**Objective:** Student will develop and conduct a tour of the University of Arizona for their parents.

**Overview:** The students have explored the campus through scavenger hunts, tours, enjoyed lunch at the student union, visited financial aide, and worked in the classrooms. Now that the students are comfortable, they will be developing and conducting their own tour for their parents. Parents are invited to come and watch their student show them aspects of college and how they plan to get there.

**Materials:**
- Handout 1: Brochure template
- Pictures of students
- glue/tape
- scissors
- markers
- pencils
- rent-a-supporter (if needed)

**Preparation:** Notify parents a week in advance inviting them to spend an afternoon with their son or daughter.

**Instructions: (30 minutes)**

a. The students will be giving their parents a tour of the university. The student may choose to show their parent any building or location, as long as it has a meaning.
   i. For example: If I wanted to be an engineer, I would show my parents the engineering building. While there I may not be able to explore too much, but I would explain how I would one day become an engineer starting with my HS plan.

b. The students must show their parents at least three different locations. To plan their tour, the students will use a brochure (handout 1).

c. The brochure indicates building locations, reasoning and pictures. The pictures have been taken throughout the week and were printed so students may include them into their project. The students will now create their brochure (handout 1).