Orientation to Teacher Prep Program. Student is given a copy of the *UA TPP Professional Standards*, including an online link to the long form of the *InTASC* and *ISTE NETS-T Standards*. Student signs *UA TPP Professional Standards*.

**Challenges or Outstanding?**

- **Instructor, Staff, Supervisor, Cooperating Teacher** submit to the Program Director a copy of the *UA TPP Referral: Identification of Students with Performance Concerns*.

- **Minor** or **Major Issue?**

  - **Minor**
    - Meet with the student, but not initiate a Professional Growth Plan. Following the meeting, the Program Director should prepare a *UA TPP Response to Referral* form and give a copy to the student.

  - **Major**
    - Program Director notifies Department Head and Associate Dean that the student is being placed on a **Professional Growth Plan**.

      - Program Director and other relevant faculty/staff hold an initial meeting with the student and initiate a signed *UA TPP Professional Growth Plan* which specifies the expectations which must be met, as well as the options for the students should it be deemed at a later date that the expectations have not been met.

      - Professional Growth Team meets with student to assess progress.

      - Meets goals?

        - Yes

          - Petitioning to withdraw from current courses and re-taking courses the following semester;

          - Petitioning to withdraw from courses and petitioning for re-admittance to the program after documentation that areas of concerns have been addressed.

          - Petitioning to withdraw from course/program and applying to an alternate program.

          - Other (as determined by Program Director).

        - No

          - Problem repeats?

            - Yes

              - Instructor, Staff, Supervisor, Cooperating Teacher submit to Program Director a copy of the *UA TPP Referral: Identification of Students Exhibiting Outstanding Performance*.

              - Program Director may choose to encourage the nomination of that student for awards and scholarships, for example the Outstanding Student Teacher Award.

              - Professional Growth Team meets with student to assess progress.

              - Meets goals?

                - Yes

                  - Petitioning to withdraw from current courses and re-taking courses the following semester;

                  - Petitioning to withdraw from courses and petitioning for re-admittance to the program after documentation that areas of concerns have been addressed.

                  - Petitioning to withdraw from course/program and applying to an alternate program.

                  - Other (as determined by Program Director).

                - No

                  - Instructor, Staff, Supervisor, Cooperating Teacher submit to Program Director a copy of the *UA TPP Referral: Identification of Students with Performance Concerns*.