

Curriculum Vita
NANCY MATHER, Ph.D.

CHRONOLOGY OF EDUCATION

- 1984, Ph.D. Major: Special Education (Learning Disabilities), University of Arizona, Tucson, AZ, Minors: School Psychology and Reading
 1976, M.A. Special Education (Behavior Disorders), Northern Arizona University, Flagstaff, AZ
 1974 Teacher Certification, University of Colorado, Boulder, CO
 1972 B.A. English, University of Colorado, Boulder, CO

Title of Dissertation: *Comparison of the Woodcock-Johnson Psychoeducational Battery to the Wechsler Intelligence Scale for Children-Revised with Samples of Gifted and Learning Disabled Students*

Dissertation Director: Dr. Samuel Kirk

CHRONOLOGY OF EMPLOYMENT

- 2003-present Professor, University of Arizona
 1999-2003 Associate Professor, University of Arizona
 1985-1999 Assistant/Associate Adjunct Professor
 Department of Special Education
 University of Arizona
 1985-1989 Private consultant for Dr. Richard Woodcock in test development
 1984-1985 Postdoctoral Fellow, University of Arizona
 Mentorship of Dr. Samuel Kirk
 1984-1986 Associate Editor, Software Consultant
Journal of Learning Disabilities
 1982-1984 Adaptive Education Teacher
 Tucson Unified School District No. 1
 1979-present Private evaluations and tutoring of children with learning disabilities
 Summer 1980 Director, Santa Cruz, California Learning Center
 1976-1979 Learning Handicapped Teacher, Gateway School
 Santa Cruz, California
 1976-1979 Learning Disability Specialist
 Santa Cruz Learning Center

HONORS AND AWARDS

Finalist for Five-Star Faculty Award (1988). Selected as one of the five finalists for a University-wide award for outstanding faculty from the University Honors Committee. Faculty members are nominated and selected by students.

Selected for the Samuel Kirk Award (1994) for Outstanding Special Educator for the State of Arizona.

Nominated for Outstanding Teaching Award (1998) for the College of Education

SERVICE

Peer Reviewer for Dept. of Ed. Discretionary Grants, Washington, D.C., January 26-30, 1987; May 22-25, 1989.

Member of the Advisory Board, Arizona Dyslexia Association

Member of the Blue Ribbon Panel 2001-2002 (Panel convened by the College Board to provide a recommendation in regard to the policy of flagging SAT scores)

Member of the College Board Panel to review exception requests for the SAT (1995 to 2004)

Program Planning Committee for Learning Disability Association Conferences 2002-2012

Program Planning Committee for the International Dyslexia Association Conferences 2008-2012

Member of Arizona Dyslexia Association Advisory Board

Member of National Research Consortium on Testing and Persons with Disabilities in Higher Education

Professional Affiliations

Council for Exceptional Children (CEC)

Division for Learning Disabilities (DLD)

Learning Disabilities Association (LDA)

International Academy for Research in Learning Disabilities (IARLD)

Council for Learning Disabilities (CLD)

International Dyslexia Association (IDA)

National Association of School Psychologists (NASP)

Consulting Editor

Consulting Editor, *Journal of Attention Disorders*, 2005-present

Consulting Editor, *Journal of Learning Disabilities*, 2003-present

Consulting Editor, *Learning Disability Quarterly*, 2003-present

Consulting Editor, *Journal of Learning Disabilities*, 1987-1991

Consulting Editor, *Learning Disabilities: A Contemporary Journal*, 2003-present

Consulting Editor, *LD Focus*, 1987-1992

Consulting Editor, *Psychology in the Schools*, 1991-present

Consulting Editor, *Journal of Psychoeducational Assessment*, 1992-1996

Consulting Editor, *LD Research and Practice*, 1993-present

Consulting Editor, *Learning Disabilities: A Multidisciplinary Journal*, 1996-present

Consulting Editor, *Assessment for Effective Intervention*, 2001-2004

University Committees

Merit Review Committee

College Awards Committee

P & T Committee

Personnel Review Committee

PUBLICATIONS

Books

- Hummel, J.W., Mather, N., & Senf, G.M. (1985). *Microcomputers in the classroom: Courseware reviews*. New York: Professional Press.
- Mather, N. (1991). *An instructional guide to the Woodcock-Johnson Psycho-Educational Battery-Revised*. New York: Wiley.
- Mather, N., & Jaffe, L. E. (1992). *Woodcock-Johnson Psycho-Educational Battery--Revised: Recommendations and Reports*. New York: Wiley.
- Mather, N., & Roberts, R. (1995). *Informal assessment and instruction in written language: A practitioner's guide for students with learning disabilities*. New York: Wiley.
- Goldstein, S., & Mather, N. (1998). *Overcoming underachieving: An action guide to helping your child succeed in school*. New York: Wiley.
- Mather, N., & Goldstein, S. (2001). *Learning disabilities and challenging behaviors: A guide to intervention and classroom management*. Baltimore, MD: Paul H. Brookes.
- Mather, N., Wendling, B. J., & Woodcock, R. W. (2001). *Essentials of WJ III Tests of Achievement Assessment*. New York: Wiley.
- Mather, N., & Jaffe, L. (2002). *Woodcock-Johnson III: Recommendations, reports, and strategies*. New York: Wiley.
- Lichtenberger, E. O., Mather, N., Kaufman, N. L., & Kaufman, A. S. (2004). *Essentials of assessment report writing*. New York: Wiley.
- Morris, R., & Mather, N. (Eds.) (2008). *Evidence-based interventions for students with learning and behavioral challenges*. New York: Routledge.
- Mather, N., & Goldstein, S. (2008). *Learning disabilities and challenging behaviors: A guide to intervention and classroom management* (2nd ed.). Baltimore, MD: Paul H. Brookes.
- Wendling, B., & Mather, N. (2009). *Essentials of evidence-based academic interventions*. Hoboken, NJ: John Wiley & Sons.
- Mather, N., Wendling, B. J., & Roberts, R. (2009). *Writing assessment and instruction for students with learning disabilities*. New York, NY: Jossey-Bass.
- Mather, N., & Jaffe, L. (2011). (Eds.). *Comprehensive evaluations: Case reports for psychologists, diagnosticians, and special educators*. Hoboken, NJ: John Wiley & Sons.
- Mather, N., & Wendling, B. (2012). *Essentials of dyslexia: Assessment and intervention*. Hoboken, NJ: John Wiley & Sons.

Reading Programs

- Kirk, S. A., Kirk, W. D., Minskoff, E., Mather, N., & Roberts, R. (2007). *Phonic Reading Lessons: Skills*. Novato, CA: Academic Therapy.
- Roberts, R., & Mather, N. (2007). *Phonic Reading Lessons: Practice*. Novato, CA: Academic Therapy.
- Podhajski, B., Varrichio, M., Mather, N., & Sammons, J. (in progress). *Mastering the alphabetic principle: A course in how speech maps to print*.

