultz, J.C., & Currier, K.\* (2016, April). *The role of rehabilitation counseling in college based post-secondary programs*. Poster Session. 16<sup>th</sup> Annual National Rehabilitation Educators Conference. Newport Beach, CA.
15. Sprong, M., Jones, J., & Schultz, J.C. (2016, April). *Pedagogy in rehabilitation education: An exploration of educator competencies*. Poster Session. 16<sup>th</sup> Annual National Rehabilitation Educators Conference. Newport Beach, CA.
16. Southwick, J.D.\*, & Schultz, J.C. (2015, April). *Development of an instrument to measure participant engagement in vocational rehabilitation*. 15<sup>th</sup> Annual National Rehabilitation Educators Conference. Newport Beach, CA.
17. Schultz, J.C. & Thelin, R. (2014, November). *Back to the Future: Establishing Counseling Professionals in "The Rehab Way"*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.
18. Alldredge, C., Schultz, J.C., Riesen, T., Golden, T., & Bruyere, S. (2014, November). *The Advanced Employment Services (AES) Certificate: A Collaboration to Improve Demand-Side Consultation*. Poster Session. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.
19. Schultz, J.C. (2014, September). *Harnessing the power of vocational counseling in the therapeutic and transition processes*. Young Adult Transition Association, 1<sup>st</sup> Annual Conference. Boulder, CO.
20. Schultz, J.C., & Woolstenhulme, T. (2014, March). *Making Theory Relevant: A Systematic Approach to Case Conceptualization in Rehabilitation Education*. 14<sup>th</sup> Annual National Rehabilitation Educators Conference. Manhattan Beach, CA.
21. Lund, E. \* & Schultz, J.C. (2014, March). *Distance and Technology-Mediated Supervision: Ethics and Evidence*. 14<sup>th</sup> Annual National Rehabilitation Educators Conference. Manhattan Beach, CA.
22. Schultz, J.C. & Keferl, J. (2013, January). *Working Toward Consistency and Efficacy in the Supervision of Counseling Professionals*. American Association of State Counseling Boards, 26<sup>th</sup> Annual Conference. New Orleans, LA.

23. Schultz, J.C. (2012, October). *Using Ethical Decision Making Models to Achieve Best Practice*. National Organization for Human Services, Annual Conference. Milwaukee, WI.
24. Schultz, J.C. (2012, October). *We Have a Credential. We Have a Code. What Now?* National Organization for Human Services, Annual Conference. Milwaukee, WI.
25. Herbert, J.T., Schultz, J.C., & Tamez, M.\* (2012, April). *Preliminary data from an intervention to improve clinical supervision skills*. 12<sup>th</sup> Annual National Rehabilitation Educators Conference. San Francisco, CA.
26. Schultz, J. C. (2012, April). *Rehabilitation counseling skills training through simulation: An avatar pilot project*. 12<sup>th</sup> Annual National Rehabilitation Educators Conference. San Francisco, CA.
27. Schultz, J.C. (2011, October). *Rehabilitation counseling skills training through simulation: An avatar pilot project*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.
28. Soldner, J.L. & Schultz, J.C. (2011, October). *Contributions of applied behavior analysis to evidence-based rehabilitation practice*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.
29. Herbert, J.T., Schultz, J.C., & Tamez, M.\* (2011, April). *Training intervention to enhance clinical supervision*. 11<sup>th</sup> Annual National Rehabilitation Educators Conference. Los Angeles, CA.
30. Keferl, J.E. & Schultz, J.C. (2011, April). *Ethical dilemmas in clinical placements: Students, supervisors and sites. (Poster Session)*. 11<sup>th</sup> Annual National Rehabilitation Educators Conference. Los Angeles, CA.
31. Schultz, J.C. (2010, October). *Improving Professional Development Through Supervision*. National Organization for Human Services, Annual Conference. Portland, ME.
32. Schultz, J.C. (2010, October). *The Utah Collaboration: Creating Career Ladders and Future Leaders in Vocational Rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C.
33. Schultz, J.C. (2010, September). *The role of front line supervisors in QA: Exploring processes of assessment and skills development*. 3<sup>rd</sup> Annual Summit on Vocational Rehabilitation Program Evaluation and Quality Assurance. Vancouver, WA.

34. Schultz, J.C. (2010, April). *Rehabilitation doctoral student recruitment: Issues and Challenges at the national level*. 10<sup>th</sup> Annual National Rehabilitation Educators Conference. Los Angeles, CA.
35. Keferl, J.E., Schultz, J.C., & Anderson, C.B.\* (2010, April). *What's REALLY going on? Student experiences of ethical dilemmas*. 10<sup>th</sup> Annual National Rehabilitation Educators Conference. Los Angeles, CA.
36. Schultz, J.C. (2009, October). *The tripartite model of supervision: Overview of a model and distance-based training Program*. National Training Conference on Rehabilitation Education. Washington, D.C.
37. Schultz, J.C. & Grizzell, S.\* (2009, February). *Transition to supervisor in public rehabilitation*. 9<sup>th</sup> annual National Rehabilitation Educators Conference. San Antonio, TX.
38. Schultz, J.C. (2007, October). *Applying Principles of Marketing to Recruitment and Retention Efforts in Rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C.
39. Anderson, C. B.\*, & Schultz, J.C. (2007, February). *The Philosophical Foundations of Power*. 7<sup>th</sup> Annual National Rehabilitation Educators Conference. San Diego, CA.
40. Millington, M.J., & Schultz, J.C. (2007, February). *Community Portals: Building Alliances on the Web*. 7<sup>th</sup> Annual National Rehabilitation Educators Conference. San Diego, CA.
41. Smith, E., Sigman, B., McCarthy, T., & Schultz, J.C. (2006, October). *Recruitment and State Agencies: A Panel Discussion*. National Training Conference on Rehabilitation Education. Washington, D.C.
42. Schultz, J.C. (2006, April). *The Philosophical Foundations of Power: Understanding the Unsolvable Ethical Dilemma in Rehabilitation Counseling*. Ohio Rehabilitation Counseling Association Conference. Mt. Sterling, OH.
43. Schultz, J.C. (2006, April). *Implementing Clinical Supervision in Rehabilitation Service Agencies*. Ohio Rehabilitation Counseling Association Conference. Mt. Sterling, OH.
44. Tansey, T.T., Bishop, M., Schultz, J.C., & Degeneffe, C. (2006, February). *Philosophy in Rehabilitation Counseling: Our Foundation, Our Future*. Poster Presentation. 6<sup>th</sup> Annual National Council on Rehabilitation Education Professional Conference. San Diego, CA.
45. Schultz, J.C., & Baer, R. (2006, January). *Database solutions to diagnosing and documenting treatment efficacy for individuals with developmental disabilities and mental illness*. National Association for the Dually Diagnosed. Promoting Mental Health in Children and Adults with Developmental Disabilities. Salt Lake City, UT.



