

Robert Charles Wortman, Ph.D.

Born: October 6, 1951 - Ada, Oklahoma
Married to: Andrea Jackie Wortman
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Education:

- 1990 Ph.D. Elementary Education, University of Arizona
Minor in Educational Administration
- 1976 M.Ed. University of Arizona
(concentration in Early Childhood)
- 1972 B.A. in Elementary Education
University of Arizona
- 1969 Graduated Tucson High School

Certification:

- Elementary Teaching Certificate: current
- Elementary Principal Certificate: current

Administrative Experience:

- 1999 - 2002 Director of School Improvement
Tucson Unified School District
Responsible for district literacy trainings, Title I, Arizona State K-3 programs,
Supporting TUSD Site Councils and School Improvement Initiatives
- 1987 - 1999 Principal - Borton Primary Magnet School
Tucson Unified School District
Phase II Desegregation Program
Phase IV Site Based Decision Making School
Magnet emphasis on Integrated Curriculum and Multicultural Early
Childhood Education with a Bilingual Strand.
- 1982 - 1983 Director of Department of Labor Comprehensive Employment
Education and Training Act (CEETA), Summer Youth Employment Program
(SYEP). Responsible for directing staff of four counselor supervisors and 24
counselors who provided career and educational counseling for 900+¹
sixteen through twenty-one year- olds throughout Pima County.
- 1978 - 1981 Counselor Supervisor with Department Of Labor CEETA Summer
Jobs for Youth

Teaching Experience:

- 2005- Present Associate Lecturer in Language , Reading and Culture Department,
University of Arizona. Full time instructor for Arizona State Reading Endorsement
courses and CATS Literacy Lab.
 - 1992 - 2005 Adjunct Associate Professor in Language, Reading and Culture
Department, University of Arizona. Teach graduate courses in: Oral Language
Acquisition and Development; Written Language Development; Essentials of Reading
and Writing; Children's Literature; Pre- Kindergarten and Beginning Reading
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- Development; Decoding and Comprehension; Assessment and Instruction of the Struggling Reader; Leadership in Literacy; and the CATS Literacy Lab.
- Adjunct Faculty in Education, Northern Arizona University.
Teach graduate courses in Oral Language Development and Reading for the Tucson campus.
 - 1991 - 1999 Coordinator of the College of Education Professional Development Undergraduate Site-Based Block Program for the University of Arizona
 - 1986 - 1987 Curriculum Generalist, Service Center II, TUSD. Responsible for curriculum and teaching support for 22 Elementary, 6 Middle and 2 High Schools.
 - 1985 - 1986 Instructor: Reading/Language Arts Methods and Early Childhood Block, Elementary Education Program, College of Education, University of Arizona.
 - 1985- 1987 Early Childhood Instructor: Summer Fine Arts Program
 - 1979 - 1985 Teacher: Kindergarten-First Grade at Borton Primary Magnet School (Chapter II-Phase II Desegregation School - operated under Chapter I Parent Implemented Follow Through Model until 1982), TUSD
 - 1977 - 1979 Teacher: Kindergarten at Wrightstown School, TUSD
 - 1973 - 1977 Teacher: Second Grade-Kindergarten at Reynolds School, TUSD

Arizona State Department of Education:

- 2004-present Arizona State Formative Assessment Committee
- 2003-present Arizona State Writing Standards Revision Committee
- 2003-present Arizona State Reading Standards Item Writing Committee
- 2002-Present Arizona State Reading Standards Revision "Committee of Ten" Revising State Reading standards to be congruent with National Reading Panel and NCLB guidelines.

Professional Organizations:

- International Reading Association (IRA), (30 years)
Chair of Early Reading Whole Language Special Interest Group (IRA), (2 years)
- Treasurer of IRA Whole Language Special Interest Group (5 years)
- Arizona Reading Association (24years)
- Tucson Area Reading Council (TARC), (24 years)
- Current President
- Board of Directors (TARC), (9 years)
- National Council of Teachers of English (32 years)
- Language Arts Editorial Board (1997 - 2001)
- Primary Voices Editorial Board (1998 - 2002)
- Whole Language Umbrella (18 years)
- Board of Directors (1998-2001)
- Membership Chair (1998-2000)
- National Association for the Education of Young Children (9 years)
- Tucson Association for the Education of Young Children (24 years)
- Arizona State Department of Education K-3 Steering Committee (2 years)
- Arizona Young Authors and Young Readers Award Committee (8 years)
- Tucson Teachers Applying Whole Language (TAWL), (27 years)
- Board of Directors (TAWL), (11 years)
- Association for Supervision and Curriculum Development (18 years)
- National Education Association (30 years)
- Tucson Education Association (28 years)
- Educational Leaders Incorporated (ELI), (18 years)
- Board of Directors (6 years)