Tests

- Mather, N., & Woodcock, R.W. (1997). *Mather-Woodcock Group Writing Tests*. Rolling Meadows, IL: Riverside.
- Woodcock, R. W., McGrew, K., & Mather, N. (1999). *Woodcock-Johnson Tests of Cognitive Abilities: Latvian International Edition*. Rolling Meadows, IL: Riverside Publishing.
- Woodcock, R.W., McGrew, K., & Mather, N. (in progress). *Woodcock-Johnson Tests of Cognitive Abilities: Hungarian International Edition*. Rolling Meadows, IL: Riverside Publishing.
- Woodcock, R. W., McGrew, K., & Mather, N. (2001). *Woodcock-Johnson Tests of Cognitive Abilities and Tests of Achievement (3rd edition)*. Rolling Meadows, IL: Riverside Publishing.
- Hammill, D., Roberts, R., & Mather, N. (2001). *Illinois Test of Psycholinguistic Abilities-3*. Austin, TX: PRO-ED.
- Mather, N., Hammill, D., Allen, E., & Roberts, R. (2003). *Test of Silent Word Reading Fluency*. Austin, TX: PRO-ED.
- Woodcock, R. W., McGrew, K., Mather, N., & Schrank, F. (2003). *Diagnostic Supplement to the WJ III Tests of Cognitive Abilities*. Rolling Meadows, IL: Riverside.
- Woodcock, R. W., Mather, N., & Schrank, F. (2004). *WJ III Diagnostic Reading Battery*. Rolling Meadows, IL: Riverside.
- Woodcock, R. W., Munoz-Sandoval, A., McGrew, K., Mather, N., & Schrank, F. (2005). *Bateria III Woodcock-Munoz*. Rolling Meadows, IL: Riverside.
- Woodcock, R. W., Schrank, F. A., Mather, N., & McGrew, K. S. (2007). *Tests of Achievement Form C/Brief Battery*. Rolling Meadows, IL: Riverside Publishing Company.
- Mather, N., Roberts, R., Allen, E., & Hammill, D. (2008). *Test of Orthographic Competence*. Austin, TX: PRO-ED.

Book Chapters

- Mather, N. (1991). Computer assisted instruction. In C. S. Bos & S. Vaughn (Eds.), *Strategies for teaching children with learning and behavior problems* (2nd to 4th ed.) Boston: Allyn & Bacon.

- Mather, N., & Woodcock, R. W. (2001). In A. S. Kaufman & N. L. Kaufman (Eds.), *Specific learning disabilities and difficulties in children and adolescents: Psychological assessment and evaluation*. Cambridge Monographs in Child and Adolescent Psychiatry (pp. 55-96). Cambridge, UK: Cambridge University Press.
- Mather, N., & Gregg, N. (2001). Assessment with the Woodcock-Johnson III. In J. J. W Andrews, D. H. Saklofske, & H. L. Janzen (Eds.). *Handbook of psychoeducational assessment: Ability, achievement, and behavior in children* (pp. 133-165). San Diego: Academic Press.
- Mather, N., & Schrank, F. (2003). Use of the WJ III discrepancy procedures for determining learning disabilities. In F.A. Schrank & D. F. Flanagan, (Eds.), *WJ III clinical use and interpretation: Scientist-practitioner perspectives* (pp. 175-198). New York: Academic Press.
- Mather, N., & Wendling, B. (2003). Instructional implications from the Woodcock-Johnson III. In F.A. Schrank & D. F. Flanagan, (Eds.), *WJ III clinical use and interpretation: Scientist-practitioner perspectives* (pp. 93-124). New York: Academic Press.
- Mather, N., & Gregg, N. (2003). "I can rite": Informal assessment of written expression. In S. Vaughn and K. Briggs (Eds.). *Reading in the classroom: Systems for the observation of teaching & learning* (pp. 179-217). Baltimore, MD: Paul Brookes Publishing Company.
- Mather, N., & Ofiesh, N. (2005). Resilience and the child with learning disabilities. In S. Goldstein & R. B. Brooks (Eds.), *Handbook of resilience in children* (pp. 239-255). New York: KluwerAcademic/Plenum Publishers.
- Mather, N., & Wendling, B. (2005). Linking cognitive assessment results to academic interventions for students with learning disabilities. In D. P. Flanagan & P. L. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (2nd ed.) (pp. 269-294). New York: Guilford Publications.
- Mather, N., & Urso, A.M. (2008). Younger readers with reading difficulties. In R. Morris and N. Mather (Eds.), *Evidence-based practices for students with learning and behavioral challenges* (pp. 163-192). Mahwah, NJ: Lawrence Erlbaum.
- Mather, N. (2009). The intelligent testing of children with specific learning disabilities. In J. C. Kaufman (Ed.), *Intelligent testing: Integrating psychological theory and clinical practice* (pp. 30-52). New York: Cambridge University Press.
- Mather, N., & Wendling, B. J. (2009). *Woodcock-Johnson III Tests of Achievement*. In J. A. Naglieri & S. Goldstein (Eds). *Practitioner's guide to assessing intelligence and achievement* (pp. 503-535). New York: Wiley.
- Wendling, B. J., Mather, N., & Schrank, F. (2009). *Woodcock-Johnson III Tests of Cognitive Ability*. In J. A. Naglieri & S. Goldstein (Eds). *Practitioner's guide to assessing intelligence and achievement* (pp. 191-229). New York: Wiley.
- Abu-Hamour, B., Urso, A., & Mather, N. (2011). Falling through the cracks: An adolescent with a severe reading disability. *Comprehensive evaluations: Case reports for psychologists, diagnosticians, and special educators* (pp. 491-508). Hoboken, NJ: John Wiley & Sons.
- Mather, N. (2011). Missing out on early intervention: The delay of appropriate services for a child with SLD. In N. Mather & L. Jaffe (Eds.), *Comprehensive evaluations: Case*

- reports for psychologists, diagnosticians, and special educators* (pp. 150-161). Hoboken, NJ: John Wiley & Sons.
- Mather, N., & Wendling, B. J. (2011). How SLD manifests in writing. In D. P. Flanagan & V. C. Alfonso (Eds.), *Essential of specific learning disability identification* (pp. 65-88). New York, NY: Wiley.
- Mather, N., & Urso, A. M. (2011). Assessment of academic achievement. In S. Goldstein, J. A. Naglieri, & DeVries, M. (Eds.). *Learning and attention disorders in adolescence and adulthood: Assessment and treatment* (pp. 161-187). Hoboken, NJ: John Wiley & Sons.
- Mather, N., & Wendling, B. (2012). Linking cognitive abilities to academic interventions for students with specific learning disabilities. In D. P. Flanagan & P. L. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (3rd ed.) (pp. 553-581). New York, NY: Guilford.
- Mather, N., & Abu-Hamour, B. (2013). Individual assessment of academic achievement. In K. F. Geisinger (Ed.), *APA handbook of testing and assessment in psychology* (Vol. 3, pp. 101-128). Washington, DC: American Psychological Association.
- Ofiesh, N., & Mather, N. (2013). Resilience and the child with learning disabilities. In S. Goldstein & R. B. Brooks (Eds.), *Handbook of resilience in children, 2nd Ed.*, (pp. 329-348). New York, NY: Springer.
- Mather, N., Shaywitz, B. A., & Shaywitz, S. (2013). Toward a synthesis of cognitive-psychological, medical/neurobiological, and educational models for the diagnosis and management of dyslexia. In D. Saklofske, C. R. Reynolds, & V. L. Schwann (Eds.). *The Oxford handbook of child psychological assessment* (pp. 698-721). New York, NY: Oxford University Press.

