

Self Inquiry Tour

Objective: Students will be able to locate and find Think Tank, Financial Aid, Admissions, and Career services at the University of Arizona. Students will also be able to collect information from all four places.

Overview: As students begin their college career, they are unaware of the resources available to them. This activity illustrates some of the many services found on college campuses.

Materials:

Rotation Schedule

4 mentors

Talking points handbook for mentors

Maps of campus

Old Main/Admissions – arrange tour

Preparation: For this activity you would ideally set up a tour at each location and rotate the groups. However at the University of Arizona, we are only able to receive a tour at the Nugent building and perhaps at Admissions. Instead, a week prior establish 2 mentors who will help escort the groups through each location and the mentors will be given the needed information.

Instructions: (1 hr 30 minutes)

Part 1: (10 minutes)

- a. Prior to beginning the tour, explain how the rotations will work. Use the rotation schedule to help guide timing.

Financial Aid	Think Tank	Admissions	Career Services
Administration 208	Bear Down Gym	Old Main	Student Union 411
Group 1	Group 1	Group 2	Group 2
Group 2	Group 2	Group 1	Group 1

- b. For example: Students will travel in groups of 10-12. There will be two mentors per group who will allow the students to locate and find each location. The mentor's job is to provide information about the location if a tour is not conducted.

Part 2: (1 hour)

- a. Now that the groups have been established and the activity has been explained, students and mentors will begin their Self Inquiry Tours.
- b. Mentors must remember that the students locate and find the stops along the self inquiry tour. Mentors will then review the talking points and information at each stop.
- c. Once your group has finished the tours, please return back to the meeting spot and we will debrief as a whole group.

Alternative plan:

Have University student representatives (AZA students, pre-planned) lead small groups of Passport students, covering the four tour places (Financial Aid, Think Tank, Old Main, Career Services). Each would start at a one of the buildings and stay with the same group of passport students. The advantage here is a unique hour with a college student. Instructors shadow, as per *minors on campus* policy.

Part 3: (5 minutes)

- a. Once everyone has returned, we will have a quick discussion.
- i. Discussion prompts:
1. What did you think of the tours?
 2. What type of information did you learn?
 3. What stop stood out the most to you and why?
 4. Were you surprised that all of these services existed?

P2HS Closure/Transition:

Note to Students: When you go to college ask your advisor to help you identify student services available to you. You will also want to make sure that you attend freshman orientation; you will get all of this information there.