- Secretary (3 years)
 - National Association of Elementary School Principals (NAESP), (8 years)
 - Arizona School Administrators (ASA), (8 years)
- Pima County Retired Teachers Association (4 years)

Community Service:

- 2005 - present Reading Trainer for Reading Seed Volunteers with Tucson Rotary Club
- 2005 - present Once a week volunteer demonstration k-6 classroom lessons in comprehension reading strategies: Pueblo Gardens Elementary/Middle School, Holliday Intermediate Magnet, Borton Primary Magnet School, Dietz Elementary School, Ochoa Elementary School, Mission View Elementary
- 2002 – present Tucson Youth Development Board of Directors
 - Past President
- 1994 - 2007 University of Arizona College of Education Alumni Council
 - Treasurer (3 years) - President (3 years)
- 1996 - 2007 Southern Arizona Reach Out and Read (SAZROAR) Literacy Project Board of Directors
- 1980 - 2001 Clerk, Tucson Primitive Baptist Church (23 years)
- 1990 - 1991 Partners HMO Literacy Campaign
- 1981 - 1984 Tucson Dance Theatre Board of Directors
- 1974 - 1980 Treasurer, Tucson Primitive Baptist Church (6 years)

Awards:

- 2004 University of Arizona Alumni Association "Professional Achievement Award"
- 2002 University of Arizona College of Education "Distinguished Service Award"
- 1994 National Distinguished Principal Award for the State of Arizona from the National Association of Elementary School Principals
- 1991 International Reading Association "Exemplary School Reading Program" for the State of Arizona
- 1989 Cecilia Avalos Award for "Outstanding Early Childhood Administrator" from the Tucson Association for the Education of Young Children
- 1986 University of Arizona Graduate Teaching Award for the College of Education
- 1985 "Barry Sherman Outstanding Teacher Award" from Center for Expansion of Language and Thinking (CELT)
- 1982 "Elementary English Teacher of the Year" from Arizona English Teacher's Association

Publications - Books:

- Wortman, Robert. *Comprehension Strategy Kits* (a comprehension strategy program for 1st-5th grades) . Boston: Newbridge/Sundance Publishing.
- Wortman, Robert. 1995. *The Administrator's Guide to School Change*. Los Angeles: Galef Institute.
- Crites, Annabel, K. Stritzel and R. Wortman. 1981. *Equity Based Activities for Integrated Early Childhood Curriculum*. Palo Alto: Institute for Research.
 - Crites, Annabel, K. Stritzel and R. Wortman. 1981. *First Focus: Equity*. Palo Alto, American Institute for Research.

Publications - Articles:

- Crowell, Caryl and R. Wortman. (2001). "Desegregation versus Bilingual Education: The Struggles of a School Community." *Progressive Language Policies and Practices: What Can We Learn From Particular Cases?* Edited by Edelsky,

- Carole and C. Dudley-Marling. Urbana, IL: National Council of Teachers of English.
- Wortman, Robert. (1999). "Administrators Supporting School Change Through Mathematics." *Leading the Way: Principals and Superintendents Look at Math Instruction*. Edited by Marilyn Burns. Sausalito, CA.: Marilyn Burns Associates.
 - Wortman, Robert. (1999). "Roadblocks to School Change." *Talking Points: Volume 11, Number 1*. NCTE: Urbana, Illinois.
 - Wortman, Robert. 1993. "Whole Language Teacher Evaluation." *The Whole Language Catalogue Authentic Assessment Supplement*. Edited by K. Goodman, L. Bird and Y. Goodman. New York: American School Publishers.
 - Wortman, Robert . Fall, 1993 "Authenticity in Writing." *Teachers Networking*.Katonah, NY: Richard Owen Associates.
 - Wortman, Robert, M. Manning and G. Manning. Nov./Dec., 1991. "A Glossary of Whole Language Terms". *Teaching K-8*.
 - Wortman, Robert and M. Matlin-Haussler. 1989. "Evaluation in a Classroom Environment Designed for Whole Language". *The Whole Language Evaluation Book*. Edited by Kenneth S. Goodman, Y. Goodman and W. Hood. Portsmouth: Heinemann.
 - Matlin-Haussler, Myna and R.Wortman. 1989. "Observing Readers and Writers: A Teacher and a Researcher Learn Together". *New Knowledge About Oral and Written Language Development*. Edited by Gay Sue Pinnell and Myna Matlin-Haussler. International Reading Association publication.
 - Wortman, Robert. (Spring, 1988). "Pre-service, In-service, and the Late Blooming Leos". *The Missouri Reader*.
 - Wortman, Robert. 1988. "Using All the Senses to Learn", "Learning About Time and Space". *Parent Articles Enhance Parent Involvement in Language Learning*. Edited by Margaret Schrader. Tucson: Communication Skill Builders.
 - Wortman, Robert. 1988. Contributor to Teacher Strategies and Thematic Unit Sections. *Ideas and Insights: Language Arts in the Elementary School*. Edited by Dorothy Watson. National Council of Teachers of English.
 - Rukasin Kay. and R. Wortman. 1981. "Integrating the Fine Arts Into the Curriculum". *Arizona Conference for the Gifted and Talented Education Journal*

