"In Defense of Good Teaching" Award

Kenneth S. Goodman

This award was established to honor professional educators who stand up to harmful laws, policies, and practices in extraordinary ways, and who set an example of well-grounded, humanistic, holistic education. Visit [www.coe.arizona.edu/tls/goodman_award](http://www.coe.arizona.edu/tls/goodman_award) to view the list of former award winners and read about their experiences.

Nominating Procedures

The Department of Teaching, Learning and Sociocultural Studies (including the Program in Language, Reading and Culture) in the College of Education at the University of Arizona seeks nominations for this award. It is given in honor of Kenneth S. Goodman, recognized internationally for his comprehensive theory of reading, and as an advocate for teachers, political action, holistic education. Nominations for the 2020 award will be accepted until November 15, 2019.

Review the following criteria and procedures. Nominate a courageous educator you believe deserves this recognition. You are welcome to self-nominate. The award winner will be invited to attend a reception in her/his honor and to speak at the University of Arizona’s Student Research Colloquy held in the spring. The award is sponsored by the Kenneth and Yetta Goodman endowment.

Criteria

The criteria for the award are:

- A professional educator at any level who has experienced economic or social consequences as a result of "standing up"
- Preferably an educator connected to literacy teaching and/or teacher education

Procedures

- Procure the approval of the nominee in writing, since s/he may need to release materials from personal files to supply supporting information.
- Send a letter of nomination (or self-nomination) and the following documentation:
  - Curriculum vitae/résumé
  - Names of three (3) references (include phone numbers, emails and addresses).
- Attach supporting evidence such as newspaper clippings, letters, articles or position papers.

Mail or email documentation to:
Dr. Elizabeth Jaeger
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