Prefaces

- Mather, N. (2002). *Preface*. In D. Flanagan & S. Ortiz, *Achievement test desk reference*. New York: Allyn and Bacon.
- Mather, N. (2005). *Preface*. In E. Minskoff, *Teaching reading to struggling learners*. Baltimore, MD: Paul Brookes Publishing Company.

Guest Editor

- Mather, N., & Kaufman, N. (2006). Special issue on the Roles of Cognitive Processing and RTI in LD identification, Vol. 43 (7 and 8). *Psychology in the Schools*, September and November.

Book Reviews

- Mather, N. (2005). Book Review of *Overcoming Dyslexia* by Sally Shaywitz. *Learning Disabilities: A Multidisciplinary Journal*, 13, 117-118.
- Sammons, J. & Mather, N. (2006). Book Review of *Measurement and Assessment in Teaching* (8th ed). *Journal of Psychoeducational Assessment*, 24, 296-298.

Urso, A. M., & Mather, N. (2006). Book Review of the Handbook of Learning Disabilities. *Journal of Psychoeducational Assessment, 24*, 189-192.

Mather, N. (2007). Book review of Learning disabilities: From identification to treatment. *Journal of Attention Disorders, 11*, 412-415.

Webinars

Woodcock-Johnson III: Use and Interpretation, Sept. 6 and 13, 2006: Advocate Academy.
SLD Identification: Where We Are and What We Know. September 23, 2009, December 3, 2009: Advocate Academy.

Journal Articles

Mather, N. (October 1983-1988). Computers in the Schools. Software reviews, a monthly supplement. *Journal of Learning Disabilities*.

Mather, N., & Bos, C. (1984). Performance of gifted and talented subjects on the Woodcock-Johnson Tests of Cognitive Ability and the WISC-R. *Diagnostique, 9*, 135-141.

Mather, N., & Healey, W. (1984). The efficacy of a memory strategy for eliminating reversal behavior. *Journal of Learning Disabilities, 17*, 84-88.

Mather, N., & Kirk, S.A. (1985). The type III error and other concerns in learning disability research. *Learning Disabilities Research, 1(1)*, 56-64.

Mather, N., & Udall, A. (1985). The Woodcock-Johnson Psycho-Educational Battery: An instrument for identifying gifted students and gifted underachievers. *Roper Review, 8(1)*, 54-58.

Mather, N., & Burch, M. (1986). An examination of Woodcock-Johnson suppressor effects with learning disabled and gifted subjects. *Journal of Psychoeducational Assessment, 4*, 45-51.

Mather, N., & Barnes, E. (1987). Chapter 4: Instructional implications. In R.W. Woodcock, *Woodcock Reading Mastery Tests-Revised Manual* (pp. 63-94). Circle Pines, MN: American Guidance Service.

Mather, N. (1989). Comparison of the new and existing Woodcock-Johnson writing tests to other writing measures. *LD Focus, 4(2)*, 84-95.

Woodcock, R. W., & Mather, N. (1989). WJ-R Tests of Cognitive Ability - Standard and Supplemental Batteries: Examiner's Manual. In R. W. Woodcock & M. B. Johnson, *Woodcock-Johnson Psycho-Educational Battery-Revised*. Rolling Meadows, IL: Riverside.

Woodcock, R. W., & Mather, N. (1989). WJ-R Tests of Achievement - Standard and Supplemental Batteries: Examiner's Manual. In R. W. Woodcock & M. B. Johnson, *Woodcock-Johnson Psycho-Educational Battery-Revised*. Rolling Meadows, IL: Riverside.

Mather, N., & Healey, W. C. (1990). Depositing aptitude-achieving discrepancy as the imperial criterion for learning disabilities. *Learning Disabilities: A Multidisciplinary Journal, 1(2)*, 40-48.

- Mather, N., Vogel, S.A., Spodak, R. B., & McGrew, K. S. (1991). Use of the Woodcock-Johnson-Revised writing tests with students with learning disabilities. *Journal of Psychoeducational Assessment, 9*, 296-307.
- Mather, N. (1992). Whole language and beginning reading instruction for students with learning disabilities: Caught in the crossfire. *Learning Disabilities Research & Practice, 7*, 87-95.
- Mather, N., & Lachowicz, B. (1992). Shared writing: An approach for reluctant writers. *Teaching Exceptional Children, 25*(1), 26-30.
- Mather, N. (1993). Critical issues in the assessment of learning disabilities addressed by the Woodcock-Johnson Psycho-Educational Battery--Revised. *Journal of Psychoeducational Assessment*. Monograph Series: Advances in psychoeducational assessment: Woodcock-Johnson Psycho-Educational Battery--Revised, 103-122.
- Mather, N., & Roberts, R. (1994). Learning disabilities: A field in danger of extinction? *Learning Disabilities Research & Practice, 9*, 49-58.
- Mather, N., & Roberts, R. (1994). The return of students with learning disabilities to regular classrooms. *Perspectives*, Special Issue, the Orton Dyslexia Society, *20*(4), 6-12.
- Roberts, R., & Mather, N. (1995). A sellout?: The return of students with learning disabilities to regular classrooms. *Learning Disabilities Research & Practice, 10*, 46-58.
- Roberts, R., & Mather, N. (1995). Legal protections for students with learning disabilities: IDEA, Section 504, and the ADA. *Learning Disabilities Research & Practice, 10*, 160-168.
- Mather, N., & Roberts, R. (1995). Sold Out?: A response to McCleskey and Pugach. *Learning Disabilities Research & Practice, 10*, 239-249.
- Tomlan, P. S., & Mather, N. (1996). Back on track: A response to Shaw, Cullen, McGuire, and Brinckerhoff. *Journal of Learning Disabilities, 29*, 220-224.
- Roberts, R., & Mather, N. (1997). Orthographic dyslexia: The neglected subtype. *Learning Disabilities Research & Practice, 12*, 236-250.
- Bos, C., & Mather, N. (1997). Severe reading disabilities the nagging question: What works for students with severe reading disabilities. *Journal of Academic Language Therapy, 1*, 52-58.
- Mather, N. (1998). Dr. Samuel A. Kirk: The complete professor. *Learning Disabilities Research & Practice, 13*, 35-42.
- Mather, N. (1998). Aptitude-achievement discrepancy: The doctrine of misplaced precision. *Perspectives: Newsletter of the International Dyslexia Association, 24*(1), 4-7.
- Bos, C., Mather, N., Narr, R.F., & Babur, N. (1999). Interactive, collaborative professional development in early literacy instruction: Supporting the balancing act. *Learning Disabilities Research & Practice, 14*, 227-238.
- Bos, C., Mather, N., Silver-Pacuilla, H., & Friedman Narr, R. (2000). Learning to teach early literacy skills-Collaboratively. *Teaching Exceptional Children, 32*(5), 38-45.
- Mather, N., & Schrank, F. A. (2001). Use of the WJ III discrepancy procedures for learning disabilities identification and diagnosis (Assessment Service Bulletin No. 3). Rolling Meadows, IL: Riverside.
- Mather, N., Bos, C., & Babur, N. (2001). Perceptions and knowledge of preservice and inservice teachers about early literacy instruction. *Journal of Learning Disabilities, 34*,

