Revised SLEQ – Items & Factors

Collaboration
20. Classroom instruction is rarely coordinated across teachers.
11. I have regular opportunities to work with other teachers.
  6. There is good communication among teachers.
21. Good teamwork is not emphasized enough at my school.
16. I seldom discuss the needs of individual students with other teachers.
  1. Teachers design instructional programs together.

Student Relations
  2. Most students are well mannered or respectful of the school staff.
12. Students in this school are well behaved.
  7. Most students are helpful and cooperative with teachers.
17. Most students are motivated to learn.

School Resources
18. The supply of equipment and resources is not adequate.
  3. Instructional equipment is not consistently accessible.
13. Video equipment, tapes, and films are readily available.*
  8. The school library has sufficient resources and materials.

Decision Making
  4. Teachers are frequently asked to participate in decisions.
14. I have very little say in the running of the school.
  9. Decisions about the school are made by the principal.

Instructional Innovation
15. We are willing to try new teaching approaches in my school.
  5. New and different ideas are always being tried out.
19. Teachers in this school are innovative.
10. New courses or curriculum materials are seldom implemented.

* The wording of item #13 is outdated. A more up-to-date phrasing might be: “Digital equipment, computers and Internet access are readily available.”


Scoring Instructions
All items are designed for a 5-point Likert-type response scale.

For positively-worded items (# 1, 2, 4, 5, 6, 7, 8, 11, 12, 13, 15, 17, 19) scoring is as follows: 1= Strongly Disagree, 2= Disagree, 3 = Neither Agree not Disagree, 4 = Agree, 5 = Strongly Agree
For negatively-worded items (#3, 9, 10, 14, 16, 18, 20, 21) scoring is as follows:
5 = Strongly Disagree, 4 = Disagree, 3 = Neither Agree not Disagree, 2 = Agree, 1 = Strongly Agree

After scoring each item, add up the total and divide by 21 to get the mean total score. For each factor, add the scores for the items in those factors and then divide that by the number of items in the factor to get mean factor scores.