

## CURRICULUM VITAE

**Richard J. Morris, Ph.D.**  
**Professor, School Psychology Program**  
**David and Minnie Meyerson Distinguished Professor of Disability and Rehabilitation**  
**Department of Special Education, Rehabilitation and School Psychology**  
**College of Education**  
**University of Arizona**

### Education

University of Wisconsin, Madison	1960-1963	B.S.	Psychology
Roosevelt University, Chicago	1963-1965	M.A.	Psychology
Arizona State University, Tempe	1965-1970	Ph.D.	Psychology

**Major Area:** Clinical Psychology (APA Approved Program)

**Minor Emphases:** Rehabilitation Psychology; Mental Retardation

**Title of Dissertation:** *The effects of the locus and intensity of auditory stimuli on the retention of verbal material.*

**Dissertation Advisor:** Charles Gersten, Ph.D.

### Psychology Internships

Psychology Intern, Elgin State Hospital, Elgin, IL (1964-1965; 40 hrs/week)

Psychology Intern, Good Samaritan Hospital, Phoenix, Arizona (1967-1968; 20 hrs/week)

Psychology Intern, Clinical Psychology Center, Arizona State University, Tempe, AZ (1968-69; 20 hrs/week)

### Postdoctoral Supervised Experience

Clinical Psychology Program, Syracuse University (1970-1972; 20 hrs/week)

### Honors and Awards (2001 to present)

Endowed Distinguished Professorship in Disability and Rehabilitation, David and Minnie Meyerson Foundation, 2002 – present.

Fellow, Division 53 (Society of Clinical Child & Adolescent Psychology)  
 American Psychological Association; Elected: August, 2001

### **Elected Offices in Professional Associations (2001 to present)**

Member, Board of Directors, American Psychological Association Insurance Trust, 2006 – 2009

### **University Service/Outreach (2001-present)**

#### **University Service**

##### **Department Committees**

Executive Committee, 2001-2004

School Psychology Committee, 2001 to-present

Social Committee, 2001-2004

United Way Committee, 2001-2005

Promotion and Tenure Committee, (2001-present)

Third and Fourth Year Review Committee for Assistant Professors, (2001-2005)

Faculty Advisor for Student Association in School Psychology (SASP) 2005-present

##### **College Committees**

Sabbatical Committee, 2003-2004

Task Force for Developing a College of Education Proposal for a Center

Connected to a Math/Science Charter School, 2005

##### **University Committees**

University Enhanced Review Board, 2003-2004

### **Appointed Committees in Professional Associations (2001 to present)**

Member, Accreditation Appeals Panel, Office of Program Consultation and Accreditation, American Psychological Association, 2002-2005.

Accreditation Site Visitor for APA-Approved Psychology Doctoral Programs and Doctoral Internship Programs, Office of Accreditation, American Psychological Association, 2001-2002.

Member, Program Committee, Division of Rehabilitation Psychology, American Psychological Association, 2002-2003.

### **Editorial Activities (2001 to present)**

Consulting Editor, *Research in Developmental Disabilities*, 2001-2005.

Consulting Editor, *Applied Developmental Science*, 2001-2004.

International Advisory Board, *Scandinavian Journal of Behaviour Therapy*, 2001-2004.

### **Publications/Creative Activity**

#### **Books**

Morris, R. J. (Ed.). (1974). *Perspectives in abnormal behavior*. New York: Pergamon Press, Inc.

Morris, R. J. (1976). *Behavior modification with children: A systematic guide*. Boston: Little, Brown Publishers/Winthrop Publishers.

Translated into Japanese by I. Kawai (1977). Kyoto, Japan: Nakanishiya Shuppan Publishing Co. (revised printing, 1984).

Morris, R. J., & O'Neill, J. R. (1979). *Verhaltensprobleme in Kindern Ursprung und Behandlung* (Behavior disorders in children: Etiology and treatment). Munich, Germany: IFP.

Morris, R. J., & Kratochwill, T. R. (1983). *Treating children's fears and phobias: A behavioral approach*. New York: Pergamon Press, Inc.

