PH.D. in Teaching & Teacher Education with Specialization in Early Childhood

The degree consists of 50 units (plus dissertation). 26 of those units (52%) are common for all students.

**Common Curriculum (26 units)**

**TTE Major Core (7 units)**
First Year Doctoral Seminar (TTE 696C) (1 unit)
Research on Teaching (TTE 696B) (3 units)
Research on Teacher Education (TTE 696A) (3 units)

**Research Methods (Minimum of 13 units)**
Quantitative/Inferential Methods in Education (EDP 541) (4 units)
Qualitative Methods in Education (LRC 605 or HED 605) (3 units)
Advanced Quantitative or Qualitative Course (selected in consultation with advisor) (3 units)
Dissertation Proposal Design (TTE 602) (3 units)

**Research Experience (6 units)**
Internship: Classroom Research TTE 793 (6 units)

**Concentration (24 Units)**

**Major Supporting Coursework (15 units)**
Students will complete 15-18 credit hours in courses with an early childhood focus such as:

- TTE 528-Developing Programs for Young Children
- TTE 596a-Theories of Development in Early Childhood
- LRC/TTE 595a-Observation and Documentation as Tools for Assessing Children and Family Stories.
- LRC532-Early Literacy Curriculum & Instruction
- LRC582-Art of the Picture Book
- LRC 584-Literature and Literacy for the Young Child
- LRC 652-Language Acquisition and Development
- LRC 653-Written Language Development
- LRC 595a-Early Childhood Perspectives on Language Socialization across Cultures

and others with approval from advisor.

**Minor (9 units)**