EDUcATIONAL LEADERSHIP PROGRAM  
Educational Policy Studies & Practice Department 

Fall 2016 Graduate Course Offerings 

EDL 504 001/901 Discipline Inquiry
Dr. Francesca Lopez Mondays 5:00-7:00pm Off Campus-TBA
Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings.

EDL 560 001/901 Foundations of EDL Theory, Research & Practice
Dr. Rose Ylimaki Mondays 5:00–7:00pm Off Campus-TBA
This class is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice.

EDL 563 002/910 Supervision of the Instructional Program
Dr. Lynnette Brundeman Hybrid
Purposes of instructional supervision; organization, techniques and skills for supervisory competency.

EDL 567 001/901 School, Family & Community Relations
Dr. Jill Koyama Mondays 7:30–9:30pm Off Campus-TBA
This class is designed to provide a critical overview of the purposes of education and the changing historical, social, and cultural contexts of schooling in the United States, with emphasis on how school leaders can develop, engage in, and sustain relationships between schools, families, and communities. In it, we will address issues of demographic differences and complexity in schools and neighborhoods as embedded within multiple contexts, replete with challenges and contestations. We will situate families and communities—both broadly-defined—as potential social and intellectual resources for schools, but will also interrogate the challenges of creating meaningful and effective partnerships between schools, families, and communities.

EDL 593A 001/901 The Principal Internship
Dr. Lynnette Brundeman Off Campus-TBA
This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/superintendent, and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the first 200 hours of the total 270 hours minimally required for the internship, with the remaining 70 hours coming from the Capstone Experience.
**EDL 593B 001/901   The Superintendent Internship**  
TBD   
Off Campus-TBA  
Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective superintendents.

**EDL 604 001/901   Leadership for Educational Change**  
Dr. Lynnette Brunderman   Mondays 7:30 to 9:30pm   Off Campus-TBA  
Investigations of the characteristics of leadership as they apply to changing basic educational organizational structures and processes.

**EDL 607 001   Advanced Qualitative Methods**  
Dr. Rose Ylimaki   Tuesdays 7:30-9:30pm   TBA  
EDL 607 is an advanced qualitative methods course in which students will refine and expand a proposal for research, conduct the proposed study (or a pilot of the study), and write a paper presenting the findings. The course will also review research paradigms, problems, and various research designs as well as sampling, data collection and analysis procedures.

**EDL 625 002   Leadership for the School and Diverse Community**  
Dr. John Taylor   Wednesdays 5:00-7:00pm   TBA  
This course will focus on theory, research and practice in school, family, and community relations that lead to effective partnership activities influencing student learning.

**EDL 622   Research & Data-Based Decision Making**  
Dr. Kris Bosworth   Wednesdays 7:30-9:30pm   TBA  
Doctoral core course in which students investigate the characteristics of leadership as they apply to changing educational organizational structures and processes.

**EDL 696A 001   Topics in Educational Leadership: Leadership and Policy**  
TBD   Thursdays 5:00-7:00 pm  
TBA  

**EDL 696A 002   Topics in Educational Leadership: Culturally Responsive Leadership**  
Dr. Francesca López   Tuesdays 5:00-7:00 pm   TBA  
This course will examine ways school leaders can: (1) cultivate culturally and linguistically diverse students’ linguistic and cultural proficiencies; (2) provide these students a rich and challenging learning environment; and (3) ensure that these students are socioculturally integrated.