

University Hierarchy

Objective: Students will be able to identify different levels in a university hierarchy.

Overview: A university is an institute that has established a series of hierarchies within each individual college. The hierarchy begins when you enter college and it builds based on the amount of education you receive while you're here. This activity allows students to explore the hierarchy in a college, followed by how individual colleges create a university.

Materials:

University Hierarchy worksheet on 9 x13 paper (Handout 1)

List of positions in a college with descriptions (Handout 2)

The list of careers (Handout 3)

University of Arizona Blue Book

Glue or tape

Scissors

Pencils

Preparation:

1. Have all handouts printed in at least a few days in advance.
2. Cut Handout 3 into strips
3. Make sure to have University Blue Books available. Begin to collect these at least a week or two in advance.
4. Have a model completed for mentors to reference. (Note: Remind mentors to keep hidden)

Instructions: (1 hour)

Part 1: University Hierarchy (25 minutes)

1. Before the students begin, the teacher can model what they would like part 1 of the hierarchy to look like and their expectations throughout the activity.
 - i. Model how to match the description to the label:
 1. Your college career begins as an undergraduate. What description would best fit that label?
 2. A student says: This student will be in school for 4 years to earn a Bachelor's degree, will match an undergraduate.

2. The student will work independently. Each student will begin by cutting out the different labels and descriptions from handout #2. These labels will be placed on the hierarchy sheet (see handout 1).
3. The student must then place each label and description where they believe the pieces fit within the hierarchy.
 - i. Make sure to read the descriptions carefully. They provide clues to where they go.
4. DO NOT glue the piece into place until your entire hierarchy is complete and has been checked either by the instructor or a mentor.
5. Once your hierarchy has been approved you will be able to glue or tape your pieces into place.
6. As students finish, they can help other students that may be struggling with the activity.
7. As soon as all students complete their hierarchy we are ready for part 2.

Part 2: Distinguishing Colleges (25 minutes)

8. Students will need to use the University of Arizona Blue Book and handout 3.
9. Using the blue book you must find and name which college those careers would be under. When you find the college that matches the career, write the college on the top of your hierarchy.
 - i. For example: A CIA agent and a translator will be found under the College of Humanities list of potential careers.
 - ii. The student would then write College of Humanities on top of their Hierarchy and staple the strip of paper to their Hierarchy worksheet.
10. Once you're completely done, tape your hierarchy on the board. Make sure your name is on it.
11. When everyone has completed their hierarchy and its on the board, we will have a quick discussion.
 - i. Discussion Prompts: (5 minutes)
 1. What is a university?
 2. Does each college have the same hierarchy of education, why or why not?
 3. How many years of education did it take to reach the top of the hierarchy?
 4. How do the colleges we identified create a university?
 5. What do you think the most challenging year of the university hierarchy will be for you?

Part 3: Snack (10 minutes)

Instructor/mentors will pass out snacks to the students. Remind students to throw away all of their trash when they are done eating.

P2HS Closure/Transition

Note to Students:

You now have an understanding of a college hierarchy. Today you will get to meet very important faculty and staff members from the College of Education that you will have the opportunity to interview. This activity should have helped you understand the years of education and work it took to obtain these positions.