

MARIA LYNN NAHMIAS, Ph.D.

The University of Arizona
Department of Disability and Psychoeducational Studies

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CHRONOLOGY OF EDUCATION

- | | | |
|-------|------|---|
| Ph.D. | 1981 | Northwestern University, Evanston, Illinois
Learning Disabilities, Department of Communication Disorders |
| M.A. | 1973 | Northwestern University, Evanston, Illinois
Learning Disabilities, Department of Communication Disorders |
| B.S. | 1972 | Miami University, Oxford, Ohio
Speech and Hearing Pathology, School of Education |

CHRONOLOGY OF EMPLOYMENT

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| 2000- | <u>Adjunct Associate Professor</u>
University of Arizona; Tucson, Arizona
Department of Special Education, Rehabilitation & School Psychology |
| 2006-2012 | <u>Expert Consultant, Scientific Advisory Group</u>
ISA Associates; Alexandria, Virginia
National Institute of Mental Health (NIMH/NIH) Grant |
| 2006-2007 | <u>Consultant</u>
Pima Community College; Tucson, Arizona
Special Education Program, Community Campus; Tucson, Arizona |
| 2002-2003 | <u>Adjunct Faculty</u>
Northern Arizona University SELECT
Department of Special Education; Flagstaff, Arizona |
| 1986-1999 | <u>Adjunct Assistant Professor</u>
University of Arizona
Department of Special Education and Rehabilitation; Tucson, Arizona |
| 1980-1986 | <u>Visiting Assistant Professor</u>
University of Arizona
Department of Special Education and Rehabilitation; Tucson, Arizona |
| 1975-1978 | <u>Instructor</u>
University of Vermont; Burlington, Vermont
College of Education and Social Services
Exceptional Child Component Coordinator |

- 1999-2007 Prescriptive Instructional Center Coordinator
University of Arizona / Tucson Unified School District
Department of SERSP/ Exceptional Student Services; Tucson, Arizona
- 1977-1978 Field Faculty Supervisor
Goddard College; Program in Learning Disabilities
Plainfield, Vermont
- 1975-1976 Speech Language Specialist
Essex Elementary School, Essex Junction Public Schools
Essex Junction, Vermont
- 1975-1975 Title I Reading Teacher
Essex Elementary School, Essex Junction Public Schools
Essex Junction, Vermont
- 1974-1975 Educational Intern
Riley Children's Hospital; Interdisciplinary Evaluation Team
Indianapolis, Indiana
- 1973-1974 Graduate Intern Clinician
Northwestern University; Interdisciplinary Clinics
Learning Disabilities Assessment Clinic
Learning Disabilities Remediation Clinics
Evanston, Illinois
- 1967-1968 Student Teacher Speech-Language Specialist
Cincinnati Public Schools, Ohio
Miami University, Oxford, Ohio

HONORS AND AWARDS

Who's Who in America, 2007-2008, 2008-2009, 2009-2010, 2011-2012.

Certificate of Appreciation

Student Chapter, Council for Exceptional Children, University of Arizona, May 12, 2005.

Certificate of Appreciation

Student Chapter, Council for Exceptional Children, University of Arizona, May 10, 2004.

Recognition Award

Recognition for Contributions, Children's Evaluation Center of Southern Arizona, 1992

Certificate of Appreciation

National Center for Learning Disabilities, Appreciation of your invaluable support and generosity, Arizona Learning Disabilities Summit, September, 1993

International Travel Award, University of Arizona, 1997

Outstanding Master's Student Award

Northwestern University, 1973, Master's Program in Learning Disabilities

U.S. Office of Education Pre-doctoral Fellowship; 1973-1974; 1974-1975

Traveling Scholar, Big Ten Universities

Northwestern & Indiana University Medical Center, 1974-1975

Dean's List, President's List, Miami University, 1968-1972

B.S. Cum Laude, Miami University, 1972

Honors Program, Miami University, 1969-1972

Ohio Fellow, Miami University, 1969-1972

Treasurer, Alpha Lambda Delta, Women's Academic Honorary, 1969

Sigma Alpha Eta, Speech and Hearing Honorary, 1970-1972

Kappa Delta Pi, Education Honorary, 1969-1970

Who's Who in College and University Women, 1971-1972, 1995-1996, 1999-2012.

PUBLICATIONS

Articles in Refereed Journals

Bos, C. S., Nahmias, M. L., and Urban, M. A. (1999). Targeting home-school collaboration for students with ADHD. *Teaching Exceptional Children*, 31 (6), 4-11.

