

# Disability and Psychoeducational Studies



**Assistant Professor Michael T. Hartley** comes from North Carolina, where he was an assistant professor at East Carolina University. He earned his master's degree in rehabilitation counseling from the University of Wisconsin-Madison and his doctorate in rehabilitation counseling education from the University of Iowa. He worked as a rehabilitation counselor to assist individuals with disabilities to live and work independently in the community. His research interests are psychosocial aspects of disability and professional ethics.



**Professor David L. Wodrich** was the Mary Emily Warner Professor in the Teachers College at Arizona State University, where he received his doctorate and served in a doctoral school psychology training program. He also was the director of psychology at Phoenix Children's Hospital, where he conducted research and served students with chronic illnesses and learning and behavioral problems. He is editor in chief of the *Journal of Applied School Psychology* and fellow of the American Psychological Association. His research concerns the effect of chronic illnesses on school success and attention-deficit/hyperactivity disorder.



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Ronald W. Marx  
Dean and Professor  
Educational Psychology

## New Faculty Welcome to the College of Education



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"Our new faculty members bring us great new ideas, skills, and passions that benefit all members of our academic community."

Jeffrey F. Milem  
Department Head and Professor  
Educational Policy Studies and Practice



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# Educational Policy Studies and Practice



**Assistant Professor Nolan L. Cabrera** received his doctorate from UCLA and bachelor's degree from Stanford University. His research focuses on the impact the New Start Summer Program has on low-income, first-generation, and racial minority college students. Prior to coming to the University of Arizona, he worked on Sylvia Hurtado's NIH-funded project regarding diversifying the sciences. Other research interests include race and racism in higher education, Whiteness formation, diversity, and affirmative action.



**Ozan Jaquette** is an assistant professor of higher education whose research interests include organizational theory, postsecondary education finance, and quantitative methods. His research program analyzes the organizational behavior of colleges and universities in relation to the pursuits of revenue generation and prestige. Jaquette, who received his doctorate from the University of Michigan, analyzes how colleges and universities generate enrollments from desired student populations.

"While we have the wisdom and experience of our emeritus and tenured professors to guide and center us, our new faculty inject new perspectives, new directions, and new experiences."

Linda R. Shaw  
Department Head and Professor  
Disability and Psychoeducational Studies

# Teaching, Learning, and Sociocultural Studies



**Teacher in Residence Todd Autenreith** was born and raised in the Pittsburgh, Pennsylvania, area and moved to Tucson in 1976. He is a two-time UA alum and received a master's degree in language, reading, and culture in 1994. Since 1986, he has worked in the Flowing Wells School District as an elementary and middle-school teacher and coach. He is the site coordinator for the Coyote Trail Methods Cohort and a language arts instructor.



**Teacher in Residence Amanda Bogle** taught first and second grades in the Marana Unified School District for eight years. She received her bachelor's degree in elementary education from the UA in 2004 and master's degree in early childhood education, with a minor in literacy and language arts, from NAU in 2008.



**Assistant Professor of Practice Sonya Gaches** recently left the elementary classroom where she was a developer of and teacher in a first- through third-grade multiage program for 13 years. Prior to that, she was a first-grade teacher. An Arizona State University student, she is preparing to defend her dissertation, which analyzes teacher narratives of classroom experiences. Other research interests include issues related to children's rights as associated with the United Nations Convention on the Rights of the Child.



**Teacher in Residence Kay Thill**, who received a master's degree in bilingual/bicultural education from the UA College of Education, has spent her career in kindergarten through fifth-grade classrooms in the Tucson Unified School District. She was a math instructional support teacher in Title I schools for many years and also serves as a teaching consultant. She has presented at local, regional, and national conferences and provides professional development in mathematics instruction.



**Assistant Professor Sara E. Tolbert** received her doctorate in education from the University of California, Santa Cruz. While there, she focused on improving the education of cultural and linguistic minority students by improving the preparation of teachers who serve them. Before that, she worked as a science educator with underserved communities in the U.S., Latin America, and New Zealand. Her research expertise includes equity and access in science education, preservice and inservice science teacher education, science instruction for English learners, and cultural studies of science education.



**Teacher in Residence Arnulfo Velasquez** prepares future teachers by introducing math methods from a classroom perspective. He received his master's degree in bilingual/multicultural education from the UA College of Education. He has been teaching math in the Tucson Unified School District for 13 years at the middle-school level. In 2004, he was awarded the Bilingual Teacher of the Year. He is on his way to completing his doctoral degree from our Department of Language, Reading, and Culture.