# TABLE OF CONTENTS

FOREWORD 3

CHAPTER I – WELCOME TO THE UNIVERSITY OF ARIZONA 4
   A. City of Tucson, 4
   B. University of Arizona, 4
   C. College of Education, 5
   D. Department of Disability and Psychoeducational Studies, 6
   E. Counselor Education and Supervision Program, 7
   F. Program Faculty, 8

CHAPTER II – PH.D. IN COUNSELOR EDUCATION AND SUPERVISION 12
   A. Overview of the Program, 12
   B. Educational Model and Philosophy, 12
   C. Program Goals and Objectives, 12
   D. Admission Procedures, 13
   E. Application Process, 14
   F. Admission Standards, 14

CHAPTER III – DOCTORAL PROGRAM OF STUDY 15
   A. Academic Advising, 15
   B. UAccess and Course Registration, 16
   C. Program Curriculum, 16
   D. Progress Toward Degree, 17

CHAPTER IV – REQUIREMENTS FOR GRADUATION 18
   A. Continuous Enrollment, 18
   B. Practicum, 18
   C. Internship, 19
   D. Qualifying Examination, 19
   E. Comprehensive Examination, 20
   F. Dissertation Proposal and Defense, 21

CHAPTER V – STUDENT RESOURCES 23
   A. Student Support Services, 23
   B. Research and Study Resources, 24
   C. Field Experience Resources, 26

CHAPTER VI – ADDITIONAL STUDENT INFORMATION 27
   A. Costs and Residency, 27
   B. Leave of Absence, 27
   C. Coursework and Grades, 28
   D. Student Grievance Procedure, 29
   E. Discrimination and Sexual Harassment Policy, 30
   F. Code of Academic Integrity, 30
   G. Rights and Responsibilities Regarding Disability Access, 30
   H. Student Review and Retention, 30
   I. Endorsement Policy, 31
   J. Satisfactory Academic Progress, 31
   K. Student Survey, 32
   L. Course Transfer, Substitution, and/or Replacement, 32
   M. Termination of a Student from the Program, 32

APPENDIX A – EXAMPLE PLAN OF STUDY 34
APPENDIX B – EXAMPLE PROGRESS TOWARD DEGREE 35
APPENDIX C – PROFESSIONAL ORGANIZATIONS 36