Bos, C. S., Nahmias, M. L., and Urban, M. A. (1997). Implementing interactive professional development in a workshop course on educating students with ADHD. *Teacher Education and Special Education*, 20 (2), 132-145.

Nahmias, M. L. (1995). Communication and collaboration between home and school for students with ADD. *Intervention in School and Clinic*, 30, 241-247.

Chapters in Books

Nahmias, M. L., & Allnutt, A. (1977). The application of special educational perspectives and approaches in regular secondary classrooms (pp.44-59). In S. Massey & R. Henderson (Eds.), *The range of variability: Inservice design in special education*. Durham, NH: New England Teacher Corps Network.

Books

Cohen, M., Grynkewich, M., Jaffe, L., Mora, R., Nahmias, M., Powers, G., Daly-Rooney, R., & Schorsch, J. (1992). *Attention deficit disorder: A parent's guide*. Tucson, AZ: Arizona Council for Children with Attention Deficit Disorders. (Edited by Nahmias, Cohen, Grynkewich, published with authors in alphabetical order)

Articles in Other Publications

Nahmias, M.L. (1999). Adults with Attention Deficit-Hyperactivity Disorder. *Community Rehabilitation Program News*, 2(3), 4.

Nahmias, M. (1998, December). To Help a Child with ADHD. In Kelly, A. Acting up or ADD. *Parents Magazine*, 86-95.

Nahmias, M. L. (1997). Successful home-school communication and collaboration. *ADHD News*, CH.A.D.D.

Nahmias, M. L. (1995). Prevention of reading disability: A parent article. In A. B. DeFeo (Ed.) *Parent Articles 2: More articles to enhance parent involvement*. Tucson, AZ: Communication Skill Builders.

Nahmias, M. L. (1995). Attention Deficit Disorder: A parent article. In A. B. DeFeo (Ed.)

Parent Articles 2: More articles to enhance parent involvement. Tucson, AZ:
Communication Skill Builders.

SERVICE / OUTREACH

Extramural Service to Profession

2000-2006	<u>Peer Reviewer</u> , Manuscripts for <i>Journal of Attention Disorders</i>
1995-2009	<u>Faculty Advisor</u> , University of Arizona Student Chapter Council for Exceptional Children
1999-2001	<u>Advisory Board</u> , International Dyslexia Association, Arizona Chapter
1997-1998	<u>Past President</u> , Southern Arizona Chapter 195 Council for Exceptional Children
1996-1997	<u>President</u> , Southern Arizona Chapter 195 Council for Exceptional Children
1995-1996	<u>President-Elect</u> , Southern Arizona Chapter 195 Council for Exceptional Children
1995-1996	<u>Hospitality Chair</u> , Arizona State Conference Council for Exceptional Children
1993-1994	<u>Vice-President</u> , Southern Arizona Chapter 195
1994-1995	Council for Exceptional Children
1996-1997	<u>Consultant</u> on Professional Advisory Board Special Administration Test Criteria Educational Testing Services
1992-1999	<u>Reviewer</u> of Manuscripts Communication Skill Builders / Psychological Corporation / Merrill Publishing
1986-1990	<u>Field Editor</u> <i>Teaching Exceptional Children</i> , a professional journal
1983-1985	<u>Professional Consultant and Reviewer</u> of Program Proposals Program Committee for Arizona ACLD Conference Association for Children and Adults with Learning Disabilities
1980-1984	<u>Member</u> , Executive Board of Tucson Chapter of Arizona ACLD Association for Children and Adults with Learning Disabilities

Extramural Service- Community and Outreach

2010-2011	A Community Effort to Increase Reading and writing Literacy in Schools." A grant foundation proposal for a literacy center in Amphitheater School District. Written by Heidi Radtke; Edited and Reviewed by Maria L. Nahmias, Ph.D. Submitted; finalist, not funded.
2008-2011	<u>Special Education Professional Developers Cadre</u> , Pima County Superintendent of Schools Offices
2005-2012	<u>Special Education Statewide Partnership</u> Arizona Department of Education, Exceptional Student Services Bi-Annual Meetings and Email Communications
2007-2012	<u>State Professional Development Grant Partner (SPDG), Goal 1</u> Arizona Department of Education, Exceptional Student Services
2002-2007	<u>State Improvement Grant Partner (SIG), Goal 1</u> Arizona Department of Education, Exceptional Student Services

2006-2007 State Improvement Grant Mentoring Contract Coordinator
Arizona Department of Education, Exceptional Student Services

2007-2009 Curriculum Developer University of Arizona SALT Outreach Project,
Road Map to College; College of Education, SALT Center

2007 Grant Application Reviewer Tucson Unified School District
Paraprofessional Grant writing for ADE Grant, Review of candidates

2003-2012 Southern Arizona Special Education Administrators (SASEA)
University of Arizona representative at SASEA meetings

2002 Professional Presenter for ADAPTS, Parent – Teacher Group
Catalina Foothills Community -Invited Presentation, “Successful
Parents and Teachers for Secondary Students with Attention Deficit
Disorders.” (March 2002).