46. Schultz, J.C. (2005, October). *Ethical Foundations of Supervision: Implementing the Tripartite Model of Supervision in Rehabilitation Service Agencies*. National Rehabilitation Counseling Association Professional Development Symposium. Memphis, TN.
47. Koch, L., Schultz, J.C., & Hennessy, M. (2005, February). *Rehabilitation Research Priorities in the 21<sup>st</sup> Century: 2004 NCRE Focus Group Findings*. NCRE 5<sup>th</sup> Annual Conference. Tucson, AZ.
48. Schultz, J.C. (2004). *Fostering Professional Development through Effective Supervision*. Utah Rehabilitation Association Annual Training Conference. Orem, UT.
49. Koch, L., Schultz, J.C., Conyers, L., & Hennessy, M. (2004, February). *Focus Groups on Research: Identifying a Research Agenda for Rehabilitation*. NCRE 4<sup>th</sup> Annual Conference. Tucson, AZ.
50. Schultz, J.C. (2002). *Establishing Curriculum Standards for Training Rehabilitation Counselors to Enter the Private Sector: A Roundtable Discussion*. International Association of Rehabilitation Professionals, National Conference. Orlando, FL.
51. Schultz, J.C. (2002). *Rehabilitation Counselor Professional Identity Development: An Adaptation of Maslow's Hierarchy*. National Rehabilitation Association Training Conference. Indianapolis, IN.
52. Schultz, J.C., & Ososkie, J.N. (2001). *Clinical Supervision in the Public Rehabilitation System*. National Rehabilitation Education Conference. Washington, D.C.
53. Schultz, J.C. (2000). *Health Science Students with Disabilities: Faculty Training Project*. Association on Higher Education and Disability. National Conference, Kansas City, MO.
54. Schultz, J.C., Copple, B.A., & Ososkie, J.N. (2000). *An integrative model of supervision in rehabilitation counseling*. UNC Research Conference, Greeley, CO.
55. Aborn, L., Copple, B., Kao, L., Martin, N., Kuperz, D., Rodgers, E., Schultz, J., & Wacker, R. (2000). *Therapeutic alliance in a court ordered program*. UNC Research Conference, Greeley, CO.
56. Jehue, D., Barnd, S., & Schultz, J.C. (1999). *Physical activity level and stages of change in college students with disabilities*. American College of Sports Medicine, 46<sup>th</sup> Annual Conference, Seattle WA.

**Invited Presentations / Trainings:**

1. Schultz, J.C. (2018, September). *Putting it all together: Strategies of vocational assessment and placement*. Conference of Strategies in Education and Behavior Change with Autism. Moscow Psychosocial University, Moscow Russia.
2. Schultz, J.C. (2018, September). *Approaches to job and career development*. Conference of Strategies in Education and Behavior Change with Autism. Moscow Psychosocial University, Moscow Russia.
3. Schultz, J.C. (2018, September). *Family dynamics in transition*. Conference of Strategies in Education and Behavior Change with Autism. Moscow Psychosocial University, Moscow Russia.
4. Schultz, J.C. & Landon, T. (2018, March). *Counselor education and supervision: Building upon explicit knowledge and tacit knowledge to enhance ethical fluency*. 18<sup>th</sup> Annual National Rehabilitation Educators Conference. Anaheim, CA.
5. Schultz, J.C. (2016, November). *Clinical supervision in vocational rehabilitation*. Oregon Vocational Rehabilitation Services Supervisor Training. Eugene, Oregon. November 14-16, 2016.
6. Schultz, J.C. (2015, August). *Harnessing the Power of One within the Context of Organizational Growth*. Wright State University, College of Education and Human Services Advance, Dayton, OH. August 19.
7. Schultz, J.C. & Thelin, R.J. (2015, August). *Sustained Organizational and Cultural Change; An Evidence Based Review of the Utah Experience*. Keynote Address. Wright State University, College of Education and Human Services Advance, Dayton, OH. August 19.
8. Schultz, J.C. (2015, June). *Implementing advanced clinical supervision in vocational rehabilitation*. Colorado Division of Vocational Rehabilitation, Supervisor Training, Denver, CO. June 25-26.
9. Schultz, J.C. (2015, June). *Clinical supervision by senior counselors in vocational rehabilitation*. Colorado Division of Vocational Rehabilitation, Supervisor Training, Denver, CO. June 22-24.
10. Schultz, J.C. (2015, February). *Understanding case conceptualization and theory application*. Deseret Industries, Agency Staff Training, Salt Lake City.
11. Schultz, J.C. (2014, August). *Clinical supervision in vocational rehabilitation*. Colorado Division of Vocational Rehabilitation, Supervisor Training, Denver, CO. August 5-7.
12. Schultz, J.C. (2014, March). *Building relationships: The key to effective transition*. Keynote Address. Transition Institute 2014, Utah State Office of Education, Provo, UT.