Consultant Service:

- 2010 Parent and Child Resources Program for Tucson Unified School District. Series of 3 workshops on literacy assessment of preschoolers.
- 2010 Summer School Workshop for Tucson Unified School District English Language Learners on Nonfiction Reading Strategy Instruction.
- 2009-2010 Family Literacy Specialist with Navajo Nation Schools: Little Singer and Greasewood Springs.
- 2007 - 2009 Reading Coach with Bureau of Indian Affairs FOCUS Project. Working with Sky City Community School at the Acoma Pueblo, New Mexico (110 days).
- 2009 Valley View Elementary School in Roosevelt School District. Day-long workshop on Comprehension Strategy Instruction in Fiction and Nonfiction"
- 2009 Valley View Elementary School in Roosevelt School District. Nonfiction Reading Strategy classroom demonstration lessons in 3 K-1 classrooms with follow-up discussion.
- 2009 Tucson Unified School District ELL Summer School Staff Training on using Comprehension Strategy Kits.
- 2008-2009 Dietz School in TUSD. 8 days of classroom demonstration lessons and discussions with K-2 teachers on nonfiction reading strategy instruction.
- 2008 Palo Verde High School Professional Development workshop facilitator in Content Area Literacy Instruction.

- 2007 Dietz Elementary School in Tucson Unified School District. 12 days of professional development in Implementing nonfiction comprehension strategy instruction which included classroom demonstrations in 2nd-4th grade classrooms with follow-up debriefings and staff presentations.
- 2007 Nonfiction Reading Strategy Instruction Professional development presentations to Lineweaver, Roberts Elementary Schools.
- 2006 Reading Coach with Beaureau of Indian Affairs FOCUS Project. Working with Santa Rosa Ranch School on Tohono O'Odham Reservation in Arizona.
- 2006 Desert View High School Demonstration Lessons in Content Area Reading Instruction
- 2006 Palo Verde High School Professional Development workshop facilitator in Vocabulary Development in the Content Areas.
- 2005 Palo Verde High School Professional Development workshop facilitator in Non-fiction Reading Strategies.
- 2005 Ochoa Elementary School. 12 days of classroom demonstrations and professional development workshops in Reading and Writing Strategies.
- 2005 Tucson Unified School District Principal Coach.
- 2005 3-day Professional Development workshop in Reading Strategies for private school in Guaymas, Sonora, Mexico.
- 2005 Tucson Charter School Consortium. Professional development workshops in Reading and Writing Strategies.
- 2004 University of Arizona Poetry Center. Primary reviewer of Preschool Poetry Curriculum.
- 2003 Back to School Keynote for Jewish Community School staff. Readalouds are the basis for Academic Success.
- 2003-2004 Dietz Elementary School in Tucson Unified School District. 20 days of professional development in "Implementing Writer's Workshop in K-5 Classrooms" which included classroom demonstrations in k-5 classrooms with follow-up debriefings and staff presentations on Writing Process.
- 2003 Dietz Elementary in Tucson Unified School District. Training school Literacy Specialists in Writers Workshop. Included classroom demonstration with 1st grade and debriefing.
- 2003 Yuma Unified School District. 8 days of workshops and classroom demonstrations of effective Balanced Literacy non-fiction strategies with principals, teachers and parents.
- 2002 Yuma Unified School District. 9 days of workshops and classroom demonstrations of effective Balanced Literacy strategies with principals, teachers and parents.
- 2000 Tucson Unified School District Title I Weeklong Workshop - "Creating a Literate Environment."
- 1999 TUSD Title I Schools. Weeklong workshop on "Organizing the Literate Environment."
- 1999 Jordan School District, Salt Lake City. Three days of presentations to administrators, teachers, paraprofessionals and parents on "Organizing Schoolwide Literacy Environments."
- 1999 Catskill Whole Language Annual Conference in Rochester, New York. Featured Speaker on "Roadblocks to School Change."
- 1998 Intercultural Development Research Association (IDRA) annual conference in San Antonio - "What makes a Good school Great for All Learners?"
- 1998 Brigham Young University Balanced Literacy Project. Presentation to Utah state administrators on components of a comprehensive balanced literacy program.

