

**CENTER FOR THE STUDY OF HIGHER EDUCATION**  
**Educational Policy Studies & Practice Department**  
*Spring 2019 Graduate Course Schedule*

**HED 606 001**                      **Advanced Qualitative Analysis with a P-20 Focus**                      EDU  
Dr. Regina Deil-Amen                      Mondays & Wednesdays 12:00 - 1:15pm  
320

Qualitative data design, coding, and analyses is taught and practiced with emphases on data and issues relevant to P-20 educational policy, particularly the transition into college. Pre-existing data are made available, and qualitative software is utilized.

**HED 608 001**                      **The College Student**                      EDU 310  
Dr. Z Nicolazzo                      Wednesday 4:15-6:45pm

History and characteristics of the college student; interactions with campus environmental influences; developmental and normative trends; major research findings.

**HED 609 001**                      **Organization and Administration in Higher Education**                      EDU 316  
Dr. Gary Rhoades                      Tuesdays 7:00-9:30pm

Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.

**HED 627 001**                      **Capstone: Contemporary Issues in Student Affairs**                      EDU 320  
Dr. Amanda Kraus                      Monday 4:15P-6:45pm

This course is designed to serve as a capstone experience for master's students in the last semester of their program, entering the profession of student affairs. Students will explore contemporary and professional issues with a critical lens. Course readings and discussions will encourage students to raise questions about professional practice, issues and trends. Students will have the opportunity to examine an issue of interest and present their findings in a professional symposium. We will often dialogue with guest speakers to gain firsthand insight into the profession.

**HED 628 001**                      **Theories of Inequality, Oppression, and Social Stratification**                      EDU  
320

Dr. Nolan Cabrera                      Monday 7:00 -9:30pm

Within this class, students will learn about the relevance of social theory to social science research, and then apply it to a specific research proposal of their choosing. They will do this by a) reading some seminal theorists in educational research who center some form of inequality in their analyses (e.g., Gramsci, Bourdieu, Freire, and Foucault); b) explore how contemporary scholars

apply these theorists; and c) develop their own research interest strongly contextualized within a theoretical framework of their choosing. While the focus of the paper is theory, the application of that theory should be in an educational environment or surrounding an educational issue.

**HED 630 001 Higher Education Values/Consciousness/Professional Practice**

Dr. Jenny Lee Online but will meet three times during semester Hybrid

This seminar introduces readings on issues concerning values, consciousness, and mindfulness in education. The course seeks to bring awareness to how our values shape our everyday lives as students, teachers, and leaders in the education context.

\*\*\*Meeting dates: 7-9:30pm on the following dates: Wednesday, Room 318

**HED 636 001 College Access and Success**

Dr. Regina Deil-Amen Thursday 4:15-6:45pm EDU

441A

Access and persistence/degree completion at a range of postsecondary institutions including: outreach and obstacles for lower-income and first-generation college students; community colleges and commuting students; residential institutions; and elite colleges and universities.

**HED 696C-1 Indigenous Stats and Survey Research**

Dr. JD Lopez Tuesday 4:15-6:45pm EDU 351

This course explores topics to improve the quality of survey data in Indigenous communities. A majority of existing federal and institutional datasets are extremely limited because federal and institutional datasets tend to have small Indigenous samples and lack relevant variables. The small samples and lack of relevant variables create data that are inconsistent, irrelevant, poor quality, and produced/used within an environment of mistrust. The topics covered in this course include limitations to federal and institutional datasets according to research validities, Indigenous quantitative methodology, data sovereignty and Indigenous data collection.