13. Southwick, J.\*, Lewis, M.\*, & Schultz, J.C. (2014, March). *Technological Intoxication: Making Learning Strategies the Designated Driver in Rehabilitation Education*. 14<sup>th</sup> Annual National Rehabilitation Educators Conference. Manhattan Beach, CA.
14. Herbert, J.T. & Schultz, J.C. (2014, February). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Tampa, FL. February 22-24.
15. Schultz, J.C. (2013, October). *Ethics in leadership*. Utah Rehabilitation Association, Annual Conference. Layton, Utah.
16. Schultz, J.C. (2013, October). *Mental health assessment, clinical reasoning, and other topics of interest*. Utah State Office of Rehabilitation, Transition Conference. Layton, Utah.
17. Schultz, J.C. (2013, September). *Transitioning transition: A positive approach to change*. Utah Special Education Administrator's Meeting (USEAM). Salt Lake City, Utah.
18. Schultz, J.C. (2013, July). *Introducing clinical supervision into the Oregon vocational rehabilitation agency*. OVRs Supervisor Training. Eugene, Oregon. July 15-17.
19. Schultz, J.C. (2013, June). *Transitioning transition: A positive approach to change*. Keynote Address. Utah State University Institute for Interdisciplinary Transition Services, Symposium on Transition to Career Pathways. Salt Lake City, Utah.
20. Schultz, J.C. (2013, March). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Boise, ID.
21. Schultz, J.C. (2012, December). *Developing Effective Distance-Based Professional Education in Vocational Rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C. (Note: This presentation was broadcast via the internet at a later date. I was unable to attend the conference due to Hurricane Sandy.)
22. Schultz, J.C. (2012, November). *Implementing the Tripartite Model of Supervision in Vocational Rehabilitation*. Utah State Office of Rehabilitation Leadership Training. Salt Lake City, Utah.
23. Schultz, J.C. (2012, October). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Seattle, WA.
24. Schultz, J.C. (2012, July). *Vocational assessment: Meeting the vocational needs of clients*. Bermuda Department of Child and Family Services. Devonshire, Bermuda.
25. Schultz, J.C. (2012, July). *The importance of parental involvement in the therapeutic process: A workshop for DCFS staff*. Bermuda Department of Child and Family Services. Devonshire, Bermuda.

26. Schultz, J.C. (2012, July). *Parental involvement in the therapeutic process: A workshop for parents*. Bermuda Department of Child and Family Services. Devonshire, Bermuda.
27. Schultz, J.C. (2012, April). *Getting the family from here to there: Understanding changes in the family system during transition*. Utah State Office of Education Transition Conference. Layton, UT.
28. Schultz, J.C. (2012, January). *Models of ethical decision-making*. Compensable Disability Forum. Salt Lake City, UT.
29. Herbert, J.T. & Schultz, J.C. (2011, December). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Oklahoma City, OK.
30. Schultz, J.C. (2011, November). *Families focusing on employment. Family training event sponsored by the Jordan School District*. West Valley School, West Jordan, Utah.
31. Herbert, J.T. & Schultz, J.C. (2011, June). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Seattle, WA.
32. Schultz, J.C. (2010, November). *The art of helping: A discussion on providing professional and personal service to others*. Brigham Young University Idaho, College of Education and Human Development Symposium. Rexburg, ID.
33. Schultz, J.C. (2010, October). *Ethical Approaches to Consumer Resistance*. Montana Rehabilitation Association Professional Conference. Missoula, MT.
34. Schultz, J.C. (2010, October). *Models of Ethical Decision Making*. Montana Rehabilitation Association Professional Conference. Missoula, MT.
35. Schultz, J.C. (2009, December). *Disability and chronic illness: An LDS perspective*. Brigham Young University Idaho, College of Education and Human Development Symposium. Rexburg, ID.
36. Schultz, J.C. (2009, October). *Ethical approaches to consumer resistance*. Utah Rehabilitation Association, Annual Training Conference. Salt Lake City, UT.
37. Schultz, J.C. (2009, October). *Ethical approaches to consumer resistance*. Idaho Division of Vocational Rehabilitation, Professional Development Conference. Boise, ID.
38. Millington, M.J., Tingey, K.,\* & Schultz, J.C. (2009, February). *Developing cognitive networks across rehabilitation organizations*. Rehabilitation Leadership Forum, 9<sup>th</sup> Annual Rehabilitation Educators Conference. San Antonio, TX.
39. Schultz, J.C. (2008, September). *Using quantitative data for effective program evaluation*. The Summit on Vocational Rehabilitation Program Evaluation. Salt Lake City, UT.

