“The University of Arizona College of Education addresses the challenges that confront our nation’s education systems as our very own.”

Dean Ronald W. Marx
UA College of Education

Meet the challenge!

Now, more than ever, Arizona's children deserve leaders — advocates, educators, policy makers, directors, administrators, and researchers — who can create engaging and safe learning environments.

Graduate work in early childhood prepares you for the challenge of leadership. And work in early childhood challenges you to increase your knowledge, develop your practices, and shape the future for Arizona’s children.

Make this the next step in your career. You'll also be taking the next step in improving the lives of Arizona’s children.

It’s time for you to take the challenge!
Looking to lead
Professionals in early childhood find themselves in multiple roles. How do we prepare for these new roles? Graduate work renews, strengthens, and expands our knowledge and practices, ensuring that the youngest in our society have opportunities to thrive.

Program highlights
• Multiple paths
• Working with faculty who are early childhood advocates
• Opportunities to work on innovative research and grants funded locally and nationally
• Faculty and community advisors for mentors

Pathways to your degree
The Department of Teaching, Learning, and Sociocultural Studies offers two programs in the early childhood-focused master of arts degree:

The Language, Reading, and Culture program offers a concentration in early literacy, children’s literacy, language acquisition and language socialization, linguistic diversity, and cultural pluralism. Possible courses include:
- Language Acquisition and Development
- Written Language Development
- Early Childhood Perspectives on Language Socialization across Cultures
- Art of the Picture Book
- Literature and Literacy for the Young Child

The Teaching and Teacher Education program offers a concentration in curriculum, professional development, research, and policy. Possible courses include:
- Recent Research on Teaching
- Curriculum Theory and Policy
- Developing Programs for Young Children
- Legislative Internship
- Staff Development and Teacher Induction

Both programs introduce students to research and evaluation methods in education, teacher research, and methods for assessing young children. In addition, students from both programs are enrolled in common core courses focusing on development and the young child and on community-based approaches to early childhood education.