HED 608 001  The College Student  
Dr. Z Nicolazzo  
Tuesday 4:15-6:45PM (live online)  
History and characteristics of the college student; interactions with campus environmental influences; developmental and normative trends; major research findings.

HED 609 001  Organization and Administration in Higher Education  
Dr. Gary Rhoades  
Wednesdays 7:00-9:30PM (flex in person/hybrid)  
ILC 119  
Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.

HED 612 001  Introduction to Multivariate Regression and Quantitative Program Evaluation  
Dr. Karina Salazar  
Wednesday 4:15-6:45PM (flex in person/hybrid)  
ILC 125  
This is a second semester course in applied statistics with an emphasis on program evaluation. The prerequisite for this course is one previous course in statistics. The course will focus on regression with a continuous variable and multiple independent variables. Students will learn how to apply multivariate regression to observational (as opposed to experimental) data in order to evaluate the effect of an independent variable on an outcome of interest. Students will be assigned weekly homework and the capstone of the course will be a quantitative research paper on a topic chosen by the student.

HED 613 001  Survey Research  
Dr. Jameson Lopez  
Thursday 4:15-6:45PM (flex in person/hybrid)  
ML 413  
This course aims at expanding students' knowledge of survey data-where it comes from and its uses for theory and research. This course provides an introduction to the conceptual issues raised by conducting measurement using self-reports in surveys, an overview of the literature that addresses theoretical and practical problems in questionnaire design, and practice in developing, reviewing, and writing standardized questions and questionnaires. The course is structured around the following stages: question writing, question testing, pretesting, questionnaire formatting, and the development of a plan to analyze the data collected through the survey instrument. The course is intended to provide students with the conceptual and practical tools useful in planning and conducting survey research. Most of the course
focuses on studying how surveys can be developed and how survey data can be analyzed.

HED 627 001    Capstone: Contemporary Issues in Student Affairs
                Dr. Amanda Kraus       Monday 4:15P-6:45PM (flex in person/hybrid)   Highland Commons B116
This course is designed to serve as a capstone experience for master’s students in the last semester of their program, entering the profession of student affairs. Students will explore contemporary and professional issues with a critical lens. Course readings and discussions will encourage students to raise questions about professional practice, issues and trends. Students will have the opportunity to examine an issue of interest and present their findings in a professional symposium. We will often dialogue with guest speakers to gain firsthand insight into the profession.

HED 628 001    Theories of Inequality, Oppression, and Social Stratification
                Dr. Nolan Cabrera       Monday 4:15-6:45PM (flex in person/hybrid) ILC 125
Within this class, students will learn about the relevance of social theory to social science research, and then apply it to a specific research proposal of their choosing. They will do this by a) reading some seminal theorists in educational research who center some form of inequality in their analyses (e.g., Gramsci, Bourdieu, Freire, and Foucault); b) explore how contemporary scholars apply these theorists; and c) develop their own research interest strongly contextualized within a theoretical framework of their choosing. While the focus of the paper is theory, the application of that theory should be in an educational environment or surrounding an educational issue.

HED 630 001    Higher Education Values/Consciousness/Professional Practice
                Dr. Jenny Lee            (online but will meet 3 times live online or by zoom during semester)
                ***Meeting dates: TBD
This seminar introduces readings on issues concerning values, consciousness, and mindfulness in education. The course seeks to bring awareness to how our values shape our everyday lives as students, teachers, and leaders in the education context.

HED 636 001    College Access and Success
                Dr. Regina Deil-Amen     Tuesday/Thursday 12-1:15PM (flex in person/hybrid) ML 410
This course critically examines the process of college access as a starting point toward college completion and degree attainment. We will cover access and success with regard to the range of postsecondary institutions and postsecondary students, including a) outreach to and obstacles facing lower income and first-generation college students, b) transitions into community colleges and issues regarding commuting students, c) student success at residential institutions, and d) a socio-historical look at some of our most highly selective elite colleges and universities.
HED 696C 001  Activism in Higher Education  
Dr. Z Nicolazzo  
Thursday 4:15-6:45PM (live online)  
***please enroll in 3 units

Since its inception, colleges and universities have been robust sites for student activism. Much of this activism has been led by students with marginalized identities seeking broader diversity, inclusion, and equity throughout their college experience. While college student activism has led to curricular and co-curricular change, there has been a recent focus on the various nodes of college student activism (e.g., Black Lives Matter, the Boycott, Divestment, and Sanctions movement, the labor movement), as well as its broader purposes and effects on and off campus. In this course, students will explore college student activism as an historical, social, cultural, and political phenomenon, as well as the potential for student activism to reimagine university life.

HED 696C 002  Writing for Publication  
Dr. Gary Rhoades  
Tuesday 4:15-6:45PM (flex in person/hybrid) EDU 349  
***please enroll in 3 units

In addition to exploring who is on college campuses, there is a need to focus on the influence of cultures and subcultures in educational contexts. That is, the ways (sub)cultures mediate notions of place and space are of continued importance to educational practice. In this class, students will explore extant literature on the development and maintenance of cultural and subcultural populations, and how these populations interact with, on, and around postsecondary educational environments. Students will also engage in readings and projects investigating: accessing college (sub)cultures; virtual environments; and how marginalized (sub)cultural populations create and maintain the spaces they need to be resilient amidst structural oppression.

HED 696C 004  Indigenous Statistics  
Dr. Jameson Lopez  
Thursday 7:00-9:30PM (flex in person/hybrid) ML 310  
***please enroll in 3 units

This course explores topics to improve the quality of survey data in Indigenous communities. A majority of existing federal and institutional datasets are extremely limited because federal and institutional datasets tend to have small Indigenous samples and lack relevant variables. The small samples and lack of relevant variables create data that are inconsistent, irrelevant, poor quality, and produced/used within an environment of mistrust. The topics covered in this course include limitations to federal and institutional datasets according to research validities, Indigenous quantitative methodology, data sovereignty and Indigenous data collection.