- 1998 Vanderbilt University Whole Language Annual Conference keynote - "Creating and Supporting Community Through Readalouds."
- 1998 Zephyr Press Annual Conference - "Components of an Outstanding Schoolwide Literacy Program."
- 1998 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona - "Organizing the School to Support Balanced Literacy."
- 1998 Tucson Unified School District Title I Weeklong Workshop - "Creating a Literate Environment."
- 1997 New York State Department of Education Multiage Conference - "The Difference Between a Good School and a Great School"
- 1997 Tucson Unified School District Title I Weeklong Workshop - "Creating a Literate Environment."
- 1997 Bureau of Indian Affairs Title I and Eisenhower Math and Science Summer Literacy Institute Workshops. University Arizona - "Organizing the School to Support Whole Language."
- 1997 Albuquerque Public Schools. Literacy presentations for staff and parents with classroom demonstrations.
- 1996 Tucson Unified School District K-3 Department. Emerging Literacy and full-day Kindergartens.
- 1996 Tucson Unified School District Title I Weeklong Workshop: "Creating a Literate Environment."
- 1996 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona. "Organizing the School to Support Whole Language."
- 1995 Lucy Caulkins and the New York Writing Project Weeklong consultant: "Organizing School Literacy Programs."
- 1995 Utah Department of Education. Workshop on Creating A Literate Environment to Support Literacy Learning.
- 1995 Bureau of Indian Affairs Summer Literacy Institute. University of Arizona - "Organizing the School to Support Whole Language."
- 1994 University of Edinborough Reading Conference Keynote, Edinborough, Pennsylvania - "Creating a Community of Learners."
- 1994 Department of Defense DODDS 5-day workshop - "Organizing the Whole Language Classroom."
- 1994 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1994 Salt Lake Area Whole Language Conference Keynote - "Organizing for Whole Language Instruction."
- 1993 Rochester Whole Language Conference Keynote - "Site-Based Decision- Making and the Whole Language School."
- 1993 Catskill Whole Language Conference - "Organizing the Classroom for Whole Language Instruction."
- 1993 The Innovative Northwest Teacher (TINT) Multi-age 5 day workshop, Multi-age strand for K-2 teachers and administrators
- 1993 Northeast Whole Language Spring Conference Keynote - "Organizing the School for Whole Language Instruction."
- 1993 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1993 Central Michigan University Whole Language Conference keynote - "Supporting Schoolwide Community Through Whole Language Instruction."
- 1993 Department of Defense DODDS 5-day workshop - "Organizing the Whole Language Classroom."
- 1993 Tucson Teachers Applying Whole Language, 5-day workshop - "Organizing the Inquiry-Based Classroom."
- 1992 Tucson Teachers Applying Whole Language, 3-day workshop - "Organizing the Whole Language Primary Classroom."

- 1992 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1992 Department of Defense DODDS 5-day workshop - "Organizing the Whole Language Classroom."
- 1992 Huntsville, Alabama School District, full day workshop - "Organizing the School for Whole Language Instruction."
- 1992 Birmingham, Teachers Applying Whole Language - "Fine Arts in the Whole Language Curriculum."
- 1992 Illinois Reading Association Summer 3-day workshop - "Whole Language and the Multi-age Classroom."
- 1992 Ysletta Public Schools, El Paso, Texas, 2 day inservice - "The Multigrade Classroom."
- 1991 Tucson Teachers Applying Whole Language Friday Workshop - "Organizing a K-1 Whole Language Classroom."
- 1991 Paso Independent School District. Work with administrators and staffs implementing whole language approach school wide.
- 1991 Scholastic Language Arts Advisory Council annual meeting in New York City.
- 1991 University of Idaho, Keynote for pre-conference workshop, "Whole Language and the Principal."
- 1991 University of Idaho Whole Language Conference keynote: "Organizing the School for Whole Language Instruction."
- 1991 Maine Event Early Childhood Conference. Presentation on "Elements of Story" and "Fine Arts in the Whole Language Curriculum."
- 1991 South Carolina Summer Institute for Administrators, "Supporting Whole Language Instruction School Wide."
- 1991 Richard Owen Publishing presentations in Las Vegas and Detroit, "The New Zealand Approach to Literacy Instruction."
- 1991 Jacksonville, AL. Workshop on "Transitioning to a Whole Language Approach."
- 1991 New York State Whole Language Conference at Rochester, "Organizing the School--Implementing Whole Language Teaching."
- 1991 Gainesville, Florida Whole Language Conference keynote - "Portrait of a Whole Language School."
- 1990 East Central College, Ada, Oklahoma Summer Whole Language Conference keynote: "The Whole Language School."
- 1990 Tulsa Whole Language Conference, Tulsa keynote: "Organizing a School for Whole Language Teaching."
- 1990 Norman, Oklahoma Schools full-day workshop with Whole Language Administrators.
- 1990 San Jose Whole Language Conference, San Jose. Sessions on Organizing a Whole Language Kindergarten.
- 1990 Illinois Reading Association full day workshop with Whole Language Administrators
- 1990 Birmingham Whole Language Conference, Birmingham keynote: "Organizing the School for Whole Language Teaching"
- 1990 New York State Effective School Consortium keynote: "The Changing Role of Reading Programs."
- 1990 Sarasota, Florida Area School Districts, speaker on "Administration and Whole Language."
- 1990 Lawton, Oklahoma Whole Language Conference keynote - "Whole Language and Effective Schools."
- 1989 Birmingham Whole Language Conference keynote - "What is Whole Language?"
- 1989 Northeast Whole Language Conference keynote - "Whole Language and At Risk Kids."

