

## **Examples of elective classes for the Ph.D. Program in Educational Leadership\***

### **Curriculum Leadership (EDL 623)**

Examination of leadership and its relationship to curricular development and organization, instruction and supervision, student learning, and school change processes, political and policy perspectives of current reform efforts, especially in context of state and national agendas.

### **Leadership for Social Justice (EDL 626)**

Exploration of the knowledge base on ethics for educational administrators and leaders. Conceptual approaches studies include justice, professional standards and ethical decision making.

### **Program Evaluation (EDL 601)**

Models, purposes served, contextual influences and procedures employed in evaluating educational programs and personnel.

### **Policy (EDL 606)**

Understanding of and necessary skills to provide leadership in the area of educational policy development and analysis.

### **The Superintendency (EDL563)**

Purposes of instructional supervision; organization, techniques and skills for supervisory competency.

### **Advanced Organizational Theory (HED 609)**

Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.

### **Politics of Education (EDL 696B)**

The development and exchange of scholarly information, usually in a small group setting. The scope of work shall consist of research by course registrants, with the exchange of the results of such research through discussion, reports, and/or papers.

### **Values, Consciousness, and Professional Practice (HED 630)**

This course introduces readings on issues concerning values, consciousness, and mindfulness in higher education. The course seeks to bring awareness to how our values shape our everyday lives as students, teachers, and leaders in the higher education context.

### **Funds of Knowledge and the Forms of Capital (HED 631)**

This course studies the theoretical framework of funds of knowledge and classical capital theory. Furthermore, this course studies the relationship between funds of knowledge and the forms of capital, including human, social, and cultural capital. Drawing on the existing scholarly literature from a variety of disciplines, including economics, sociology, anthropology, and education, the course provides students with multiple opportunities to discuss the definitions of these conceptualizations, methods, and the proxies used to measure these concepts.

### **College Access and Success (HED 636)**

Access and persistence/degree completion at a range of postsecondary institutions including: outreach and obstacles for lower-income and first-generation college students; community colleges and commuting students; residential institutions; and elite colleges and universities.

### **Introduction to Critical Race Theory (HED 633)**

The course is to provides students with an in-depth exposure to Critical Race Theory (CRT), with a particular focus regarding its relationship to the study of vexing problems in education.

### **Private-Public Industry Partnerships (EDL 696C)**

\*With advisor approval, students may also take elective courses from other departments, such as Economics, Sociology, Mexican American Studies, Management, Government and Policy, Psychology to complement the course of study and research interest.