1995 Conference Coordinator, Attention Deficit Disorders: New Promise for
Students with ADD . (September 1995). A series of two
videoconferences sponsored by the University of Arizona's Extended
University. Tucson, Arizona.

1994 Conference Director, Coordinator and Evaluator of State Conference:
Attention Deficit Disorder: Promoting Self Esteem and School
Success (September, 1994). Project ADEPT, University of Arizona
and Arizona Department of Education. Tucson, Arizona.

1993 Conference Director, Coordinator, Evaluator for State Conference:
Attention Deficit Disorders: Promoting School Success. (October
1993). Project ADEPT, University of Arizona and The
Arizona Department of Education. Tucson, Arizona.

1990-1992 Member, Professional Advisory Board, Tucson, Arizona
CCADD, Council for Children with Attention Deficit Disorders

1990-1992 Member, Committee on Information and Services Booklet
CCADD, The Council for Children with Attention Deficit Disorders
Tucson, Arizona

1990-1991 Consultant to Chairperson and Board of Directors
Fan Kane Foundation
Tucson, Arizona

1990-1991 Middle School Study Team
Catalina Foothills School District
Tucson, Arizona

1989-1990 Transportation Committee Member
Catalina Foothills School District
Tucson, Arizona

1988-1989 Great Books Reading Group Volunteer
Sunrise Drive Elementary School
Tucson, Arizona

1986-1987 Kindergarten Group Volunteer
Manzanita Elementary School; Tucson, Arizona

1986-1987 Hearing Screening Volunteer
Manzanita Elementary School
Tucson, Arizona

1980-1982 Public Relations Committee, Human Adventure Center
Museum became the Tucson Children’s Museum

1982- 1983 Coordinator, Tucson Special Arts Festival

1981-1982 Tucson Chapter of ACLD
 Association for Children and Adults with Learning Disabilities
Counseling and Advocacy Specialist, Tucson Chapter of ACLD

1979-1980 Association for Children and Adults with Learning Disabilities
Counseling and Advocacy Specialist
 Tucson Chapter of ACLD

1977-1978 Association for Children and Adults with Learning Disabilities
Right-to-Read Committee Member
 Addison County, Vermont

1977 Committee Member
 A Very Special Arts Festival, State of Vermont

1977 Member, State-wide task force on juvenile rehabilitation programs
 Vermont Department of Corrections
 Weeks School, Vergennes, Vermont

Intramural Service

Departmental Committee Service

2006-2007 Honors Faculty Advisor
 Department of Special Education, Rehabilitation and School
 Psychology; University of Arizona

1988-2007 Master's Admissions Committee, Learning Disabilities Program
 Special Education
 Department of Special Education, Rehabilitation and School Psychology
 University of Arizona

1997-2001 Wellness Committee
 Department of Special Education, Rehabilitation & School Psychology
 University of Arizona

1996-1997 Fund Raising Committee

1991-1992 Department of Special Education and Rehabilitation
 University of Arizona

1988-1992 Master's Committee
 Department of Special Education & Rehabilitation
 University of Arizona
 College of Education Service

College Committee Service

2008-2009 Awards and Recognition Committee
 College of Education
 University of Arizona
 College Representative for Non-Tenure Eligible Faculty

2005-2007 Strategic Planning Committee
 College of Education
 University of Arizona
 College Representative for Non-Tenure Eligible Faculty

2002-2005 Academic Programs Committee
 College of Education
 University of Arizona
 Alternate College Representative, Non-Tenure Eligible Faculty

2000-2001	<u>Awards and Recognition Committee</u> College of Education University of Arizona
1997-2000	College Representative for Non-Tenure Eligible Faculty <u>Academic Programs Committee,</u> College of Education University of Arizona
1996-1997	College Representative for Non-Tenure Eligible Faculty <u>Resource Committee</u> College of Education University of Arizona
1998-2001	<u>Drug Prevention Interest Group</u> College of Education University of Arizona
1995-1997	<u>Gender Equity Committee</u> College of Education University of Arizona