Morris, R. J., & Kratochwill, T. R. (Eds.). (1983). *The practice of child therapy*. New York: Pergamon Press, Inc.

Blatt, B., & Morris, R. J. (Eds.). (1984). *Perspectives in special education: Personal orientations*. Glenview, IL: Scott, Foresman and Company.

Morris, R. J. (1985). *Behavior modification with exceptional children: Principles and practices*. Glenview, IL: Scott, Foresman and Company.

Morris, R. J., & Blatt, B. (Eds.). (1986). *Special education: Research and trends*. New York: Pergamon Press, Inc.

Translated into Spanish (1988). Buenos Aires, Argentina: Editorial Medica Panamericana.

Kratochwill, T. R., & Morris, R. J. (Eds.). (1991). *The practice of child therapy* (2nd ed.). Boston: Allyn and Bacon, Inc.

Kratochwill, T.R., & Morris, R.J. (Eds.). (1993). *Handbook of psychotherapy with children and adolescents*. Boston: Allyn and Bacon.

Morris, R. J., & Kratochwill, T. R. (Eds.). (1998). *The practice of child therapy* (3rd ed.). Boston: Allyn & Bacon.

Morris, R.J. (Ed.) (2006). *Disability research and policy: Current perspectives*. Mahwah, NJ: Lawrence Erlbaum and Associates.

Morris, R. J., & Kratochwill, T.R. (Eds.). (in press). *The practice of child therapy* (4<sup>th</sup> ed.). Mahwah, NJ: Lawrence Erlbaum and Associates.

### **Research Studies, Book Chapters, and Other Publications**

Morris, R. J. (1965). *Personality factors involved in college cheating*. Unpublished Master's thesis, Roosevelt University.

Morris, R. J. (1970). *The locus and intensity of auditory stimuli on the retention of verbal material*. Unpublished doctoral dissertation, Arizona State University.

Masters, J. C., & Morris, R. J. (1971). Effects of contingent and non-contingent reinforcement upon generalized imitation. *Child Development*, 42, 358-397.

Reprinted in Lindzey, G., Hall, C., & Manosevitz, M. (Eds.), (1973). *Theories of personality: Primary sources and research*. New York: John Wiley & Sons, Inc.

Morris, R. J. (1971). Factors associated with the demonstration of experimentally induced repression. *Proceedings of the 79th Annual Convention of the American Psychological Association*, 6, 447-448.

Morris, R. J. (1973). Factors affecting the occurrence of experimental repression. *Psychological Reports*, 33, 147-156.

Morris, R. J. (1973). Abnormal behavior. In J. R. Sutterer (Ed.), *Foundations of human behavior*. Syracuse, New York: Syracuse University Press.

Morris, R. J. (1973). Shaping relaxation in the unrelaxed client. *Journal of Behavior Therapy and Experimental Psychiatry*, 4, 353-355.

Morris, R. J., & Suckerman, K. R. (1974). The importance of the therapeutic relationship in systematic desensitization. *Journal of Consulting and Clinical Psychology*, 42, 148.

