30th Annual TLS Graduate Colloquy

Relationships

Resilience


WEDS & THURS. FEB 22-23, 2017

College of Educ.

Invited Speakers

Dr. Antwi Akom
San Francisco State University

Dr. Michelle Fine
City University of New York
Schedule of Events

**Wednesday, February 22nd, 2017**

- 4:50-5:30PM Richard Ruiz Fireside Chat, WOW Library, Education Building

**Thursday, February 23rd, 2017**

- 8:30-11:30 Registration, Education Building Lobby
- 9:00-10:00 Workshop, Dr. Michelle Fine, Education Building, Room 102
- 10:15-11:15 Concurrent Paper Session #1 (See below for location)
- 11:30-12:30 Keynote: Dr. Antwi Akom, Student Union, Kiva
- 12:45-1:45 Concurrent Paper Session #2 (See below for location)

**Concurrent Paper Sessions**

**EDUC Room 102** Moderator: Dr. Leah Durán
Panel Discussion: Sociocultural Influences on Student on Student Identity and Voice

**Kevan Kiser-Chuc** — A Pedagogy of Possibility: Exploring Student Identities through Expressive Arts and Culturally Responsive Practices; **LaToya Hinton** — Youth Multilingualism and Ethnic Identity Formation at a Preparatory School in Puerto Cabezas, Nicaragua.

**EDUC Room 208** Moderator: Dr. Katherine Carter
Panel Discussion: Taking Student and Teacher Voice into Account for Curricular Change

**Amy Been** — Teacher Views of Mathematical Modeling in the Middle Grades; **Cathie Gastelum** — Effective Teaching: From the High School Student’s Perspective; **Natasha Sterzinger** — Acknowledging the Everyday Creativity of Teachers.

**EDUC Room 104** Moderator: Dr. Sheilah Nicholas
Panel Discussion: Policies and Institutions: Effects on People, Relationships, and Practice

**Casey Richardson** — Arizona on my Mind; **Dunja Radojkovic** — The Metaphors We Read by; **Jaclyn Pryor** — Impact of Evaluations.

**EDUC Room 257** Moderator: Dr. Billy Smith
Panel Discussion: Students Navigating Educational Spaces Across Diverse Contexts

**Chris Corces-Zimmerman, Devon Thomas, and Jamie Utt** — Critiquing whiteness through Community; **Fiona Grugan** — Academic Integrity between Cultural Contexts for Saudi Undergraduate Students; **Mariia Khoroshcheva** — Three International Students’ Blogging Practices: Multimodal Construction and Cultural Representation.

**EDUC Room 311** Moderator: Dr. Sara Tolbert
Panel Discussion: Reconciling and Situating Worldviews and Political Ideologies in Diverse Contexts

**Zahra Karimi** — Exploring the Five Faces of Oppression in Iran; **Tenzin Sonam** — Understanding and Acceptance of the Theory of Evolution Among Tibetan Buddhist Monastics.
EDUC Room 530 Moderator: Dr. Kristin Gunckel
Panel Discussion: Putting Queer Theory into Praxis
Alejandra Ramirez—Dreaming a Decolonial Praxis; Julie Andrews — Safe Spaces: Restoring the Curriculum for LGBTQ Adolescents; Matthew Austin — A Case Study of Queer Adults’ Perspectives on their Experiences as LGBTQ+ Youth in a Rural Community.

EDUC Room 802 Moderator: Dr. Jill Castek
Panel Discussion: Advancing and Expanding Notions of Digital Literacy and Digital Equity
Camille Martinez-Yaden, Tyler Frank, Lauren Harvey, Wen Wen, and Eugene Lyman

Concurrent Session II: 12:45 – 1:45 PM

EDUC Room 102 Moderator: Dr. Bruce Johnson
Panel Discussion: Critical Discourse Analysis for Consciousness Raising
Rachel LeMance — If You Sell It, They Will Come: Neoliberal Discourse and International Students in Higher Education; Aurora Sartori — From ‘Here’ to ‘There’: Locating, Exploring, and Challenging Dominant Discourses on Refugees.

EDUC Room 104 Moderator: Dr. Patty Anders
Panel Discussion: Storytelling and Literacy Methods within Children & Adolescent Literature
Hee Young Kim — Examining Discourses in the Socioeducational Context of a Multicultural Children’s Literature; Hyun Jung Lee — The Voices of Immigrant Students; Charlene Mendoza — Reinforcing and Challenging Representations of Latinas in a Young Adult Novel.

EDUC Room 311 Moderator: Dr. Alberto Arenas
Panel Discussion: Uncovering Voices: Critical Research Methods in Communities and Education
Yamin — The Attitude toward the Top Down Environmental Education Program; Camille Martinez-Yaden — Rights to Provision, Protection, and Participation: Locating the Childism within two highly rigorous college preparatory STEM-focused (science, technology, engineering, and math) high school curricula; Ana Fierro — Murals: A Visual Experience of Bilingual and Biculturalism.

EDUC Room 257 Moderator: Dr. Marcy Wood
Panel Discussion: Surveillance and Policing in Society and Schools

Graduate Student Panel: 3:15 - 4:00 PM

EDUC Room 530 Moderator: Dr. Katherine Carter
Panel Discussion: Dissertation Diaries: Dilemmas, Internal Discourse, and Directionality
Jennifer Catalano, Crystal Schilling, Natasha Sterzinger, Shelia Walli, and Jennifer White

Post Session: 3:15- 4:00 PM

5th Floor Hallway, Education Building

In Defense of Good Teaching Award: 4:00 – 4:45PM: Worlds of Words, College of Education
Moderator: Dr. Elizabeth Jaeger, Drs. Ken & Yetta Goodman
2017 Awardee: Adell Cothorne, Presentation: But Wait, There’s More!
We thank the following colleges, departments, institutes, and programs for their generous support of the 2017 TLS Graduate Colloquy: College of Education, Vice Provost for Inclusive Excellence and Senior Diversity Officer, University of Arizona Foundation, Office of Sustainability, Women’s Resource Center, College of Social & Behavioral Studies, Gender & Women’s Studies Department, Graduate College, University of Arizona Libraries, Educational Psychology Department, Second Language Acquisition & Teaching, Disability and Psychoeducational Studies Department, Educational Policy Studies and Practice Department, Office for Diversity and Inclusive Excellence, College of Humanities, and Confluence Center.

We would like to thank COE faculty who personally donated funds to support our event: Dr. Renée Clift, Dr. Katherine Carter, Dr. Jill Castek, Dr. Kristin Gunckel, Dr. Elizabeth Jaeger, Dr. Gary Rhoades, Dr. Barry Roth, Dr. Crystal Soltero, and Dr. Marcy Wood.

We thank all of the student presenters, faculty moderators, attendees, and volunteers who were a part of this event! And as always, thanks to Yvonne Gonzalez, for her support, guidance, and hard work in making this event come to fruition. Also, a giant thanks to this year’s faculty advisor, Dr. Renée Clift!

Lastly, to Dr. Richard Ruiz, who is with us in spirit as we continue with this tradition, which was so close to his heart. He worked tirelessly on the TLS Colloquy for many years. He is greatly missed.

Sincerely,

The 2017 TLS Colloquy Committee
Co-Chairs: Matthew Austin and Corey Knox
Faculty Advisor: Renée Clift, Ph.D.
Committee Members: Amy Been, Nathania García, Diana Hill, Hee Young Kim, Camille Martinez-Yaden, Nishaan Ponnuru, Kevin Spink, Benjamin Ramirez, and Judith Salcido.