Doctor of Education (Ed.D.) in Educational Leadership

The New Generation of Leadership

The EDL doctoral program is designed for practicing and aspiring leaders and offers opportunities for students to extend their skills in leadership and research. The program features a basic core of 9 units focused on building knowledge and understanding of leadership and organizational theory grounded in diversity, the changing demographics of our schools, students and faculties.

The EDL model focuses on theories, research inquiry, and practical strategies to dramatically improve student performance and close achievement gaps. We offer summer and academic year courses on campus and through distance learning opportunities. Field experiences will include opportunities for research and attendance at national and international conferences.

Faculty expertise includes research on social justice, policy and evaluation, school-community collaboration, curriculum leadership, turnaround schools, systems/institutional theory, school climate and culture, discipline, safety, change, and teacher/principal/superintendent leadership.

Minimum Requirements

- Master’s Degree in Educational Leadership or related field
- Administrator certification or three years teaching or relevant experience
- Current employment as an administrator or previous leadership experience
- Minimum 3.5 GPA in graduate work
- Current acceptable Graduate Record Examination (GRE) scores
- Students without a background in educational leadership will need to fulfill further requirements prior to beginning the cohort core courses.

Course Requirements

EDD MINIMUM TOTAL 63 units
PHD MINIMUM TOTAL 72 units (pending)

EDL prepares graduates to use evidence-based theory, research inquiry, and practical strategies to dramatically Turn Around Schools and close achievement gaps.

Master of Education (M.Ed.) in Educational Leadership

The EDL master’s program is designed for aspiring educational leaders who wish to obtain administrative certification. This degree provides a solid foundation for leaders considering pursuing doctoral work in the future. Courses are offered in the summer and during the academic year allowing part time and full time students to participate in the program. Students who choose not to enroll in the cohort can opt to take coursework on a course- and space-available basis. The 36 unit program includes 3 units of internship for principal certification.

Minimum Requirements

- Cumulative undergraduate GPA 3.00
- Three years successful teaching or related experience

Course Requirements

Core Courses 21 units
(Foundations, Law, Principalship, Personnel, Supervision, Finance, Internship)
Research Courses 6 units
Electives 9 units
TOTAL 36 units

Students pursuing Superintendent Certification will also take a 3-unit Superintendent course and a 3-unit Superintendent Internship.
The faculty of the Educational Leadership Program is recognized locally, statewide, and nationally for significant educational research, outstanding teaching in the field of educational leadership, and commitment to the service of public education.

Faculty

Jeffrey Bennett, Assistant Professor Ph.D., Educational Administration, The Ohio State University

Kris Bosworth, Professor and Department Head, Smith Endowed Chair, Ph.D., Adult Education/Educational Technology, University of Wisconsin-Madison

Lynnette Brunderman, Associate Professor of Practice EdD., Educational Leadership, University of Arizona

John Taylor, Professor Ed.D., Curriculum, Instruction, and Teacher Education, Stanford University

Rose Ylimaki, Ph.D., Associate Professor, Educational Administration, University of Wisconsin-Madison

Adjunct Faculty

Marianne Castellon, Ed.D., Educational Leadership, University of Arizona

Maria Menconi, Ed.D., Educational Management and Development, New Mexico State University, Las Cruces

Scott Mundell, Ed.D., Educational Leadership, University of Arizona

Rosanne Neal, Ed D., Educational Leadership, University of Arizona

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