- 1989 Sierra Vista Reading Association Annual Conference keynote - "What is Whole Language?"
- 1989 Prescott School District Inservice Day, speaker on "Evaluation in Whole Language Classrooms."
- 1989 Richard Owen Publishing Presentations: San Francisco, Columbus and Washington D.C. - "Literature and the Intermediate Classroom."
- 1988 New York Effective Schools Consortium Whole Language Conference Keynotes - "Principals Supporting Whole Language" and "Organizing for Whole Language Teaching."
- 1988 New York State Department of Education Fall Conference Rochester keynote - "Administrators Support Whole Language."
- 1988 Birmingham Area Schools - "Shared Reading in Whole Language Classrooms."
- 1988 Silver City School System, N.M. - "Implementing Whole Language Curriculum."
- 1988 El Paso Public Schools - Assisted in organizing schoolwide Whole Language program.
- 1988 Vermont Northeast Whole Language Annual Conference keynote - "Discipline in the Whole Language Classroom."
- 1988 Amphitheater Public Schools, Tucson, AZ, Rio Vista. Demonstration teaching and staff inservice on Whole Language strategies.
- 1988 Maine-E-vent, Windham, Maine, Early Childhood Conference keynote: "Discipline in the Whole Language Classroom" and "Functional Writing K-8."
- 1987 Fresno Pacific College Reading Festival keynote - "Writing Development" and "Classroom Discipline in K-8 Classrooms."
- 1987 Birmingham School Board, two full day sessions on "Organizing a Positive Literate Environment" and "Shared Reading: With and Without Big Books."
- 1987 Yuma and Summerton School District. Two full-day sessions on "Organizing a Whole Language Classroom."
- 1987 Chinle School District. Two full-day sessions on "Literacy in a Whole Language Environment."
- 1987 Main-E-vent, Windham, Maine Early Childhood Education Association Conference keynote - "Literacy in the Early Childhood Classroom."
- 1986 Providence, Rhode Island ESL Program. Four-week task force to create Middle School ESL Whole Language Curriculum.
- 1986 Springfield, Vermont Public Schools Early Childhood Program staff in-service and classroom demonstrations on early reading K-3.
Providence, Rhode Island ESL Program. Three weeks of administrative/staff in-service demonstration teaching and curriculum design K-6.
- 1986 Tucson Public Libraries staff in-service program on beginning reading.
- 1986 Tucson Unified School District K-3 program- staff in-service and classroom demonstrations on early reading for Warren, Hollinger, Tully, Robison and Rose Elementary Schools
- 1986 Bisbee Public Schools Chapter I Reading Program Staff In-service and classroom demonstrations on early reading.
- 1984 Tucson Unified School District Chapter I Pace and Extended Day Kindergarten Programs - Staff In-service on shared reading Pre-K-1.
- 1984 Albuquerque Public Schools Chapter I Early Childhood Staff. Three days administrative/staff in-service and demonstration teaching on shared reading and integrating curriculum K-3.
- 1984 University of Arizona Rural Education Program-staff in-service on beginning reading research and classroom implementation K-6.
- 1983 Hotevilla Bacui Community School, Hopi Reservation, Hotevilla, Arizona - two day staff development program on beginning reading activities K-3.

- 1980 – 1983 Focus Demonstration Classroom Model for Educational Equity (Funded by Women's Educational Equity Act). Four-year program for educational equity in the classroom. Variety of staff inservice activities K-12.

