

EDUCATIONAL LEADERSHIP PROGRAM

Educational Policy Studies & Practice Department

Spring, 2019 Course Schedule

EDL 200 001 A Global Perspective on Schooling

Dr. John Taylor

Tuesdays - Thursdays 8:00 - 9:15 AM

EDU 349

This exploratory course will introduce students to the role of schools in society through a comprehensive review of culture and traditions. Emphasis will be placed on social issues and trends that impact schooling and the implications for the future direction of education. How effective is our current educational system?; how has the role of the teacher changed?; how does American education "stack up" against other countries? and are current reforms really going to improve education? are among the topical questions addressed in this course. Students will be expected to participate in field study and observation experiences in school settings.

EDL 562 001 Arizona Education Law

Alex Evans, JD

Mondays 7:30-10:00 PM

EDU 240

Masters course designed for beginning school administrators. AZ law as enacted by the Legislature and promulgated by AZ administrative agencies. Focus on practical knowledge at the school building level. Comparison with other states.

EDL 563 001 Supervision of the Instructional Program

Dr. Lynnette Brunderman

Mondays 5:00-7:30 PM

EDU 441A

Purposes of instructional supervision; organization, techniques and skills for supervisory competency.

EDL 564 002/910 Personnel Administration in Education

Dr. Lynnette Brunderman

Hybrid

Composition of school staffs and the functions of various personnel; patterns and practices in school personnel management; issues, trends, and prospects in personnel management.

EDL 565 002/910 School Finance

Dr. Yousef Awwad

Online

Historical background of the financing of education in the United States; economics and principles; sources and distribution of funds for education; budgeting, accounting, and reports.

EDL 568 001 Curriculum Leadership and Data Literacy for Continuous School Improvement

Dr. Lynnette Brunderman

Mondays 7:30-10:00 PM

441A

The purpose of this class is to examine curricular leadership for continuous school improvement, particularly in turnaround contexts. Students will read research on turnaround leadership and school improvement processes from local, national, and international studies. Further, this class will provide students with practical, research-based strategies to support school development and turnaround,

including data literacy, common core implementation, and building schoolwide capacity through professional learning communities.

EDL 593A 001 The Principal Internship

Dr. Lynnette Brunderman

TBA

This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/ superintendent, and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the first 200 hours of the total 270 hours minimally required for the internship, with the remaining 70 hours coming from the Capstone Experience.

EDL 593B 001 The Superintendent Internship

Dr. Lynnette Brunderman

TBA

Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective superintendents.

EDL 593C 001 Leadership Internship

Dr. Lynnette Brunderman

TBA

This course entails practical experiences in a leadership role, and is the culmination of the Masters of Education in Educational Leadership. Interns will experience what it is like to assume the role of the organizational leader and will become immersed in the role. Experiences in all phases of organizational life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns.

EDL 598 001 Problems in Educational Leadership: Capstone Experience

Dr. Kris Bosworth

Mondays 5:00-7:30 PM

EDU 341

This course entails the development of an action research project for analysis of practical problems in educational administration. Students will apply theory and research methodologies to problems in education.

EDL 607 Advanced Qualitative Research Methods

Dr. Kevin Henry

Mondays 5-7:30 PM

EDU 316

This course provides an exchange of scholarly information about research paradigms, problems, and qualitative research methods, usually in a group setting. Research projects are required of course registrants.

EDL 623 Curriculum & Instructional Leadership

Dr. DeMarcus Jenkins

Tuesdays 7:30 - 10:00 PM

EDU 240

Examination of leadership and its relationship to curricular development and organization, instruction and supervision, student learning, and school change processes, political and policy perspectives of current reform efforts, especially in context of state and national agendas.

EDL 626 001 Leadership for Social Justice: Ethics and Law

Dr. John Taylor

Wednesdays 5:00-7:30PM

EDU

331

Exploration of the knowledge base on ethics for educational administrators and leaders. Conceptual approaches studies include justice, professional standards and ethical decision making.

EDL 696A 001

Topics in Educational Leadership: Critical Race Theory

Dr. Kevin Henry

Wednesdays 7:30-10:00PM

EDU 331

Categorized as “insurgent scholarship,” Critical Race Theory emerged in the field of education in 1995, changing and challenging how race and racism is theorized and racial inequity combated in the field and society writ large. This course aims to provide students with an in-depth exposure to Critical Race Theory (CRT). We will explore “race” as a system of social organization and stratification in the United States and consider how a CRT analysis can undermine and combat deep racial antagonisms and inequities that intersect with and are multiplied by other forms of difference. This course will provide students opportunities to engage interdisciplinary literature and to reflect on such literature for research, theory, and practice.

***Please enroll in 3 units.

Contact your advisor if you have any questions.

