ON-LINE PROGRAM TO PREPARE TEACHERS OF DEAF AND HARD-OF-HEARING STUDENTS

University of Arizona

**Program Faculty**

Dr. Shirin Antia coordinates the program and teaches courses on language development and supporting DHH Students in Public Schools. She and Dr. Kreimeyer supervise internships.

Dr. Kathryn Kreimeyer teaches courses on educational issues of DHH children and language and literacy instruction. She coordinates internships and with Dr. Antia supervises placements.

Dr. Julie Reichman teaches the courses in listening and spoken language development.

Dr. Cheryl Johnson teaches Audiology for Educators.

**Contact Information**

Dr. Shirin Antia can be reached at 520-621-0944 or at santia@email.arizona.edu

Dr. Kathryn Kreimeyer can be reached at 520-626-4322 or at kreimeye@email.arizona.edu

**Program Website**

http://coe.arizona.edu/dps/ma_dhh

**Financial Assistance**

Some financial assistance is available to support students in the program. Receipt of monies obligates students to teach within the field.

**Program Philosophy**

This program prepares teachers to work effectively with students who have varying degrees of hearing loss and use a range of communication modes. Courses emphasize communication and literacy development with an emphasis on addressing the needs of students within public school settings. Although we emphasize students in public schools, our graduates are prepared to work in the continuum of educational settings.
Program

Admission Considerations

• Apply for Masters’ degree in Special Education OR a second certification
• Both options provide Arizona certification in Education of DHH students (other states may accept or require some additional coursework)
• Attend on a full-time or part-time basis (working professionals strongly encouraged to apply)
• Must have access to DHH students through local school programs

Masters’ Admission Requirements

• Bachelors Degree from accredited college or university in education or related field with grade point average of 3.0 or higher
• Experience with special needs and/or DHH students
• Intermediate sign language skills and an introductory course in special education (These courses may be completed as deficiencies while in the program)
• General education courses to meet Arizona’s standards for pedagogical knowledge
• Three letters of recommendation

Second Certification Admission Requirements

• Masters’ degree in a field of education
• Elementary, secondary, special education or early childhood certification
• Three letters of recommendation

Overview

Application Process

Students must be admitted to the Graduate College AND to the Department of Disability and Psychoeducational Studies.

Materials for applying to both are available at http://coe.arizona.edu/dps/ma_dhh

Program Courses

• All program courses are web-based; accessible to PC and MAC users
• Program begins in Summer with SERP 530
• Practica and internships are conducted in collaboration with school programs within each student’s home community
• Additional Masters’ courses available online through the UA

ON-LINE CORE COURSES

SERP 530 EDUCATIONAL ISSUES OF DEAF/HARD OF HEARING CHILDREN (SUMMER)

SERP 534 LANGUAGE DEVELOPMENT OF EXCEPTIONAL CHILDREN (FALL)

SERP 537 LANGUAGE AND LITERACY ASSESSMENT AND INTERVENTION: DHH AND CONCURRENT PRACTICUM (SPRING)

SERP 567 AUDIOLOGY FOR EDUCATORS AND CONCURRENT PRACTICUM (FALL)

SERP 532 ORAL/AURAL LANGUAGE DEVELOPMENT AND ASSESSMENT: DHH (SPRING)

SERP 538 METHODS ORAL/AURAL DEVELOPMENT: DHH AND CONCURRENT PRACTICUM (FALL)

SERP 597N SUPPORTING DHH STUDENTS IN PUBLIC SCHOOLS (SPRING)

SERP 593 INTERNSHIP

ADDITIONAL MASTERS’ COURSES

EDUCATIONAL RESEARCH

SPECIAL EDUCATION SERVICES AND REGULATIONS

STRUCTURED ENGLISH IMMERSION

CULTURAL AND LINGUISTIC DIVERSITY OF LEARNERS