- Morris, R. J., & Suckerman, K. R. (1974). Therapist warmth as a factor in automated systematic desensitization. *Journal of Consulting and Clinical Psychology*, 42, 244-250.
- Reprinted in Patterson, G. R., Marks, I. M., Matarazzo, J. D., Myers, R. A., Schwartz, G. E., & Strupp, H. (Eds.), (1974). *Behavior change annual*. Chicago: Aldine.
- Morris, R. J. (1974). An inexpensive, easily built bug-in-the-ear intercom system for training therapists in behavior modification techniques. *Behavior Therapy*, 5, 586-588.
- Morris, R. J., & Dolker, M. (1974). Developing cooperative play in socially withdrawn retarded children. *Mental Retardation*, 12, 23-27.
- Suckerman, K. R., & Morris, R. J. (1974). The effects of increasing demand upon generalized imitation learning in retarded children. *Journal of Abnormal Child Psychology*, 2, 313-324.
- Morris, R. J. (1975). Methods of fear reduction. In F. Kanfer, & A. P. Goldstein, (Eds.), *Helping people change*. New York: Pergamon Press, Inc.
- Morris, R. J., & Suckerman, K. R. (1975). Therapist warmth: A necessary or sufficient condition in behavioral desensitization: A reply to Wolowitz. *Journal of Consulting and Clinical Psychology*, 43, 584-586 (invited article).
- Morris, R. J., & O'Neill, J. H. (1975). Developing eye contact in severely and profoundly retarded youth. *Mental Retardation*, 13, 42-43.
- Morris, R. J. (1975). Training parents of retarded and psychotic children in behavior modification: Research issues and problems. *Scandinavian Journal of Behaviour Therapy*, 4, 169-180. (invited article)
- Morris, R. J., & Suckerman, K. R. (1976). Studying therapist warmth in analogue systematic desensitization. *Journal of Consulting and Clinical Psychology*, 44, 285-289.
- Morris, R. J., & O'Neill, J. H. (1976). Teaching instruction-following to severely retarded youth: The establishment of eye contact. *Scandinavian Journal of Behaviour Therapy*, 5, 167-178.
- Morris, R. J. (1977). A program for establishing eye contact in severely and profoundly retarded children. *Rehabilitation Psychology*, 24, 236-240.
- Morris, R. J. (1978). Treating severely and profoundly retarded children: A prescriptive approach. In A. P. Goldstein (Ed.), *Prescriptions for child mental health*. New York: Pergamon Press.

- Morris, R. J., & Magrath, K. H. (1979). The contribution of therapist warmth to the contact desensitization treatment of acrophobia. *Journal of Consulting and Clinical Psychology*, 47, 786-789.
- Morris, R. J., Barber, R. S., Hoschouer, R. H., Karrels, K. V., & Bijou, S. (1979). A working model for monitoring intervention programs in residential treatment settings: The peer review and ethics committees. *Rehabilitation Psychology*, 26, 155-156.
- O'Neill, J. H., & Morris, R. J. (1979). The effects of instructions and contingent and noncontingent reinforcement on the development of imitative behavior in severely retarded children. *Rehabilitation Psychology*, 26, 79-89.
- Morris, R. J., (1980). Methods of fear reduction. In F. H. Kanfer & A. P. Goldstein (Eds.), *Helping people change* (2nd ed.). New York: Pergamon Press, Inc.
- Morris, R. J., & Hoschouer, R. H. (1980). Ethical and legal issues in conducting behavioral research with mentally retarded persons. *Journal of Applied Research in Mental Retardation*, 1, 93-102. (Invited article).
- Morris, R. J., & Brown, D. K. (1982). Legal and ethical issues in behavior modification with mentally retarded persons. In J. L. Matson & F. Andrasik (Eds.), *Treatment issues and innovations in mental retardation*. New York: Plenum Publishing Co.
- Morris, R. J., & Magrath, K. H. (1983). The therapeutic relationship in behavior therapy. In M. Lambert (Ed.), *The therapeutic relationship in systems of psychotherapy*. Homewood, IL: The Dorsey Press.
- Morris, R. J., & Kratochwill, T. R. (1983). Overview of the practices of therapy with children. In R. J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy*. New York: Pergamon Press, Inc.
- Morris, R. J., & Kratochwill, T. R. (1983). Fears and phobias in children. In R. J. Morris & T. R. Kratochwill (Eds.), *The practice of child therapy*. New York: Pergamon Press, Inc.
- Kratochwill, T. R., & Morris, R. J. (1985). Conceptual and methodological issues in the assessment and treatment of children's fears and phobias. *School Psychology Review*, 14, 94-107.
- Morris, R. J., & Kratochwill, T. R. (1985). Behavioral treatment of children's fears and phobias: A review. *School Psychology Review*, 14, 84-93.
- Kratochwill, T. R., Morris, R. J., & Campbell, K. (1985). Assessment of anxiety-related disorders in children. In J. Bergan (Ed.), *School psychology in contemporary society: An introduction*. Columbus, OH: Charles Merrill.