University of Arizona Service

2011-2012	<u>SALT Center Consultation</u> with Director and Director of Tutors
2008-2009	<u>SALT Center Service: Road Map to College Program Development</u>
2000-2007	<u>University of Arizona Disability Resource Center (DRC)</u> Faculty Advisory Network
2000-2011	<u>University of Arizona Honors College Faculty Mentor</u>
1994-1995	<u>Senior Honors Thesis Faculty Advisor/ Mentor</u> University of Arizona
1994-1997	<u>Employee Benefits Advisory Committee,</u> University of Arizona

RESEARCH REPORTS AND GRANT REPORTS

- Nahmias, M.L. (2007). Final Report, INTERSTELLAR TEACH Grant Project.
Interdisciplinary Teacher Education for the Education of Language, Learning and Reading Disabled Students in High Poverty Inclusive Settings. T Fletcher, P.I.
- Fletcher, T. Nahmias, M.L. (2004). Final Report, INTERSTELLAR 2000 Grant Project.
Interdisciplinary Teacher Education for the Education of Language, Learning and Reading Disabled Students in High Poverty Inclusive Settings.
- Nahmias, M.L. and Fletcher, T. (2003). Annual Performance Report INTERSTELLAR TEACH Project: Interdisciplinary Special Education Teacher Education for Students with Learning, Language, Behavioral and Related Disabilities To Educate Across Categories of High Incidence.
- Bos, C.S. and Nahmias, M.L. (1997). Final Report: INTERSTELLAR Project: Interdisciplinary Teacher Education for the Education of Language, Learning Disabled and Reading Disabled Students. Submitted to U.S. Department of Education.

Nahmias, M.L. and Bos, C.S. (1996). Final Report: Project ADEPT: Attention deficit disorders education for professionals and teachers. U.S. Department of Education, ERIC.

Nahmias, M. L. and Griffin, R. (1977). A Pre- and In-Service Module for Educating Professionals to Work with Troubled Youth. U.S. Office of Education.

WORKS IN PROGRESS

Nahmias, M.L. *Interdisciplinary teacher preparation to serve students with learning disabilities: Millennium perspectives.* (Manuscript in preparation.)

Nahmias, M.L. *Attention Deficit Disorders education for administrators, teachers, and school counselors.* (Manuscript in development.)

Bilton, K. and Nahmias, M.L. *Surviving adolescence; thriving with ADHD.* (Manuscript plan.)

SCHOLARLY PRESENTATIONS

National and International Scholarly Presentations-Refereed

Bos, C. S., & Nahmias, M. L. (1995, June). *Teacher beliefs, knowledge, and perceived competence for educating students with ADHD: Case studies of teacher change.* Presented at International Academy for Research in Learning Disabilities (IARLD) Symposium, Scottsdale, AZ.

Nahmias, M. L. (1994, March). *Attention Deficit Disorders: Promoting School Success.* 1994 Learning Disabilities Association (LDA), International Conference, Washington, D.C.

Nahmias, M. L., & Bos, C. S. (1994, March). *Promoting School Success for Students with Attention Deficit Disorders.* National Association of Elementary School Principals National Conference, Orlando, FL.

Nahmias, M. L. (1993, February). *Effective Services for Learning Disabled Students with Language Disorders: Communication and Collaboration among Specialists and Educators.* Learning Disabilities Association of America (LDA) 30th Annual International Conference, San Francisco, CA.

Nahmias, M. L., & Bos, C. S. (1992, April). *Collaboration at the University Level: Interdisciplinary Teachers Preparation in Language, Reading, and Learning Disabilities.* Council for Exceptional Children 70th Annual Convention, Baltimore, MD.

Nahmias, M. L., & Bos, C. S. (1984, February). *Building Bridges Between Language, Reading, and Learning Disabilities: An Interdisciplinary Graduate Training Program*. ACLD, an Association for Children and Adults with Learning Disabilities International Conference, New Orleans, LA.

Nahmias, M. L. (1984, February). *Language and Reading Comprehension*. ACLD, an Association for Children and Adults with Learning Disabilities International Conference, New Orleans, LA.

National and International Scholarly Presentations: Invited

Nahmias, M. L. (1997, September). *Effective Home School Collaboration and Communication for Students with AD/HD*. Practical Responses to AD/HD: Parents and Professionals Working Together, The University of Birmingham, England.

Nahmias, M. L. (1993, October). *Special Projects on Attention Deficit Disorder: Project ADEPT*. National CH.A.D.D. Conference. San Diego, CA.