- 472-482.
- Bos, C. S., Mather, N., Dickson, S., & Chard, D. (2001). What preservice and inservice teachers believe and know about early reading instruction. *Annals of Dyslexia*, *51*, 1-24.
- Gregg, N., & Mather, N. (2001). Discrimination against high achieving adults with learning disabilities: A tragic consequence of public law interpretation. *LDA Newsbriefs*, *36(5)*, 11-14.
- Gregg, N., & Mather, N. (2002). School is fun at recess: Informal analyses of written language for students with learning disabilities. *Journal of Learning Disabilities*, *35*, 7-22.
- Hammill, D. D., Mather, N., Allen, E. A., & Roberts, R. (2002). Using semantics, grammar, and phonology, and rapid naming tasks to predict word identification. *Journal of Learning Disabilities*, *35*, 121-136.
- Dudley, A. M., & Mather, N. (2005). Getting up to speed on reading fluency. *New England Reading Association Journal*, *41*, 22-27.
- Ofiesh, N., Mather, N., & Russell, A. (2005). Using speeded cognitive, reading, and academic measures to determine the need for extended test time among university students with learning disabilities. *Journal of Psychoeducational Assessment*, *23*, 35-52.
- Mather, N., Gregg, N., & Simon, J. (2005). High stakes tests and high abilities, a curse? Thoughts on Wong v. Regents of the University of California. *Newsbriefs*, *40(5)*, 9-11.
- Mather, N., Gregg, N., & Simon, J.A. (2005). The curse of high stakes tests and high abilities: Reactions to Wong v. Regents of the University of California. *Learning Disabilities: A Multidisciplinary Journal*, *13*, 139-144.
- Mather, N., & Gregg, N. (2006). Specific learning disabilities: Clarifying, not eliminating, a construct. *Professional Psychology*, *37*, 99-106.
- Mather, N., Sammons, J., & Schwartz, J. (2006). Adaptations of the Names Test: An easy to use phonics assessment. *Reading Teacher*, *60(2)*, 2-10.
- Kroese, J., Mather, N., & Sammons, J. (2006). The relationship between nonword spelling abilities of K-3 Teachers and student spelling outcomes. *Learning Disabilities: A Multidisciplinary Journal*, *14*, 85-89.
- Mather, N., & Kaufman, N. (2006). It's about the *What*, the *How Well*, and the *Why*. *Psychology in the Schools*, *43*, 747-752.
- Podhajski, B., Mather, N., Nathan, J., & Sammons, J. (2009). Professional development in reading. *Journal of Learning Disabilities*, *42*, 403-417.
- Mather, N., & Gerner, M. (2009). Postsecondary students with high abilities and reading disabilities: Case analyses and commentary. *Learning Disabilities: A Multidisciplinary Journal*, *15*, 121-130.
- Mather, N., & Urso, A. (2010). Learning disabilities. *Corsini encyclopedia of psychology*. 919-921.
- Mather, N., & Wendling, B. J. (2010). Woodcock-Johnson III. *Corsini encyclopedia of psychology*. 1863-1865.
- Budin, S. G., Mather, N., & Cheesman, E. (2010). Examining promising practices to improve linguistic knowledge and inform practice in teacher education. *Perspectives on Language and Literacy*, *36(4)*, 13-17.
- Cortiella, C., Mather, N., Diller, L., & Goldstein, S. (2010). Commentary on Forest Grove

- School District v. T. A. *Learning Disabilities: A Multidisciplinary Journal*, 16, 157-159.
- Mather, N., & Morris, R. (2011). What Samuel A. Kirk really said about mental retardation and learning disabilities: A response to Danforth, Slocum, and Dunkle. *Intellectual and developmental disabilities*, 49, 113-119.
- Abu-Hamour, B., Urso, A., & Mather, N. (2012). The relationships among cognitive correlates and irregular word, non-word, and word reading. *International Journal of Special Education*, 27(1), 144-159.
- Abu-Hamour, B., Urso, A., & Mather, N. (2013). The application of standardized assessments and CBM measures in a case study of a student with a severe reading disability. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 29, 44-63.
- Youman, M., & Mather, N. (2013). State dyslexia laws. *Annals of Dyslexia*. 63, 133-153. doi:10.1007/s11881-012-0076-2

EXPERT WITNESS

- Barlett v. New York State Board of Law Examiners, Direct testimony as expert witness for plaintiff. New York: February 15, 2001.
- Minger and Minger v. Board of Regents of Murray State, Commonwealth of Kentucky, Calloway Circuit Court.
- Student vs. Morgan County Schools, Wartburg, TN.
- James Avery Rush IV vs. National Board of Medical Examiners

MEDIA

- PBS Teleconferences Gay, A., Gregg, N., Mather, N. (2000). Teaching reading and writing for adults with learning disabilities: Basic skills. March 23, 2000.
- Gregg, N., Mather, N., & Gay, A. (2000). Teaching reading and writing for adults with learning disabilities: Intermediate skills. September 28, 2000.

EXAMPLES OF SCHOLARLY PRESENTATIONS FROM 1995 to Present

- Workshop Presenter, *Assessment and Interventions for Students with Dyslexia*. Tasmania School Psychology Association. Launceston, Australia: April 17 and 18, 2013.
- Presenter, *Methods of SLD Identification: Promises and Pitfalls*. National Association of School Psychologists. Seattle, OR: February 15, 2013.
- Keynote, *Building on the Past: Looking toward the Future*. Learning Disabilities Association of America 50th Annual International Conference. San Antonio, TX: February 13, 2013.
- Invited Speaker, *Dyslexia Interventions*. Dallas Branch of the International Dyslexia Association. Dallas, TX: February 8, 2013.
- Invited Speaker, *Methods of SLD Identification: Promises and pitfalls*. California Association of School Psychologists. Costa Mesa. CA: October 25, 2012.
- Invited Speaker, *Useful Features of the WJ III for SLD Identification*. Texas Association of School Psychologists. Houston, TX: October 5, 2012.

