

## Jameson D. Lopez

Curriculum Vitae

Quechan (Kwat'san) Tribal Member

[www.jamesondlopez.com](http://www.jamesondlopez.com)

[jamesondlopez@email.arizona.edu](mailto:jamesondlopez@email.arizona.edu)

### EDUCATION

- 2018 Ph.D., Educational Policy and Evaluation  
Arizona State University, Tempe, AZ  
Dissertation: *To Help Others Like Me: Quechan and Cocopah Persistence for Nation Building*  
Committee: Bryan Brayboy (co-chair), Nathan Martin (co-chair), Heather Shotton
- 2013 M.A., Curriculum and Instruction  
Arizona State University, Tempe, AZ
- 2008 B.A., Elementary Education  
American Indian College, Phoenix, AZ

### SCHOLARLY INTERESTS

Indigenous statistics, Indigenous research methodology, and Indigenous postsecondary persistence

### AWARDS & HONORS

- 2018 Heard Museum Eagle Spirit Award
- 2018 American Indian College Alumni of the Year Award
- 2017 Quechan Indian Tribe Education Lifetime Achievement Award
- 2015-17 Pat Tillman Military Scholar (1 of 60 scholars selected from 7,500)
- 2015-17 NextEra Energy – Ford Dry Lake Scholarship
- 2014-17 American Indian Graduate Center Fellowship
- 2014-17 Arizona State University Graduate Fellowship
- 2013-17 Mary Lou Fulton Teachers College Graduate Fellowship
- 2013-17 Quechan Indian Tribe Scholarship
- 2015-16 Cobell Scholar
- 2015-16 Rose Garreau American Indian Scholarship
- 2015 Josiah N. Moore Native American Veteran Honor
- 2014-15 Dr. Joan Frazier Paracheck Fellowship
- 2014-15 William L. and Creta D. Sabine Scholarship
- 2011 Bronze Star Medal for heroic achievement, United States Armed Forces

**PEER-REVIEWED JOURNAL ARTICLES**

**Lopez, J. D.** (2018). Factors influencing American Indian and Alaska Native postsecondary persistence: AI/AN millennium falcon persistence model. *Research in Higher Education*, 59(6), 792-811. <https://doi.org/10.1007/s11162-017-9487-6>

**Lopez, J. D.** & Marley, S. C. (2018). Postsecondary research and recommendations for federal datasets with American Indians and Alaska Natives: Challenges and future directions. *Journal of American Indian Education*, 57(2), 5-34.

Blalock, N., **Lopez, J. D.**, Figari, E. (2015). Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies. *American Indian Culture and Research Journal*, 39(3), 83-98.

**BOOK CHAPTERS**

**Lopez, J. D.**, & Baca, E. (In Press). The influence of school turnaround leadership: An American Indian school district case study. In Conchas, G., Hinga, B., & Gutiérrez, K. D. (Eds.), *The complex web of inequality: How educational policies further push minoritized youth to the margin*. London: Routledge

Tachine, A. & **Lopez, J. D.** (In Press). Native Americans in higher education. In David, M., Amey, M., Eddy, P., Kim, T., & Ropers-Huilman, R. (Eds.), *The SAGE Encyclopedia of Higher Education*

**Lopez, J. D.** (2017). American Indian access to higher education: Where are all the NDN's? In Coulter, C. & Jimenez-Silva, M. (Eds.), *Culturally sustaining pedagogy: Issues of language, culture, and power* (pp. 41-60). London: Emerald.

**Lopez, J. D.** (2008). Alumni reflections. In Saggio, J. & Dempsey, J (Ed.), *American Indian college: A witness to the tribes* (pp. 379-384). Springfield, MO: Gospel Publishing House.

**REPORTS, REVIEWS, AND COMMENTARY**

**Lopez, J. D.**, Mancuso, M., Koehler, P., Nelson-Barber, S. & Baca, E. (In Press). Understanding the impacts of leadership development: A case study of the partnership for leaders in education program in two rural Arizona districts. Phoenix, AZ: WestEd, West Comprehensive Center.