40. Schultz, J.C. (2008, August). *Quality Assurance Training*. Utah State Office of Rehabilitation, Horizon Group Training. Salt Lake City, UT.
41. Schultz, J.C. (2008, February). *Distance Education in Professional Development: Pre-Conference Workshop for HRD Specialists*. 8<sup>th</sup> Annual National Rehabilitation Educators Conference. San Antonio, TX.
42. Schultz, J.C. & Anderson, C.B. (2007, October). *Ethical Decision Making: Mandatory and Virtue Ethics*. Utah Rehabilitation Association Annual Training Conference, Park City, UT.
43. Schultz, J.C. (2007, October). *Disability and the Family*. Utah Valley State College, Disability Awareness Seminar. Provo, UT.
44. Schultz, J.C. (2007, June). *Using Technology to Enhance Undergraduate Rehabilitation Education*. Undergraduate Rehabilitation Educators Conference. State College, PA.
45. Schultz, J.C. (2006, September). *The Future of Disability Services*. Southern Utah University Psychology Symposium. Cedar City, Utah.
46. Schultz, J.C. (2006, January). *New directions for the national clearinghouse of rehabilitation training materials*. National Consortium of Regional Rehabilitation Continuing Education Programs 2006 Annual Conference. San Antonio, TX.
47. Schultz, J.C. (2005, December). *Psychological and sociological factors in adjustment to disability*. Southern Utah University Psychology Symposium. Cedar City, Utah.
48. Brooks, D.J., & Schultz, J.C. (2003). *Innovative Education Technologies*. Region VI Education Forum. Dallas, Texas.
49. Schultz, J.C. (2002). *Tests & Measurements*. Oklahoma State Department of Rehabilitation, Rehabilitation Technician III Certificate Program. Oklahoma City, OK, March 18-22.
50. Schultz, J.C. (2001). *Tests & Measurements*. Oklahoma State Department of Rehabilitation, Rehabilitation Technician III Certificate Program. Oklahoma City, OK, August 13-17.
51. Schultz, J.C. (2001). *Pharmacology in Rehabilitation*. Texas Rehabilitation Commission Region I Counselor Training. May 1-3. Lubbock, Texas.
52. Schultz, J.C. (2001). *Substance Abuse Disorders*. Texas Rehabilitation Commission Region I Counselor Training. May 1-3. Lubbock, Texas.
53. Schultz, J.C. (2001). *Introduction to the DSM IV-TR*. Texas Rehabilitation Commission

Region I Counselor Training. May 1-3. Lubbock, Texas.

54. Schultz, J.C. (1999). *Marketing Approach to Job Development*, RRCEP New Counselor Training

55. Schultz, J.C. (1999). *Building Effective Business Networks in Job Development*, RRCEP New Counselor Training

## GRANTS / EXTERNAL FUNDING

### **Funded: Total Amount Funded \$12,872,575**

Schultz, J.C., & Cohen, L. (2018) Arizona Transition Project: Start Up Funding. Interagency Service Agreement Extension, Arizona Rehabilitation Services Administration, \$104,451. Funded September, 2018.

Morgan, R.L, Schultz, J.C., & Oertle, K.M., Co-Principal Investigators. (Submitted 12/8/15). Development and Evaluation of an Interdisciplinary Transition Leadership Project. Office of Special Education Programs (OSEP), U.S. Department of Education, \$1,239,460. Funded August, 2016 to July, 2021.

Schultz, J.C., Oertle, K.M., & Riesen, T., Co-Principal Investigators. (Submitted 3/9/15) Long-Term Training in Rehabilitation Counseling: Master's and Certificate Program. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,000,000. Funded October, 2015 to September, 2020. (F&A, \$11,545).

Schultz, J.C., Riesen, T., & Oertle, K.M., Co-Principal Investigators. (Submission Date: May 29, 2015) Comprehensive System of Personnel Development in Vocational Rehabilitation: Certificate Program. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,000,000. Funded October, 2015 to September, 2020. (F&A, \$18,520).

Schultz, J.C. (Submitted 5/7/13). EmployAbility Clinic: The Development of Vocationally Related Social Skills Training. Marriner S. Eccles Foundation, \$5,000.

Schultz, J.C. (Submitted 9/20/12) Online Transition Training Development, Utah State Office of Education, \$10,350.

Schultz, J.C. & Smart, J.F., Co-Principal Investigators. (Submitted 6/7/10) Long-Term Training in Rehabilitation Counseling (Doctoral Training Grant). Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$750,000. Funded October, 2010 to September, 2015. (F&A, \$15,000)

Schultz, J.C., Principal Investigator. Distance-Based Training Technical Assistance Program for the Rehabilitation Services Administration– Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$160,000. October 2010 – September 2011. (F&A, \$12,800)

Schultz, J.C. & Millington, M.J. Co-Principal Investigators. National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$900,000. October 2010 – September 2013. (F&A, \$72,000)

Herbert, J.T., & Schultz, J.C., Co-Principal Investigators. Assessing the Impact of Clinical Supervision Training Among State Vocational Rehabilitation Supervisors. National Institute of Disabilities and Rehabilitation Research (NIDRR), U.S. Department of Education, \$600,000. (This project is in partnership with Penn State University. The Utah State University subcontract would be for \$194,403 over the course of the grant, with F&A totaling \$55,544). October 2010 – September 2013.

Smart, J.F. & Schultz, J.C. Co-Principal Investigators. Comprehensive System of Personnel Development - Regional. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U. S. Department of Education. \$500,000. September 2010 – August 2015. (F&A, \$10,000)

Smart, J.F. & Schultz, J.C. Co-Principal Investigators. Comprehensive System of Personnel Development – National. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U. S. Department of Education. \$500,000. September 2010 – August 2015. (F&A, \$10,000)

Schultz, J.C., & Morgan, R.L., Co-Principal Investigators. Employment services for adults with Autism Spectrum Disorders. Wells Fargo Community Programs. \$5,000. Funded January, 2010 – December, 2010.

