

MICHAEL LEE SULKOWSKI

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Tucson, AZ 85721

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EDUCATION

University of Florida August 2006—July 2011

Gainesville, FL

Department of Special Education, School Psychology, and Early Childhood Studies

Doctor of Philosophy, School Psychology, 2011

Dissertation Title: *An Investigation of Students' Willingness to Report Threats of Violence in Campus Communities*, Dissertation Chair: Thomas D. Oakland, PhD, ABPP, ABPN

Master of Education, School Psychology, 2007

Canisius College August 2002—May 2006

Buffalo, NY

Departments of Psychology and History

Bachelor of Arts, Psychology & History, 2006

CHRONOLOGY OF EMPLOYMENT

University of Arizona August 2012—Present

Tucson, AZ

Primary Appointment

College of Education

Department of Disability & Psychoeducational Studies

Assistant Professor of School Psychology

August 2012—April 2017

Associate Professor of School Psychology (with tenure)

April 2017—Present

Joint Appointment

College of Medicine

September 2014—Present

Department of Child and Adolescent Psychiatry

Clinical Assistant Professor of Psychiatry

September 2014—April 2017

Clinical Associate Professor of Psychiatry

April 2017—Present

Affiliate Appointment

College of Agriculture and Life Sciences

December 2013—Present

Department of Family Studies and Human Development (FSHD)

Assistant Professor of FSHD

December 2013—April 2017

Associate Professor of FSHD

April 2017—Present

University of South Florida and Johns Hopkins University

Saint Petersburg, FL

August 2011—July 2012

Rothman Center for Neuropsychiatry

Postdoctoral Fellow in a specialty center for pediatric research and treatment in the Department of Pediatrics at All Children's Hospital

Louisiana State University

New Orleans, LA

August 2010—July 2011

Louisiana School Psychology Internship Consortium

Predoctoral Intern in an APA and APPIC accredited internship program located in the Louisiana State University Health Science Center

University of Florida, Department of Educational Psychology

Gainesville, FL

August 2008—June 2010

Lecturer-Human Growth and Development

University of Florida, Dean of Students Office

Gainesville, FL

June 2009—May 2010

Assessor and Consultant

Southeastern Integrated Medicine

Gainesville, FL

August 2007—August 2008

Assessor and Consultant

Shands Vista Child and Adolescent Inpatient Unit

Gainesville, FL

September 2006—December 2007

Therapist, Assessor, and Consultant

PROFESSIONAL CREDENTIALS

Licensed Psychologist

Arizona Board of Psychologists Examiners; License #4432

2013—Present

Nationally Certified School Psychologist

National Association of School Psychologists

2013—Present

Certified School Psychologist, Arizona

Arizona Department of Education

2013—Present

NASP PREPaRE Trainer

National Association of School Psychologists

2013—Present

PEER REVIEWED PUBLICATIONS

Note: Asterisks denote student authors

- Sulkowski, M. L., & Joyce-Beaulieu, D. J.** (2018). The role of the school psychologist in postsecondary education: Enhancing transition planning, college retention, and graduation outcomes. *The School Psychologist, 71*, 3–6.
- Sulkowski, M. L., & Simmons, J. A.** (2018). The protective role of teacher-student relationships against peer victimization and psychosocial distress. *Psychology in the Schools, 55*, 137–150. doi: 10.1002/pits.22086
- Joyce-Beaulieu, D. J., & **Sulkowski, M. L.** (2017). The role of the school psychologist in postsecondary education: Psychoeducational services to support college students. *The School Psychologist, 71*, 3–7.
- Sulkowski, M. L.** (2017). Unauthorized immigrant students in the United States: The current state of affairs and the role of public education. *Children and Youth Services Review, 77*, 62–68. doi: 10.1016/j.chilyouth.2017.04.006
- Jordan, C., *Reid, A. M., *Guzick, A. G., *Simmons, J., & **Sulkowski, M. L.** (2017). When exposures go right: Effective exposure-based treatment for obsessive-compulsive disorder. *Journal of Contemporary Psychotherapy, 47*, 31–39. doi: 10.1007/s10879-016-9339-2
- Sulkowski, M. L.** (2016). The student homeless crisis and the role of school psychology: Missed opportunities, room for improvement, and future directions. *Psychology in the Schools, 53*, 760–771. doi: 10.1002/pits.21936
- Yoon, J., **Sulkowski, M. L.,** & Bauman, S. (2016). Teachers' responses to bullying incidents: Effects of teacher characteristics and contexts. *Journal of School Violence, 15*, 91–113. doi: 10.1080/15388220.2014.963592
- *Mendez, J. J., Bauman, S., **Sulkowski, M. L.,** Nixon, C., & Davis, S. (2016). Racially-focused peer victimization: Prevalence, psychosocial impacts, and the influence of coping strategies. *Psychology of Violence, 6*, 103–111. doi: 10.1037/a0038161
- Grapin, S., **Sulkowski, M. L.,** & Lazarus, P. J. (2016). A multilevel framework for increasing social support in schools. *Contemporary School Psychology, 20*, 93–106. doi: 10.1007/s40688-015-0051-0

