

Career Charades—Career Exploration Activity

Objective: To help students become aware of the various jobs and career paths available to them, and get them thinking about what they want to do when they graduate. They also become more familiar with the daily activities and duties performed in various careers.

List of Supplies

1. Blackboard/whiteboard
2. Chalk/dry-erase marker
3. Chairs
4. Mentee-filled out Careers descriptions
5. Multiple mentees

Steps for the Activity

1. The week before you intend to do the activity, assign each of your mentees a career to research. Have them write out the following criteria for their career:
 - Daily activities
 - Degree needed/length of time in school
 - Median pay
 - Market demand for this job
 - Positive and negative aspects of this job.
2. Have the mentees bring their research for the day of the activity
3. Put mentees into groups of 2, facing each other (one student facing the board and the other facing the back of the room).
4. Tell the mentees that there is no talking or showing each other their cards, or they lose a turn and a point.
5. The mentee facing the chalkboard gets up writes their job on the board. Their partner cannot turn around and look at this at any point during the game or they will lose their point for that turn. Mentees not participating at the time can look at the board, but if they tell the guessing mentee what the job is, their team loses a point
6. The 1st mentee has 3 minutes to act out or describe the career assigned to them. The name of the job can't be mentioned or the turn and point is lost. If the sitting partner successfully figures out the career, that team gets a point.
7. When a team loses their turn or guesses correctly, the next team goes.
8. On repeat, the teams switch places, with the sitting partner now acting out the job.
9. Record the points on the chalk/whiteboard throughout the game. The team with the most points wins.
10. At the end of the game, everyone can read off their cards one at a time, sharing the information they learned about their particular job.
11. Each mentee then chooses which of the jobs they would most like to have and why.

Adapted from: Daniel Valdez, Fall 2012