Nahmias, M. L. (1982, March). *Listening and Reading Comprehension of Discourse in Normal and Reading Disabled Children*. International Conference ACLD, an Association for Children and Adults with Learning Disabilities. Chicago, IL.

Nahmias, M. L. (1977, August). *A New Delivery Model for Inservice Education*. Presented at National Teacher Corps Conference, Washington, D.C.

State and Regional Scholarly Presentations: Invited and Refereed

Nahmias, M. L. (2012, September). The Arizona Teacher Mentoring Project: 2007-2012. Presented at: SPDG Project Directors and Arizona Department of Education (ADE) Administrators Meeting, Phoenix, Arizona. Invited.

Nahmias, M.L. (2012, September). Technology for Special Education. Presented at: Toolbox Tips for Teachers in Tucson, (CEC) "Exceptional Ideas for Exceptional Learners," Tucson, Arizona. Invited.

Nahmias, M.L. (2009, April). State of Arizona Personnel Development Grant (SPDG). Poster Session: Arizona Teacher Mentoring Project. Phoenix, Arizona. Invited.

Nahmias, M.L. (2007, May). AZ-SIG Mentoring Project: University of Arizona State Improvement Grant Mentoring Project. Presented to Arizona Department of Education Special Education Statewide Partnership Meeting, Phoenix, Arizona. Invited.

Nahmias, M.L. (2005, January). The ABC's of ADHD: Current Best Practices. Presented to the Department of Speech, Language and Hearing Sciences Colloquium, University of Arizona, Tucson, AZ. Invited.

- Nahmias, M.L. (2001, October). *Program Implementation and Instructional Practices. Education for All: A One-Day Symposium on the Status of Special Education in Arizona.* Co-sponsored by three Arizona School Districts and West Ed Equity Assistance Center, Tucson, AZ. Invited.
- Nahmias, M.L. (2000, April). *Communication and Collaboration Among Parents and Teachers: Millennium Strategies*, Navigating the Dyslexia Maze, Fourth Annual Conference of the Arizona Branch of the International Dyslexia Association, Tucson, AZ. Invited/Refereed.
- Nahmias, M. L., & Urban, M. A. (1997, March). *Teachers Make a Difference: Strategies for Classroom Success with ADHD Students*, Sixth Annual ADHD Conference, Tempe, AZ. Invited/Refereed.
- Nahmias, M. L. (1996, February). *A Winning Team: Coaching for Classroom Success* with Magda Grynkewich. Fifth Annual ADHD Conference, Phoenix, AZ. Invited/ Refereed.
- Nahmias, M. L. (1995, May). *Strategies for Effective Home School Collaboration.* ADDNET Teleconference on Attention Deficit Disorders, sponsored by Interactive Teaching Network, Athens, GA.
- Nahmias, M. L., & Bos, C. S. (1995, February). Making School a Success for students with ADHD during the elementary grades. Presented at ADHD Strategies for Success 1995, Phoenix, AZ. Nahmias, M. L. (1994, February). *Project ADEPT: School-based programs for ADD.* Presented at ADHD: Arizona's Response, Conference, Phoenix, AZ.
- Nahmias, M. L., & Bos, C. S. (1994, February). *Project ADEPT: Attention Deficit Disorders Education for Teachers and Other Professionals.* Arizona Department of Education Conference on Attention Deficit Disorders, Phoenix, AZ.
- Duane, D., & Nahmias, M. L. (1993, September). *Attention Deficit Disorder and Related Attentional Difficulties.* National Center for Learning Disabilities (NCLD) Summit, Phoenix, AZ.
- Nahmias, M. L. (1991, March). *Current Issues in School Age Language Intervention: Collaboration, Whole Language, Reading and Writing.* Arizona Speech-Language-Hearing Association (ArSHA) 31st Annual Convention, Tucson, AZ.
- Nahmias, M. L. (1988, November). *A Unique Learning Disabilities Clinic: Prescriptive Instructional Center.* Arizona ACLD, an Association for Children and Adults with Learning Disabilities, Phoenix, AZ.
- Nahmias, M. L., & Bradley, J. (1985, June). *Diagnosis Across Disciplines: Speech and Hearing, Special Education and Reading.* Tucson Area Reading Council Conference, Tucson, AZ.

