EDUCATIONAL LEadership Program
Educational Policy Studies & Practice Department

Fall 2018 Graduate Courses

EDL 504 001  Disciplined Inquiry in Education
Dr. Jill Koyama  Mondays 5:00 -7:00 pm  TBA
Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings.

EDL 560 001  Trends in Educational Leadership
Dr. Lynnette Brunderman  Mondays 5:00–7:00pm  TBA
This class is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice.

EDL 563 002  Supervision of the Instructional Program
Dr. Lynnette Brunderman  Hybrid (will meet 4 Saturdays, dates TBA)
In this hybrid course, the purposes of instructional supervision; organization, techniques and skills for supervisory competency are covered.

EDL 567 001  School, Family & Community Relations
Dr. Kevin L. Henry, Jr.  Mondays 7:30–9:30pm  TBA
This course is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice. There will be a strong emphasis on problem-based learning through case studies and simulations.

EDL 593A 001  The Principal Internship
Dr. Lynnette Brunderman
This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/ superintendent, and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the first 200 hours of the total 240 hours minimally required for the internship, with the remaining 70 hours coming from the Capstone Experience.
EDL 593B 001  The Superintendent Internship
Dr. Lynnette Brunderman
This course is centered on specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective superintendents. Combined with the field work from the program, the intern must log a minimum of 240 hours for the internship.

EDL 593C 0001  Leadership Internship Non-Certification
Dr. Lynnette Brunderman
This course entails practical experiences in a leadership role, and is the culmination of the Masters of Education in Educational Leadership. Interns will experience what it is like to assume the role of the organizational leader and will become immersed in the role. Experiences in all phases of organizational life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. Combined with the field work from the program, the intern must log a minimum of 240 hours for the internship. This internship does not lead to certification in the State of Arizona.

EDL 604 001  Leadership for Educational Change
Dr. Kris Bosworth  Mondays 7:30-9:30 pm  TBA
Change is a critical component in any American educational organization. Leadership is essential to implement innovation or new practice, to make mid-course corrections when problems arise and to create a culture in which planning for change is an integral part of the culture. Understanding the need for change, the nature of change, the change process, and the research on change provides a leader with tools to be more effective in dealing with change within their organizations. The purpose of this course is to explore a variety of models and tools for implementing change successfully.

EDL 605 001  Qualitative Methods in Education
Dr. Jill Koyama  Tuesdays 7:30-9:30 pm  TBA
Introduction to theory and methods of conducting educational research in school or community settings. Methods include ethnography, case studies, action research, content analysis, and historical research.

EDL 620 001  Advanced Foundations of Educational Leadership: Theory, Research and Practice
Dr. Kris Bosworth  Tuesdays 5:00-7:00 pm  TBA
Doctoral core course examining application of theory and research to educational leadership practice. A social systems approach is utilized to understand the components of a school including structure, individuals, culture, politics, environment, outcomes, and feedback loops.

EDL 621 001  Organizational, Operational, & Resource Leadership
Dr. Kevin L. Henry, Jr.  Wednesdays 7:30–9:30 pm  TBA
This course is designed to provide a foundation for educational leaders to understand and apply principles of organizational theory to promote student success.
EDL 625 002  Leadership for the School and Diverse Community
Dr. John Taylor         Wednesdays 5:00-7:00pm      TBA

The course focuses on students’ understanding of challenges facing leaders seeking to help diverse children, youth, and families pursue and fulfill the American Dream in diverse schools, communities, and politics of the 21st Century. Students will examine and apply social capital theoretical approaches and multidisciplinary scholarship to study the complexity of human diversity along a continuum from cognitive to cultural and the power and downside of diversity in society.

But how does this happen in a contentious post-civil rights and so-called post-racial nation? First, a presupposition of the course is that students explore how leaders’ racial and gender diversity strengthens the quality of education offered, and that benefits arise from interactions between people that foster mutual understanding and respect in diverse environments. A second presupposition of the course is that students understand leaders can improve critical consciousness about their own identity in relationship to understanding the diversity of identities held by people in general but specifically people they intend to influence, work with, and lead in diverse schools and communities.

The culminating course activity is an interview research project with diverse ethnroracial female and male educators about leadership challenges to help children pursue and achieve the American Dream in diverse schools and communities.

EDL 696A 001  Topics in Educational Leadership: TBA
(Please note to enroll in 3 units)
Dr. DeMarcus Jenkins      Mondays 5:00-7:00 pm          TBA