

## School Psychology – Ph. D. Degree Requirements

### A. Ph.D. Program Courses

A minimum of 75 credits in the school psychology major plus coursework in the minor specialization area (12-15 credits), support specialty (6 credits), and dissertation (18 credits) are required for graduation. *The courses listed below---with the exception of practicum, internship, and dissertation---may not need to be repeated if completed within five years of a student's previous graduate degree program in the field of psychology. Students who plan to transfer credits from a previous degree program should consult their academic advisor during the first semester.*

#### **1. Research Design and Statistics Courses (minimum of 12 credits)**

EDP 541*	Statistical Methods for Research	(3)
EDP 641*	Advanced Statistical Methods for Research	(3)
SERP 556*	Research Methods in Education	(3)
SERP 590	Applied Research with Exceptional Learners	(3)
SERP 794	Research Practicum	(3)
EDP 646A	Multivariate Analysis	(3)
EDP 558*	Educational Tests and Measurements	(3)

Note: \* Indicates required course.

Courses in other departments are sometimes available as substitutes; students should consult with their academic advisor.

#### **2. Specialization Courses (30 credits)--each course is required**

SERP 517†*	Behavior Modification & Theory in Schools	(3)
SERP 549†*	Introduction to School Psychology	(3)
SERP 559†*	Cultural Diversity in School Psychology	(3)
SERP 685*	Child Behavior Disorders and Adjustment	(3)
SERP 686†*	Child Psychotherapy	(3)
SERP 638†*	Psychological Consultation and Supervision	(3)
SERP 674B†*	Field Experience in Intellectual Assessment	(3)
SERP 679†*	Educational & Psychological Assessment of Children	(3)
SERP 696C†*	Professional Standards, Ethics, & Issues in School Psychology	(3)
SERP 677*	Personality Assessment	(3)
SERP 602	Early Childhood Assessment and Intervention	(3)
SERP 688	Pediatric Pharmacology	(3)
SERP 507A	Methods for Diagnosing Specific Learning Disabilities	(3)
SERP 507B	Methods for Diagnosing Specific Learning Disabilities	(3)

Note: † Indicates a practicum is associated with this course.

\* Indicates required course.

## School Psychology – Ph.D. Degree Requirements (Continued)

### **3. Psychological Foundations Courses (21 credits)--each course is required**

SERP 600	Learning and Instruction	(3)
PSYC 560	Advanced Social Psychology	(3)
SERP 601	Cognition and Development	(3)
SERP 696B	Neuropsychological Bases of Learning & Behavior	(3)
SERP 673	Theoretical Foundations of Intelligence	(3)
PSYC 504	Human Brain and Behavior Relationships	(3)
PSYC 589	History and System of Psychology	(3)

Courses in other departments are sometimes available as substitutes; students should consult with their academic advisor.

### **4. Practicum and Internship Courses (minimum of 12 credits)**

SERP 694*	Practicum in School Psychology	(3)
SERP 693B*	Internship in School Psychology (1500 hours minimum; may be taken over 24 months)	(6)
SERP 693C*	Internship in Supervision and College Teaching	(3)
SERP 694-017	Therapy Practicum	(3)
SERP 694-024	Externship in School Psychology	(3)

Note: \* Indicates required course.

Permission of Instructor required for each course.

### **5. Dissertation (18 credits)—required; credits may be taken over several semesters**

SERP 920	Dissertation Research	(18)
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## *B. Additional Requirements in the Ph.D. Program*

### **1. Minor Specialization (12-15 credits or as determined by Minor Committee)**

Minor course work shall be taken in a related discipline selected by the student with approval by the doctoral committee.

### **2. Support Specialty (Minimum of 6 credits)**

Students are to identify a six-credit sequence of study in one of the Department's other specialty areas (i.e., rehabilitation counseling, deaf/hard-of-hearing, emotional/behavioral disorders, gifted and talented, bilingual learning disabilities, learning disabilities, severe/multiple disabilities, and visually impaired). The coursework in this category may be taken as part of a student's minor in either Special Education or Rehabilitation Counseling. Students should consult with their academic advisor to choose courses in the Support Specialty.

# School Psychology – Ph. D. Degree Requirements (Continued)

## **3. Qualifying Examination\***

Students are required to complete a Qualifying Examination by the end of their third semester in residence. This examination should be scheduled in consultation with a student's academic advisor. The examination is scheduled for two hours.

## **4. Doctoral Comprehensive Examination\***

Students are required to complete an 8-hour written examination in the major, 4-hour in the minor, and a combined major and minor oral examination of 2-3 hours. This examination should be scheduled in consultation with a student's academic advisor. The examination typically takes place towards the end of the third year of full-time study.

## **5. Dissertation\*\***

Following the passing of the Doctoral Comprehensive Examination, students must prepare and have approved by their Dissertation Committee a dissertation research proposal. Prior to collecting data for the dissertation research, students must obtain approval of the proposed research study from the university's Institutional Review Board (Human Subject Committee).

## **6. Oral Defense of the Dissertation\*\***

Students shall complete an oral defense of their dissertation. This examination should be scheduled in consultation with the Chair of the student's Dissertation Committee.

## *C. Ph.D. Program Exit Requirements*

1. Completion of the Minimum Required Course Work in the Ph.D. Program
2. Completion of the Minor Specialization Courses
3. Completion of the Support Specialty Courses
4. Minimum GPA of 3.0 in all Course Work in Student's Plan of Study filed with the Graduate College
5. Completion of the Full-time Residency Requirement
6. Passing of Qualifying Examination
7. Passing of the Doctoral Comprehensive Examination
8. File for Ph.D. Candidacy with the Graduate College
9. Completion of the Dissertation
10. Passing of the Oral Defense of the Dissertation
11. Achievement of Competencies associated with all Program Goals

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### Notes:

\* A student's Qualifying Examination Committee and Doctoral Comprehensive Examination Committee must include *at least two* tenured or tenure-track faculty members from the School Psychology Program, one of whom must be the Chair of the committee.

\*\*A student's Dissertation Committee must include *at least two* tenured or tenure-track faculty members from the School Psychology Program, one of whom must be the Chair or Co-Chair of the committee.