

EDUCATIONAL LEADERSHIP PROGRAM

Educational Policy Studies & Practice Department

Fall 2016 Graduate Course Offerings

EDL 504 001

Dr. Koyama

Discipline Inquiry

Mondays 5:00-7:00pm

Off Campus-TBA

Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings.

EDL 560 001

Dr. Rose Ylimaki

Foundations of EDL Theory, Research & Practice

Mondays 5:00–7:00pm

Off Campus-TBA

This class is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice.

EDL 563 002

Dr. Lynnette Brunderman

Supervision of the Instructional Program

Hybrid

Purposes of instructional supervision; organization, techniques and skills for supervisory competency.

EDL 567 001

Dr. Jill Koyama

School, Family & Community Relations

Mondays 7:30–9:30pm

Off Campus-TBA

This class is designed to provide a critical overview of the purposes of education and the changing historical, social, and cultural contexts of schooling in the United States, with emphasis on how school leaders can develop, engage in, and sustain relationships between schools, families, and communities. In it, we will address issues of demographic differences and complexity in schools and neighborhoods as embedded within multiple contexts, replete with challenges and contestations. We will situate families and communities—both broadly-defined—as potential social and intellectual resources for schools, but will also interrogate the challenges of creating meaningful and effective partnerships between schools, families, and communities.

EDL 593A 001

Dr. Lynnette Brunderman

The Principal Internship

Off Campus-TBA

This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/ superintendent, and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the first 200 hours of the total 270 hours minimally required for the internship, with the remaining 70 hours coming from the Capstone Experience.



EDL 593B 001 The Superintendent Internship

TBD

Off Campus-TBA

Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective superintendents.

EDL 604 001 Leadership for Educational Change

Dr. Lynnette Brunderman

Mondays 7:30 to 9:30pm

Off Campus-TBA

Investigations of the characteristics of leadership as they apply to changing basic educational organizational structures and processes.

EDL 607 001 Advanced Qualitative Methods

Dr. Rose Ylimaki

Tuesdays 7:30-9:30pm

COE 208

EDL 607 is an advanced qualitative methods course in which students will refine and expand a proposal for research, conduct the proposed study (or a pilot of the study), and write a paper presenting the findings. The course will also review research paradigms, problems, and various research designs as well as sampling, data collection and analysis procedures.

EDL 622 001 Research & Data-Based Decision Making

Dr. Kris Bosworth

Wednesdays 7:30-9:30pm

COE 240

Doctoral core course in which students investigate the characteristics of leadership as they apply to changing educational organizational structures and processes.

EDL 625 002 Leadership for the School and Diverse Community

Dr. John Taylor

Wednesdays 5:00-7:00pm

COE 240

This course will focus on theory, research and practice in school, family, and community relations that lead to effective partnership activities influencing student learning.

EDL 696A 001 Topics in Educational Leadership: Race, Neoliberalism, and Education

Dr. Kevin Henry

Tuesdays 5:00-7:00 pm

COE 208

Bringing together three interconnected formations—race, neoliberalism, and education—this course will examine current racialized market-based, neoliberal policy approaches and reform strategies including, but not limited to charter schools and vouchers. This course aims to trace the ideological underpinnings and examine the material effects of current neoliberal education policy; consider how neoliberalism as a frame and resulting policy approach is anti-democratic and betrays the humanity of youth (and teachers) of color; and explore “creative resistances” to racialized neoliberal educational projects. This course will provide students opportunities to engage interdisciplinary literature around identity/cultural politics, political economy, and educational restructuring, as well as reflect on the implications of such literature for research, theory, and practice.

EDL 696A 002 Topics in Educational Leadership: Culturally Responsive Leadership

Dr. Francesca López

Mondays 5:00-7:00 pm

COE 208

This course will examine ways school leaders can: (1) cultivate culturally and linguistically diverse students’ linguistic and cultural proficiencies; (2) provide these students a rich and challenging learning environment; and (3) ensure that these students are socioculturally integrated.