Smart, J.F., & Schultz, J.C. (2009-2014). Long Term Training Grant—On Campus Master’s Degree. Rehabilitation Services Administration, U.S. Department of Education, Washington, DC. \$750,000. (F&A \$15,000)

Schultz, J.C., & Millington, M.J., Co-Principal Investigators. Establishing Distance Based Technical Assistance Program for the Rehabilitation Services Administration– Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education

and Rehabilitative Services (OSERS), U.S. Department of Education, \$120,000. Funded October, 2009-September, 2010. (F&A, \$9,600)

Schultz, J.C. Principal Investigator. Developing distance-based instruction for the Rehabilitation Services Administration – Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$17,341. Funded September, 2008. (F&A, \$1,285)

Schultz, J.C., Principal Investigator. Establishing Distance Based Technical Assistance Program for the Rehabilitation Services Administration– Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$120,000. Funded October, 2008-September, 2009. (F&A, \$9,600)

Schultz, J.C., Principal Investigator. Quality Assurance and Continuous Improvement in the Public Vocational Rehabilitation Programs – Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$20,583. Funded October, 2007-September, 2008. (F&A, \$1,647)

Schultz, J.C.& Smart, J.F., Co-Principal Investigators. National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,500,000. Submitted June, 2005. Funded October, 2005 to September 2010. (F&A, \$120,000)

Schultz, J.C. & Smart, J.F., Co-Principal Investigators. National Clearinghouse of Rehabilitation Training Materials – SUPPLEMENTAL FUNDING. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$57,578. Submitted October, 2005. Funded October, 2005. This was a one time, supplemental funding opportunity. (F&A, \$4,606)

Schultz, J.C., & Tansey, T.N. Co-Principal Investigators. Long-Term Training in Rehabilitation Counseling (Doctoral Training Grant). Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$750,000. Submitted March, 2005. Funded October, 2005 to September, 2010. (F&A, \$60,000)

Smart, J.F., Tansey, T.N., & Schultz, J.C., Co-Principal Investigators, A Distance Education Program to Address the CSPD (Comprehensive System of Personnel Development) for State-Federal Rehabilitation Agencies. Funded by Rehabilitation



Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U. S. Department of Education, for five years: Sept. 2005-Aug. 2010. \$1,000,000 (F&A, \$80,000)

Schultz, J.C. & Smart, J.F. Co-Principal Investigators. Long-term training in rehabilitation counseling. Funded by the Rehabilitation Services Administration (RSA) Office of Special Education and Rehabilitative Services (OSERS), U. S. Department of Education, for five years: Sept. 2004-Aug 2009. \$750,000. (F&A, \$60,000)

Schultz, J.C., Principal Investigator. Establishing Evidence-Based Practice for Persons Dually Diagnosed with Mental Retardation and Mental Illness. Community / University Research Initiative Grant, Utah State University. \$20,000. Funded May 2005 to June, 2006.

Schultz, J.C. & Brooks, D.J. Co-Principal Investigators. Long-Term Training in Rehabilitation Counseling. Funded by the Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, for five years at Texas Tech University Health Sciences Center: October, 2003 to September, 2008. \$750,000. (F&A, \$60,000)

### **Not Funded**

National Disability Institute (Submitted 9/14/2015). Vocational Rehabilitation Technical Assistance Center for Targeted Communities. Rehabilitation Services Administration, U.S. Department of Education, \$2,500,000. (This project was a subcontract with the NDI. The USU subcontract was for \$300,000 over the course of the grant, with F&A at a mandated 8% totaling \$20,835). **Not Funded**

Schultz, J.C. (Submitted 8/1/11). Development of Family Interventions in Disability and Employment. National Institute of Disability and Rehabilitation Research (NIDRR), U.S. Department of Education, \$2,500,000 (F&A, \$726,955). **Not Funded**

Morgan, R.L. & Schultz, J.C., Co-Principal Investigators. (Submitted 1/6/2010) Development and evaluation of a web-based job preference and job matching program for individuals with significant disabilities. National Institute of Disabilities and Rehabilitation Research (NIDRR), U.S. Department of Education, \$600,000. **Not Funded.**

Robert L. Morgan & Jared C. Schultz, Co-Principal Investigators. (January, 2009). Development and Evaluation of a Data-Driven Job Placement Model Based on Self-Determination and Skills-to-Job Match for Individuals with Significant Disabilities. National Institute of Disability and Rehabilitation Research (NIDRR), U.S. Department of Education, \$600,000. **Not Funded.**

Jared C. Schultz, Principal Investigator. Region VIII Technical Assistance and Continuing Education Program. (August, 2008). Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$3,555,000. **Not Funded.**

Jared C. Schultz & Robert L. Morgan, Co-Principal Investigators. (April, 2008) Development of a Generative Taxonomy for the Employment of Adults with Autism Spectrum Disorders. Research Catalyst Grant, Utah State University. \$19,039. **Not Funded.**

Jared C. Schultz & Robert L. Morgan, Co-Principal Investigators. (March, 2008) Integrating and Empirically Validating a Behaviorally Based Employment Support System as a VR Service Model for Adults with Autism Spectrum Disorders. National Institute of Disability and Rehabilitation Research (NIDRR), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,750,000. Application **Not Funded.**

### **Other External Funding**

**EmployAbility Clinic:** Community based employment services were provided to individuals with disabilities. Funding was provided through a fee for service contract with the Utah State Office of Rehabilitation. Total fee for service revenue as of 5/19/15 is **\$85,446.**

**Aggies Elevated:** The Aggies Elevated program is an on-campus post-secondary for students with intellectual and developmental disabilities. The initial two years of this program were funded by private contributions. Collaborations with the college development team yielded, as of 5/19/15, **\$350,000.**

### **TEACHING**

#### **UNIVERSITY OF ARIZONA COURSES:**

Psychosocial, Cultural, and Familial Diversity in Counseling (SERP 545) Spring 2019

Counseling Theory (SERP 525) Fall 2018

#### **UTAH STATE COURSES:**

Special Topics: Acceptance and Commitment Therapy (REH 6560)

