### HED 601 001  
**Higher Education in the United States**  
Dr. Nolan Cabrera  
Tuesdays & Thursdays 12:30-1:45 p.m.  
COE 504  
The scope of higher education in the United States; brief survey of historical developments and philosophic bases, public policy issues at the state and federal level; types of institutions and their purposes; characteristics of faculty, students and curricula.

### HED 602 001  
**Research Design in Higher Education**  
Dr. Jenny Lee  
Tuesdays 4:15-6:45 p.m.  
COE 240  
****NOTE: THIS IS A 2 SEMESTER COURSE, Fall 2016 & Spring 2017. Students only enroll in fall 2016*****  
This course is primarily designed to prepare doctoral students for the process of writing their research outlines and dissertation proposals. In addition, this course will allow students to gain the skills necessary to critically evaluate the design of published research in their respective areas of expertise. The target audience for this course is doctoral students in the Center for the Study of Higher Education who have completed introductory courses in qualitative and quantitative methods, and who are at or near the proposal stage of their doctoral programs. Master's students (especially those who are electing the thesis option) and doctoral students from other departments are welcome at the discretion of the instructor.

### HED 605 002  
**Qualitative Methods in Education**  
Dr. Regina Deil-Amen  
Thursdays 4:15-6:45 p.m.  
COE 320  
Introduction to theory and methods of conducting research through extended participant observation in school or community settings; field work, ethnography, case study, qualitative methods.

### HED 611 001  
**Statistical Analysis in Higher Education**  
Thomas Murray  
Mondays 4:15-6:45 p.m.  
COE 320  
In this course, students will be able to understand key statistical concepts to: (1) formulate and test relevant research hypotheses; (2) conduct rigorous data analysis; (3) interpret results; (4) report and present research findings; and (5) evaluate existing quantitative research.

### HED 616 001  
**Managing and Manipulating Data Using STATA**  
Dr. Ozan Jaquette  
Wednesdays 4:30-5:30 p.m.  
Room: COE 102  
This course teaches students the data management and data manipulation skills necessary for creating analysis datasets and for managing quantitative research projects. The course is taught using Stata statistical software. Students will become proficient in Stata data manipulation tasks through online video demonstrations, weekly virtual meetings, weekly homework assignments, and three summative mini-projects.
**HED 617 001**  
Student Personnel Services in Higher Education  
Dr. Amanda Kraus  
Wednesdays 4:15-6:45P  
Room: Highland Commons B116  
Student personnel services, philosophy, history, administrative procedures, representative programs, current trends.

**HED 633 001**  
Introduction to Critical Race Theory in Education  
Dr. Jeffrey Milem  
Tuesdays 4:15-6:45 p.m.  
COE 308  
The course is to provide students with an in-depth exposure to Critical Race Theory (CRT), with a particular focus regarding its relationship to the study of vexing problems in education.

**HED 693C 001**  
Internship: Higher Education:  
Dr. Jenny Lee  
Wednesdays 12:30-1:45 p.m.  
COE 311  
The purpose of this course is to process your Student Affairs internships. Internships will provide an opportunity to diversify your professional experience and apply the theory and knowledge you learn in class to a professional setting. This class will meet weekly to engage in critical dialogue about your internship experiences. Each week you will focus on a different topical area and discuss professional trends, issues, and questions together.

**HED 696C 001**  
Topics in HED: Campus Climate Research  
Dr. Jeff Milem  
Mondays 7:00-9:30 p.m.  
COE 535  
Students enrolled in this course will work collaboratively with the research office in student affairs at the University of Arizona to do a qualitative assessment of the campus climate at the University. Building upon findings from a survey of campus climate conducted in the spring of 2016, students will plan and conduct a series of focus group and individual interviews with key stakeholders, analyze data from those interviews, and write up the findings from those analyses in a final report for the University.

**HED 696C 002**  
Topics in HED: Social Media in Higher Education  
Dr. Regina Deil-Amenn  
Tuesdays & Thursdays 12:30-1:45 p.m.  
COE 432  
This course will address the ways college students now use social media and similar technologies and how these behaviors are part of larger transformations in communication dynamics. We will also address how colleges now use social media and for what purposes. We will consider research that explores the impact and consequences of social media use on engagement and other academic and social outcomes and how that relates to how scholars in other disciplines have researched the use of social media to study social movements and business interests. One component of the class will reflect on how social media has affected our own lives and workplaces.

**HED 696C 003**  
Topics in HED: Research Issues in International Higher Education  
Dr. Jenny Lee  
Wednesdays 7:00-9:30 p.m.  
COE 311  
This seminar focuses on ways to approach, critique, and conduct international higher education research. Students will have the opportunity to engage in international higher education research, utilizing various qualitative and quantitative data and/or collecting their own, to address leading questions in the field and relate them to improved policies and practices globally.

***Please contact Liz Gaxiola, Graduate Coordinator, at egaxiola@email.arizona.edu or 520.626.7313, to register and include the following:  
Full name  
Student ID number  
Course number and units***