

**Curriculum Vitae**  
**Heidi Legg Burross, Ph.D.**

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**CONTACT**

University of Arizona  
College of Education  
Department of Educational Psychology  
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**EDUCATION**

- **Doctor of Philosophy**  
University of Arizona, Department of Educational Psychology  
Integrated Emphasis in Measurement and Development, Learning, and Teaching  
Dissertation: *Student Perceptions of the Transition to Junior High*
  - **Master of Arts**  
University of Arizona, Department of Educational Psychology
  - **Bachelor of Arts**  
University of Arizona, Departments of Psychology and Anthropology  
Senior thesis: *Social Implications of Burial Practices of the Natufian Culture*
  - **Associate of Arts**  
Mesa Community College  
General Studies, Emphasis in Education
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**RELEVANT EMPLOYMENT**

- **Associate Professor of Practice** August 2015-present  
University of Arizona  
Department of Educational Psychology
- **Assistant Professor of Practice** August 2010-July 2015  
University of Arizona  
Department of Educational Psychology
- **Clinical Assistant Professor** August 2008-July 2010  
University of Arizona  
Department of Educational Psychology
- **Adjunct Assistant Professor** January 2002-July 2008  
**Research Assistant Professor**  
University of Arizona, Main and South campuses  
Department of Educational Psychology

- **Adjunct Instructor**  
Pima Community College, West and Desert Vista campuses  
Department of Psychology

August 1997-July 2008

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## RESEARCH

- **Publications**

- Burross, H.L., Olson, A.M., & Pope, E. (Winter 2017). Preservice teachers' perspectives of working with learners who struggle. *Teacher Education and Practice*, 30(1), 98-114.
- Burross, H.L. (2015). Teachers in training. In W.G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. pp. 822-824. Thousand Oaks, CA: Sage Publications. [invited]
- Burross, H.L. (9 August 2013). Book review of *New Frontiers in Formative Assessment*. *Teachers College Record*.  
<http://www.tcrecord.org/Content.asp?ContentID=17207>
- McCaslin, M. & Burross, H.L. (2011). Research on individual differences within a sociocultural perspective: Coregulation and adaptive learning. *Teachers College Record*, 113(2), 325–349. <http://www.tcrecord.org> ID Number: 15979
- Johnson, S.R. DeAnna Finifrock, D., Marshall, C.A., Jaakola, J., Setterquist, J., Burross, H.L., & Hodge, F.S. (2011). Cancer, employment, and American Indians: A participatory action research pilot study. *Rehabilitation Counseling Bulletin*, 54(3), 175–180.
- Coe, M.K., Johnson, S.R., Marshall, C.M., Burross, H.L., & Hodge, F.S. (2010). Cancer, employment, and American Indians: A participatory action research pilot study. *Rehabilitation Counseling Bulletin*.  
<http://rcb.sagepub.com/content/early/2010/08/30/0034355210380143>
- Burross, H.L. (2008). Change and continuity in grades 3–5: Effects of poverty and grade on standardized test scores. *Teacher's College Record*, 110 (11), 2008, 2464-2474. <http://www.tcrecord.org> ID Number: 15285.
- Burross, H.L. (2008). Students as peers/friends. In T.L. Good (Ed.), *21<sup>st</sup> Century Education: A Reference Handbook*, Sage Publications.
- McCaslin, M.M. & Burross, H.L. (2008). Student motivational dynamics. *Teachers College Record* 110, (11), 2452-2463. <http://www.tcrecord.org> ID Number: 15284

- **Conference presentations**

- Burross, H.L. & Caldera, B. (2017). Post-graduate Reflections on Graduate Teaching Training and Experiences. American Psychological Association conference, August 2016. [Round Table Discussion]
- Burross, H.L., Olson, A. & Freiberg, E. (2014). *Preservice Teachers' Approaches to Learners Who Struggle*. American Psychological Association conference, 7 August 2014, Washington, D.C. [Poster Presentation]
- Burross, H.L. & Yerger, S.M. (2011). *College Students' Self-Perceptions of Exam Performance*. Arizona Educational Research Organization conference, 3 November 2011, Tucson, Arizona. [Presentation]

## SERVICE

- **College of Education Committees**  
College Academic Program Committee  
Co-Organizer, New Instructor Training (GATO)  
College Council Committee  
Undergraduate Financial Aid Committee  
Chair, Grade Appeal Ad Hoc Committee
  - **Department of Educational Psychology**  
MA and PhD handbook revisions  
Faculty Recruitment Committee
  - **Discipline**  
Reading and Writing Quarterly Reviewer
  - **Community/University volunteering**  
“How to Talk to a Professor” Guest Lecture  
Residence Hall Association Motivation Guest Lecture  
Sixth Grade Pistor MS GATE Math Tutor  
Sunnyside HS History courses Guest Lecture
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## TEACHING: COURSES TAUGHT

- **University of Arizona**  
**current**  
EdP 301 (Child Development & Learning) Fall & Spring  
EdP 405 (Public Education in America) Spring  
EdP 510 (Learning Theories) Summer I  
EdP 541 (Statistics) Summer I  
EdP 548 (SPSS in Research) Spring  
EdP 558 (Measurement & Assessment) Pre-session  
EdP 560 (Research Methods) Fall  
EdP 693c (College Teaching) Fall & Spring  
EdP 499/599/699 (Independent Study) Fall, Spring, & Summer  
EdP 909/910 (OA/Thesis) Fall, Spring, & Summer  
EdP 920 (Dissertation) Fall, Spring, & Summer  
  
**past**  
EdP/SAS 110a & b (Learning & Motivation) Fall 2015-Spring 2016  
EdP 498H (Honors Thesis) Spring 2015-Fall 2015  
EdP 357/358 (Educational Assessment) Summer 2002-Fall 2014  
EdP 301c (Early Childhood Development) Fall 2009, Spring 2011  
EdP 357c (Early Childhood Assessment) Spring 2010, Spring 2011  
EdP 403 (Adolescent Development) Fall 2001, Spring 2011  
EdP 310 (Learning Theories) Fall 2001-Fall 2009  
EdL 504 (Research Methods) Summer 2005-Summer 2008  
EdP 501 (Child Development) Fall 2004  
Educ 500 (Research Methods) Summer 2004  
EdP 340 (Research Methods) Spring 1999