- Sulkowski, M. L., McGuire, J. F., & *Tesoro, A.** (2015). Treating tics and Tourette's Disorder in school settings. *Canadian Journal of School Psychology, 31*, 47–62. doi: 10.1177/0829573515601820
- Sulkowski, M. L., Bauman, S., *Wright, S., Nixon, C., & Davis, S.** (2014). Peer victimization in youth from immigrant and non-immigrant U.S. families. *School Psychology International, 35*, 649–669. doi: 10.1177/0143034314554968
- Sulkowski, M. L., & Joyce-Beaulieu, D. K.** (2014). School-based service delivery for homeless students: Relevant laws and overcoming access barriers. *American Journal of Orthopsychiatry, 84*, 711–719. doi: 10.1037/ort0000033
- Sulkowski, M. L., & Michael, K.** (2014). Meeting the mental health needs of homeless students in schools: A multi-tiered system of support framework. *Children and Youth Services Review, 44*, 145–151. doi: 10.1016/j.chilyouth.2014.06.014
- Sulkowski, M. L., Bauman, S., *Dinner, S., Nixon, C., & Davis, S.** (2014). An investigation into how students' respond to being victimized by peer aggression. *Journal of School Violence, 13*, 339–358. doi: 10.1080/15388220.2013.857344
- Sulkowski, M. L., Geller, D. A., Lewin, A. B., Murphy, T. K., *Mittelman, A., *Brown, A., & Storch, E. A.** (2014). The future of d-cycloserine and other cognitive modifiers in obsessive-compulsive and related disorders. *Current Psychiatry Reviews, 10*, 317–324. doi: 10.2174/1573400510666140619224942
- Sulkowski, M. L., *Jacob, M. L., & Storch, E. A.** (2013). Exposure and response prevention and habit reversal training: Commonalities, differential use, and combined applications. *Journal of Contemporary Psychotherapy, 43*, 179–185. doi: 10.1007/s10879-013-9234-z
- Sulkowski, M. L., & Lazarus, P. J.** (2013). Five essential elements of crisis intervention to respond to technological/ecological disasters. *International Journal of School and Educational Psychology, 1*, 3–12. doi: 10.1080/21683603.2013.780192
- Storch, E. A., **Sulkowski, M. L., Nadeau, J., Lewin, A. B., *Arnold, E. B., Mutch, P. J., *Jones, A. M., & Murphy, T. K.** (2013). The phenomenology and clinical correlates of suicidal thoughts and behaviors in youth with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 43*, 2450–2459. doi: 10.1107/s10803-013-1795-x.

Jordan, C., *De Nadai, A., **Sulkowski, M. L.**, & Storch, E. A. (2013). Predictors of treatment history in youth with obsessive-compulsive disorder. *Minerva Psichiatrica*, *54*, 31–40.

Sulkowski, M. L., Joyce, D. J., & Storch, E. A. (2013). Treating childhood anxiety in schools: Service delivery in a response to intervention paradigm. *Journal of Child and Family Studies*, *21*, 938–947. doi: 10.1007/s10826-011-9553-1

Sulkowski, M. L., & Joyce, D. J. (2012). School psychology goes to college: The emerging role of school psychology in college communities. *Psychology in the Schools*, *49*, 809–815. doi: 10.1002/pits

Storch, E. A., *Jones, A., Lack, C., Ale, C. M., **Sulkowski, M. L.**, Murphy, T. K., & Lewin, A. B. (2012). Episodic rage in pediatric obsessive-compulsive disorder: Phenomenology and clinical correlates. *Journal of the American Academy of Child and Adolescent Psychiatry*, *51*, 582–592. doi: 10.1016/j.jaac.2012.02.016

Jordan, C., *Reid, A., Mariaskin, A., *Augusto, B., & **Sulkowski, M. L.** (2012). First-line treatments for pediatric obsessive-compulsive disorder. *Journal of Contemporary Psychotherapy*, *42*, 243–248. doi: 10.1007/s10879-012-9210-z

*Nadeau, J., **Sulkowski, M. L.**, *Ung, D., Wood, J. J., Lewin, A. B., Murphy, T. K., Ehrenreich-May, J., & Storch, E. A. (2011). Treatment of comorbid anxiety and autism spectrum disorders. *Neuropsychiatry*, *1*, 567–578. doi: 10.2217/npv.11.62

Sulkowski, M. L., & Lazarus, P. J. (2011). Contemporary responses to violent attacks on college campuses. *Journal of School Violence*, *10*, 338–354. doi: 10.1080/15388220.2011.602601

Sulkowski, M. L., Dempsey, J., & Dempsey, A. G. (2011). Effects of stress and coping on binge eating in female college students. *Eating Behavior*, *12*, 188–191. doi: 10.1016/j.eatbeh.2011.04.006

Sulkowski, M. L., Mariaskin, A., & Storch, E. A. (2011). Obsessive-compulsive spectrum disorder symptoms in college students. *Journal of American College Health*, *59*, 342–348. doi: 10.1080/07448481.2010.511365

Sulkowski, M. L., *Wingfield, R. J., *Jones, D., & Coulter, W. A. (2011). Response to intervention and interdisciplinary collaboration: Joining hands to support children and families. *Journal of Applied School Psychology, 27*, 1–16. doi: 10.1080/15377903.2011.565264

Sulkowski, M. L., *Mancil, T. L., *Jordan, C., *Reid, A., *Chakoff, E., & Storch, E. A. (2011). Validation of a classification system of obsessive-compulsive spectrum disorder symptoms in a non-clinical sample. *Psychiatry Research, 188*, 65–70. doi: 10.1016/j.psychres.2011.01.015

Sulkowski, M. L. (2011). An investigation of students' willingness to report threats of violence in campus communities. *Psychology of Violence, 1*, 53–65. doi: 10.1037/a0021592

Dempsey, A. G., **Sulkowski, M. L.**, Dempsey, J., & Storch, E. A. (2010). Has cyber technology produced a new group of peer aggressors? *CyberPsychology, Behavior, and Social Networking, 14*, 297–302. doi: 10.1089/cyber.2010.0108

Pence, S. L., Jr., Aldea, A., **Sulkowski, M. L.**, & Storch, E. A. (2010). Cognitive behavioral therapy in adults with obsessive-compulsive disorder and borderline intellectual functioning: A case series of three patients. *Journal of Developmental and Physical Disabilities, 23*, 71–85. doi: 10.1007/s10882-010-9200-6

Pence, S. L., Jr., **Sulkowski, M. L.**, *Jordan, C., & Storch, E. A. (2010). When exposures go wrong: Trouble-shooting guidelines for managing difficult scenarios that arise in exposure-based treatment for obsessive-compulsive disorder. *American Journal of Psychotherapy, 64*, 39–53.