Baca, E. & **Lopez, J. D.** (2017). The nitty gritty: Doing case study research on school improvement programs. *Sage Research Methods Cases*. DOI:<http://dx.doi.org/10.4135/9781526419705>

**Lopez, J. D.** (2015). Native American identity and academics: Writing NDN in education. *Teachers College Record (Commentary)*. Retrieved December 12, 2015, from <http://www.tcrecord.org/content.asp?contentid=18216>

**Lopez, J. D.** & Vagi, R. (2014). Book Review: Policy analysis for educational leaders: A step-by-step approach. *Journal of Education Policy, Planning, and Administration*, 4(1), 148-152.

**PEER-REVIEWED JOURNAL ARTICLES UNDER REVIEW AND IN PROGRESS**

**Lopez, J. D.** (under review) “Persisting for Nation Building.”

**Lopez, J. D.** (under review) “Examining Construct Validity on the Scale of Native Americans Giving Back (SNAG).”

**Lopez, J. D.** (in progress) “Indigenous Data Collection: Addressing Limitations in Native American Samples.”

**Lopez, J. D.,** Dorn, S., & Ross, L. (in progress) “Finding Home: Clusters of Native American College Graduates: National Patterns and Three Case Studies.”

### **BOOK CHAPTERS UNDER REVIEW**

**Lopez, J. D.** & Onco-Ingyadet, D. (Under Review). Research and evaluation in Indigenous communities. In Tippeconic, J. & Tippeconic-Fox, M.J. (Eds.), *On Indian Ground: The Southwest*. Charlotte: Information Age Publishing

**Lopez, J. D.** & Lucero, D.D. (Under Review). Measuring cultural identity in Indigenous Communities. In Sumida-Huaman, E., & Martin, N.D. (Eds.), *Indigenous communities and research: Research with, by, and for local peoples*. Ontario: Canadian Scholars Press

**Lopez, J. D.** (Under Review). “You’re going to need a job:” Working with white faculty as Indigenous faculty. In Hartlep, N.D., & Ball, D. (Eds.), *Racial Battle Fatigue in Faculty: Perspectives and Lessons from Higher Education*. New York: Routledge.

**Lopez, J. D.** (Under Review). Indigenous data sovereignty: Finding educational policy solutions. In Walter, M., Rodriguez-Lonebear, D., Rainie, C. & Kukutai, T. (Eds.), *Indigenous Data Sovereignty and Policy*. London: Routledge

**Lopez, J.D.** (Under Review). We are, therefore I must be: Indigenous educators. In Ellis, A.L., Hartlep, N.D., Ladson-Billings, G., & Lamont Hill, M. (Eds.), *Untitled*. Cambridge: Harvard Education Press (proposed)

### **TEACHING EXPERIENCE**

2018-2019 **Assistant Professor, University of Arizona**

HED 611 - Statistical Analysis in Higher Education (Graduate Course)

HED 696 - Indigenous Statistics and Survey Research (Graduate Course)

LAW 631- Exploring Data for Nation Building (Graduate Course)

2015-16 **Adjunct Faculty, American Indian College**

College Success (Undergraduate Course)

### **OTHER RESEARCH AND PROFESSIONAL EXPERIENCE**

2013-17 **Research Assistant, Arizona State University**

Research: American Indian Higher Education Descriptive Statistics, Finding Home: Location of American Indian College Graduates and School Vouchers, A Meta-Analysis Review, Measuring College Student Social Capital, Developing Language Certification in Arizona Schools

2014-15 **Intern, WestEd West Comprehensive Center**

Research: Understanding the Impacts of Leadership Development: A Case Study (PI: Dr. Paul Koehler)

2012-13 **Field Representative, American Indian College**

Recruited American Indian high school students for College on 26 Different reservations to promote college awareness at high schools/ and community events

2008-12 **Platoon Leader, United States Army**  
Platoon leader of a tank platoon deployed 2010-2011 in support of Operation New Dawn to Mosul, Iraq

### PEER-REVIEWED NATIONAL CONFERENCE PRESENTATIONS

**Lopez, J.D.** (2019, April). *Giving back as an educational outcome for postsecondary Indigenous students*. Paper presentation at the meeting of the American Educational Research Association, Toronto, ON.