Professional Presentations:

- 2010 Georgia State Writing Conference in Perry, Georgia. Featured Speaker on “Nonfiction Reading Strategies That Connect With Writing for Our Youngest Writers” and “Standing on the Shoulders of Great Writers to Improve Writing.”
- 2010 California League of Middle Schools Annual Conference in Sacramento, CA. Featured Speaker on “They All Can Get It: Nonfiction Reading Strategies.”
- 2010 New York State Reading Association Annual Conference in Saratoga, New York. Keynote Speaker on “What’s Worth Their Time - What’s Worth Your Time.” Featured speaker on, “Taking Nonfiction Reading Into Writing for Primary Grades.”
- 2010 33rd Southwest Regional IRA Conference in Oklahoma City, OK. Featured Speaker on “Taking Nonfiction Reading Into Writing for the Primary Grades.”
- 2010 33rd Northeast Regional IRA Conference in Portland, OR. Featured Speaker on “Taking Nonfiction Reading Into Writing for the Primary Grades.”
- 2010 Charlotte Huck Children’s Literature Festival in Redlands, CA. Featured Speaker on Nonfiction Reading Strategies That Connect With Writing for Our Youngest Writers.”
- 2009 Arizona State Reading Association Annual Conference in Flagstaff, AZ Featured Speaker on Taking Nonfiction Reading strategies Into Writing.”
- 2009 Midsouth Summer Literacy Conference in Birmingham. Keynote on “What’s Worth Students’ Time/ What’s Worth Our Time in Schools.”
- 2009 Red Mountain Writing Project Conference in Birmingham. Keynote on “Using Mentor Texts to Improve Student Writing.”
- 2009 Charlotte Huck Children’s Literature Festival. in Redlands, CA. Featured Speaker on Nonfiction Reading Strategies That Lead to Writing Reports.”
- 2008 Southeast Regional IRA in Nashville. Featured speaker on “Comprehension Strategies for Nonfiction Reading in Content Areas.”
- 2008 Western Regional IRA Conference in Seattle. Featured speaker on “Comprehension Strategies for Nonfiction Reading in Content Areas.”
- 2008 New Mexico State Association of Bilingual Education Conference in Albuquerque. Featured Speaker on “Comprehension Reading Strategies in Nonfiction for Second language Learners.”
- 2008 Arizona State University Language and Literacy Conference speaker in Tempe on “Standing on the Shoulders of Great Writers to Improve Writing in Schools.”
- 2008 Yavapai Reading Council Workshop in Prescott. Day-long Workshop on “Nonfiction Reading Strategies that Lead to Effective Textbook Reading.”
- 2008 Arizona English Teachers Association Conference in Tempe. Featured Speaker on “Comprehension Strategies for Nonfiction Reading.”
- 2008 University of Arizona Children’s Literature Conference. Featured Speaker on “Unpacking Biography to Help With Packing Reserach Reports for Elementary Students.”
- 2008 Charlotte Huck Children’s Literature Festival in Redlands, CA. Featured Speaker on “Unpacking the Dense Texts of Biographies for Young Children.”
- 2008 Arizona Reading Association Conference in Glendale. Featured Speaker on Unpacking the Dense Texts of Biography.”
- 2007 Midsouth Summer Literacy Conference in Birmingham Alabama. Featured speaker on “They All Can Get IT! Nonfiction Readaloud Strategies in Content Classrooms.”