- Morris, R. J. (1985). In memorium: Burton Blatt (1927-1985). *Journal of Learning Disabilities*, 18, 309-310.
- Morris, R. J. (1986). Fear reduction methods. In F. H. Kanfer & A. P. Goldstein (Eds.), *Helping people change* (3rd ed.). New York: Pergamon Press, Inc.
- Morris, R. J., Kratochwill, T. R., & Dodson, C. L. (1986). Fears and phobias in adolescence: A behavioral perspective. In R. L. Feldman & A. Stiffman (Eds.), *Advances in adolescent mental health*. Los Angeles, CA: JAI Press.
- Morris, R. J., & Blatt, B. (1986). Introduction to special education research. In R. Morris & B. Blatt (Eds.), *Special education: Research and trends*, New York: Pergamon Press, Inc.
- Morris, R. J., & McReynolds, R. A. (1986). Behavior modification with special needs children: Current practices. In R. J. Morris & B. Blatt (Eds.), *Special education: Research and trends*. New York: Pergamon Press, Inc.
- Morris, R. J. (1986, Fall). President's Message: On being 29 years old -- Are we any wiser? *Rehabilitation Psychology News*, 5 (1), 1-2.
- Morris, R. J., & Kratochwill, T. R. (1987). Dealing with anxiety in the school setting. *Special Services in the Schools*, 3, 53-68.
- Reprinted in Forman, S. (Ed.) (1987). *School-based affective and social interventions*. New York: Hayworth Press.
- Ramirez, S. Z., Kratochwill, T. R., & Morris, R. J. (1987). Cognitive behavioral treatment of childhood anxiety disorders. In M. Ascher & L. Michelson (Eds.), *Cognitive behavior therapy*. New York: Guilford.
- Kratochwill, T. R., Sanders, C., Wiemer, S., & Morris, R. J. (1987). Fears and phobias in school age children. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives*. Washington, D.C.: National Association of School Psychologists.
- Lindow, J., Kratochwill, T. R., & Morris, R. J. (1987). School phobia. In C. Reynolds (Ed.), *Encyclopedia of special education* (Vol. 1). New York: Plenum Publishing Co.
- Morris, R. J., & Kratochwill, T. R. (1987). Fears and phobias. In C. Reynolds (Ed.), *Encyclopedia of special education* (Vol 2). New York: Plenum Publishing Co.
- Morris, R. J. (1987, Spring). President's Message: Who are we? Where did we come from? Where are we going? *Rehabilitation Psychology News*, 5 (2), 1-3.

- Morris, R. J. (1987, Summer). Wanted - Rehabilitation psychologist: Are many qualified? *Rehabilitation Psychology News*, 15, 1-3.
- Morris, R. J., & Collier, S. (1987). Attention deficit disorder and hyperactivity. In C. L. Frame & J. L. Matson (Eds.), *Handbook of assessment in childhood psychopathology: Applied issues in differential diagnosis and treatment evaluation*. New York: Plenum.
- Morris, R. J., Kratochwill, T. R., & Aldridge, K. (1988). Fears and phobias. In J. C. Witt, S. N. Elliott, & F. M. Gresham (Eds.), *Handbook of behavior therapy in education*, New York: Plenum.
- Kratochwill, T. R., Accardi, A., & Morris, R. J. (1988). Children's fears, phobias, and anxieties: Theoretical and therapeutic approaches. In J. L. Matson (Ed.), *Handbook of treatment approaches in childhood psychopathology*. New York: Plenum Publishing Co.
- Morris, R. J., & Morris, Y. P. (1988). The school psychologist in residential treatment facilities. In R. Dean & R. C. D'Amato (Eds.), *School psychology in non-traditional settings*. New York: Erlbaum.
- Morris, R. J., McReynolds, R. A., & Kratochwill, T. R. (1989). Cognitive behavioral approaches to anxiety disorders in children. In J. Hughes (Ed.), *Handbook of cognitive behavioral approaches*. New York: Plenum.
- Morris, R. J. (1990). Fear reduction methods. In F. H. Kanfer & A. P. Goldstein (Eds.), *Helping people change* (4th ed.). New York: Pergamon Press, Inc.
- Morris, R.J., & Kratochwill, T.R. (1991). Introduction and overview of child therapy. In T.R. Kratochwill & R.J. Morris, *The practice of child therapy* (2nd ed.). New York: Pergamon Press, Inc.
- Morris, R.J., Bergan, J. J., Mishra, S., & Obrzut, J. (1991). School psychology at the University of Arizona. *School Psychology Quarterly*, 6, 223-234.
- Morris, R.J., & Kratochwill, T.R. (1991). Fears and phobias. In T.R. Kratochwill & R.J. Morris, *The practice of child therapy* (2nd ed.). New York: Pergamon Press, Inc.
- Morris, R.J., Bergan, J.R., & Fulginitti, J. (1991). Structural equation modeling in clinical assessment research with children. *Journal of Consulting and Clinical Psychology*, 59, 371-379. (Invited article).
- Reprinted in Kazdin, A.E. (Ed.). (1992). *Methodological issues in clinical research*. Washington, D.C.: American Psychological Association.