- Invited Speaker, *Procedures for the Identification of SLD*. Richard Woodcock First Annual Institute. Tufts University. Boston, MA: September 29, 2012.
- Keynote, *Let's Stop Monkeying around with Dyslexia*. 17th Annual State Dyslexia Summer Institute. Richardson, TX: August 1, 2012.
- Invited speaker, *Understanding and Assessing Orthographic Processing*. 17th Annual State Dyslexia Summer Institute. Richardson, TX: August 1, 2012.
- Invited speaker, *Understanding the Cognitive and Linguistic Factors that Contribute to Dyslexia*. 17th Annual State Dyslexia Summer Institute. Richardson, TX: July 31, 2012.
- Mini-skills presenter, *Using a Pattern of Strengths and Weaknesses for SLD Identification*. National Association of School Psychologists. Philadelphia, PA: February 22, 2012.
- Workshop presenter, *A District Model for Combining RTI and Cognitive Assessment*. National Association of School Psychologists. Philadelphia, PA. February 21, 2012.
- Presenter, *Evidence-Based Interventions for Students Struggling with Reading, Writing, and/or Mathematics*. 2012 Special Education Conference: Improving Special Education & Related Services to Students of All Ages. Rehab Seminars. Seattle, WA. March 7-9, 2012.
- Keynote, *What History Tells Us about Learning Development and Learning Differences*. National Institute of Learning Development 30th Anniversary Conference. February 16th, 2012.
- Presenter, *Raising Children with LD and ADHD: The Good, the Bad, and the Ugly*. National Institute of Learning Development 30th Anniversary Conference. February 16th, 2012.
- Keynote, *CHC theory: How the Factors Relate to Accommodations and Interventions*. APS Educational and Developmental Psychology Conference 2011. Melbourne, Australia: November 25, 2011.
- Workshop presenter, *Diagnosing Learning Disabilities*. APS Educational and Developmental Psychology Conference 2011. Melbourne, Australia: November 26, 2011.
- Workshop presenter, *Evidence-based Instruction for Students Struggling with Reading, Writing, and/or Mathematics*. Psychological Assessments of Australia. Sydney and Melbourne, November 21 and 23, 2011.
- Presenter, *What History Tells us About Dyslexia*. International Dyslexia Association. Chicago. November 10, 2011.
- Presenter, *Let's Stop Monkeying Around: What We Know about Reading Disabilities*. New York Association of School Psychologists. Verona, NY: October 27, 2011.
- Workshop presenter. *Use and Interpretation of the WJ III Achievement Battery*. Boston Renaissance Charter School. Boston: October 14, 2011.
- Invited Speaker, *How Cognitive Abilities Relate to School Achievement*. Conference on Ethical and Practical Aspects of Psychodiagnostics. Brno, Czech Republic. June 30, 2011.
- Presenter, *Mastering the Alphabetic Principle: A Course in How We MAP Speech to Print for Teaching Reading and Spelling*. International Dyslexia Association, 61st Annual Conference. Phoenix, AZ: October 29, 2010.
- Presenter, *Identifying Dyslexia: Let's Stop Monkeying Around* International Dyslexia Association, 61st Annual Conference. Phoenix, AZ: October 28, 2010.
- Invited Speaker, *Symposium on Dyslexia: Linking Assessment to Effective Intervention*.

- International Dyslexia Association, 61st Annual Conference. Phoenix, AZ: October 27, 2010.
- Invited Speaker, *What We Know about Dyslexia*. Arizona Psychological Association. Tucson, AZ: October 16, 2010.
- Invited Speaker, *Use and Interpretation of the WJ III for SLD Identification and Interpretation*. Tacoma, WA: October 8, 2010.
- Invited Speaker, *Report Writing with the Woodcock-Johnson III*. Region XIV. Abilene, TX: October 1, 2010.
- Invited Speaker, *Interpretation of the Woodcock-Johnson III Tests of Achievement*. British Columbia School Psychology Conference. Vancouver, Canada: October 22, 2010.
- Workshop, *Use and Interpretation of the Woodcock-Johnson III for the Diagnosis of Specific Reading Disabilities*. Academy in Manyunk. Philadelphia, PA: June 14 and June 15, 2010.
- Keynote, *Let's Stop Monkeying around with Dyslexia*. New York International Dyslexia Association. New York: March 9, 2010.
- Presenter, *Problems with Ability-Achievement Discrepancies and RTI for SLD Identification*. National Association of School Psychologists. Chicago: March 5, 2010.
- Presenter, *Cognitive Processing and the WJ III for Reading Disability Identification*. National Association of School Psychologists. Chicago: March 5, 2010.
- Invited Speaker, *Specific Learning Disabilities*, Department of Psychiatry: Grand Rounds Lecture. University of Arizona, Tucson: February 3, 2010.
- Keynote, *What We Know about Special Education*, Illinois Council for Exceptional Children. Lisle, IL: November 6, 2009.
- Keynote, *A Comic Approach to Special Education*, Illinois Council for Exceptional Children. Lisle, IL: November 7, 2009.
- Keynote, *What We Know about Learning Disabilities*, Pennsylvania Association for Learning Disabilities. Harrisburg, PA: October 31, 2009.
- Keynote, *What We Know about Reading Development*. National Institute for Learning Development. Riverside, CA: October 26, 2009.
- Invited Speaker, *Informal Assessment and Instruction in Written Language*. Vermont Council of Exceptional Children. Killington, VT. April 9, 2009.
- Invited Speaker, *The Problems and Pitfalls in Using RTI to Diagnose Dyslexia*. New York International Dyslexia Association. New York, NY. March 17, 2009.
- Keynote, *Let's Stop Monkeying around: What we know about Reading Disabilities*, California Association of School Psychologists, Riverside, CA: March 12, 2009
- Presenter, *Mastering the Alphabetic Principle: A Course in How We Map Speech to Print*. Learning Disability Association of America, 46th Annual International Conference. Salt Lake City, UT: February 27, 2009.
- Presenter, *How Do We Know What a Specific Learning Disability Is?* Learning Disability Association of America, 46th Annual International Conference. Salt Lake City, UT: February 25, 2009.
- Presenter, *Let's Stop Monkeying Around: Important Ideas about Reading Disabilities*. Learning Disability Association of America, 46th Annual International Conference. Salt Lake City, UT: February 25, 2009.
- Workshop Presenter, *Understanding specific learning disabilities: From assessment to*

