

Admission Requirements to the School Psychology Program

Admission standards to the doctoral programs in the Department of Disability and Psychoeducational Studies are designed to attract students with high academic and professional potential. The Department does not discriminate in admissions on the basis of gender, race, disability, cultural background, sexual orientation, or national origin. The Department actively seeks to build a student body with diverse backgrounds. Each application received by the Department is evaluated individually and with care.

The Department also reflects the University of Arizona's commitment to an affirmative action policy (See **Appendix B**) and actively attempts to recruit quality minority students. Potential minority candidates both from within and outside of the University are regularly contacted to make them aware of professional opportunities in School Psychology and of the various doctoral programs available in the Department. To view the University's Affirmative Action Policy, please visit <http://fp.arizona.edu/affirm/Doc/ReaffirmationAAP2008.pdf>

All students expressing interest in the doctoral programs in the Department are provided information regarding each program, and the application procedures. Such material is made available prior to application to provide information needed to help the prospective candidate determine if the program is suited to his or her needs. Admission to a Doctoral Program in the Department is based upon evaluation of information from the following sources: (1) an application for admission to the Graduate College; (2) transcripts of all previous college work; (3) a completed [Departmental Application](#) form available from the Department; (4) scores on the GRE (GRE to include Verbal, Quantitative, and Analytical Writing Sections) and TOEFL (TOEFL when appropriate); (5) three letters of recommendation, including statements regarding applicant's ability to pursue advanced study in School Psychology; (6) evidence of previous scholarly activities; and (7) a statement of professional goals. **NOTE: MAT scores cannot be substituted for GRE scores.**

These factors, as well as others that applicants choose to bring to our attention, are weighed into the selection of students for our program. Ordinarily, admission preference to the School Psychology Program is given to applicants who have completed an appropriate Bachelor's or Masters degree in psychology, special education, educational psychology, or a related discipline with grade point averages above 3.25; GRE scores (combined verbal and quantitative) 1100 or higher; and, to those who present at least three letters of recommendation that comment favorably on the applicant's potential to do advanced graduate work, as well as his/her potential for professional contribution to the field.

Students having a Bachelor's degree who demonstrate particular promise for doctoral study in School Psychology may apply directly to the Doctoral Program upon completion of the Bachelor's degree. Prospective students may also first apply to the Department's Educational Specialist (Ed.S.) degree program in School Psychology. However, acceptance to the Ed.S.

program does not guarantee future acceptance to Ph.D. program. **The deadline for submission of an application is January 10th.** Admission is permitted only in the fall semester. Admission to the Ph.D. Program in School Psychology is on a competitive basis.

Applicants must meet the minimum standards listed in the UA Graduate Catalog to be considered for admission. Application materials and additional information can be obtained by writing to:
Graduate Office, Administration Building – Room 322, 1401 East University Blvd., University of Arizona, Tucson, AZ 85721

Or, visit <http://grad.arizona.edu/prospective-students>