Teach Arizona – Chandler
2018-2019 Program of Study

**Presession:** (May 14 – June 2)

ED P 558 – Ed. Tests & Measurements (3 units)  
Fridays, 9:00-11:30

**Summer I:** (June 4 - July 5)

ED P 510 – Learning Theory in Education (3 units)  
Fridays, 9:00-11:30

SERP 500 – Intro to Special Learning Needs (3 units)  
Fridays, 12:30-3:00

**Summer II:** (July 9 – August 8)

TLS 535 – Content Literacy in a Multicultural School (3 units)  
Fridays, 12:30-3:00

Summer courses are taught in a hybrid format. There will be weekly face-to-face class sessions on Fridays in Chandler, with other work being completed online. * Note there may be some additional face-to-face sessions for EDP 558 if necessary.

Do not plan to take an out-of-town vacation between the end of Summer Session II and the beginning of the Fall Session. You will have Teach AZ requirements during that time. Consult your site school calendar to determine the date on which teachers are expected to report to their assigned school sites.

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**Fall:** (The TTE 593 Internship begins on the first day of the site school calendar in July/August and ends Dec. 6. All other UA courses begin August 20 and end Dec. 13)

TLS 593a – Field Experience (6 units)

TTE 536 – Alternatives in the Secondary Classroom (3 units)

TLS 516 – Structured English Immersion (3 units)

Content Area Methods:  
TLS 533 – Science Methods (3 units)  
TLS 534 – Math Methods (3 units)  
TLS 536 – World Languages Methods (3 units)  
TLS 527 – Social Studies Methods (3 units)  
TLS 540 – English Methods (3 units)

During the Fall semester, students participate in an internship during the morning hours in the public schools each day. The other UA courses are taught in a hybrid format. Face-to-face meetings for TTE 536 and LRC 516 will be held twice a month on Saturdays in Chandler, with additional work being completed online. The Content Methods courses will include online work plus “telepresence” sessions with the Tucson students that will occur on some weekday afternoons. Please check the schedule below to determine the weekday afternoon that you need to keep free.

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>TLS 533 – Science Methods</td>
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<td>1:15-3:45</td>
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<td>TLS 534 – Math Methods</td>
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<td>4:15-6:45</td>
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<td>TLS 536 – World Languages Methods</td>
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<td>TLS 527 – Social Studies Methods</td>
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<tr>
<td>TLS 540 – English Methods</td>
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**Spring:** (The TLS 593 Internship begins on first day of public school in early January and ends on the last day of public school in late May. The other UA course begins January 9 and end May 10.)

TLS 593b – Student Teaching (6 units)

TLS 539 – Recent Research on Teaching (3 units)

During the Spring semester, students participate in a student teaching internship during the morning hours in the public schools each day. TLS 539 is taught in a hybrid format. There will be monthly meetings on Saturdays in Chandler, with additional work being completed online.