*Jordan, L. M., *Jordan, C., **Sulkowski, M. L.**, *Reid, A., Geffken, G. R., & Storch, E. A. (2009). Hairstylists' experience with chronic hair pulling and their willingness to refer clients for treatment. *Psychology, Health & Medicine, 14*, 680–688. doi: 10.1080/13548500903334747

*Dempsey, A. G., **Sulkowski, M. L.**, *Nichols, B., & Storch, E. A. (2009). Differences between peer victimization in cyber and physical settings and associated adjustment in early adolescence. *Psychology in the Schools, 46*, 962–972. doi: 10.1002/pits.20437

Sulkowski, M. L., *Jordan, C., & Nguyen, M. L. (2009). Current practices and future directions in psychopharmacological training and collaboration in school psychology. *Canadian Journal of School Psychology, 24*, 237–244. doi: 10.1177/0829573509338616

Sulkowski, M. L., *Jordan, C., *Reid, A., Graziano, P. A., Shalev, I., & Storch, E. A. (2009). Relations between impulsivity, anxiety, and obsessive-compulsive symptoms in a non-clinical sample. *Personality and Individual Differences, 47*, 620–625. doi: 10.1016/j.paid.2009.05.020

Shalev, I., **Sulkowski, M. L.**, Geffken, G. R., *Ricketts, E., & Storch, E. A. (2009). Long-term durability of cognitive behavioral therapy treatment gains for pediatric obsessive-compulsive disorder. *Journal of the American Academy of Child and Adolescent Psychiatry, 48*, 766–768. doi: 10.1097/CHI.0b013e3181a8473b

Salloum, A., **Sulkowski, M. L.**, *Sirrine, E., & Storch, E. A. (2009). Overcoming barriers to using empirically supported therapies to treat childhood anxiety disorders in social work practice. *Child and Adolescent Social Work Journal, 26*, 259–273. doi: 10.1007/s10560-009-0173-1

Shalev, I., & **Sulkowski, M. L. (2009).** Relations between distinct aspects of self-regulation to symptoms of impulsivity and compulsivity. *Personality and Individual Differences, 47*, 84–88. doi: 10.1016/j.paid.2009.02.002

Sulkowski, M. L., Storch, E. A., Geffken, G. R., *Ricketts, E., Murphy, T. K., & Goodman, W. K. (2008). Concurrent validity of the Yale-Brown Obsessive-Compulsive Scale-Symptom Checklist. *Journal of Clinical Psychology, 64*, 1338–1351. doi: 10.1002/jclp.20525

Oakland, T. O., Mpofu, E., & **Sulkowski, M. L. (2007).** Temperament styles of Zimbabwe and U.S. children. *Canadian Journal of School Psychology, 21*, 139–153. doi: 10.1177/0829573506298838

BOOKS

Sulkowski, M. L., & Lazarus, P. J. (2017). *Creating safe schools and fostering students' mental health*. New York, NY: Routledge.

Joyce-Beaulieu, D. J., & **Sulkowski, M. L. (2015).** *Cognitive behavioral therapy in k-12 schools: A practitioner's workbook*. New York, NY: Springer.

BOOK CHAPTERS

- Sulkowski, M. L.** (in press). Supporting the well-being of highly mobile students. (in press). In P. J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach*. New York, NY: Oxford University Press.
- Grapin, S. L., & **Sulkowski, M. L.** (in press). School-based intervention to address students' academic and psychosocial needs. In T. L. Good & M. McCaslin (Eds.), *The Routledge Encyclopedia of Education*. New York, NY: Routledge.
- Sulkowski, M. L.**, *Bluez, G., *McKinney, A., & *Wolf, J. (in press). Cognitive-behavioral interventions for youth with pediatric health conditions. In A. G. Dempsey (Ed.), *Pediatric health conditions in schools: A clinician's guide for working with children, families, and educators*. New York, NY: Oxford University Press.
- Sulkowski, M. L.** (2017). Legal and ethical issues related to rural school mental health. In K. Michael & J. P. Jameson (Eds.), *Handbook of rural school mental health* (pp. 35–47). New York, NY: Springer.
- Sulkowski, M. L.**, Jordan, C., Rice, S., & *Mathews, R. E. (2017). OCD in school settings. In E. A. Storch, J. McGuire, & D. McKay (Eds.), *Clinician's guide to cognitive-behavioral therapy for childhood obsessive-compulsive disorder* (pp. 225–240). San Diego, CA: Elsevier.
- Sulkowski, M. L.** (2017). Treatment-refractory pediatric OCD: Assessment and treatment options. In A. B. Lewin & E. A. Storch (Eds.), *Understanding obsessive-compulsive disorder in children: A guide for parents and professionals* (145–164). Philadelphia, PA: Jessica Kingsley.
- Joyce-Beaulieu, D. K., & **Sulkowski, M. L.** (2016). The DSM model of impairment. In S. Goldstein & J. A. Naglieri (Eds.), *Assessing impairment: From theory to practice, second edition* (pp. 167–189). New York, NY: Springer.
- *Selles, R. R., **Sulkowski, M. L.**, & Storch, E. A. (2015). A review of cognitive-behavioral therapy for obsessive-compulsive disorder. In C. W. Lack (Ed.), *Obsessive-compulsive disorder: Etiology, phenomenology, and treatment*. Fareham, UK: Onus Books.

*Jones, A. M., **Sulkowski, M. L.**, *De Nadai, A. S., & Storch, E. A. (2014). Obsessive-compulsive love: Phenomenology, correlates, and psychosocial impact. In E. M. Crowe & A. R. O'Dell (Eds.), *Obsessive compulsive disorder: Symptoms, prevalence, and psychological treatments* (pp. 161–174). Hauppauge, NY: Nova Publishers.

Rahman, O., Ale, C., **Sulkowski, M. L.**, & Storch, E. A. (2013). Treatment of comorbid anxiety and disruptive behavior. In E. A. Storch & D. McKay (Eds.), *Handbook of treating variants and complications in anxiety disorders* (pp. 96–108). New York, NY: Springer. doi: 10.1007/978-1-4614-6458-7_6

Saklofske, D. H., Joyce, D. J., **Sulkowski, M. L.**, & *Climie, E. (2013). Models of personality assessment for children and adolescents. In C. R. Reynolds (Ed.), *The Oxford handbook of child psychological assessment* (pp. 348–365). New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780199796304.013.0015

Sulkowski, M. L., Storch, E. A., & Lewin, A. B. (2012). D-cycloserine augmentation of fear extinction and exposure-based anxiety treatment. In J. E. Murray (Ed.), *Exposure therapy: New developments* (pp. 217–228). Hauppauge, NY: Nova Publishers.