- interventions*. OSPA Annual 2008 Spring Conference. Columbus, OH. April 17 and 18, 2008.
- Presenter, *Looking at Our History to Try and Understand the present*. LDA International Conference. Chicago. February 28, 2008.
- Presenter, *A Look at the Old and New Program: Phonic Reading Lessons*. LDA International Conference. Chicago. February 27, 2008.
- Keynote Speaker, *What We Know about Learning Disabilities*. Learning Disabilities Association of Kansas. November 9, 2007.
- Keynote Speaker, *The Building Blocks of Learning*. Learning Disabilities Association of Kansas. November 9, 2007.
- Keynote Speaker, *The Assessment of SLD: Why We Need Comprehensive Assessments*. Association of Learning Consultants. Bridgewater, NJ. October 26, 2007.
- Workshop Presenter, *Comprehensive evaluation and interventions for learning disabilities using the Woodcock-Johnson III*. National Association of School Psychologists. New York. March 27, 2007.
- Invited Speaker, *History of SLD Assessment and the Need for Comprehensive Evaluation of Individuals Suspected of Having SLD*. Yale Child Study Center, New Haven, CT: March 26, 2007.
- Invited Speaker, *Interventions for SLD*. Yale Child Study Center, New Haven, CT: March 26, 2007.
- Invited Speaker, *Advanced Interpretation of the WJ III*, Region 20, San Antonio, TX: March 2, 2007.
- Invited Speaker, *The building blocks of learning: A model for understanding learning and behavior problems..* NILD Southeast Regional Conference. Virginia Beach, CA: February 25, 2007.
- Presenter, *Poor Response to Intervention is Not the Same as LD*, LDA International Conference. Pittsburgh, PA: February 16, 2007.
- Presenter, *How Can Data on Intra-Ability Discrepancies be Used in LD Determination..* LDA International Conference. Pittsburgh, PA: February 15, 2007.
- Keynote Speaker, *What We Know about Dyslexia*. Learning Disabilities Association of Texas. Austin, TX: November, 2006.
- Invited Speaker, *Let's Hang on to Our Hats: What We Know about LD*. Arizona Association of School Psychologists. Phoenix, AZ: November 13, 2006.
- Keynote Speaker, *What We Know about Learning Disabilities*, Learning Disabilities Association of Nebraska. Omaha, NE: October, 2006.
- Keynote Speaker, *Let's Hang on to our Hats! What We Know about Dyslexia*. Tennessee Branch of the International Dyslexia Association. Brentwood, TN: April 22, 2006.
- Presenter, *Use of the WJ III Discrepancy Procedures within the IDEA Reauthorization*. Tennessee Branch of the International Dyslexia Association. Brentwood, TN: April 22, 2006.
- Keynote Speaker, *Let's Hang on to our Hats! What We Know about Learning Disabilities*. LDA Association of America International Conference. Jacksonville, FL: February 27, 2006.
- Keynote Speaker, *Early Reading Failure and Development: Catch'em If we Can*. NILD Southeast Regional Conference. Orlando, FL: February 4, 2006.

- Presenter, Mather, N. & Sammons, J. *The Good, Bad, and Ugly: Three Children go to School*. International Dyslexia Association. Denver, CO: November 10, 2005.
- Keynote Speaker, *Early Reading Failure and Development: Catch 'em If we can!*. New Hampshire School Administrators Association. November 3, 2005.
- Keynote Speaker, *Early Reading Failure and Development*. Wisconsin School Psychology Association. Manitowoc, WI: October 27, 2005.
- Invited Speaker, *Informal Assessment and Instruction for Students Struggling with Basic Reading and Writing Skills*. South Carolina Association of School Psychologists. Columbia, SC: September 22, 2005.
- Presenter, Council for Exceptional Children. Mather, N., & Sammons, J. *TIME/RIME Online: An interactive online course for teachers providing early literacy interventions*. Baltimore, MD: April 8, 2005.
- Presenter, National Association of School Psychologists. Mather, N., & Schrank, F. *Comprehensive assessment for learning disabilities using the Woodcock-Johnson III*. Atlanta, GA: March 29, 2005.
- Presenter, Learning Disabilities Association of America. *Use of the WJ III to diagnose specific learning disabilities: Requirements of the reauthorization*. Reno, NV: March 4, 2005.
- Presenter, Learning Disabilities Association of America. Mather, N., Johnson, D., & Sammons, J. *A student with learning disabilities: The pediatrician's, diagnostician's, and parent's perspectives*. Reno, NV: March 3, 2005.
- Invited Presenter, IDA Arizona. *National experts discuss issues related to effective early literacy instruction*. Phoenix, AZ: February 26, 2005.
- Invited Presenter, IDA Arizona. *A comprehensive understanding of a student with learning disabilities from the perspective of the pediatrician, diagnostician, and parent*. Phoenix, AZ: February 26, 2005.
- Invited Presenter, Ministry of Education and Development. *Understanding learning disabilities and challenging behaviors: Informal assessments and effective interventions*. Hamilton, Bermuda: January 10 and 11, 2005.
- Presenter, Schoolhouse Educational Services. *Effective interventions for children who struggle with reading and writing*. Bloomington, IL: December 9 and 10, 2004.
- Invited Presenter, International Dyslexia Association. *National experts discuss issues related to effective early literacy instruction*. Philadelphia, PA: November 4, 2004.
- Invited Presenter, American International College Professional Development Series. Shaywitz, S. E., Shaywitz, B. A., & Mather, N. *Overcoming dyslexia*. Springfield, MA: October 29, 2004.
- Presenter, ADE Special Education Director Institute, *RIME Online: An interactive online course for Arizona teachers providing early literacy intervention*. Litchfield Park, AZ: October 21, 2004.
- Invited Presenter, NYASP, *Use of the WJ III Discrepancy procedures under the Reauthorization of IDEA*. Buffalo, NY: October 15, 2004.
- Invited Presenter, NHASP. *Informal assessment and instruction for students struggling with basic reading and writing skills*. Manchester, NH: September 29, 2004.
- Invited Presenter, Learning Disabilities Association of America, *TIME/RIME Online: A course for teachers providing early literacy intervention*. Atlanta, GA: March 20, 2004.
- Invited Presenter, Learning Disabilities Association of America, *Ways to monitor progress*

