ABC 100 Reflection Sheet (Insert Semester)

Semester Taught	
Offered Again	
# of Students	
Faculty (and Teaching Assistant)	

1. **What was the most impactful (surprising, important, frustrating, valuable) thing that you learned after teaching the course in this new format?** 2. **What were the greatest wins in terms of the structure and redesign of the course?**	

1. **What do you think were the most meaningful ways that students:**
   ○ **Engaged with the learning content?**
   ○ **Engaged with you or the TA?**
   ○ **Engaged with each other?**
2. **Why?**
3. **Were there elements of the course that you felt DID NOT engage the students?**	

What are some of the elements of the course that you would like to edit or modify in the next iteration to further strengthen the learning experience?	-
1. **Were there elements of the course design that you felt got in the way of the facilitation of the course?** 2. **Were there tasks that hindered you from being an effective teacher of this course?**	
1. **Thinking broadly (and without the limitations of the online classroom), how do you envision experiential learning in this course?** 2. **Are there ways in which you might make the design of the course content more real, relevant and/or lasting?** 3. **Are there elements (assignments, resources, points of engagement) that might be added to support the students as creators of knowledge?**	
If another professor were to teach your version of the course, what advice or feedback would you give	

them before turning it over to them?	
Thinking about all of the things that we discussed, what could be different next time?	
Any other feedback or thoughts after teaching the course for the first time?	

To Dos and Next Steps

Target Start Date for Edits	
Target Completion Date for Edits	
QM Review (Internal, External, Major Revisions)	
Other Notes	

For ID	For Faculty	For Both
●	●	●