

Catalogue Listing for School Psychology Core Courses

SERP 517 -- Behavior Modification and Theory in Schools (3 units)

Description: Application of behavior principles and evidence-based techniques to promote learning and social development of school-age children and youth.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): consent of instructor

Usually offered: Fall.

SERP 549 -- Introduction to School Psychology (3 units)

Description: Roles of the school psychologist; implementing programs in the public schools; legal and ethical issues in school psychology.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): consent of instructor.

Usually offered: Fall.

SERP 556 -- Research Methods in Education (3 units)

Description: Foundational concepts essential to the comprehension of research in education, including measurement principles and descriptive statistics.

Grading: Regular grades are awarded for this course: A B C D E.

Usually offered: Spring.

SERP 559 -- Cultural Diversity and School Psychology (3 units)

Description: Current theoretical, social, and practical issues affecting educational and psychological development and assessment of individuals from minority cultures.

Grading: Regular grades are awarded for this course: A B C D E.

Usually offered: Fall.

SERP 600 -- Learning and Instruction (3 units)

Description: A survey of modern theories of human learning, memory, and instruction. Emphasis will be placed on experimental paradigms that elucidate principles of learning and memory, use of technology as a tool for instruction, and issues related to learning and instruction in K-12 classroom contexts as well as post-secondary settings.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): Admission to School Psychology Program or instructor consent.

Usually offered: Spring.

SERP 601 -- Cognition and Development (3 units)

Description: The purpose of this course is to cover theory and research on human development in various domains of functioning, focusing primarily on conception through adolescence.

Grading: Regular grades are awarded for this course: A B C D E.

Usually offered: Fall.

SERP 602 -- Early Childhood Assessment and Intervention (3 units)

Temporary course: offered during Fall 2007 only.

Description: The purpose of this course is to provide students with practice with varying assessment procedures in early childhood education, linking assessment with curriculum and intervention, and identifying important program components for young children and their families.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): Evidence of advanced undergraduate or graduate level course in Child Development or equivalent, or some additional readings may be required.

SERP 638 -- Psychological Consultation and Supervision (3 units)

Description: Principles and techniques of conducting psychological consultation in educational settings to promote learning and development of children, youth, and families.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): SERP 517. For students in the School Psychology concentration only.

Usually offered: Spring.

SERP 673 -- Theoretical Foundations of Intelligence (3 units)

Description: Various theories and models of human ability and their implications for intellectual assessment.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): For students in the School Psychology concentration only.

Usually offered: Fall.

SERP 674B -- Field Experience in Intellectual Assessment in Education (3 units)

Description: Supervised field experience in the administration, scoring and interpretation of various intellectual assessment devices.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): For students in the School Psychology concentration only.

Usually offered: Fall.

SERP 677 -- Personality Assessment (3 units)

Description: Techniques for assessing personality and social behavior; practicing the assessment techniques through case studies.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): SERP 674B, consent of instructor. Open to majors only.

Usually offered: Spring.

SERP 679 -- Educational and Psychological Assessment of Children (3 units)

Description: Psychoeducational assessment techniques and their use in assessment, diagnosis, and development of intervention programs.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): SERP 673, SERP 647B. Open to majors only.

Usually offered: Fall.

SERP 685 -- Child Behavior Disorders and Adjustment (3 units)

Description: The diagnostic and evidence-based assessment, practices, theories, and research related to child and adolescent behavior disorders.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): School Psychology major or consent of instructor

Usually offered: Fall.

SERP 686 -- Child Psychotherapy (3 units)

Description: An overview of the major evidence-based methods of and research related to psychotherapy with children and adolescents and their families. Case conceptualization and treatment planning will also be covered.

Grading: Regular grades are awarded for this course: A B C D E.

Prerequisite(s): SERP 685 or permission of instructor.

Usually offered: Spring.

SERP 693B –School Psychology Internship (1-9 units)

Description: Specialized work on an individual basis, consisting of supervised training and practice in the delivery of psychological services in school or related settings.

Grading: Alternative grades are awarded for this course: S P C D E.

Prerequisite(s): Open to School Psychology majors only

May be repeated: for a total of 12 units of credit.

Usually offered: Fall, Spring, Summer.

SERP 693C – Theory and Practice of Teaching and Supervision (1-3 units)

Description: Specialized work on an individual basis, consisting of training and practice in actual service in a classroom instruction and supervision of instructional delivery programs.

Grading: Alternative grades are awarded for this course: S P C D E.

May be repeated: for a total of 12 units of credit.

Usually offered: Fall, Spring.

SERP 694 – Practicum (1-3 units)

Description: Supervised practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation.

Grading: Alternative grades are awarded for this course: S P C D E.

Prerequisite(s): Open to School Psychology majors only

May be repeated: an unlimited number of times.

Usually offered: Fall, Spring, Summer.

SERP 694B – School Psychology Practicum (1-3 units)

Description: The supervised practical application, on an individual and classroom basis, of previously studied theory and research in school psychology.

Grading: Alternative grades are awarded for this course: S P C D E.

Prerequisite(s): Open to School Psychology majors only

May be repeated: for a total of 12 units of credit.

Usually offered: Fall, Spring.

SERP 695P -- Contemporary and Emerging Issues in School Psychology (3 units)

Description: Prepare and assist students to attain a thorough knowledge of current issues in the field of school psychology.