*Long, S., **Sulkowski, M. L.**, & Dempsey, A. G. (2012). Cyber victimization and psychosocial adjustment in youth. In A. N. Hutcherson (Ed.), *Psychology of victimization* (pp. 151–166). Hauppauge, NY: Nova Publishers.

Sulkowski, M. L., Mariaskin, A., *Jordan, C., & Storch, E. A. (2009). Obsessive-compulsive disorder and the obsessive-compulsive disorder spectrum: A review of research. In G. H. Lassiter (Ed.), *Impulsivity: Causes, control and disorders* (pp. 31–58). Hauppauge, NY: Nova Publishers.

NEWSLETTER/MEDIA/OTHER PUBLICATIONS

Sulkowski, M. L., & Picciolini, C. (in press). Radicalized youth two-part series: The path into and out of violent extremism: Part 2: Deradicalizing and leaving violent extremism. *Communiqué*.

Sulkowski, M. L., & Picciolini, C. (2018). Radicalized youth two-part series: The path into and out of violent extremism: Part 1: How youth become radicalized into violent extremism. *Communiqué*, 47, 1 & 38–39.

Blake, J., **Sulkowski, M. L.**, & Sullivan, A. (2018). Questions on tenure and promotion: Perspectives of associate professors. *Society for the Study of School Psychology*. Retrieved from: <https://www.ssspresearch.org/earlycareerforum/questions-tenure-and-promotion-perspectives-associate-professors>

Sulkowski, M. L. (2017). Unauthorized immigrant students in the U.S.: Educational policies, practices, and the role of school psychology. *Communiqué*, 46, 1 & 30–32.

*Gross, J., Mann, A., *Bluez, G., & **Sulkowski, M. L.** (2017). Helping homeless, foster care, and juvenile justice students. *Communiqué*, 46, 1 & 30–32.

Sulkowski, M. L. (2017, May 19). Promoting a life and work balance. *The National Association of School Psychologists Podcast Series*.

*Stathatos, M. E., *Watson, R. J., & **Sulkowski, M. L.** (2016). Peer victimization and resilience among LGBT youth. *Communiqué*, 45, 1 & 32–33.

Sulkowski, M. L. (2016). Can we stop college shootings? *Inside Higher Ed*. Retrieved from: <https://www.insidehighered.com/views/2016/01/28/encouraging-students-report-threats-violence-essay>

Sulkowski, M. L. (2015, November). Students stand up against bullying. *Tucson News Now*. Retrieved from: <http://www.tucsonnewsnow.com/clip/11939833/marana-students-stand-up-against-bullying>

Sulkowski, M. L. (2014, August). Treating childhood anxiety in schools: An interview with Michael L. Sulkowski, Ph.D. *Athealth.com*. Retrieved from: <http://athealth.com/treating-childhood-anxiety-in-schools>

Sulkowski, M. L. (2014, May). The color of punishment. *Tucson News Now*. Retrieved from: <http://www.tucsonnewsnow.com/story/25532178/only-on-kold-the-color-of-punishment>

Sulkowski, M. L., & *Kaczor, C. (2014). School-based service delivery to homeless students: Overcoming significant barriers. *Communiqué*, 43, 1 & 28–31.

Sulkowski, M. L., Pence, S. L., Carlson, J. S., & Storch, E. A. (2014). Treating selective mutism with exposure therapy: A case study. *Annals of Psychotherapy and Integrative Health*. Retrieved from: <http://www.annalsofpsychotherapy.com/articles/2014/PDF/mutism.pdf>

*McDonald, M., *Pedley, T., von der Embse, N., Barbarasch, B., & **Sulkowski, M. L.** (2014). Advocacy and the early career professional: Transforming theory into practice. *Communiqué*, 42, 1 & 13–14.

*Wright, S., & **Sulkowski, M. L.** (2013). Treating childhood anxiety: How school psychologists can help. *Communiqué*, 41, 1 & 12.

Sulkowski, M. L. (2013, August). School psychology graduate named outstanding young alumnus. *EduGatorNews*. Retrieved from: <https://education.ufl.edu/news/2013/04/08/10731>

Sulkowski, M. L., Demaray, M. K., & Lazarus, P. J. (2012). A little help from my friends: Social support in schools and links to students' emotional well-being. *Communiqué*, 41, 1 & 6–8.

Sulkowski, M. L., Demaray, M. K., & Lazarus, P. J. (2012). Connecting students to schools to support their emotional well-being and academic success. *Communiqué*, 40, 1 & 20–22.

Sulkowski, M. L. (2012). Additional APPIC sites. *Communiqué*, 40, 5.

Sulkowski, M. L. (2012, February 26). Treating childhood anxiety in schools. *The National Association of School Psychologists Podcast Series*.

Sulkowski, M. L. (2011). Student connections: Not the worst year of my life. *Communiqué*, 40, 33–34.

Lazarus, P. J., & **Sulkowski, M. L.** (2011). The emotional well-being of our nation's youth and the promise of social-emotional learning. *Communiqué*, 40, 1 & 16–17.

Sulkowski, M. L. (2011). Communiqué Handout: Training in school psychology: Navigating the internship and application process. *Communiqué*, 40, 1–8.

Sulkowski, M. L., & Lazarus, P. J. (2011). The 10th anniversary of September 11 and our response to the nation's youth. *Communiqué*, 40, 1 & 16–18.

Sulkowski, M. L., & Storch, E. A. (2011). *What you need to know about the Individuals with Disabilities Education Act (IDEA) and Individualized Education Plans (IEPs)*. Retrieved from http://208.88.128.41/ocdinkids/personnel/ocd_and_IEP.aspx

Sulkowski, M. L., *West, J., & Lazarus, P. J. (2011). It ain't easy livin' in the Big Easy: Down and dazed but not out. *Communiqué*, 39, 1 & 22–25.

