This course provides an introduction to the tribal colleges, which includes a discussion of their history, mission, governance, organization, finance, curriculum, and current challenges. It also includes student characteristics and support services, faculty characteristics, support services, roles, responsibilities and evaluation, and an introduction to assessment of learning in the tribal college.

The scope of higher education in the United States; brief survey of historical developments and philosophic bases, public policy issues at the state and federal level; types of institutions and their purposes; characteristics of faculty, students and curricula.

This course is designed to prepare graduate students at any level for the process of research writing, including writing literature reviews, constructing research questions, and designing studies. In addition, this course will allow students to gain the skills necessary to critically evaluate the design of published research in their respective areas of expertise.

In this course, students will be able to understand key statistical concepts to: (1) formulate and test relevant research hypotheses; (2) conduct rigorous data analysis; (3) interpret results; (4) report and present research findings; and (5) evaluate existing quantitative research.

Student personnel services, philosophy, history, administrative procedures, representative programs, current trends.

The purpose of this course is to process your Student Affairs internships. Internships will provide an opportunity to diversify your professional experience and apply the theory and knowledge you learn in class to a professional setting. This class will meet weekly to engage in critical dialogue about your internship experiences. Each week you will focus on a different topical area and discuss professional trends, issues, and questions together.
HED 696C 001 Topics in Higher Education: Introduction to Comparative Higher Education
(Please enroll in 3 units)
Dr. Jenny Lee Tuesdays 4:15-6:45 PM.
COE 316
Comparative Higher Education is intended to provide a broad cross-cultural perspective on important issues related to higher education. The course will focus both on broad topics such as university reform, national and international policies, governance of universities, student mobility, academic profession, as well as on key world regions and countries.

HED 696C 002 Topics in HED: Qualitative Methods in Education
(Please enroll in 3 units)
Dr. Regina Deil-Amen Mondays 4:15-6:45 PM
COE 502
Introduction to theory and methods of conducting research through extended participant observation in school or community settings; field work, ethnography, case study, qualitative methods.

HED 696C 003 Topics in HED: TBA
(Please note to enroll in 3 units)
TBA Thursdays 4:15-6:45 p.m.
TBD

***Please contact Liz Gaxiola, Graduate Coordinator, at egaxiola@email.arizona.edu or 520.626.7313, if you have any questions.