Grading: Regular or alternative grades can be awarded for this course: A B C D E or S P C D E.

Usually offered: Spring.

SERP 696B -- Neuropsychological Bases of Learning and Behavior (3 units)

Description: The focus of this course is to discuss in depth recent advances in neuropsychological theory, research, and practice as it relates to the learning process.

Grading: Regular grades can be awarded for this course: A B C D E.

Usually offered: Spring.

SERP 696C -- Professional Standards, Ethics and Issues in School Psychology (3 units)

Description: Discussion of the professional standards and issues related to the delivery of school psychological services and the training of school psychologists. Discussion of the ethical principles and codes of conduct of the American Psychological Association and National Association of School Psychologists and the implications of these codes for practice.

Grading: Regular grades are assigned for this course: A B C D E

Prerequisite(s): Open to School Psychology majors only or permission of instructor.

Usually offered: Spring

SERP 696D -- Contemporary Issues in Bilingual School Psychology (3-6 units)

Description: An overview of school psychology covering a wide range of contemporary issues and theories related to the impact of cultural and linguistic diversity on the cognition, social and emotional development of children. Includes a field-based experience designed to integrate theory and practice.

Grading: Regular or alternative grades can be awarded for this course: A B C D E or S P C D E.

Prerequisite(s): For students in the School Psychology concentration only.

Typical structure: 4 hours seminar, 6 hours laboratory.

Usually offered: Summer.

SERP 799 -- Independent Study (1-3 units)

Description: Qualified students working on an individual basis with professors who have agreed to supervise such work. Graduate students doing independent work which cannot be classified as actual research will register for credit under course number 599, 699, or 799.

Grading: Alternative grades are awarded for this course: S P C D E.

May be repeated: an unlimited number of times, consult your department for details and possible restrictions.

Usually offered: Fall.

SERP 900 -- Research (1-3 units)

Description: Individual research, not related to thesis or dissertation preparation, by graduate students.

Grading: Alternative grades are awarded for this course: S P C D E K.

May be repeated: an unlimited number of times, consult your department for details and possible restrictions.

Usually offered: Fall, Spring, Summer.

SERP 920 -- Dissertation (1-9 units)

Description: Research for the doctoral dissertation (whether library research, laboratory or field observation or research, artistic creation, or dissertation writing).

Grading: Alternative grades are awarded for this course: S P E K.

May be repeated: an unlimited number of times, consult your department for details and possible restrictions.

Usually offered: Fall, Spring, Summer.

SERP 930 -- Supplementary Registration (1-9 units)

Description: For students who have completed all course requirements for their advanced degree programs. May be used concurrently with other enrollments to bring to total number of units to the required minimum.

Grading: a Grade of K is awarded for this course except for the final term.

May be repeated: an unlimited number of times, consult your department for details and possible restrictions.

Usually offered: Fall, Spring, Summer.

Additional Required Courses in the School Psychology Ph.D. Program

ED P 541 -- Statistical Methods in Education (3-4 units)

Description: Descriptive, correlational, and inferential procedures for presenting and analyzing school and research data. For students in all fields.

Grading: Regular grades are awarded for this course: A B C D E.

Usually offered: Fall, Spring, Summer.

ED P 558 -- Educational Tests and Measurements (3 units)

Description: Theoretical and practical application of psychometric techniques to test construction, analysis, and interpretation of test results.

Grading: Regular grades are awarded for this course: A B C D E.

Usually offered: Spring.

ED P 641 -- Selected Applications of Statistical Methods (4 units)

Description: Intermediate course in statistics with emphasis on ANOVA, selected correlation-based statistical methods and specific aspects of research design.

Grading: [Regular grades](#) are awarded for this course: A B C D E.

Prerequisite(s): ED P 541.

Usually offered: Fall, Spring.

PSYC 504 -- Human Brain-Behavior Relationships (3 units)

Description: Human brain functions in relation to intelligence, speech, memory, judgment and reasoning, and visual-spatial abilities; methods of examination of human brain functioning in relation to individual differences in both normal and brain-damaged persons.

Grading: [Regular grades](#) are awarded for this course: A B C D E.

Prerequisite(s): PSYC 290A, PSYC 302, PSYC 502. Open to majors only.

Usually offered: Fall.

PSYC 560 -- Advanced Social Psychology (3 units)

Description: Examines social psychology topics covered in PSYC 360 in more detail. The advanced course offers an in-depth analysis of the theories and methodologies used by social psychologists to investigate social behavior. Graduate-level requirements include broad surveys of theories and research concerning core topics in social psychology.

Grading: [Regular grades](#) are awarded for this course: A B C D E.

May be convened with: PSYC 460.

Usually offered: Fall, Spring.

PSYC 589 -- History and Systems of Psychology (3 units)

Description: Development of the discipline of psychology, primarily in the last hundred years, examined in the context of significant events occurring in society and in other disciplines.

Discussion and critical evaluation of psychology as a profession and a science and of the major schools of thought: structuralism, functionalism, Associationism, behaviorism, Gestalt psychology, psychoanalysis, and cognitive psychology. Graduate-level requirements include an in-depth research paper on an aspect of history of psychology.

Grading: [Regular grades](#) are awarded for this course: A B C D E.

Prerequisite(s): psychology graduate students only.

May be convened with: PSYC 489.

Usually offered: Fall.