What Do I Take in HS?

Objective: Students will be able to plan all four years of their high school courses with summer programs and extracurricular activities.

Overview: You can get to college and plan for your career. However, you must FIRST finish your HS courses and get into college.

Materials:
- High School Website PowerPoint slide
- Access to computers
- Handout 1: HS plan

Preparation: Request computer lab at least 2 months in advance. On the P2HS application ask students where they plan attending high school for the upcoming year. This will help to create a list of websites where students can find their HS curriculum.

Instructions: (1 hour and 15 minutes)

Part 1: (15 minutes)
1. Introduce the Sweet 16 Video to the students by playing the video on a projector: http://startnow.arizona.edu/prepare/sweet16 (3 minutes long). Explain to the students the importance of taking the Sweet 16 in high school and that looking up what the Sweet 16 courses are at their school is a big take away for them to do right now.

Part 2: (1 hour)
2. Introduce the students to their HS Plan (handout 1). On the front have students write their top three career choices, first and last names, and their high school.
   a. The teacher will model how to find the students HS curriculum and fill out the top portion of the HS plan. Make a PowerPoint slide of all the different HS and their curriculum address for students to access.
      i. For example: If I were a student attending Tucson High School I would find my school on the list.
         - Tucson High School
           - http://edweb.tusd.k12.az.us/thms/
           - (Below pic- 2010-2011 Student Handbook)
      ii. I would go to the site and follow the directions to the handbook.
iii. Finally, I would find the classes I was looking for and place them into the correct boxes on the HS plan.
c. Now that students have an idea of what to do, they will begin logging into their school website and accessing their student handbook or curriculum.
d. Students may use the remaining time to start filling in the HS core classes from freshman to senior year.
e. Finish for homework or during reflection time, leaving reflection for homework.