



PROGRAM OVERVIEW

PH.D. IN REHABILITATION

Requirements

- A graduate GPA of 3.5 or above
- GRE scores (TOEFL when appropriate). GRE to include verbal, quantitative, and analytical writing sections
- Three (3) letters of recommendation, including statements regarding ability to pursue advanced graduate study
- Professional scholarly writing sample (1-3 pages include: 1) personal and professional objectives in Rehabilitation Education and your long range professional goals; 2) current research activities and experience; 3) your strengths and weaknesses, and 4) any additional information you might want to share)
- Personal interview (in person or via telephone or tape)
- Relevant experience (one (1) year preferred)
- A Masters degree from a CORE accredited Rehabilitation program. If a student has a different degree, he/she may have to take a deficiency coursework determined by the faculty.
- Completed Ph.D. Department Application form.

The Rehabilitation Program was first established in 1962 along with a masters emphasis in Rehabilitation. The Ph.D. program is known for its strong emphasis on research, scholarship, and professional practice and its graduates are recognized as excellent Rehabilitation Educators. It endorses the scholar-practitioner model of graduate training in psychology in which students are exposed during their coursework to both the research and scholarly knowledge encompassing the field and the application of such knowledge to all aspects of professional practice as a rehabilitation educator/researcher. The Rehabilitation Ph.D. curriculum is designed to prepare students for positions of leadership. Doctoral students are prepared in a variety of research and education areas. Students are also encouraged to develop a special expertise in their chosen minor concentration area (e.g., Special Education, Psychology, Neuropsychology, Family Studies, and Law and Policy). Supervised field experiences are provided to ensure successful functioning in research, teaching and counseling supervision.

The mission of the Ph. D. degree Program in Rehabilitation at the University of Arizona is to prepare students for positions of leadership associated with rehabilitation education, and research. The graduates of our Rehabilitation Program may therefore assume a variety of roles in connection with this mission. However, the majority of our students plan to fulfill the role of scholar-practitioner at the university level and teach within rehabilitation education programs, an area of major need nationally. The Rehabilitation Program makes a significant contribution to Arizona. We are the only program in Arizona approved, through our obligation as a Land Grant State University, to prepare personnel to serve the rehabilitation needs of citizens with disabilities in the State of Arizona.

FIRST ANNUAL PROGRESS REVIEW

The First Annual Progress Review is required prior to completion of 18 units of coursework. Progress toward finalizing doctoral program and research goals will be assessed. Students will provide a clearly written goal statement related to the doctoral program to include tentative research goals. Students will be asked to use APA style in this statement, to share their most recent readings related to their research and to limit the document to 1000 words. Students will have Yearly Annual Progress Reviews completed.