- Kendall, P., & Morris, R.J. (1991). Child therapy: Issues and recommendations. *Journal of Consulting and Clinical Psychology*, 59, 777-784.
- Morris, R. J., & Kendall, P. (1991). Clinical child psychology: Perspectives on child and adolescent therapy. *Journal of Consulting and Clinical Psychology*, 59, 763-765.
- Morris, R.J., & Morris, Y.P. (1992). A behavioral approach to child and adolescent psychotherapy. In R.C. D'Amato & B. A. Rothlisberg (Eds.), *The quest for answers: A comparative study of intervention models through case study*. New York: Longman Publishing Company.
- Morris, R. J. (1992, Spring). Isn't it time that we had a specialty in rehabilitation psychology? *Rehabilitation Psychology News*, 10, (1), 2.
- Morris, R.J. (1993). Ethical issues in the assessment and treatment children of adolescents. *The Register Report*, 19 (1), 4, 10-13.
- Morris, R.J., & Nicholson, J. (1993). The therapeutic relationship in child psychotherapy. In T.R. Kratochwill & R.J. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 405-426). Boston: Allyn & Bacon.
- Kratochwill, T.R., & Morris, R.J. (1993). Introduction and perspective. In T.R. Kratochwill & R.J. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 3-7). Boston: Allyn & Bacon.
- Morris, R.J., & Morris, Y.P. (1993). Mental retardation and developmental disabilities. In M.G. Eisenberg (Ed.), *Medical aspects of disability* (pp. 161-176). New York: Springer.
- Morris, R.J. (1997). Conducting child custody evaluations: A risky business. *Register Report*, 23, (1), 6-7.
- Reprinted in: *Virginia Psychologist*, 1997, (2), 17-20.
- Reprinted in: *The Arizona Psychologist*, 1997, (3), 1-4.
- Ramirez, S., Kratochwill, T.R., & Morris, R.J. (1998). Fears and phobias in school age children. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives* (2nd ed.). Washington, D.C.: National Association of School Psychologists.
- Morris, R.J., & Kratochwill, T.R. (1998). Historical context of child therapy. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed., pp. 1-4). Boston: Allyn & Bacon.