- Nahmias, M. L. (1985, May). *The Interstellar Project*. Special Interest Presentation, Tucson Area Reading Council, Tucson, AZ.
- Nahmias, M. L. (1985, April). *Cooperative Identification of Students with Speech and Language Disorders in the Schools*. Presentation to Speech-Language Specialists in Tucson Unified School District, Tucson, AZ.
- Nahmias, M. L. (1985, September). *Building Instructional Bridges Between Language, Reading, and Writing*. Tucson Area Reading Council Fall Conference, Tucson, AZ.
- Nahmias, M. L. (1985, March). *Relationships among Language and Learning Disabilities: A Case Study*. Arizona State Federation, Council for Exceptional Children, Tucson, AZ.
- Nahmias, M. L. (1984, October). *Language and Learning Disabilities*. Arizona ACLD Annual Conference on Learning Disabilities, Phoenix, AZ.
- Nahmias, M. L. (1983, October). *Mainstreaming Issues: The Learning Disabilities Teacher's Role*. Arizona ACLD, an Association for Children and Adults with Learning Disabilities, Phoenix, AZ.
- Nahmias, M. L. (1983, April). *The Interstellar Project: Interdisciplinary Specialist Training for Education of Language, Reading, and Learning Disabled Students*. Arizona Speech-Language-Hearing Association Annual Convention, Tucson, AZ.
- Nahmias, M. L. (1983, December). *Parent-Teacher Conferences and I.E.P. Staffings: A Small Group Experience for Parents and Teachers*. Tucson Chapter of Arizona ACLD, Tucson, AZ.
- Nahmias, M. L. (1983, April). *The Interstellar Project: Interdisciplinary Specialist Training for Education of Language, Reading, and Learning Disabled Students*. Arizona Speech-Language-Hearing Association Annual Convention, Tucson, AZ.
- Nahmias, M. L. (1977, September). *Language, Reading and Reading Disabilities*. Vermont State Right-to-Read Tutor Training Workshop, Waterbury, VT.
- Nahmias, M. L. (1977, July). *A Pre- and In-Service Module for Educating Professionals to Work with Troubled Youth*. Presented at the University of Vermont Summer Institute, *A Free Appropriate Public Education for All*, Burlington, VT.
- Nahmias, M. L. (1977, June). *Reading and Learning Disabilities*. Contemporary Issues and Trends in Reading Conference, Burlington, VT.
- Nahmias, M. L. (1977, April). *Learning Disabilities and Juvenile Delinquency*. Workshop/Paper presented at First Annual Learning Disabilities Conference, Montpelier, VT.

SELECTED WORKSHOPS AND PRESENTATIONS

- Nahmias, M.L. (2012, April). *The Arizona Teacher Mentoring Project*. Amphitheater School District New Special Education Teacher Meeting. Tucson, AZ.

- Nahmias, M.L. and Whitford, D. (2011, November). Effective Strategies for Managing Difficult Student Behaviors. A Professional Development Workshop, Flowing Wells School District, Tucson, AZ.
- Nahmias, M.L. (2005, January). *The ABC's of ADHD: Current Best Practices*. Department of Speech and Hearing Sciences Colloquium, The University of Arizona, Tucson, AZ.
- Nahmias, M. L. (2002, March). *Attention Deficit Disorders in Secondary Students*. Catalina Foothills High School, Tucson, AZ.
- Nahmias, M. L. (1996, April). *Attention Deficits in School Age Children*. Soleng Tom Elementary School, Tucson, AZ.
- Nahmias, M. L. (1996, March). *Communication and collaboration for Success in the Schools*. Kyrene School District, Kyrene, AZ.
- Nahmias, M. L. (1995, June). *Language disorders and learning disabilities: Integrating Services in the Schools*. Sierra Vista School District, Sierra Vista, AZ.
- Nahmias, M. L. (1995, April). *Attention Deficits in Elementary and Secondary Students*. Pueblo High School, Tucson, AZ.
- Nahmias, M. L. (1995, April). *How to promote success for students with ADHD*. Council for Exceptional Children, Southern Arizona Chapter, Tucson, AZ.

GRANTS AND CONTRACTS

- 2007-2012 Arizona Department of Education. Principal Investigator. Arizona State Professional Development Grant (SPDG) Mentoring Contract. SPDG UA Teacher Mentoring Project for Special Educators Coordinator. Website: <http://www.ed.arizona.edu/mentoring/> Arizona Teacher Mentoring Project for Special Educators. Funds for 2007-2008: \$38,500. Funds for 2008-2009: \$10,200. Funds for 2009-2010: \$50,000. Funds for 2010-2011: \$50,000. Funds for 2011-2012: \$50,000. **Total Funds: \$198,700 over five years of SPDG grant, 2007-2012.**
- 2006-2007 Arizona Department of Education State Improvement Grant (SIG) Grant Mentoring Contract. SIG MENTORING CONTRACT. 2002-2007. Contract renewed for 2006-2007 with additional \$20,000. Funds for 2006-2007: \$38,500. Funded by ADE August 2006. **Total Funds: \$112,500 over five years of SIG grant.** M. Nahmias became P.I. in April 2006, sought and obtained additional \$20,000 funding to the \$18,500 to total \$38,500 in May-August 2006.

