

What Happens in My Science Classroom -- Student Form

1) Purpose of the questionnaire:

This questionnaire asks you to describe important aspects of the science classroom which you are in right now. There are no right or wrong answers. This is not a test, and your answers will not affect your assessment. Your opinion is what is wanted. Your answers will enable us to improve future science classes.

2) How to answer each question:

On the next few pages you will find 30 sentences. For each sentence, *circle only one number* corresponding to your answer.

Example:

Almost Always	Often	Some- times	Seldom	Almost Never
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In this class...

Other students pay attention to my ideas.

A	B	C	D	E
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- If you think that other students in this class *almost always* pay attention to your ideas, circle the letter "A".
- If you think that other students in this class *almost never* pay attention to your ideas, circle the letter "E".
- Or you can choose the letter "B", "C", or "D" if one of these seems like a more accurate answer.

3) Filling in the answer sheet.

When you are finished, you will be instructed to fill in the corresponding answers on the "bubble" answer sheet.

4) Completing the questionnaire

Please give an answer for every question.

Learning about the world	Almost Always	Often	Some- times	Seldom	Almost Never
In this class ...					
1. I learn about the world in and outside of school.	A	B	C	D	E
2. New learning relates to experiences or questions about the world in and outside of school.	A	B	C	D	E
3. I learn how science is a part of my in- and outside-of-school life.	A	B	C	D	E
4. I learn interesting things about the world in and outside of school.	A	B	C	D	E
 Learning about science					
In this class ...					
5. I learn that science cannot always provide answers to problems.	A	B	C	D	E
6. I learn that scientific explanations have changed over time.	A	B	C	D	E
7. I learn that science is influenced by people's cultural values and opinions.	A	B	C	D	E
8. I learn that science is a way to raise questions and seek answers.	A	B	C	D	E

Learning to speak out
In this class ...

	Almost Always	Often	Some- times	Seldom	Almost Never
9. I feel safe questioning what or how I'm being taught.	A	B	C	D	E
10. I feel I learn better when I am allowed to question what or how I'm being taught.	A	B	C	D	E
11. It's OK for me to ask for clarification about activities that are confusing.	A	B	C	D	E
12. It's acceptable for me to express concern about anything that gets in the way of my learning.	A	B	C	D	E

Learning to learn
In this class ...

	Almost Always	Often	Some- times	Seldom	Almost Never
13. I help plan what I am going to learn.	A	B	C	D	E
14. I help to decide how well I am learning.	A	B	C	D	E
15. I help to decide which activities work best for me.	A	B	C	D	E
16. I let the teacher know if I need more/less time to complete an activity.	A	B	C	D	E

Learning to communicate
In this class ...

	Almost Always	Often	Some- times	Seldom	Almost Never
17. I talk with other students about how to solve problems.	A	B	C	D	E
18. I explain my ideas to other students.	A	B	C	D	E
19. I ask other students to explain their ideas.	A	B	C	D	E
20. I am asked by others to explain my ideas.	A	B	C	D	E