

**Elizabeth J. Pope, Ph.D.**  
 University of Arizona  
 Department of Educational Psychology  
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## Education

- 2014 **The University of Arizona, College of Education**  
 Ph.D. in Educational Psychology with a minor in Special Education  
 Dissertation: "The Relationship Between Academic Performance and Elementary Student and Teacher Attitudes Towards Departmentalizing"  
 Major Advisor: Mary McCaslin, Ph.D.  
 Minor Advisor: John Umbreit, Ph.D.
- 2005 **University of South Florida**  
 B.A. Honors in Elementary Education  
 Areas of Concentration: K-6 general education

## Employment

- 2014-Present Assistant Professor of Practice, Educational Psychology, The University of Arizona

## Honors and Awards

- University of Arizona, College of Education  
 2012 Dissertation Fellowship Award,  
 2011 – 2012 Miller Mary F. & Maude Scholarship,  
 2008 – 2013 Graduate College Fellowship,  
 2011 Erasmus Scholarship

## Scholarly Activities

### Publications

- Burross, H.L., Olson, A.M., **Pope, E.** (2017). Preservice Teachers' Perceptions of Working with Learners Who Struggle. *Teacher Education and Practice*, 30(1), 98-114.
- Freiberg, E.J.**, (2015). Student and Teacher Relationships. in G. Scarlett. (Ed.), *Classroom Management: An A-Z Guide*. Thousand Oaks, CA: Sage.
- Wood, M. B., Olson, A. M., **Freiberg, E. J.**, & Vega, R. I. (2013). Fractions as subtraction: An activity-oriented perspective from elementary children. *School Science and Mathematics*, 113(8), 390-399.

### Presentations

- Burross, H., Olson, A., & **Freiberg, E.J.** (2014, August). *Preservice Teachers' Perceptions of Working with Learners Who Struggle*. Paper presented the American Psychological Association Annual Convention, Washington, D.C.
- Olson, A. M., Koestler, C., Vriesema, C. C., Hojnacki, Z., **Freiberg, E.**, Soboleves'ka, G., & Davidson, J. (2013, November). *The development of Algebra Ready learning blocks: Creation of an online teacher professional development program*. Biannual Conference of the Southwest Consortium for Innovative Psychology in Education (SCIPIE), Tucson, Arizona.
- Olson, A.M., **Freiberg, E.J.**, Wood, M., Orduno, Jesus, & Pierce, L. (2011, October). *What Is a Fraction? Children's Examples and Understanding*. Paper presented at the annual meeting of Arizona Educational Research Organization, Tucson, AZ.
- Freiberg, E.J.** (2011, October). *The Effective Teaching Checklist: Improving Student Time on Task Through Effective Teaching Feedback*. Paper presentation at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

- Freiberg, E.J.** (2011, March). *Preparing Students for Success? Examining and Comparing Content In Math Texts With State, and National Standards*. Poster presented at the 2011 Teaching, Learning, & Sociocultural Studies Graduate Student Colloquy, Tucson, AZ.
- Freiberg, E.J.** (2010, October). *Preparing Students for Success? Examining and Comparing Content In Math Texts With State, and National Standards*. Paper presented at the annual meeting of Arizona Educational Research Organization, Tempe, AZ.

## Teaching Experience

### Instructor

Psychological Measurement in Education	(fall 2011-Present)
Child Development	(spring 2012-fall 2018)

### Teaching Assistant

Learning Theory in Education,	(summer 2014-2018)
Statistical Methods in Education	(summer 2015, summer 2017)
Special Education Internship- Student Teaching Supervisor	(spring 2012)
Evolution and Human Development	(fall 2011)
Current Issues in the Psychology of Gender	(fall 2010-spring 2011)
Psychological Measurement in Education	(fall 2009)

### Elementary School Teaching

2006-2009	Special Education Resource Instructor K-5, L.M. Prince Elementary, Tucson, AZ
2006	Classroom Teacher – Grade 5, Sandy Lane Elementary, Clearwater, FL

## Professional Activities

### Campus Talks

- 2017 “Learning Theories and Teaching Strategies”, Study Tour- Teacher Education Program Nanjing University, China, The University of Arizona, Tucson AZ- October 5, 2017.
- 2016 “How to Talk with University Faculty”, Freshman Success Course, The University of Arizona, Tucson, AZ- October 28, 2016.

### Course Development

*Child Development*, The University of Arizona, Tucson, AZ- UA Online summer 2015 – spring 2016  
Assisted in the development of an interactive, online version of the EDP 301 course. Responsibilities included gathering resources and materials, presenting/ recording lectures to be used, collaborating with other faculty and university staff to fit the course content into the desired format for UA Online.

*Psychological Measurements in Education* (online version for Educational Psychology Undergraduate Minor), The University of Arizona, Tucson, AZ- fall 2018 - current  
Developing an interactive online version of the Psychological Measurements in Education course that will appeal to a broader audience and connect with/build upon other courses within the Educational Psychology minor. Responsibilities include learning and utilizing Adobe Captivate and Captivate Draft to storyboard and design content using Instructional Design methodologies (such as ADDIE and Rapid Design) ensuring that the course development is based in research based, best practices.

### Ongoing Research

*Teacher Preparation Program Evaluation and First-Year Practices/First-Year Observation Project (FYTOP)*, Ongoing research exploring how preservice teachers view and interpret student perspectives and experiences in schools and classrooms. The project is designed to explore how the perceptions of preservice teachers change throughout their coursework and with continued experience in elementary school classrooms. Findings have been

used to modify course content in the Educational Psychology courses that are part of the elementary education program.

### **Other Service**

2016 “Technical Reviewer” for the 2015 draft of Arizona’s College and Career Readiness Standards for Mathematics and English Language Arts.

### **Committees**

#### **Department and College Committees:**

2018-present College of Education Diversity Committee Member  
 2018-present Department of Educational Psychology Unit and Vision Development  
 2015-2018 College of Education College Council Member  
 2014- 2015 Department of Educational Psychology Search Committee Member

#### **Student Committees:**

2015-2018 Comprehensive Exam Committee Member, Marylyn Valencia  
 2015 Master’s Thesis Member, Laure Pierce  
 2015- 2015 Dissertation Committee Member, Ashley Anderson  
 2014- 2015 Comprehensive Exam Committee Member, Ashley Anderson

### **Student Advising**

2018-present Chang-ting Dai, Educational Psychology Ph.D. program  
 2018-present Margaret Medina, Educational Psychology Ph.D. program

### **Graduates:**

2018 Chang-ting Dai, Educational Psychology MA  
 Thesis: “Parenting Styles, Contentiousness, and Academic Performance in College Students”

### **Memberships**

2010-2014 American Educational Research Association (AERA)  
 2010 – 2011 Arizona Educational Research Organization (AERO)

### **Ad hoc Reviewer**

*School Science and Mathematics*  
*Education and Treatment of Children*