- 2002-2006 U. S. Department of Education, Office of Special Education Programs,
INTERSTELLAR TEACH PROJECT
 Department of Special Education, Rehabilitation & School Psychology
 University of Arizona
 Funds Allocated: \$199,413 for 2002-2003; \$199,944 for 2003-2004; \$199,985 for
 2004-2005; \$199,996 for 2005-2006. **Total Funds: \$799,338 over four years.**
 Submitted with T. Fletcher as P.I. Project Co-Director, Faculty.
 Special Education Personnel Preparation To Improve Services and Results for
 Children with Disabilities. INTERSTELLAR TEACH PROJECT: Interdisciplinary
 Special Education Teacher Education for Students with Learning, Language,
 Behavioral, and Related Disabilities to Educate Across Categories of High
 Incidence.
- 1998-2002 Special Education Programs, U. S. Department of Education.
INTERSTELLAR 2000 Project: Interdisciplinary Special Education Teacher
 Preparation for Improving the Education of Students with Learning, Language,
 and Related Disabilities in Inclusive High Poverty Settings.
 Department of Special Education, Rehabilitation & School Psychology
 College of Education, University of Arizona
 Funds Allocated: \$199,713 for 1998-1999; \$198,373 for 1999-2000;
 \$199,172 for 2000-2001; \$101,000 for 2001-2002. **Total Funds: \$597,258.**
 Submitted with C. Bos, T. Fletcher, Project Co-Director, Faculty. This was an
 interdisciplinary, collaborative personnel preparation project. Project prepared
 special educators for students with learning and behavioral difficulties with an
 emphasis on the diverse needs of youth and interdisciplinary preparation.
- 1985-1988 Special Education Programs, U.S. Department of Education.
Funds Received: \$235,000 for 1985-1988.
 Department of Special Education, University of Arizona.
INTERSTELLAR Project: Interdisciplinary Specialist Training for the Education of
 Learning, Language, and Reading Disabled Students. Written with C. Bos,
 Project Director. Project Coordinator.
- 1982-1985 Special Education Programs, U.S. Department of Education.
Funds Received: \$190,000 for 1982-1985.
 Department of Special Education, University of Arizona.
INTERSTELLAR Project: Interdisciplinary Specialist Training for the Education of
 Learning, Language, and Reading Disabled Students. Written with S. Kirk & C.
 Bos. Project Coordinator.
- 1975-1978 U.S. Office of Education. **Funds Received: \$1,000,000 per year for 5 years.**
Vermont Teacher Corps Project. Written with H. W. Meyers, Project Director.
Exceptional Child Component Coordinator.

RESEARCH AND SPECIAL PROJECT GRANTS AND CONTRACTS

- 2009-2012 The National Institute on Mental Health (NIMH) Grant. Web Program Promoting
 Collaborative Care for Youth ADHD. Small Business Partnership Grant. Funds
 Awarded: Fall 2009, grant number 2R44MH075167-02A1. Expert Consultant.

- 2011-2012 Arizona Department of Education. University of Arizona.
State Professional Development Grant (SPDG) Mentoring Project Contract. Year 5 funding approved and awarded November 2011. Principal Investigator.
- 2006-2007 The National Institute on Mental Health (NIMH) Grant. "Web Program Promoting Collaborative Care for Youth ADHD". Small Business Partnership Grant. Consultant. Member of Scientific Advisory Group. Submitted 2006. Funds A Awarded: June 15, 2007, grant number1R43MH075167-01A2. Expert Consultant.
- 2007-2012 Arizona Department of Education. University of Arizona.
State Professional Development Grant (SPDG) Mentoring Project Contract. Principal Investigator.
- 2006-2008 SPDG UA Teacher Mentoring Project for Special Educators; Project Director.
- 2005-2006 Arizona Department of Education, State Improvement Grant Mentoring Contract. Awarded to University of Arizona. Principal Investigator, Coordinator: 2005-2007.
- 1996-1999 Special Education Programs, U. S. Department of Education University of Arizona. National Site Coordinator.
Project RIME, Early Reading and Spelling Methods of Efficacy.
- 1992-1995 Project ADEPT: Attention Deficit Disorders Education for Professional Teachers and Administrators.
Developed, implemented, and disseminated innovative pre-service and inservice personnel preparation models for regular and special educators to address students with Attention Deficit Disorders (ADD). Co-Director: Nahmias, Bos,

GRANTS AND CONTRACTS SUBMITTED 2008-2012

- 2011 ADE UA SPDG Grant Contract, Year 5, Arizona Teacher Mentoring Project.
2010 ADE UA SPDG Grant Contract Proposal Arizona Teacher Mentoring Project.
2008 IES: Science Teacher Education Grant Proposal. Submitted October 2, 2008.
2008 ADE IDEA State Personnel Development SPDG Proposal October, 2008.

