Educational Policy Studies & Practice Department

Spring 2018 Graduate Course Schedule

**HED 606 001**  
Advanced Qualitative Analysis with a P-20 Focus  
Dr. Regina Deil-Amen  
Mondays & Wednesdays 12-1:15P  
TBD  
Qualitative data design, coding, and analyses is taught and practiced with emphases on data and issues relevant to P-20 educational policy, particularly the transition into college. Pre-existing data are made available, and qualitative software is utilized.

**HED 608 001**  
The College Student  
Dr. Kadian McIntosh  
Thursdays 4:15-6:45PM  
TBD  
History and characteristics of the college student; interactions with campus environmental influences; developmental and normative trends; major research findings.

**HED 609 001**  
Organization and Administration in Higher Education  
Dr. Gary Rhoades  
Tuesdays 4:15-6:45Pm  
TBD  
Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.

**HED 627 001**  
Capstone: Contemporary Issues in Student Affairs  
Dr. Amanda Kraus  
Wednesdays 4:15P-6:45P  
TBD  
This course is designed to serve as a capstone experience for master’s students in the last semester of their program, entering the profession of student affairs. Students will explore contemporary and professional issues with a critical lens. Course readings and discussions will encourage students to raise questions about professional practice, issues and trends. Students will have the opportunity to examine an issue of interest and present their findings in a professional symposium. We will often dialogue with guest speakers to gain firsthand insight into the profession.

**HED 630 001**  
Higher Education Values/Consciousness/Professional Practice  
Dr. Jenny Lee  
Online but will meet three times during semester  
Hybrid  
This seminar introduces readings on issues concerning values, consciousness, and mindfulness in education. The course seeks to bring awareness to how our values shape our everyday lives as students, teachers, and leaders in the education context.  
***Meeting dates: 7-9P on the following dates: April 18, April 25 and May 2.

**HED 636 001**  
College Access and Success  
Dr. Regina Deil-Amen  
Mondays 4:15-6:45PM  
TBD  
Access and persistence/degree completion at a range of postsecondary institutions including: outreach and obstacles for lower-income and first-generation college students; community colleges and commuting students; residential institutions; and elite colleges and universities.
HED 679 001  American Indian Higher Education

Dr. Mary Fox  Tuesdays & Thursdays 11:00 AM-12:15PM  TBD

Development of higher education for American Indians/Alaskan natives from the earliest efforts to contemporary times. Issues and their implications for the education of American Indians in institutions and agencies of higher education. Emphasis on tribally controlled colleges and universities, and the development of American Indian studies programs in higher education institutions.