Sulkowski, M. L. (2010, June). College students more likely to report campus threats if 'connected' to school—UF study. *EduGatorNews*. Retrieved from: <http://education.ufl.edu/news/2010/05/17/college-students-more-likely-to-report-campus-threats-if-connected-to-school-uf-study>

Lazarus, P. J., & **Sulkowski, M. L.** (2010). Oil in the water, fire in the sky: Responding to technological/environmental disasters. *Communiqué*, 39, 1 & 16–17.

Sulkowski, M. L. (2009). The 2009 Division 55 Patrick H. DeLeon Prize. *The Tablet*, 10, 19 & 33–35.

CONFERENCE PRESENTATIONS

*Aceves, L., *Martinez, G., Bámaca-Colbert, Y. M., *Griffin, A., **Sulkowski, M. L.**, & Cleveland, H. H., (November, 2018). *Latinx homeless youth: Familism, ethnic-identity, and daily affect*. Paper will be presented at the Family Council on Family Relations Annual Meeting, San Diego, CA.

Stathatos, M., & **Sulkowski, M. L.** (2018, July). *Peer victimization and resilience among LGBT youth*. Poster presented at the International School Psychology Association Annual Conference, Tokyo, JPN.

*Griffin, A. **Sulkowski, M. L.**, Bámaca-Colbert, M. Y., & Cleveland, H. H. (2018, April). *Predicting daily school attendance engagement in homeless adolescents*. Poster presented at the Society for Research on Adolescents Annual Convention, Minneapolis, MN.

*Griffin, A. M., **Sulkowski, M. L.**, Bámaca-Colbert, M. Y., & Cleveland, H. H. (2018, April). *Daily school attendance among homeless adolescents*. Poster presented at the meeting of the Society for Research on Adolescence, Minneapolis, MN.

Sulkowski, M. L., & *Wolf, J. (2018, February). *The McKinney-Vento Act: What school psychologists need to know*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

*Wolf, J., & **Sulkowski, M. L.** (2018, February). *Unauthorized immigrant students and the role of school psychology*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Joyce-Beaulieu, D. J., **Sulkowski, M. L.,** & *Dixon, A. (2018, February). *School-based CBT: mental health diagnoses and effective therapy components*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

*Beardmore, M. E., & **Sulkowski, M. L.** (2017, July). *Ethnic differences in the psychosocial and academic functioning of homeless students*. Poster presented at the International School Psychology Association Annual Conference, Manchester, UK.

Joyce-Beaulieu, D. J., **Sulkowski, M. L.,** & *Zaboski, II, B. (2017, February). *Easily implemented components of CBT in schools*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Gaddis, J., **Sulkowski, M. L.,** *Perrone, M., & Dobbins, A. (2017, February). *Understanding all the angles: Navigating the APA internship match*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Sulkowski, M. L. (2017, February). *Treating tics and Tourette Syndrome in school settings*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

*Francis, C., *Bluez, G. P., & **Sulkowski, M. L.** (2017, February). *Peer victimization and homelessness: Effects on academic and psychosocial functioning*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

*Griffin, A., **Sulkowski, M. L.,** Bámaca-Colbert, M., Wiebe, R., & Cleveland, H. (2016, March). *Friends' daily support of homeless youth: Disentangling influences on daily success*. Poster presented at the Society for Research on Adolescents Annual Convention, Baltimore, MD.

Wiebe, R., *Griffin, A., **Sulkowski, M. L.**, Bámaca-Colbert, M., & Cleveland, H. (2016, March). *Patterns and predictors of daily social interactions of homeless students: Differences between teachers and caregivers*. Poster presented at the Society for Research on Adolescents Annual Convention, Baltimore, MD.

Sulkowski, M. L. (2016, February). *School-based service delivery for homeless students*. Paper presented at National Association of School Psychologists Annual Convention, New Orleans, LA.

*Beardmore, M., *Frye, S., & **Sulkowski, M. L.** (2016, February). *Addressing the mental health needs of homeless students*. Poster presented at National Association of School Psychologists Annual Convention, New Orleans, LA.

Joyce-Beaulieu, D. J., **Sulkowski, M. L.**, *Parker, J., *Purvis, L. N. (2016, February). *Cognitive-behavioral therapy-when and how it works in schools*. Paper presented at National Association of School Psychologists Annual Convention, New Orleans, LA.

Sulkowski, M. L., Bámaca-Colbert, M., Liverzani-Baker, T., & Martin, D. (2015, November). *A community-university partnership to investigate educational resilience among homeless adolescents*. Paper presented at the National Association for the Education of Homeless Children and Youth Annual Conference, Phoenix, AZ.

Cleveland, H. H., *Griffin, A. M., **Sulkowski, M. L.**, & Liverzani-Baker, T. (2015, November). *Documenting the daily challenges of homeless adolescents with smartphone data collections*. Paper presented at the Annual Homeless Children's Education Fund Summit VI: Paving the Way Real Solutions to Confront Youth Homelessness, Pittsburgh, PA.

*Thompson, M., *Carroll, A. A., & **Sulkowski, M. L.** (2015, August). *The phenomenology of student homelessness in the U.S. and the impact of incentives*. Poster presented at the American Psychological Association Annual Conference, Toronto, CA.

*Adodo, I., *Simmons, J., & **Sulkowski, M. L.** (2015, August). *Peer victimization in youth from immigrant and non-immigrant US families*. Poster presented at the American Psychological Association Annual Conference, Toronto, CA.

Sulkowski, M. L. (2014, February). *Teachers' responses to peer victimization*. Paper presented at National Association of School Psychologists Annual Convention, Washington, DC.

Lazarus, P. J., & **Sulkowski, M. L.** (2014, February). *The power and promise of social emotional learning programs*. Poster presented at National Association of School Psychologists Annual Convention, Washington, DC.

*Grapin, S., **Sulkowski, M. L.**, & Lazarus, P. J. (2014, February). *A multilevel framework for increasing social support in schools*. Paper presented at National Association of School Psychologists Annual Convention, Washington, DC.

Lazarus, P. J., **Sulkowski, M. L.** (2013, October). *Increasing social support in schools using a multi-tiered framework*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

Sulkowski, M. L., Yoon, J., & Bauman, S. (2013, September). *Teachers' responses to bullying incidents and the role of context*. Paper presented at the European Conference on Developmental Psychology, Lausanne, Switzerland.