- 2007 Arizona Reading Association. Featured Speaker on (Unpacking the Dense Texts of Biographies,” Tucson ,Arizona.
- 2007 University of Arizona Children’s Literature Conference. Featured Speaker on “Frontloading Content Reading with Strategies.”
- 2007 Charlotte Huck Children’s Literature Festival. in Redlands, CA. Featured Speaker on “The Best in New Picture Books”
- 2007 Pima County Early Childhood Seminars. Featured Keynote on “Reading aloud to Young Children.”
- 2006 Arizona Reading Association Conference in Casa Grande. Featured Speaker on “Comprehension Strategies Are For Everyone! Using Reading Aloud to Teach Comprehension Strategies.”
- 2006 Southeastern IRA conference in Mobile, AL. Featured Speaker on “Reading Aloud and Comprehension Strategy Instruction.”
- 2006 Midsouth Summer Literacy Conference in Birmingham Alabama. Featured speaker on “Using Readalouds for Comprehension Strategy Instruction.”
- 2006 Janet Allen Reading For Life 3 day Literacy Institute for Reading Coaches in Mobile, AL. Workshop Facilitator
- 2006 University of Arizona Children’s Literature Conference. Featured Speaker on “Read Alouds/Think Alouds: Teaching Comprehension Strategies With Literature.
- 2006 Charlotte Huck Children’s Literature Festival. in Redlands, CA. Featured Speaker on “Unpacking the Dense Text of Biography Through Memoir”
- 2005 Janet Allen Reading For Life 3 day Literacy Institute for Reading Coaches in Jacksonville, Florida. Workshop Facilitator
- 2005 Janet Allen Advanced 4-day Literacy Institute in Columbia, South Carolina. Workshop Facilitator.
- 2005 University of Arizona Children’s Literature Conference. Featured Speaker on “The Study of Setting: Impacting the Study of Characters and Plot.”
- 2005 University of Arizona College of Education Word Cats Workshop. Presenter on “Supporting Struggling Readers.”
- 2005 Tucson Unified School District Young Authors Conference. Featured Speaker on “Parents and Reading.”
- 2004 Northwest Montana Reading Association Annual Conference. Keynote speaker on “Effective Schools and Best Practices in Reading.”
- 2004 Montana Reading Association Annual Conference. Keynote speaker on “Effective Schools and Best Practices in Reading.”
- 2004 Huachuca Area Reading Council. Keynote on “Nonfiction Reading and Writing Strategies.”
- 2004 Janet Allen Advanced Literacy Institute in Columbia, South Carolina. Featured Speaker on Letter Writing Strategies; “Reading Strategies that Support Unpacking the Dense Texts of Biographies” and “Writing a Report is Like Writing a Dissertation: Less is More.”
- 2004 Janet Allen NEVER TOO LATE INSTITUTE in Chandler Arizona. Featured Speaker On: “When Comprehension Breaks Down it Has to Be Fixed;” ”Punctuation and Powerful Reading;” and “Readaloud Strategies that Supprt Struggling Readers.”
- 2004 Midsouth Summer Literacy Conference in Birmingham Alabama. Featured speaker on “Reading and Writing Strategies to Teach Biography” and ”Writing a Research Paper is Like Writing a Dissertation: Less is More.”
- 2004 Janet Allen Advanced Literacy Institute in Memphis, Tennessee. Featured Speaker on “Letter Writing Strategies;” Reading Strategies that Support Unpacking the Dense Texts of Biographies;” and “Writing a Report is Like Writing a Dissertation: Less is More.”

- 2004 Georgia State Writing Conference. Featured Speaker on “Reading Strategy Instruction Needed for Writing Effective Research Papers” and “Reading and Writing Strategies that Support Unpacking the Dense Text of Biographies.”
- 2004 University of Arizona Literature Conference. “Reading Strategies that Support Unpacking the Dense Texts of Biographies”
- 2004 University of Arizona Early Childhood Symposium. “Reading Aloud Strategies that Support Struggling Readers”
- 2003 Montana State Reading First Conference in Billings, Montana. Featured Speaker on: “Vocabulary and Fluency Strategies that Support Comprehension for Primary Reader” and “Vocabulary and Fluency Strategies that Support Comprehension for Intermediate and Middle School Readers.”
- 2003 Wyoming State Literacy Conference in Casper, Wyoming. Featured speaker on “Effective School Research and Best Literacy Practices”
- 2003 Georgia State Writing Conference. Featured Speaker for 2 day Administrator Strand. “Organizing and Sustaining the Literate Environment”
- 2003 Midsouth Summer Literacy Conference. Featured Speaker on “ Nonfiction Reading Strategies.”
- 2003 National Title I Director's Conference in Anaheim. Featured speaker on "Effective Schools and Best Practices in Reading."
- 2002 Illinois State Title I Conference. Keynote speaker on "Schools our Families Deserve."
- 2001 Midsouth Summer Literacy Conference in Birmingham. Keynote speaker on "Schools Our Children Deserve."
- 1999 Midsouth Summer Literacy Conference in Birmingham. Keynote speaker on "Organizing Schoolwide Literacy Programs."
- 1999 Arizona School Administrator's Conference. Featured Speaker on "Administrators Supporting Schoolwide Literacy Programs."
- 1999 National Association for the Education of Young Children Annual Conference in New Orleans. "Blockbuilding and Literacy Development."
- 1999 Illinois Reading Association Conference. "Leaders as Readers."
- 1999 Whole Language Umbrella Annual Conference in Rochester. Featured Speaker: "Schoolwide Literacy Environments."
- 1998 Whole Language Umbrella Annual Conference in Charlotte. Featured Speaker - "Authentic Assessment."
- 1997 National Association for the Education of Young Children annual conference in Anaheim - "Unit Blocks and Assessment of Mathematical Understandings in Kindergarten - First Grade."
- 1997 New York State Department of Education Multi-age conference keynote - "Attributes of an Outstanding Multi-age Classroom."
- 1997 Tucson Association of Child Care - "Portfolios, Student Self-Assessment and Narrative Report Cards."
- 1997 Tucson Teachers Applying Whole Language Annual Conference, "Building Community Through Readalouds."
- 1997 Whole language Umbrella conference in Seattle featured speaker - "Balanced Literacy and Whole Language."
- 1996 National Council of Teachers of English Annual Conference presenter of Elementary Division Outstanding Teacher Educator Award
- 1996 Whole Language Umbrella Annual Conference Featured Speaker - "What Makes a Whole Language School a Great Whole Language School?"
- 1996 Arizona School Administrators Annual Spring Conference panel of National Distinguished Principals - "Advice for Aspiring Administrators."
- 1996 Long Island Whole Language Conference Keynote - "Leadership in Whole Language."