**Lopez, J.D.** & Lucero, D. (2018, November). *Measuring cultural identity in Indigenous communities*. Panel presentation at the meeting of the Association for the Study of Higher Education, Tampa Bay, FL.

**Lopez, J.D.** (2018, November). *“So You Think You’re Woke?!”: Addressing higher education’s complicity to silence and invisibilize Indigenous peoples*. Panel presentation at the meeting of the Association for the Study of Higher Education, Tampa Bay, FL.

**Lopez, J.D.** (2018, April). *Yuman postsecondary persistence and giving back: Examining construct validity and the influence of giving back on persistence*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.

**Lopez, J.D.** (2018, April). *American Indian access to higher education: Where are all the NDNS?*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.

**Lopez, J.D.** (2017, November). *Indigenous data collection: Addressing limitations in Native American samples*. Paper presentation at the meeting of the Association for the Study of Higher Education, Houston, TX.

**Lopez, J.D.** (2016, November). *Methodological challenges of postsecondary research with American Indians and Alaskan Natives*. Paper presentation at the meeting of the Association for the Study of Higher Education, Columbus, OH.

**Lopez, J.D.** (2016, October). *Collecting Data from Us Guys: Addressing data limitations with AI/AN postsecondary data*. Paper presentation at the meeting of the Indigenous Open Data Summit, Madrid, Spain.

**Lopez, J.D.** & Baca, E. (2016, April). *The influence of school turnaround leadership: A case study on an American Indian School*. Roundtable presentation at the meeting of the American Educational Research Association, Washington, D.C.

Baca, E. & **Lopez, J.D.** (2016, April). *School Turnaround: A case study of two rural Arizona districts*. Paper presentation at the meeting of the American Educational Research Association, Washington, D.C.

**Lopez, J.D.** (2016, April). *Excluding American Indian and Alaska Natives: National data limitations*. Poster presentation at the meeting of the Indigenous Education Research Conference, Albuquerque, NM.

Blalock, N. & **Lopez, J.D.** (2014, December). *Towards a visual sovereignty curriculum practice: Photographic representations of cultural objects, artistic expression, and cultural literacies*. Paper presentation at the meeting of the American Anthropological Association, Washington, D.C.

**Lopez, J.D.** (2014, November) *Evaluating a johnson o'malley program on a reservation in the southwest*. Roundtable presentation at the meeting of the American Evaluation Association, Denver, CO.

**Lopez, J.D.** (2014, November) *From experience to solution: Reflections on cultivating cultural competence in the field of evaluation*. Paper presentation at the meeting of the American Evaluation Association, Denver, CO.

### INVITED TALKS AND OTHER PRESENTATIONS

**Lopez, J.D.** (2019, January). *Veterans on an Education Journey*. Lecture for Upward Bound at the University of Arizona. Tucson, AZ.

**Lopez, J.D.** (2018, November). *Bringing Visibility to Indigenous People through Data*. Lecture for Make your Mark at the Pat Tillman Foundation. Chicago, IL.

**Lopez, J.D.** (2018, November). *Restructuring of Higher Education Institutions*. Lecture for HED 601 Higher Education in the United States at the University of Arizona. Tucson, AZ.

**Lopez, J.D.** (2018, November). *What Does it Mean to be Native Enough*. Lecture for the Native American Student Affairs at the University of Arizona. Tucson, AZ.