- Meredith, R.L., Blair, S.L., Ford, G.R., & Morris, R.J. (1998). Integrating behavioral informatics into the practice of child therapy. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed., pp. 471-509). Boston: Allyn & Bacon.
- Morris, R.J., & Kratochwill, T.R. (1998). Fears and phobias in children. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed., pp. 91-131). Boston: Allyn & Bacon.
- Morris, R.J., & Morris, Y.P. (1998). Angelman Syndrome. In L. Phelps (Ed.), *A practitioner's handbook of health-related disorders in children*. (pp. 50-56). Washington, D.C.: American Psychological Association.
- Morris, R.J., & Morris, Y.P. (1998). Bidet-Biddel Syndrome. In L. Phelps (Ed.), *A practitioner's handbook of health-related disorders in children*. (pp. 93-99). Washington, D.C.: American Psychological Association.
- Morris, R.J., & Morris, Y.P. (1999). Mental retardation and developmental disabilities. In M.G. Eisenberg (Ed.), *Medical aspects of disability*. (2nd ed., pp. 287-311). New York: Springer.
- Morris, R.J., & Morris, Y.P. (2000). Practice guidelines regarding the conduct of psychotherapy with children and adolescents. In G. Stricker, W. Troy, & S. Shueman (Eds.), *Handbook of quality management in behavioral health*. (pp. 237-264). New York: Plenum.
- Larsson, B., Melin, L., & Morris, R.J. (2000). School-related fears and pain complaints in Swedish children. *Scandinavian Journal of Behaviour Therapy*, 29, 127-139.
- Morris, R.J., Shah, K.G., & Morris, Y.P. (2001). Internalizing disorders in children and adolescents. In F. Gresham & K. Lane (Eds.), *Interventions for children with or at risk for emotional and behavioral disorders* (pp. 223-241). Boston: Allyn & Bacon.
- Morris, R.J., & Morris, Y.P. (2001). School-based intervention research in disabled children. In I. Pervova (Ed.), *Proceedings of the International-Science Conference* (pp. 37-41). St. Petersburg, Russia: St. Petersburg State University Press.
- Morris, R.J., Li, Huijun, Lizardi-Sanchez, P., & Morris, Y.P. (2002). Psychotherapy with children and adolescents. In I. Weiner (Ed.), *Comprehensive handbook of psychology: Clinical Psychology* (pp. 389-405). New York: Wiley.
- Witt, J., & Morris, R.J. (2002). Nancy Joy Kerr (1933-2001). *American Psychologist*, 57, 795. (Invited article).
- Witt, J., & Morris, R.J., (2002). In Memoria: Nancy Joy Kerr (1933-2001). *Rehabilitation Psychology News*, 29, (2) 6-7. (Invited article).

- Morris, R.J., & Wright, B.A. (2003). In Memoria: Lee Meyerson (1920-2002). *Rehabilitation Psychology News*, 30 (3), 11-12.
- Morris, R.J. (2003). Lee Meyerson (1920-2002). *American Psychologist*, 58, 812.
- Modukuri, R., & Morris, R.J. (2004). Voice based web services—An assistive technology for visually impaired persons. *Journal of Technology and Disability*, 6, 195-200.
- Morris, R.J., Morris, Y.P., & Bade-White, P. (2005). Developmental disabilities. In H. Zaretsky (Ed.). *Medical aspects of disability: A handbook for rehabilitation professionals (3<sup>rd</sup> ed.)*. (pp. 343-382). New York: Springer.
- Arnpriester, S., & Morris, R.J. (2006) ADHD and the law: Student's rights, schools' responsibilities, and educational issues. In R.J. Morris (Ed.). *Disability research and policy: Current perspectives* (pp. 221-236). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Duvall, J., & Morris, R.J. (2006). Mental retardation and the death penalty: Current issues for attorneys and psychologists. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 205-220). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Joshi, D., & Morris, R.J. (2006). The use of computer technology for people having a disability. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 69-84). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Li, H. & Morris, R.J. (2006). Fears and related anxieties in children having a disability: A synthesis of research findings from 1937-2004. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 163-186). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Morris, K.A., Schoenfield, G., Bade-White, P., Joshi, D., & Morris, R.J. (2006). Disability and juvenile delinquency. In R.J. Morris (Ed.), *Disability research and policy: Current perspectives* (pp. 141-162). Mahwah, NJ: Lawrence Erlbaum & Associates
- Ramirez, S.L., Feeney-Kettler, K.A., Flores-Torres, K., Kratochwill, T.R., & Morris, R.J. (2006). Anxiety disorders. In G. Bear, K. Minke & A. Thomas (Eds.), *Children's needs III: Understanding and addressing the developmental needs of children and adolescents*. (pp. 267-280). Washington, DC: National Association of School Psychologists.
- Duvall, J., & Morris, R.J. (2006). Assessing mental retardation in death penalty cases: Critical issues for psychology and psychological practice. *Professional Psychology: Research and Practice*, 37, 658-665.

