HED 565 001  Tribal Colleges
Dr. Mary Jo Fox   Tuesdays & Thursdays 11:00 AM-12:15 PM   TBA
This course provides an introduction to the tribal colleges, which includes a discussion of their history, mission, governance, organization, finance, curriculum, and current challenges. It also includes student characteristics and support services, faculty characteristics, support services, roles, responsibilities and evaluation, and an introduction to assessment of learning in the tribal college.

HED 601 001  Higher Education in the United States
Dr. Nolan Cabrera  Mondays 4:15-6:45PM   TBA
The scope of higher education in the United States; brief survey of historical developments and philosophic bases, public policy issues at the state and federal level; types of institutions and their purposes; characteristics of faculty, students and curricula.

HED 602 001  Research Design in Higher Education
Dr. Jenny Lee  Tuesdays 4:15-6:45PM   TBA
This course is designed to prepare graduate students at any level for the process of research writing, including writing literature reviews, constructing research questions, and designing studies. In addition, this course will allow students to gain the skills necessary to critically evaluate the design of published research in their respective areas of expertise.

HED 611 001  Statistical Analysis in Higher Education
Dr. JD Lopez  Wednesdays 4:15-6:45PM   TBA
In this course, students will be able to understand key statistical concepts to: (1) formulate and test relevant research hypotheses; (2) conduct rigorous data analysis; (3) interpret results; (4) report and present research findings; and (5) evaluate existing quantitative research.

HED 617 001  Whiteness in Education
Dr. Nolan Cabrera  Wednesdays 7:00-9:00PM   TBA
When conversations arise regarding `diversity' or `race,' this usually implies a focus on People of Color. Generally absent is the subject of Whiteness. Within this course, students will explore the historical construction of Whiteness. Additionally, they will examine how this concept has evolved, been challenged, and continually reconstructed over the past three hundred years. Students in this course will gain an understanding of key concepts within Critical Whiteness Studies as well as the relevance of Whiteness to education. Finally, students will become engaged in several of the unresolved and ongoing issues regarding Whiteness, race, and education.
HED 679 001 American Indian Higher Education TBA
Dr. Mary Jo Fox Tuesdays & Thursdays 2:00-3:15PM
Development of higher education for American Indians/Alaskan natives from the earliest efforts to contemporary times. Issues and their implications for the education of American Indians in institutions and agencies of higher education. Emphasis on tribally controlled colleges and universities, and the development of American Indian studies programs in higher education institutions.

HED 696C 001 Topics in HED: Higher Education and International Development
(Please note to enroll in 3 units)
Dr. Jenny Lee Wednesdays 4:15-6:45PM TBA
This seminar focuses on the role of higher education in development in the US and globally. Students will explore ways higher education contributes to the local and global society through examination of case regions and countries throughout the world. Political, economic, and social trends and forces will be critically examined and discussed.

HED 696C 002 Topics in Higher Education: (Complete title pending)
Instructor: TBA Wednesdays 4:15-6:45PM TBA
(Please note to enroll in 3 units)

HED 696C 003 Topics in HED: (Complete title pending)
(Please note to enroll in 3 units)
Instructor: TBA Thursdays 4:15-6:45PM TBA

HED 696C 004 Topics in Higher Education: Qualitative Methods in Education
*Will be listed as HED 605 001 in a few months. Please enroll in the HED 696c 004 course for now and we will enroll you in HED 605 001 once it is on Uaccess.
(Please note to enroll in 3 units)
Dr. Regina Deil-Amen Mondays & Wednesdays 12:00-1:15PM TBA
Introduction to theory and methods of conducting research through extended participant observation in school or community settings; fieldwork, ethnography, case study, qualitative methods.

***Please contact Liz Gaxiola, Graduate Coordinator, at egaxiola@email.arizona.edu or 520.626.7313, if you have any questions.