Doctoral Seminar: Clinical Supervision (REH 7820)

The Diagnostic and Statistical Manual and Mental Health Assessment in Counseling, Utah State University (REH 6320)

Doctoral Special Topics Seminar: Developing Intervention Based Research, Utah State University (REH 7820)

Doctoral Special Topics Seminar: Adult Learning and Distance Education Delivery, Utah State University (REH 7820)

Ethical Decision Making, Utah State University (REH 6240)

Introduction to Rehabilitation Counseling, Utah State University (REH 6100)

Doctoral Special Topics Seminar: Program Development and Evaluation, Utah State University (REH 7820)

Doctoral Journal Reading Group, Utah State University (REH 7940)

Supervision Internship, Utah State University (REH 7330)

University Connections (Undergraduate), Utah State University (USU 1010)

Introduction to Rehabilitation Research, Utah State University (REH 6230)

Internship, Utah State University (REH 6170)

Practicum, Utah State University (REH 6140)

Rehabilitation Counseling Skill Development, Utah State University (REH 6130)

Independent Study, Utah State University (REH 6900)

Job Placement and Job Development, Utah State University (REH 6160)

Case Studies in Rehabilitation, Utah State University (REH 6150)

Theories of Counseling Applied to Persons with Disabilities, Utah State University (REH 6200)

Medical Aspects of Disability, Utah State University (REH 6110)

Other USU Teaching:

*Student Advisor: Rehabilitation Counseling Seminar in Disability Issues.* This is a group of students from the Rehabilitation Counseling program who met weekly to discuss issues pertinent to adjustment to disability. October, 2004 to June, 2005; January 2013 to May 2013.

*Student Advisor: Rehabilitation Counseling Doctoral Research Group.* This is a group of doctoral students in the Rehabilitation Counseling specialization who meet weekly to work on projects, obtain peer input, and discuss the development of new research projects. September, 2006 to August, 2010.

**OTHER COURSES TAUGHT:**

Case Management, Texas Tech University Health Sciences Center (AHRC 5342)

Counseling Theories, Texas Tech University Health Sciences Center (AHRC 5302)

Foundations of Vocational Rehabilitation, Texas Tech University Health Sciences Center (AHRC 5301)

Clinical Internship, Texas Tech University Health Sciences Center (AHRC 5416 / 5517)

Practice in Multicultural and Rural Environments, Texas Tech University Health Sciences Center (AHRC 5312)

Practicum, Texas Tech University Health Sciences Center (AHRC 5611)

Research Methodologies and Interpretation of Research Findings, Texas Tech University Health Sciences Center (AHRC 5324)

Special Topics / Seminars in Vocational Rehabilitation, Texas Tech University Health Sciences Center (AHRC 5315)

Vocational Assessment, Texas Tech University Health Sciences Center (AHRC 5321)

Human Growth and Development, South Plains College (PSYC 2314)

Multicultural Families, South Plains College (FMLD 1351)

Introduction to Human Services, University of Phoenix (BSHS 300)

Technology in Human Services, University of Phoenix (BSHS 330)

Supervised Counseling in Human Services, University of Northern Colorado (HRS 694)

Introduction to Human Services, University of Northern Colorado (HRS 290)

Counseling and Treatment of the Substance Abuser, University of Northern Colorado (HRS 597)

**Doctoral Dissertation Committees:**

Committee Member In Process	Eliza Jex, Utah State University, Disability Disciplines Doctoral Program, Specialization in Special Education. Dissertation Title:
Committee Chair Completed, July 2018	Ryan Paskins, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Supporting Students with ASD in Post-Secondary Education Settings: Common Barriers and Needed Accommodations and Supports.</i>
Committee Chair Completed, November 2017	Maria Lewis, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>A Qualitative Analysis Exploring the Development of Problematic Sexual Behaviors in Adolescent Males with Developmental Disabilities</i>
Committee Chair Completed July, 2018	Ryan Paskins, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Supporting Students with ASD in Post-Secondary Education Settings: Common Barriers and Needed Accommodations and Supports.</i>
Committee Chair Completed April, 2017	Jefferson Sheen, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Parent Perspectives on Preparing Students with Intellectual Disabilities for Inclusive Postsecondary Education.</i>
Committee Member Completed September, 2016	Peter Blair, Instructional Technology and Learning Sciences Doctoral Program. Dissertation Title: <i>A Descriptive Case Study of Writing Standards-Based Individual Education Plan Goals via Problem-Based Learning</i>
Committee Chair Completed July, 2016	Emily Lund, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Suicide and Disability: Three Different Analyses of a Nation-wide Sample of American Adults</i>
Committee Member	Saara Grizzell, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling.

Completed November, 2014	Dissertation Title: <i>The use of feedback in group counseling in a state vocational rehabilitation setting: A pilot study.</i>
Committee Chair Completed September, 2014	Joshua Southwick, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Development and validation of an instrument to measure participant engagement in vocational rehabilitation.</i>
Committee Chair Completed December, 2013	Scott Kupferman, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Supporting Students With Psychiatric Disabilities In Postsecondary Education: Essential Knowledge, Skills, And Attitudes.</i>
Committee Member Completed March, 2013	Curt Phillips, Disability Disciplines Doctoral Program, Specialization in Disability Studies Dissertation Title: <i>Modern Technology and an Aging Population: Can the Use of the Wii Fit Gaming System Improve Functional Balance in Active Seniors?</i>
Committee Member Completed October, 2012	Daniel Kelsey, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>The Development and Exploratory Validation of the Awareness of Social Justice for Individuals with Disabilities Scale.</i>
Committee Member Completed December, 2011	Shawnee Collins, Disability Disciplines Doctoral Program Dissertation Title: <i>The Effects of Video Modeling on Staff Implementation of the Picture Exchange Communication System in a Group Home for People with Developmental Disabilities.</i>
Committee Chair Completed October, 2011	Kristi Openshaw, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>The Relationship Between Family Functioning, Family Resilience, and Quality of Life Among Vocational Rehabilitation Clients.</i>
Committee Member Completed March , 2008	Martin Blair, Special Education Doctoral Program Dissertation Title: <i>Evaluation of Three Parent-focused Disability Information and Healthy Lifestyle Curriculum Modules for Latino Parents of Children with Developmental Disabilities</i>
Committee Member	Kenneth B. Tingey, Business Information Systems Dissertation Title: <i>Model for Information Systems Legitimacy in</i>