**Lopez, J.D.** (2018, October). *Presenting at Academic Conferences*. Lecture at the American Indian College Fund. Denver, CO.

**Lopez, J.D.** (2018, October). *Indigenous Methodologies*. Panel member at the American Indian College Fund. Denver, CO.

**Lopez, J.D.** (2018, October). *Developing an Indigenous Survey Scale: Scale of Native Americans Giving Back*. Lecture for Native American Faculty at the University of Arizona. Tucson, AZ.

**Lopez, J.D.** (2018, October). *Developing Surveys in Indigenous Communities*. Lecture for Native American Leadership Education Cohort at the University of New Mexico. Albuquerque, NM.

**Lopez, J.D.** (2018, September). *Education for Nation Building*. Lecture for Challenger Junior High Students at the University of Arizona. Tucson, AZ.

**Lopez, J.D.** (2018, September). *Changing the Legacy*. Lecture for Native SOAR at the University of Arizona. Tucson, AZ.

**Lopez, J.D.** (2018, July). *Invisible Communities: The State of Native America*. Panel at Tillman Foundation Summit. Chicago, IL.

**Lopez, J.D.** (2018, May). *I am, therefore I must be*. Graduate address at Arizona State University American Indian Convocation: Tempe, AZ.

**Lopez, J.D.** (2018, March). *Becoming Native*. Workshop speaker at National Native Youth Convention at Phoenix, AZ.

**Lopez, J.D.** (2017, June). *Ashy elbows, identity, and growing up as an urban Native*. Keynote at Junior ACES for Nizhoni Marks at Salt River, AZ.

**Lopez, J.D.** (2017, May). *Indigenous courage in education*. Keynote at Gila River Pima Skyline High School for Vice Principal Lisa Lara-Figueroa at Casa Blanca, AZ.

**Lopez, J.D.** (2017, April). *Quechan persistence and student success*. Keynote at Quechan Indian Tribe for Honorable Judge White and Ms. Rose Phipps at Fort Yuma, CA.

**Lopez, J.D.** (2017, March) *Examining construct validity of the nation building through higher education scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

**Lopez, J.D.** (2016, March) *Examination of the construct validity of the high school student social capital scale*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

**Lopez, J.D.** (September, 2016). Native American Stereotypes and Resistance. Guest Lecturer at American Indian College for Dr. Joseph Saggio at Phoenix, AZ.

**Lopez, J.D.** (September, 2016). Working with Native American Students. Guest Lecturer at Arizona State University for Dr. Margarita Jimenez-Silva Bilingual Education Cohort at Tempe, AZ.

**Lopez, J.D.** (April, 2016). Navigating financial barriers in college. Panelist at American Indian College for information session for Native American students at Phoenix, AZ.

**Lopez, J.D.** (March, 2016). Student Voices: Overcoming Challenges and Achieving Success at ASU. Panelist at Arizona State University for information session for Arizona tribal higher education leaders at Mesa, AZ.

**Lopez, J.D.** (March, 2016). Life after High School. Presenter for National Native Youth Convention for information on college and careers at Phoenix, AZ.

**Lopez, J.D.** (February, 2016). Helping Native Students to Achieve Academic Excellence. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

**Lopez, J.D.** (2015, March) *Understanding the impacts of leadership development: A case study*. Poster presentation at research exhibit: Creating Visions for Future Nations, Tempe, AZ.

**Lopez, J.D.** (October, 2015). Native American Identity in College. Guest Lecturer at American Indian College for Professor Ron Clouse at Phoenix, AZ.

**Lopez, J.D.** (September, 2015). Team Work: Collaboration, Adaptability, Communication, Commitment. Guest Lecturer at American Indian College for Professor Ron Clouse at Phoenix, AZ.

**Lopez, J.D.** (November, 2014). Native American Millennials. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

**Lopez, J.D.** (February, 2014). Current issues in Native American higher education. Guest Lecturer at American Indian College for professional development of faculty and staff at Phoenix, AZ.