TEACHING

University of Arizona Courses Taught:

<u>Course Number</u>	<u>Course Title</u>
SERP 301b	Education for Secondary Students with Diverse Abilities
SERP 475, 575	Observation and Participation
SER 400, 500	Introduction to Special Education and Rehabilitation
SER 405, 505	Introduction to Learning Disabilities
SERP 597I	Attention Deficit Disorders
SERP 593, 493	Internship in Learning Disabilities, Student Teaching
SERP 597e,497e	Consultation and Collaboration for Special Needs Students

SERP 595b	Colloquium: Bilingual Special Education
SER 562	Methods of Assessment for Preschool Children with Disabilities
SERP 599, 499	Independent Studies
SERP 399H	Honors Independent Study
SERP 498H	Senior Honors Thesis
SERP 691	Preceptorship in College Teaching
SERP 791	Preceptorship in College Teaching

University of Vermont Courses Taught:

EDEL380	Teaching Mainstreamed Exceptional Learners
EDEL382	Adapting Curriculum for Exceptional Learners
EDEL224	Mainstreaming: Meeting Instructional Needs of All Learners

Northwestern University Courses Co-Taught:

Assessment of Learning Disabilities
Intellectual Assessment Clinical Studies Laboratory

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children, CEC
Learning Disabilities Association, LDA
Children and Adults with Attention Deficit Disorders, CH.A.D.D.
Arizona Speech-Language-Hearing Association, ARSHA (previous years)

Professional Development Activities 2011-2012

Specific Practices for Mentoring Special Education Teachers, Professional Development for Teachers, NCIPP Webinars; January, July, and October 2012
Specific Practices for Mentoring Special Education Teachers, NCIPP Webinar; October 2011
State of Arizona Special Education Partnership Meeting; Phoenix, Arizona, September, 2012
Arizona Department of Education Presentations, September, 2012 State of Arizona Special Education Partnership Meetings; Phoenix, Arizona, May 2011
Arizona Department of Education Presentations, October, 2011
State of Arizona Special Education Partnership Meeting; Phoenix, Arizona, May 2011
Arizona Department of Education Presentations, October, 2011

Technology & Innovations for Teaching, Mentoring, Class Development 2011-2013

Course co-created for online Master's program in Special Education: SERP 597e/497e.
Co-Created with Jolenea Ferro. Class is based on my UA course SERP 597e.

D2L Site Created, Revised and developed for Course, SERP 301b 2011-2013

Link to D2L sites for 2012 may be open for review upon request.

Arizona Teacher Mentoring Project Website Enhanced:

<http://uacoe.arizona.edu/mentoring/>

Revisions made to original Website and COE Link for AZ SIG/SPDG UA Arizona Teacher Mentoring Grant Project: <http://coe.web.arizona.edu/pages/outreach/index.php> New: Resources; Events & Activities Pages. Updated September 2012.
New COE linked Website: <http://www.ed.arizona.edu/mentoring/>.

CERTIFICATIONS AND ASSURANCES

Arizona teacher and professional certifications:

Speech and Language Specialist (inactive)

Special Education, Learning Disabilities, Cross-Categorical K-12 (Eligible)

State of Arizona Fingerprint Clearance

2006-2012

ANNUAL REVIEWS

DEPARTMENTAL RATINGS FOR ANNUAL PERFORMANCE REVIEWS:

1994	Outstanding
1995	Superior
1996	Outstanding
1997	Outstanding
1998	Outstanding
1999	Truly Exceptional
2000	Truly Exceptional
2001	Truly Exceptional
2002	Truly Exceptional
2003	Exceeds Expectations
2004	Truly Exceptional
2005	Exceeds Expectations
2006	Truly Exceptional
2007	Truly Exceptional
2008	Truly Exceptional
2009	Truly Exceptional
2010	Truly Exceptional
2011	Truly Exceptional

This is a true and accurate statement of my activities and accomplishments.

Maria L. Nahmias, Ph.D.

December 5, 2012