- 1996 Huachuca Area Reading Council Workshop - "Language Learning and Mathematics."
- 1995 Tucson Area Reading Council Annual Conference keynote - "What Makes a Good School a Great School?"
- 1995 Tucson Teachers Applying Whole Language Annual Conference - "Discipline in the Whole Language School."
- 1995 Mid-South Whole Language Conference. University of Alabama at Birmingham. Administrator Luncheon keynote - "What Makes a Good School a Great School." Additional sessions - "Visual Arts Supporting Literacy Development."
- 1994 Vermont Teachers Applying Whole Language Annual Conference - "What Constitutes a Great Whole Language School."
- 1994 Tucson Teachers Applying Whole Language Annual Conference keynote: "What Makes a Whole Language Classroom a Great Whole Language Classroom?"
- 1994 Whole Language Umbrella National Annual Conference in San Diego - "What Makes a Whole Language School a Great Whole Language School?"
- 1993 Catskills Whole Language Annual Conference. Presentations on "Organizing the Literate Environment to Promote Holistic Instruction."
- 1993 Tucson Teachers Applying Whole Language Annual Conference - "Organizing the Literate Environment"
- 1993 International Reading Association National Conference Whole Language Special Interest Group, Chairperson. Orlando, Florida
- 1992 Tucson Area Reading Council Keynote for Literacy Awards
- 1992 Tucson Teachers Applying Whole Language Annual Conference, "Principals Supporting Whole Language."
- 1992 Arizona State Department K-3 Annual Conference - "A Birdseye View of an Award Winning Literacy Program."
- 1992 Tucson Area Reading Council Annual Conference - "The Newest and Best of Children's Literature."
- 1992 Southwest Regional IRA - "Organizing the School for Whole Language Instruction."
- 1991 Whole Language Umbrella Annual Conference in Phoenix - "Organizing a Whole Language School."
- 1990 Phoenix West Reading Council Keynote - "Literature in the Whole Language Classroom."
- 1988 University of Arizona Language and Literacy Whole Language Seminar - "Principals Supporting Whole Language."
- 1988 Valley of the Sun Annual Early Childhood Conference speaker on "Positive Literacy Environments."
- 1988 Huachuca Reading Council Annual Conference keynote - "Whole Language; What It Is and What It Isn't"
- 1988 Tucson Association for the Education of Young Children Spring Conference. Featured speaker - "Positive Literacy Environments for Young Children"
- 1988 Tucson Teachers Applying Whole Language Spring Conference, Chair - "The Tucson-Vermont Connection, Teachers Teaching Teachers."
- 1987 U.S. Department of Education Research Project - "A Study of Teacher's Research-Based Instruction of Reading Comprehension" with U of A College of Education.
- 1987 National Council for Teachers of English Annual Conference (Teacher preparation for Whole Language classrooms), Los Angeles, California
- 1986 International Reading Association National Annual Conference in Philadelphia. Pre-conference Early Reading Pre-Convention Institute.
- 1985 International Reading Association Annual Conference in New Orleans. Pre-conference Institute - "Whole Language: Teachers Connecting with Teachers."

- 1984 International Reading Association Annual Conference in Atlanta. Early Childhood Symposium.
- 1984 International Reading Association Annual Conference in Anaheim - "The Shared Reading Experience: A Kindergarten Reading Program."
- 1983 Tucson Association for the Education of Young Children Annual Conference - "Articulation of Program to Parents, Administrators, and Community."
- 1982 University of Arizona Elementary Education Conference - "Whole Language Classroom Strategies."
- 1982 Southwestern National Council of Teachers of English "Big Books in the Kindergarten", Phoenix, Arizona
- 1982 International Reading Association Annual Conference in Chicago - "Naturalistic Research Techniques."
- 1981 Southwestern International Reading Association in Phoenix - "Early Written Language Development."
- 1979 – present Various Curriculum classes: University of Arizona; Pima Community College; University of Phoenix; Chapman College; Northern Arizona University