

**CENTER FOR THE STUDY OF HIGHER EDUCATION**  
**Educational Policy Studies & Practice Department**

*Spring 2017 Graduate Course Schedule*

- HED 606 001      Advanced Qualitative Analysis with a P-20 Focus**  
Dr. Regina Deil-Amen      Thursdays 4:15P-6:45PM      COE 316  
Qualitative data, design, coding, and analyses are taught and practiced with an emphasis on data and issues relevant to higher education. Pre-630
- HED 608 001      The College Student**  
Dr. Nolan Cabrera      Mondays & Wednesdays 12-1:15PM      COE 311  
History and characteristics of the college student; interactions with campus environmental influences; developmental and normative trends; major research findings.
- HED 609 001      Organization and Administration in Higher Education**  
Dr. Gary Rhoades      Tuesdays 4:15-6:45PM      COE 351  
Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.
- HED 627 001      Capstone: Contemporary Issues in Student Affairs**  
Dr. Amanda Kraus      Wednesdays 4:15P-6:45PM      Highland Commons B116  
This course is designed to serve as a capstone experience for master's students in the last semester of their program, entering the profession of student affairs. Students will explore contemporary and professional issues with a critical lens. Course readings and discussions will encourage students to raise questions about professional practice, issues and trends. Students will have the opportunity to examine an issue of interest and present their findings in a professional symposium. We will often dialogue with guest speakers to gain firsthand insight into the profession.
- HED 629 001      Whiteness and Higher Education**  
Dr. Nolan Cabrera      Mondays 4:15P-6:45PM      COE 320  
When conversations arise regarding 'diversity' or 'race,' this usually implies a focus on People of Color. Generally absent is the subject of Whiteness. Within this course, students will explore the historical construction of Whiteness. Additionally, they will examine how this concept has evolved, been challenged, and continually reconstructed over the past three hundred years. Students in this course will gain an understanding of key concepts within Critical Whiteness Studies as well as the relevance of Whiteness to education. Finally, students will become engaged in several of the unresolved and ongoing issues regarding Whiteness, race, and education.
- HED 630 001      Higher Education Values/Consciousness/Professional Practice**  
Dr. Jenny Lee      Online but will meet three times during semester      Hybrid  
This seminar introduces readings on issues concerning values, consciousness, and mindfulness in education. The course seeks to bring awareness to how our values shape our everyday lives as students, teachers, and leaders in the education context.  
\*\*\*Meeting dates: April 12, 19, 26, 7-930 pm in COE 311.
- HED 679 001      American Indian Higher Education**  
Dr. Mary Fox      Tuesdays & Thursdays 11:00 AM-12:15PM      Harvill 222  
Development of higher education for American Indians/Alaskan natives from the earliest efforts to contemporary times. Issues and their implications for the education of American Indians in institutions and agencies of higher education. Emphasis on tribally controlled colleges and universities, and the development of American Indian studies programs in higher education institutions.