Bauman, S., & **Sulkowski, M. L.**, & Card, N. (2013, September). *Coping strategies used by victims of cyberbullying*. Paper presented at the European Conference on Developmental Psychology, Lausanne, Switzerland.

Sulkowski, M. L., Bauman, S., & *Dinner, S. (2013, August). *Students' responses to peer victimization and their willingness to report being bullied*. Paper presented at the American Psychological Association Annual Conference, Honolulu, HI.

*Menendez, J., Bauman, S., & **Sulkowski, M. L.** (2013, August). *Racially-motivated bullying: Phenomenology, psychosocial impacts, and the influence of coping*. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.

Sulkowski, M. L., & Lazarus, P. J. (2013, February). *The importance of social-emotional learning: From research to practice*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Lazarus, P. J., & **Sulkowski, M. L.** (2012, October). *The promise of social-emotional learning in fostering student's well-being*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

*Crawford, E. A., *Arnold, E. B., *Jones, A. M., Mutch, P. J., Nadeau, J. M., **Sulkowski, M. L.**, *Brauer, L., Murphy, T. K., Lewin, A. B., Storch, E. A. (2012, August). *Cognitive-behavioral treatment for anxiety disorders in children with autism spectrum disorders*. Paper presented at the American Psychological Association Annual Conference, Orlando, FL.

Lazarus, P. J., & **Sulkowski, M. L.** (2012, July). *The emotional well-being of youth: A public health crisis in our schools and the promise of social-emotional learning*. Paper presented at the International School Psychology Association Annual Conference, Montreal, Canada.

Lazarus, P. J., **Sulkowski, M. L.**, & Pfohl, W. (2012, July). *Using the five essential elements of crisis intervention when responding to natural and technological disasters*. Paper presented at the International School Psychology Association Annual Conference, Montreal, Canada.

Ale, C. M., *Jones, A. M., Lack, C., **Sulkowski, M. L.**, Lewin, A. B., Murphy, T. K., & Storch, E. A. (2012, April). *Rage episodes in youth with OCD: Family influences and treatment implications*. Paper presented at the Anxiety Disorders Association of America Annual Conference, Arlington, VA.

Sulkowski, M. L., & *Wingfield, R. J. (2012, February). *Cognitive-behavioral therapy for pediatric obsessive-compulsive disorder*. Paper presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.

Sulkowski, M. L. (2011, February). *Will they tell? Students' willingness to report violent peers*. Paper presented at the National Association of School Psychologists Annual Conference, San Francisco, CA.

Sulkowski, M. L., & *West, J. (2010, November). *Lessons from history: Effects of manmade disasters on communities and schools*. Paper presented at the Louisiana School Psychology Association Annual Conference, Lafayette, LA.

Lazarus, P. J., Zenere, F., & **Sulkowski, M. L.** (2010, November). *Responding to technological/ecological disasters*. Paper presented at the Florida Association of School Psychologists Annual Conference, Miami, FL.

Joyce, D. J., **Sulkowski, M. L.**, & *Jones, D. (2010, February). *Counseling techniques for school psychologists delivering RTI interventions*. Paper presented at the National Association of School Psychologists Annual Conference, Chicago, IL.

- Dempsey, J. R., **Sulkowski, M. L.**, & Dempsey, A. G. (2010, February). *Cyber-bullying: Who is engaging in online aggression?* Poster presented at the National Association of School Psychologists Annual Conference, Chicago, IL.
- Sulkowski, M. L.**, *Jordan, C., & *Wingfield, R. J. (2009, October). *Overcoming barriers to collaborating with physicians.* Paper presented at the Florida Association of School Psychologists Annual Conference, St. Petersburg, FL.
- Sulkowski, M. L.**, & *Wingfield, R. J. (2009, October). *Applied strategies for creating a group-based healthy lifestyles program.* Paper presented at the Florida Association of School Psychologists Annual Conference, St. Petersburg, FL.
- Sulkowski, M. L.**, *Wingfield, R. J., & *Jones, D. (2009, October). *Evidenced-based treatments for obsessive-compulsive spectrum disorders.* Paper presented at the Florida Association of School Psychologists Annual Conference, St. Petersburg, FL.
- Sulkowski, M. L.** (2009, February). *Identifying and treating social anxiety in the schools.* Paper presented at the National Association of School Psychologists Annual Conference, Boston, MA.
- Sulkowski, M. L.** (2008, October). *What is PANDAS and what should psychologists know about it?* Poster presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Sulkowski, M. L.** (2008, October). *School-based application of habit reversal strategies for tic and body-focused repetitive disorders.* Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.
- Wojtalewicz, M., Joyce, D. J., & **Sulkowski, M. L.** (2008, February). *Small group counseling interventions for learning and behavioral difficulties.* Paper presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.
- Dempsey, A. G., **Sulkowski, M. L.**, *Nichols, B., & Storch, E. A. (2008, February). *Peer victimization in cyberspace: Prevalence and relationship to psychosocial adjustment.* Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

*Jordan, C., & Sulkowski, M. L. (2008, February). *Obsessive-compulsive disorder in children: Issues related to identification, assessment, and treatment*. Paper presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

*Jordan, C., & Sulkowski, M. L. (2007, October). *Pediatric obsessive-compulsive disorder: Identification, assessment, and treatment*. Paper presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.

Wojtalewicz, M., Joyce, D. J., & Sulkowski, M. L. (2007, October). *Small group cognitive-behavioral counseling interventions for children with behavioral difficulties*. Paper presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.

Alvarez, M., Joyce, D., Leary, M., Lehman, L. A., McLaughlin, P., Sulkowski, M. L., & Wojtalewicz, M. (2007, October). *School psychologists: Acquiring specializations and expanded career roles*. Panel discussion presented at the Florida Association of School Psychologists Annual Conference, Daytona Beach, FL.

Sulkowski, M. L., & *Kruzka, A. H., (2006, April). *Use of the Child and Adolescent Functional Assessment Scale (CAFAS) in assessing family factors*. Poster presented at the Penn-York Research Conference, Alfred, NY.