Completed                      *Rehabilitation Counseling*  
October, 2006

**Master's Theses and Creative Project Committees**

Completed                      Kelli Summers, Special Education Concentration in Transition  
April, 2016                      Services  
Committee                      Title: *A Qualitative Study on Perceptions of Parents and Their Young*  
Member                      *Adults with Disabilities Regarding Postsecondary Education.*

Completed                      Melanie Adams, Special Education Concentration in Transition  
August, 2015                      Services  
Committee                      Title: *Perceptions of Customized Employment Among Employers: A*  
Member                      *Survey and Focus Group*

Completed                      Pamela Lee, Special Education Concentration in Transition Services  
June, 2015                      Title: *School Counselors Provision of Career and College Transition*  
Committee                      *Services to Students in Special Education*  
Member

Completed                      Heidi Preece, Special Education Concentration in Transition Services  
June, 2015                      Title: *Teacher and Student Developed Summaries of Performance:*  
Committee                      *Perceptions of Teachers and Vocational Rehabilitation Counselors*  
Member

Completed                      Christina Smith, Special Education Concentration in Transition  
August, 2015                      Services  
Committee                      Title: *Indicator 13 Training for Transition Teachers: Comparison of*  
Member                      *Pre – and Post – Test Scores on Writing of Goals.*

Completed                      Shannon Williams, Special Education Concentration in Transition  
July, 2015                      Services  
Committee                      Title: *Self-Determination Training: A Collaboration Model for*  
Member                      *Schools and Vocational Rehabilitation*

Completed                      Emma Anderson, Communicative Disorders & Deaf Education  
December, 2014                      Title: *A case study of oncological aphasia: Clinical profile and*  
Committee                      *response to integrated language treatment*  
Member

Completed April, 2013  
Committee Member  
Adam King, Special Education Concentration in Transition Services  
Title: *Perceptions by High School Teachers of Mathematical Readiness of Students with Disabilities Transitioning to College.*

Completed April, 2013  
Committee Member  
Deanna Taylor, Special Education Concentration in Transition Services  
Title: *Interagency Barriers and Facilitators in Transition Planning for Students with Disabilities*

Completed April, 2013  
Committee Member  
Allyson White, Special Education Concentration in Transition Services  
Title: *The Effects of Direct Instruction on Completing College Application Forms of Students with Learning Disabilities*

## SERVICE

### NATIONAL SERVICE

Mar 2017 – Present  
Accreditation Site Visit Team Member, Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Jun 2015 - Present  
Academic Advisory Council, International Association of Rehabilitation Professionals.

Feb 2007 – July 2017  
Accreditation Site Visit Evaluator, Council on Rehabilitation Education (CORE)

Oct 2003 – Present  
National Council on Rehabilitation Education Research Committee

Oct 2013 – Oct 2014  
Past President, National Council on Rehabilitation Education

Oct 2012 – Oct 2013  
President, National Council on Rehabilitation Education

Oct 2011 – Oct 2012  
1<sup>st</sup> Vice President, National Council on Rehabilitation Education

Oct 2010 – Oct 2011  
2<sup>nd</sup> Vice President, National Council on Rehabilitation Education



- Jan 2008      Discretionary Grant Reviewer. Rehabilitation Services Administration,  
U.S. Department of Education.
- Sept 2007 –    Commission on Rehabilitation Counselor Certification Scientific Research  
Aug 2010      Committee
- Feb 2007 –    National Council on Rehabilitation Education (NCRE) Spring Conference  
Feb 2008      Program Chair
- Feb 2005 –    National Council on Rehabilitation Education (NCRE) Spring Conference  
Feb 2006      Program Chair
- Oct 2003 –    Co-Chair, National Council on Rehabilitation Education, Council on  
Feb 2006      Distance Education

### **REGIONAL SERVICE**

- Jan 2005 –    Utah Rehabilitation Association Board Member  
Aug 2006

### **UNIVERSITY SERVICE**

#### *University Service Activities*

- July 2018 -      Research Leadership Committee, Department of Family and  
Present            Community Medicine, School of Medicine, University of Arizona.
- September 2016 – Academic Standards Committee, Utah State University  
June 2018
- May 2014 – June    Educational Policies Committee, Utah State University  
2018
- November 2011 – Faculty Fellows Board for the Institute of Government and Politics.  
June 2018            Utah State University, Office of the President, Federal and State  
Relations.
- August 2011 –      Ombudsperson for Faculty Promotion and Tenure Process, Emma  
June 2018            Eccles Jones College of Education and Human Services, Utah State  
University
- Aug 2004 – June    Department of Special Education and Rehabilitation Graduate  
2018                    Studies Committee

- September 2005 – June 2018      Disability Disciplines Doctoral Program, Rehabilitation Counseling Specialization Coordinator. Department of Special Education and Rehabilitation.
- August 2012 – August 2013      Teaching Coach, Utah State University New Faculty Teaching Academy (Ryan Seedall, Department of Family, Consumer, Human Development)
- August 2011 – August 2012      Teaching Coach, Utah State University New Faculty Teaching Academy (Lisa Millman, Department of Communications Disorders)
- Sept 2002 – Aug 2004      President, Texas Tech University Health Sciences Center School of Allied Health Sciences Faculty Council