- in basic reading skills and fluency*. Atlanta, GA: March 19, 2004.
- Invited Workshop, Northwest Ohio Special Education Regional Resource Center, *Informal assessment and instruction for children struggling with basic reading and writing skills*. Bowling Green, OH: March 5, 2004.
- Invited Speaker, Association of Learning Consultants, *Advanced interpretation of the WJ III*. New Jersey: December 5, 2003.
- Invited Workshop, Edu-care Consulting Group, *Informal assessment and instruction for children struggling with reading and writing development*. Providence, RI: November 6 and 7, 2003.
- Keynote, The 8th Annual Scientific Conference, *Use of the Woodcock-Johnson III to identify learning disabilities in children*. Lab School of Washington, Washington, DC: October 24, 2003.
- Invited Speaker, The 8th Schoolwide Inservice, *Helping students with basic reading and writing skills*. Monroe, MI: October 15, 2003.
- Invited Workshop, The Eighth New England Joint Conference on Specific Learning Disabilities, *Interpretive features of the Woodcock-Johnson III Cognitive and Achievement Batteries*. Marlborough, MA: October 17 and 18, 2002.
- Invited Workshop, Edu-care Consulting Group, *Informal assessment and instruction for children struggling with reading and writing development*. Hyannis, MA: October 9 and 10, 2003.
- Invited Workshop, Montana Association of School Psychologists, *Reading and writing: Assessment, understanding, and intervention*. Billings, MT: June 9-11, 2002.
- Invited Workshop, American International College, *Written language: Moving from informal assessments to effective interventions*. Springfield, MA: May 10, 2002.
- Invited Speaker, The Learning Disabilities Network 20th Annual Conference, *Understanding learning disabilities and challenging behaviors*. Boston, MA: April 10, 2002.
- Invited Speaker, New York Branch of the International Dyslexia Association, *Beyond phonological awareness: How orthography affects reading and spelling development*. New York: March 22, 2002.
- Invited Speaker, National Association of School Psychologists, *Informal assessment and instruction in reading and writing*. Chicago: March 1 and 2, 2002.
- Presenter, Learning Disabilities Association Annual Conference, *Going beyond phonological awareness: How orthography affects reading and spelling development*. Denver, CO: February 14, 2002.
- Invited Speaker, Learning Disabilities Association Annual Conference, *Use of the WJ III to diagnose learning disabilities*. Denver, CO: February 13, 2002.
- Invited Speaker, Bismarck Public Schools, *Case study interpretation of the WJ III*. Bismarck, ND: December 14, 2002.
- Invited Speaker, Beaufort Public Schools, *Helping students with learning disabilities and challenging behaviors*. Hilton Head, SC: November 30, 2001.
- Invited Speaker, International Dyslexia Association (IDA), *The role of orthography in disleksea*. Albuquerque, NM: October 26, 2001.
- Invited Speaker, Monroe ISD, *Helping struggling readers*. Monroe, MI: October 11, 2001.
- Invited Speaker, Arizona CEC, *Overview of the Woodcock-Johnson III*. Phoenix, AZ:

- September 29, 2001.
- Presenter, Society for the Scientific Study of Reading Conference, *Using adapted rapid naming formats to predict varied aspects of reading and writing in elementary children*. Boulder, CO: June 3, 2001.
- Invited Speaker, New York Branch of the International Dyslexia Association, *What we know (but don't always do) about reducing early reading failure*. New York: March 2, 2001.
- Keynote Speaker, Manitoba Council for Exceptional Children, *Helping struggling readers develop basic reading and writing skills*. Winnipeg, Manitoba: February 22-23, 2001.
- Invited Speaker, Courage to Risk Conference, *A framework for understanding learning and behavioral problems*. Colorado Springs, CO: Feb 9-10, 2001.
- Keynote Speaker, Kansas Learning Disability Association, *What we know (but don't always do) about reducing early reading failure*. Manhattan, KS: November 17, 2000.
- Presenter, International Dyslexia Association, *What pre-service teachers believe and know about early reading instruction*. Washington, DC: November 11, 2000.
- Invited Speaker, International Dyslexia Association, *Back to the future for LD: What would the pioneers tell us today?* Washington, DC: November 11, 2000.
- Presenter, International Dyslexia Association, *Informal assessment of written language: Elementary through secondary*. Washington, DC: November 10, 2000.
- Keynote Presenter, Learning Disability Association of Oklahoma, *A comic approach to learning disabilities*. Oklahoma City, OK: November 9, 2000.
- Keynote Presenter, Learning Disability Association of Iowa, *Overcoming underachieving: A simple framework for understanding a student's learning and behavior problems*. Des Moines, IA: October 27, 2000.
- Keynote Presenter, Learning Disability Association of Iowa, *A comic approach to learning disabilities*. Des Moines, IA: October 27, 2000.
- Invited Speaker; Association of Arizona School Psychologists, *Overview of the Woodcock-Johnson III*. Phoenix, AZ: October 26, 2000.
- Invited Speaker, Council for Learning Disabilities, *Teaching reading to struggling learners*. Austin, TX: October, 2000.
- Presenter, Scientific Studies for Reading, *The relationships among various cognitive/linguistic factors and reading and writing abilities in children with and without reading disabilities*. Stockholm, Sweden: July 22-23, 2000.
- Invited Speaker, Region IV Education Service Center, *Assessment and instruction for struggling readers*. Houston, TX: April 4-5, 2000.
- Invited Speaker, Statewide Eligibility Conference, *Issues affecting eligibility for LD services*. Atlanta, GA: March 9, 2000.
- Presenter, Mather, N. *What's up with dyslexia?* Session presented at the Learning Disability Association Conference, Reno, NV: February, 2000.
- Invited Speaker, Statewide Assessment Project, *Written language assessment: Standardized to informal*. Austin, TX: January 9-10, 2000.
- Invited Speaker, Region 3 Educational Service Center, *Assessment issues: Reading and writing*. Victoria, TX: December 2-3, 1999.
- Invited Speaker, New Mexico Council for Exceptional Children, *Best practices in reading and writing assessment*. Albuquerque, NM: November 18, 1999.
- Invited Speaker, Elmbrook Schools, *Instruction in basic reading and writing skills*.

- Brookfield, WI: November 4, 1999.
- Presenter, International Dyslexia Association, *Teaching early reading and spelling to at-risk students: Teachers' attitudes and effective practices*. Chicago: November 6, 1999.
- Invited Speaker, New Jersey Learning Consultant Conference, *Informal assessment and instruction in written language*. Princeton, NJ: October 21, 22, 1999.
- Keynote Speaker, Nebraska Learning Disabilities Association Annual Conference, *Best practices in early literacy instruction*. Grand Island, NE: October 16, 1999.
- Keynote Speaker, Nebraska Learning Disabilities Association Annual Conference, *A comic approach to learning disabilities*. Grand Island, NE: October 16, 1999.
- Keynote Speaker, International Dyslexia Association Arizona Branch, *Dyslexia: From assessment to effective interventions*. Scottsdale, AZ: April 17, 1999.
- Invited Speaker, National Association of School Psychologists (NASP), *Reading and writing: Assessment, issues and effective interventions*. Las Vegas, NV: April 9-10, 1999.
- Keynote, New Jersey Learning Consultants Spring Conference. *Accommodations: Does one size fit all?* Mount Vernon, NJ: March 19, 1999.
- Presenter, Learning Disabilities Association of America (LDAA). *Overcoming underachievement: A framework for understanding children's learning and behavioral problems*. Atlanta, GA: February 25, 1999.
- Invited Speaker, Illinois Association of School Psychologists. *Assessment, issues, and instruction in reading and written language*. Rockford, IL: Feb. 11-12, 1999.
- Invited Speaker, Southwest Dyslexia Association. *Aptitude-achievement discrepancy: The doctrine of misplaced precision*. Albuquerque, NM: February 6, 1999.
- Invited Speaker, Lakota Nations Conference. *Reading and writing strategies*. Rapid City, SD: December 18, 1998.
- Keynote Speaker, Association of Educational Therapists. *Accommodations: Does one size fit all?* San Francisco, CA: December 5, 1998.
- Keynote Speaker, COVE Conference. *Issues, trends, and myths that affect the field of learning disabilities*. Lincolnwood, IL: December 4, 1998.
- Invited Speaker, International Dyslexia Association. *Informal assessment and instruction for students with difficulties in basic writing skills*. San Francisco, CA: November 13, 1998.
- Invited Speaker, International Dyslexia Association. *Aptitude-achievement discrepancy: Doctrine of misplaced precision*. San Francisco, CA: November 13, 1998.
- Invited Speaker, International Dyslexia Association, New Jersey Branch. *Advanced interpretation of the WJ-R Tests of Cognitive Abilities*. Princeton, NJ: October 23, 1998.
- Invited Speaker, International Dyslexia Association, New Jersey Branch. *Issues that affect learning disability assessment*. Princeton, NJ: October 23, 1998.
- Keynote Speaker, Council for Educational Diagnostic Services. *Issues that affect learning disabilities assessment or I know it when I see it*. Las Vegas: October 16, 1998.
- Invited Speaker, Learning Disabilities Association of Saskatchewan. *Accommodations and strategies for struggling readers*. Saskatoon, Canada: October 1, 1998.
- Invited Speaker, LDA of Saskatchewan. *The importance of psychoeducational assessment in*