Morris, K.A., & Morris, R.J. (2006). Juvenile delinquency and disability: Issues and trends. *Disability and Society, 21*, 613-627.

Hui, L., & Morris, R.J. (in press). Assessing fears and related anxieties in children and adolescents with learning disabilities or mild mental retardation. *Research in Developmental Disabilities*.

Sveinsson, A., & Morris, R.J. (in press). Conceptual and methodological issues in assessment and intervention with school bullies. In J.E., Zins, & C.A., Maher (Eds.), *Handbook of prevention and intervention in peer harassment, victimization, and bullying*. New York: Haworth Press.

Morris, R.J. & Kratochwill, T. R. (in press). Historical context of child therapy. In R.J. Morris & T. R. Kratochwill (Eds.), *The practice of child therapy (4<sup>th</sup> ed.)*. Mahwah, NJ: Lawrence Erlbaum & Associates.

Morris, R.J., Kratochwill, T.R. & Schoenfield, G. (in press). Fears and related anxieties. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy (4<sup>th</sup> ed.)*. Mahwah, NJ: Lawrence Erlbaum & Associates.

Larsson, B., Melin, L., & Morris, R.J. Anxiety in Swedish school children: Situational specificity, informant variability and self-reported coping strategies. (Submitted for publication).

### **Papers Presented, Invited Addresses, and Workshops (2001 to present)**

#### **International Association Meetings**

(2001, May). (with Morris, Y.P.). *Recent advances in school-based research with disabled children*. Invited lecture presented at the International Science-Practical Conference on Inclusion, Integration, and Rehabilitation, St. Petersburg, Russia.

(2001, May). (with Morris, Y.P.). *Attention deficit-hyperactivity disorder: School-based behavioral interventions*. Invited lecture presented at the International Science-Practical Conference on Inclusion, Integration, and Rehabilitation, St. Petersburg, Russia.

(2002, July). (with Li, Huijun). *Fears and related anxieties in students with deaf and/or speech impairment*. Paper presented at the 6<sup>th</sup> Annual China-US Conference on Education, Beijing, China.

(2004, May). (with Forster, M., Sundgren, K., & Melin, L.) A comparison of methods for training teachers in aggression management. Paper presented at the Annual Meeting of the International Congress on Prevention, Quebec City, Quebec, Canada.

(2005, July). (with Schoenfield, G.). *The relationship between learning disabilities and juvenile delinquency: A critical evaluation of theories and research*. Paper presented at the 27<sup>th</sup> Annual Meeting of the International School Psychology Association, Athens, Greece.

#### National Association Meetings

(2002, August). (with Li, Huijun). *Anxieties in students with mild mental retardation*. Paper presented at the 109<sup>th</sup> Annual Meeting of the American Psychological Association, Chicago, Illinois.

(2003, February). (with Sanchez-Lizardi, Patricia and O'Rourke, Mary Kay). *Effects of pesticides on the cognitive and behavioral functioning of Hispanic children in agricultural areas*. Paper presented as part of an invited symposium entitled, "Innovative applications in rehabilitation psychology: The Meyerson Disability Research Project," at the 5<sup>th</sup> Annual Conference on Rehabilitation Psychology, Tucson, Arizona.

(2003, February). (with Morris, Kimberly). *Children's disability and the Juvenile Court System: Issues and Trends*. Paper presented as part of an invited symposium entitled, "Innovative applications in rehabilitation psychology: The Meyerson Disability Research Project," at the 5<sup>th</sup> Annual Conference on Rehabilitation Psychology, Tucson, Arizona.

(2003, February). (with Modurkai, Ramkishore). *Voice based web services—An assistive technology for visually impaired persons*. Paper presented as part of an invited symposium entitled, "Innovative applications in rehabilitation psychology: The Meyerson Disability Research Project," at the 5<sup>th</sup> Annual Conference on Rehabilitation Psychology, Tucson, Arizona.

(2004, March). (with Huijun Li). *Fears in children having disabilities*. Invited paper presented as part of a symposium entitled "Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project," 6<sup>th</sup> Annual Conference on Rehabilitation Psychology, Seattle, WA.