WORKSHOPS/INVITED TALKS/CHAired SYMPOSIA

Sulkowski, M. L. (2018, September). *Treating OCD with exposure-based CBT*. Invited workshop at the Arizona Psychological Association's Annual Conference, Phoenix, AZ.

Sulkowski, M. L. (2018, September). *Trauma-focused cognitive behavioral therapy*. Invited presentation at the UA Psychiatry Grand Rounds, Tucson, AZ.

Sulkowski, M. L. (2017, October). *Practicing CBT for internalizing and externalizing disorders*. Invited workshop at the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

Sulkowski, M. L. (2017, July). *Cognitive-behavioral therapy for internalizing and externalizing disorders*. Invited workshop at the National Association of School Psychologists Annual Summer Conference, Las Vegas, NV.

- Sulkowski, M. L.** (2017, July). *Cognitive-behavioral therapy for internalizing and externalizing disorders*. Invited workshop at the National Association of School Psychologists Annual Summer Conference, Cincinnati, OH.
- Sulkowski, M. L.** (2017, March). *Cognitive-behavioral therapy in the schools: Initial beginnings to applied practice*. Invited workshop at the Wisconsin School Psychologists Association Annual Conference, Appleton, WI.
- Sulkowski, M. L.** (2017, March). *Using cognitive-behavioral therapy to treat pediatric OCD in school settings*. Invited workshop for the Southern Arizona Psychological Association, Tucson, AZ.
- Sulkowski, M. L.** (2016, October). *Cognitive-behavioral therapy for internalizing disorders*. Invited workshop at the Illinois School Psychologists Association Annual Conference, Springfield, IL.
- Sulkowski, M. L.** (2016, October). *Cognitive-behavioral therapy for externalizing disorders*. Invited workshop at the Illinois School Psychologists Association Annual Conference, Springfield, IL.
- Sulkowski, M. L.** (2016, July). *Cognitive-behavioral therapy for internalizing disorders*. Invited workshop at the National Association of School Psychologists Annual Summer Conference, Denver, CO.
- Sulkowski, M. L.** (2016, July). *Cognitive-behavioral therapy for externalizing disorders*. Invited workshop at the National Association of School Psychologists Annual Summer Conference, Denver, CO.
- Sulkowski, M. L.** (2016, January). *Cognitive behavioral therapy for pediatric OCD*. Invited presentation at the UA Psychiatry Grand Rounds, Tucson, AZ.
- Sulkowski, M. L.** (2014, March). *Homeless youth in the borderlands: Phenomenology, risk and protective factors, and academic outcomes*. Invited presentation at the UA Family Studies/Human Development Pamela Turbeville Speaker Series, Tucson, AZ.
- Sulkowski, M. L.** (2014, February). *Securing, navigating, and thriving in your first job as a school psychologist*. Chaired symposium at the National Association of School Psychologists Annual Convention, Washington, DC.

Sulkowski, M. L. (2013, October). *Anxiety disorders in children*. Invited talk at the West Virginia School Psychologists Annual Conference, Roanoke, WV.

Sulkowski, M. L., Yoon, J., & Bauman, S. (2013, September). *Teachers' responses to bullying incidents*. Invited talk at the University of Florence, Florence, Italy.

Sulkowski, M. L., & Bauman, S. (2013, September). *An investigation into how students' respond to being victimized by peer aggression*. Invited talk at the University of Florence, Florence, Italy.

Sulkowski, M. L. (2013, September). *School and teachers*. Chaired symposium at the European Conference on Developmental Psychology, Lausanne, Switzerland.

Sulkowski, M. L. (2013, January). *The phenomenology and treatment of childhood anxiety*. Workshop presented on behalf of the Arizona Association of School Psychologists, Tucson, AZ.

Sulkowski, M. L., & *Wingfield, R. J. (2013, February). *Treating children with obsessive-compulsive disorder*. Workshop presented at the National Association of School Psychologists Annual Conference, Seattle, WA.

Sulkowski, M. L. (2012, February). *Cognitive behavioral therapy for pediatric obsessive-compulsive disorder*. Workshop presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.

*Jones, D., **Sulkowski, M. L., & *Wingfield, R. J.** (2011, February). *Cognitive-behavioral interventions for students with obsessive-compulsive disorder*. Mini-skills workshop presented at the National Association of School Psychologists Annual Conference, San Francisco, CA.

Sulkowski, M. L., & Wilson, W. (2010, December). *Using verbal de-escalation techniques with defiant and aggressive students*. Workshop presented to the East Feliciana Parish School District, Jackson, LA.

Sulkowski, M. L. (2010, November). *Effective strategies for managing challenging student behavior*. Workshop presented to the East Feliciana Parish School District, Clinton, LA.

Joyce, D. J., Wojtalewicz, M., & **Sulkowski, M. L.** (2009, October). *RTI Tier II-III small group and individual applied counseling strategies*. Workshop presented at the Florida Association of School Psychologists Annual Conference, St. Petersburg, FL.

Joyce, D. J. & Sulkowski, M. L. (2009, October). *RTI Tier I and II applied counseling strategies*. Workshop presented to the Putnam County School District, Palatka, FL.

Wojtalewicz, M., Joyce, D. J., & Sulkowski, M. L. (2008, October). *Small group counseling: Applied strategies*. Workshop presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

GRANT/FUNDING ACTIVITIES

2015—Jacqueline Anne Morris Memorial Foundation, “Predictors of Academic and Psychosocial Success in Highly Mobile Students,” Principal Investigator, Funded, Principal Investigator, \$4,999. Date of Award: 05/01/2015.

2014—National Institute of Justice, “Developing Knowledge About What Works to Make Schools Safe.” Co-Investigator, Funded, \$4,999,442. Date of Award: 09/30/2014.

2009—Melissa Institute Belfer-Aptman Dissertation Research Award, “An Investigation of Students’ Willingness to Report Threats of Violence in Campus Communities.” Principal Investigator, \$2,000. Date of Award: 03/01/2009.

