

LANGUAGE, READING AND CULTURE

Dissertation Proposal

After the successful passage of the Comprehensive Written and Oral Examinations, LRC doctoral students are expected to proceed to the dissertation proposal. The function of the dissertation proposal is to serve as a guiding map, theoretically and methodologically for the student and for the committee members. The proposal has to be approved by ALL members of the committee before a student seeks IRB approval and begins data collection.

The dissertation proposal is to be submitted to the faculty at least two weeks prior to the scheduled meeting of two hours. Students must submit "Request to Schedule Dissertation Proposal Meeting" form to the Graduate College Coordinator in order to schedule the meeting. The Dissertation Proposal meeting is the time in which the student presents the proposal and the committee members discuss the presentation and the written proposal with the student. At the end of this meeting committee members will decide if the proposal is to be accepted as is, accepted with changes/revision or rejected. It is advisable for the students to consult with their advisors and members of the committee as they draft their proposals.

Revised proposals should be sent directly to ALL committee members for approval. A second meeting should only be schedule for proposals that were not accepted in the initial meeting.

Proposals should be between 25-30 double-spaced pages +APA style, 5th edition references (only those cited, but no less than 15-20).

Proposals are expected to include the following subheadings:

INTRODUCTION

Provide a statement of the general problem/ argument and research questions.

RATIONAL

Significance of the purpose/problem; stating the gap in the literature and issues in the local setting.

THEORETICAL FRAMEWORK(S)

REVIEW OF RELATED LITERATURE

Each body of literature should be organized under its own subheading.

METHODS/DESIGN

- Research Context
- Positionality of researcher and epistemological assumption about research.
- Participants: Selection criteria and description of the participants
- Data Collection: Describe the sources of data. Data collection should address the research questions directly.
- Data Analysis: Methods and plan of analysis
- Provide a brief timeline of your study
- IRB submission

CONCLUSION/SIGNIFICANCE

What is your study's potential significance to the field in general? What are likely to be the implications for practice, future research, and/or educational policy?

REFERENCES

APA 5th edition or another standard style manual as approved by the Advisor.