(2004, March). (with Kimberly Morris, Deepti Joshi, Gretchen Schoenfield and Priscilla Bade-White). *Juvenile delinquency and disability*. Invited paper presented as part of a symposium entitled, "Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project," 6<sup>th</sup> Annual Conference on Rehabilitation Psychology, Seattle, WA.

(2004, March). (with Julie Duvall). *Mental retardation and the death penalty*. Invited paper presented as part of a symposium entitled "Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project," 6<sup>th</sup> Annual Conference on Rehabilitation Psychology, Seattle, WA.

- (2004, March). (with Gretchen Schoenfield, Kimberly A. Morris, Deepti Joshi, and Priscilla Bade-White). *Characteristics of female juvenile delinquents having a disability: Preliminary findings*. Invited paper presented as part of a symposium entitled "Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project," 6<sup>th</sup> Annual Conference on Rehabilitation Psychology, Seattle, WA.
- (2004, March). (with Priscilla Bade-White, Kimberly A. Morris, Deepti Joshi, and Gretchen Schoenfield). *Mental retardation and juvenile delinquency: Preliminary findings*. Invited paper presented as a part of a symposium entitled "Symposium on Research, Advocacy, and Policy Studies on Disability: The Meyerson Disability Research Project," 6<sup>th</sup> Annual Conference on Rehabilitation, Seattle, WA.
- (2004, July). (with Huijun Li). *Fears and related anxieties in children having a disability*. Paper presented at the 112<sup>th</sup> Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- (2004, July). (with Huijun Li). *Children having hearing and speech impairment: Their fears and anxieties*. Paper presented at the 112<sup>th</sup> Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- (2005, August). (with Kim Morris, Gretchen Schoenfield, Priscilla Bade-White, and Deepti Joshi). *Relationship between juvenile delinquency and disability: A large scale research project*. Paper presented at the 113<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D. C.
- (2005, August). (with Priscilla Bade-White). *Comparison of juvenile sex offenders with and without disabilities*. Paper presented at the 113<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C.
- 2005, August). (with Huijun Li). *Fears and anxieties in children with disabilities: An ethnic study*. Paper presented at the 113<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C.
- (2005, August). (with Gretchen Schoenfield, Kimberly Morris, Priscilla Bade-White, and Deepti Joshi). *Gender, delinquency and disability: Significant findings*. Paper presented at the 113<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C.
- (2006, August). (with Gretchen Schoenfield, Kimberly Morris, Priscilla Bade-White, and Deepti Joshi). *Juvenile delinquency and neurological impairment*. Paper presented at the 114<sup>th</sup> Annual Meeting of the American Psychological Association, New Orleans, LA.

(2006, August). (with Arni V. Sveinsson). *School bullying and disability in Hispanic youth: Are special education students at greater risk of victimization by school bullies?* Paper presented at the 114<sup>th</sup> Annual Meeting of the American Psychological Association, New Orleans, LA.

#### State Association Meetings

(2003, October). (with Kimberly Morris and Deepti Joshi). *Relationship between juvenile delinquency and disability: Preliminary findings of a large scale research project.* Paper presented at the Annual Meeting of the Arizona Association of School Psychologists, Tucson, Arizona.

(2003, October). (with Kimberly Morris and Deepti Joshi). *The relationship between juvenile delinquency and disability: Preliminary findings.* Paper presented at the Annual Meeting of the Arizona Association of School Psychologists, Tucson, AZ.

#### Grants and Contracts - Current (2001 to present)

*Managing aggressive and disruptive behaviors in Swedish elementary school classrooms: A comparison outcome study involving classroom behavior management procedures.* City of Stockholm, Sweden Public School System and Stockholm Social Welfare Council, Stockholm, Sweden, 2000-2006, \$386,000.

*Children's research and policy project.* Jacqueline Anne Morris Memorial Foundation, 2005-2010, \$155,000.

#### Grants and Contracts – Completed (2001 to present)

*Project on research, advocacy, and policy studies on disability.* David and Minnie Meyerson Foundation, 2000-2005, \$351,000.