TEACHING

Courses Taught

Violence in Schools and Communities (SERP 412/512)
Mental Health Therapeutic Practicum (SERP 694-017)
Behavior Modification and Theory in Schools (SERSP 517)
Professional Ethics, Standards, and Issues in School Psychology (EDUC 437)
Personality/Social-Emotional Assessment (EDUC 677)
Independent Study in Psychological Measurement and Research Design (SERP 699)
Human Growth and Development (EDF 3110)

Chaired Defended Dissertations

Year of Program Entry

Stephanie Dinner	2012
Savannah Wright	2012
Daniel Lamoreaux	2012
Natalie Loomis	2012
Katherine Stoll	2011
Julia Michaels	2010
Miriam Thompson	2010

Yun Liu	2010
Audrey Nelson	2008

Committee Member for Defended Dissertations

Lauren Meyer	2013
Christina Collins	2012
Sara Frye	2012
Alex Martinez	2012
Emily Brestel	2012
Megan Aros-O'Malley	2011
Jennifer Hoenig	2010
Ashley Ann Carroll	2010
Julian Mendez	2010
Rhonda Smith	2010
Ashley McClung	2010
Amy Cole	2009
Caitlan Allen	2009
Laura Kerry-Henkel	2009
Diana Meter	2009
Wendy Koosmann	2008
Veronica Arvizu	2007
Evelyn Jaramillos	2007
Philip Randall	2007

Current Dissertation Chair

Jaclyn Wolf	2016
Michelle Stathatos	2015
Grai Bluez	2014
Marlon Byron Jones	2011
Andrew Tesoro	2011

Graduate Committee Member

Olivia Kirk	2013
Sara Banegas	2013
Anna McCabe	2013
Leslie Anaway	2013
Isoken Adodo	2013
Andy Clinch	2013
Karina Munoz	2013
Madison Schroeder	2012

Jennifer Cárdenas	2012
Emily Brestel	2012
Jordan Ross	2012
Alex Martinez	2012
Carl Miller	2011

EDITORIAL EXPERIENCE

Editorial Board

<i>Journal of School Psychology</i>	2012—Present
<i>International Journal of School and Educational Psychology</i>	2012—Present
<i>NASP Communiqué</i>	2013—Present
<i>School Psychology Quarterly</i>	2013—2016

Guest Editor

<i>Psychology in the Schools</i> School and life experiences of highly mobile students	2018—Present
<i>The School Psychologist</i> Issue 1: The role of the school psychologist in postsecondary education: Psychoeducational services to support college students Issue 2: The role of the school psychologist in postsecondary education: Enhancing transition planning, college retention, and graduation outcomes	2017—2018

Ad Hoc Reviewer

<i>Journal of Applied School Psychology</i>	2018—Present
<i>Aggression and Violent Behavior</i>	2017—Present
<i>Children and Youth Services Review</i>	2017—Present
<i>Journal of Adolescent Health</i>	2016—Present
<i>Violence and Victims</i>	2016—Present
<i>Journal for Research on Adolescence</i>	2016—Present
<i>School Psychology Review</i>	2015—Present
<i>Psychology of Violence</i>	2012—Present
<i>Psychiatry Research</i>	2011—2016
<i>Journal of School Violence</i>	2012—2015
<i>Journal of Applied School Psychology</i>	2012—2015
<i>Child Psychiatry and Human Development</i>	2008—2014
<i>CyberPsychology, Behavior, and Social Networking</i>	2011—2013
<i>Psychology in the Schools</i>	2011—2013
<i>Anxiety and Depression</i>	2010—2012

<i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i>	2010—2012
<i>Eating Behavior</i>	2011—2012
<i>Journal of School Psychology</i>	2011—2012
<i>Journal of Social and Clinical Psychology</i>	2012
<i>Journal of Obsessive-Compulsive and Related Disorders</i>	2012
<i>Journal of Cognitive Psychotherapy</i>	2011

PROFESSIONAL SERVICE

University Committee Membership

UA Faculty Senate	2018—Current
Chair, DPS Diversity Statement Committee	2018—Current
Chair, COE Graduate Programs Marketing Team	2017—Current
UA College of Education Dean Search	2016—2017
DPS School Psychology Assistant/Associate Professor Search	2015—2016
Educational Psychology Assistant Professor Search	2015—2016
DSP School Psychology Clinical Assistant Professor Search	2014—2015
DSP Special Education Professor Search	2014—2015
DSP School Psychology Assistant/Associate Professor Search	2014—2015
DSP School Psychology Clinical Assistant Professor Search	2013—2014
DSP School Psychology Assistant/Associate Professor Search	2013—2014

Student Mentorship/Engagement

Mentor, Honors College First Year Experience Program	2017—Present
Faculty Advisor for the Student Affiliates of School Psychology	2015—Present
Faculty Advisor for Zen Cats	2013—2015
Mentor, Academic Success & Achievement Program	2012—2014

National Association of School Psychologists

Chair, Early Career Workgroup	July 2015—July 2017
Co-Chair, Early Career Workgroup	February 2013—June 2015
Member of the Early Career Workgroup	August 2012—Current

Bullying Research Network

Member and contributor	September 2012—Current
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Youth on Their Own

Research Director	January 2014—Current
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HONORS AND AWARDS

2014	UF 20 Under 30
2013	UF Outstanding Young Alumni Award
2013	APA Convention Travel Award for Early Career Professionals
2012	NASP Presidential Award for Outstanding Contribution
2011	APA Division 1 Anne Anastasi Graduate Student Research Recognition Award
2011	Outstanding Graduate Research Award, UF College of Education
2010	Everett L. Holden & Marian G. Holden Memorial Scholarship
2009	APA Division 55 Patrick H. DeLeon Award
2009	AASP-Irwin Hyman/Nadine Lambert Memorial Scholarship
2009	Florida Association of School Psychology Doctoral Graduate Studies Research Award
2008	Joseph-Lillian Damon Scholarship
2007	Norman F. Nelson Fellowship

PROFESSIONAL MEMBERSHIPS

2006—Present	National Association of School Psychologists
2006—2010	Florida Association of School Psychologists
2010—2011	Louisiana Association of School Psychologists
2010—2012	Association for Behavioral and Cognitive Therapies
2012—Present	Arizona Association of School Psychologists
2014—Present	Southern Arizona Association of Psychologists

REFERENCES

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