*Tenure and Promotion Committees*

<u>Role</u>	<u>Dates</u>	<u>Faculty</u>
Committee Member	July 2017 – June 2018	Tim Riesen, Research Assistant Professor, Department of Special Education and Rehabilitation
Committee Member	August 2013 – June 2018	Kathleen Oertle, Assistant Professor, Department of Special Education and Rehabilitation
Committee Member	August 2016 – June 2018	Trent Landon, Assistant Professor, Department of Special Education and Rehabilitation
Committee Member	August 2016 – June 2018	Kaitlin Bundock, Assistant Professor, Department of Special Education and Rehabilitation
Committee Member	August 2015 – June 2018	Tyra Sellers, Assistant Professor, Department of Special Education and Rehabilitation
Committee Member	August 2015 – August 2016	Elizabeth Preston, Clinical Instructor, Department of Communicative Disorders
Chair	August 2011- August 2012	James Soldner, Assistant Professor, Department of Special Education and Rehabilitation

Committee August 2011 – Michael Millington, Research Assistant Professor,  
Member January 2012 Department of Special Education and  
Rehabilitation

*Other University Committees*

September 2018 – Search Committee for the Vice Chair of Research. University of  
Present Arizona, School of Medicine, Department of Family and  
Community Medicine.

May 2016 – Speech Language Pathology Clinical Supervisor Search Committee.  
June 2016 Utah State University, Department of Communicative Disorders.

August 2015 – Chair, Rehabilitation Counseling Faculty Search Committee. Utah  
May 2016 State University, Department of Special Education and  
Rehabilitation.

February 2014 – Chair, Aggies Elevated Program Director Search Committee. Utah  
April 2014 State University, Center for Persons with Disabilities.

August 2012 – Chair, Rehabilitation Counseling Program Faculty Search  
April 2013 Committee. Utah State University, Department of Special Education  
and Rehabilitation.

October 2011 – Special Education Faculty Search Committee. Utah State University,  
March 2012 Department of Special Education and Rehabilitation.

August 2010 – Chair, Rehabilitation Counseling Program Faculty Search  
March 2011 Committee. Utah State University, Department of Special Education  
and Rehabilitation.

Aug 2004 – Effective Practices Conference Organization Committee,  
Dec 2012 Department of Special Education and Rehabilitation.

October 2006 – Special Education Faculty Search Committee. Utah State University,  
Sept 2007 Department of Special Education and Rehabilitation.

Aug 2005 – Chair, Rehabilitation Counseling Program Faculty Search  
March 2007 Committee. Utah State University, Department of Special Education  
and Rehabilitation.

Nov 2003 – Chair, Rehabilitation Counseling Program Faculty Search  
March 2004 Committee. Texas Tech University Health Sciences Center.

- Sept 2003 – Texas Tech University Health Sciences Center School of Allied  
Aug 2004 Health Sciences - Academic Affairs Committee
- Sept 2003 – Texas Tech University Health Sciences Center School of Allied  
Aug 2004 Health Sciences - Distance Education Committee
- Jun 2002 – Texas Tech University Health Sciences Center Department of  
Feb 2003 Rehabilitation Sciences, Chair Search Committee
- May, 2002. Student Hearing Committee. Texas Tech University Health Sciences  
Center, School of Allied Health.

### **EDITORIAL EXPERIENCE:**

- August 2009 – Present Australian Journal of Rehabilitation Counseling, Review  
Board
- Aug 2002 – Present Rehabilitation Research, Policy, and Education, Review  
Board (Note: In 2011 this journal's name was changed from  
Rehabilitation Education)
- March 2005 – Present Journal of Rehabilitation, Review Board
- June 2013 – June 2015 Journal of Counseling and Development, Review Board
- June 2002 – Aug 2002 Consulting Reviewer for Rehabilitation Education.
- Jan 2003 – Aug 2003 Peer Reviewer  
Education Resources Information Center (ERIC)  
Clearinghouse on Counseling & Student Services  
University of North Carolina at Greensboro

### **OTHER PROJECTS**

***Rehabilitation Counselor Supervisor Academy*** – This was a distance-based training designed to address the specific needs of frontline supervisors in the public rehabilitation programs. It provided training for 8 supervisors working for the Utah State Office of Rehabilitation. This project is included here because it is a unique blend of teaching, scholarship, and service.

***Utah State University EmployAbility Clinic*** is a clinical services program located within the Rehabilitation Education Program. The purposes of this program are to provide clinical service instructional for students, to conduct clinical research, and to provide a

service to the community. Program staff and students serve adults with disabilities who are interested in obtaining community based competitive employment. Services include assessment, vocational counseling, behavioral intervention, job placement and development, and support services following placement. Initially, services are focused on clients who are at risk of not being successful within the State-Federal rehabilitation program and on students who are transitioning from Special Education programs to community based employment. Responsibilities for this program have included conceptualization and proposal, fiscal planning and management, securing external sources of funding, personnel selection and evaluation, developing policies and procedures, consulting with the Utah State University Institutional Review Board, and clinical supervision and consultation.

### **CONSULTING**

Since March of 2011 I have been working with Discovery Connections, an adolescent residential treatment program in Springville, Utah, to develop a vocational program for their students. In addition to providing guidance on programmatic design, decisions and development, I regularly conduct comprehensive vocational evaluations with individual students. Results include recommendations for vocational exploration, as well as vocationally related objectives for the counseling process.