**Lopez, J.D.** (October, 2013). Memoirs from when I was 8 years old: An “NDN’s” perspective on persistence in higher education. Guest Lecturer at Arizona State University Downtown for Dr. Margarita Jimenez-Silva Bilingual Education Cohort at Phoenix, AZ

**Lopez, J.D.** (March, 2013). Transitions: Being Native in high school to being Native in college. Guest Lecturer at Riverside Indian Boarding School for Mr. Laughter Smith in high school assembly at Anadarko, OK.

**Lopez, J.D.** (November, 2012). Persistence in higher education. Guest Lecturer at American Indian College for Mr. Steve Clindaniel in Freshmen Year Experience Course at Phoenix, AZ.

#### **PROFESSIONAL, UNIVERSITY, AND COMMUNITY SERVICE**

- 2018-19 National Advisory Committee, *College Board: Native American Student Advocacy Institute*
- 2018-19 Editorial Board, *Journal of American Indian Education*
- 2018-19 Technical Review Panel Member, *National Center for Education Statistics: National Indian Education Study*
- 2018-19 Grant Reviewer, *ODIEX: University of Arizona.*
- 2018-19 Mellon Fellowship Reviewer, *American Indian College Fund*
- 2017-19 Committee Member, *Quechan Higher Education Policy Board*
- 2017-19 Reviewer, *Teachers College Record*
- 2017-19 Reviewer, *Journal of American Indian Education*
- 2017-19 Reviewer, *Education Policy Analysis Archives*
- 2015-18 President/Public Relations/Treasurer, *American Indian Graduate Student Association*
- 2008-18 Workshop Speaker, *Native American Fellowship*
- 2016-17 Selection Committee, *Pat Tillman Foundation*
- 2006-17 Committee Member, *National Native Youth Convention*
- 2017 Session Chair, *American Education Research Association*

#### **GRANTS**

- 2018-19 ODIEX Diversity Grant (\$4,000)

#### **MEDIA APPEARANCES**

**Lopez, J.D.** (January 31, 2019) Television. KOLD News. Tucson, AZ.

**Lopez, J.D.** (January 30, 2019) Television. KVOA News. Tucson, AZ.

**Lopez, J.D.** (January 30, 2019) Television. KGUN News. Tucson, AZ.

**Lopez, J.D.** (November 29, 2016) Online. Pat Tillman Foundation and Got Your Six. Serving After Service: Empowering Native Communities. Phoenix, AZ.

<https://www.youtube.com/watch?v=oghimmrlW8U>

**Lopez, J.D.** (April 23, 2016) Television. 12 News. Two Tillman Scholars discuss the mission of the Tillman Foundation. Phoenix, AZ. <http://www.12news.com/news/community/watch-two-tillman-scholars-discuss-the-mission-of-the-tillman-foundation/150950900>

**Lopez, J.D.** (April 22, 2016) Television. 12 News. Tillman Scholar Jameson Lopez invests education in community. Phoenix, AZ. <http://www.12news.com/news/community/tillman-scholar-jameson-lopez-invests-education-in-community/147472339>

**Lopez, J.D.** (November 11, 2015) Television. Pac-12 Network. Salute to Service. Phoenix, AZ. <https://vimeo.com/145295399>

**Lopez, J.D.** (August 15, 2015) Magazine. R&D Alert. Takeaways From School Leadership Development in Challenging Districts. [https://www.wested.org/rd\\_alert\\_online/school-leadership-development-in-challenging-districts/](https://www.wested.org/rd_alert_online/school-leadership-development-in-challenging-districts/)

## **MEMBERSHIPS**

American Educational Research Association  
Association for the Study of Higher Education  
American Indian Graduate Student Association  
Quechan Indian Tribe American Legion Post 802

## **REFERENCES**

Upon Request