- providing programs for children with LD*. Saskatoon, Canada: October 3, 1998.
- Invited Speaker, National Association of School Psychology (NASP). *Reading and writing: Assessment linked to effective interventions*. Orlando: April 18, 1998.
- Presenter, Learning Disabilities Association of America. *What we know (but still don't always do) about reducing early reading and spelling failure*. Washington, DC: March 13, 1998.
- Invited Speaker, Illinois School Psychology Association Annual Conference. *Reading and writing: Moving from assessment to effective interventions*. Springfield, IL: February 26, 1998.
- Invited Speaker, Adult Learning Resource Center. *Reading and writing strategies for adult literacy*. Des Plaines, IL: February 27, 1998.
- Workshop Presenter, Oklahoma Public Schools. *Informal assessment and instruction in written language*. Oklahoma City, OK: January 17, 1998.
- Invited Speaker, Council for Educational Diagnostic Services. *Reading and the educational diagnostician: Constructs, assessment, and intervention*. Chicago: November 15, 1997.
- Invited Speaker, International Dyslexia Association. *Myths that affect service delivery to individuals with reading disabilities*. Minneapolis: November 13, 1997.
- Invited Speaker, Tokyo Forum on Learning Disabilities. *Assessment and instruction of individuals with learning disabilities: A view from the United States*. Yokohama, Japan: November 8, 1997.
- Keynote Speaker, Maryland School Psychologist's Association. *Critical issues affecting the field of learning disabilities*. Westminster, MD: October 24, 1997.
- Keynote Speaker, New England Joint Conference on Specific Learning Disabilities. *A comic approach to learning disabilities*. Marlborough, MA: October 23, 1997.
- Invited Speaker, New England Joint Conference on Specific Learning Disabilities. *Inclusion of students with reading disabilities: Problems and solutions*. Marlborough, MA: October 23, 1997.
- Keynote Speaker, Learning Disabilities Association of Utah. *A comic approach to learning disabilities*. Salt Lake: October, 17, 1997.
- Workshop Presenter, South Carolina Association of School Psychologists. *Assessment and instruction in reading and writing: What a school psychologist should know*. Columbia, SC: October 16, 1997.
- Workshop Presenter, Massachusetts Speech-Language Association. *Informal assessment and instruction in reading and written language*. Boxborough, MA: May 3, 1997.
- Workshop Presenter, Macomb Intermediate School District. *Meeting the academic needs of special students in the general education classroom*. Clinton Township. MI: May 1, 1997.
- Workshop Presenter, National Association of School Psychologists (NASP). *Reading and the school psychologist: constructs, assessment, and intervention*. Anaheim, CA: April 4, 1997.
- Keynote Speaker, New Jersey Learning Consultants, Annual Spring Conference. *Our modern-day myths and solutions*. Iselin, New Jersey: March 14, 1997.
- Keynote Speaker, Southern Arizona Conference on Learning Disabilities and Attention Deficit Disorders. *Ten myths that affect special education*. Tucson, AZ: March 8, 1997.
- Presenter, Learning Disability Association of America (LDA), *Both sides now*. Chicago, IL:

- February 20, 1997.
- Invited Speaker, Putnam and Norman City Schools. *Multidisciplinary teams: More than just scores*. Oklahoma City, OK: January 31, 1997.
- Keynote Speaker, Learning Disability Association of Alberta (LDAA), *Our modern myths and solutions*. Calgary, Canada: November 14, 1996.
- Keynote Speaker, Learning Disability Association of Alberta (LDAA), *A comic approach to learning disabilities*. Calgary, Canada: November 15, 1996.
- Invited Speaker, IDEA Fellows Program. *Inclusion of students with learning disabilities*. Appleton, WI; Towson, MD; Charlotte, NC: July 14-18, 1996.
- Invited Speaker, San Thomas University. *Learning disabilities seminar: Assessing and instructing children with reading and writing problems*. Manila, Philippines, SE Asia: May 14-15, 1996.
- Presenter, International School, Manila. *Interpretation of the WJ-R*. Manila, Philippines, SE Asia: May 12-13, 1996.
- Presenter, Learning Disability Association of America (LDA), *A Janus perspective: Looking backward, looking forward*. Dallas, TX: March 9, 1996.
- Invited Speaker, National Institute of Special Education, *Diagnosis and assessment of learning disabilities*. Yokosuka, Japan: November 29, 1995.

GRANTS AND CONTRACTS

Funding Dates	Position/Name/Description/Funding Source	Amount
2002-2007	Principal Investigator, Project RIME On-Line. No-cost extension 2005-2007. Projects of National Significance Project to develop an implement an interactive on-line course in assessment and instruction in early reading and spelling development for at-risk learners. U. S. Department of Education	\$645,066
1999-2002	Principal Investigator, Project RIMES (40%) Personnel Prep Special project to develop and field test an interactive model of professional development for teaching early reading & spelling to at-risk students and English Language Learners. U.S. Department of Education	\$598,650
1998-2000	Co-Director (with Dr. Bos), Project ACT, AZ (10%) Cross-Categorical Training Project. Preparation of cross-categorical teachers with emphasis either in learning disabilities or emotional/behavioral disorders. U.S. Department of Education	\$436,260

1996-1999	Co-Director, (with Dr. Bos) Project RIME (40%) Providing Early Elementary & Special Education Teachers with Preparation in Reading Instruction Methods of Efficacy. Special project to develop and field test an interactive model of professional development for teaching early reading & spelling to at-risk students. U.S. Department of Education	\$585,474
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