

Ph.D. DEGREE REQUIREMENTS
SPECIAL EDUCATION AND REHABILITATION

Admissions*:

1. A graduate GPA of 3.5, or above.
2. GRE or MAT scores (TOEFL When Appropriate) that are at most two (2) years old. GRE must include Verbal, Quantitative, and Analytic sections.
3. Three letters of recommendation, including statements regarding ability to pursue advanced graduate study in student's preferred specialization area.
4. Personal interview (in person or via telephone or tape)
5. Relevant experience (3 years recommended).
6. A master's degree in special education, rehabilitation, or a related discipline.
7. Completed Ph.D., Ed.D., Ed.S. Personal Data Blank.

*Exceptions to specific admissions requirements may be made at the discretion of the admissions committee.

Qualifying Exam:

A qualifying examination based on an oral defense of a scholarly paper is required prior to or upon completion of 18 units of course work. Knowledge and experience in the field will be assessed.

Program of Study:

1. Minimum of 75 units including 18 dissertation units.
2. College Core: (6 units)
SERP 556 Research Methods in Education (only offered in spring)
OR SERP 504 Cultural and Linguistic Diversity in the Exceptional Learner
OR SERP 581 Psychosocial/ Cultural Aspects of Disability
Courses above or equivalents need not be repeated if completed during previous graduate studies.
3. Research and Statistics Core: (10 units)
EDP 541 Statistical Methods in Education (recommended)
LRC 605 Qualitative Methods in Education
OR HED 605 Qualitative Methods in Education
TTE 696C Research Design and Techniques in Education

4. Additional Research Preparation and Experience: (6 units)

Six additional units of research experience are required, such as:

SERP 590	Applied Research with Exceptional Learners
SERP 603	Single- Subject research Design
EDP 647	Factor Analysis Techniques in Education
EDP 646	Multivariate Methods in Educational Research
SERP 794	Research Practicum
SERP 900	Research

5. Department Core for the Major: (3 units)

SERP 595d Recent Advances in Special Education and Rehabilitation. An additional major core requirement is the preparation of two written articles or documents judged by a department faculty member as being suitable for publication.

6. Supporting Course work: (18 units)

At least 18 units, including major core, must be completed at the post-master's level. At least six units of the supporting course work must be from the 695-colloquium courses. Some specializations require one or more internships.

7. Minor: (Number of units determined by minor department)

Minor course work shall be taken in a related discipline selected by the student, with approval by the committee.

Preliminary Examination:

Students are required to complete an 8-hour written examination in the major, 4 hours in the minor, and a major and minor oral examination of 2-3 hours.

Dissertation: (18 units)

A student shall complete a dissertation proposal and a research study.

Final Examination:

A student shall complete an oral defense of the dissertation.

Students Seeking a Minor in the SERSP Department:

A student from outside the Department of Special Education, Rehabilitation, and School Psychology wishing to complete a Minor in the Department will be required to complete a minimum of 12 units, including SERP 595d Recent Advances in Special Education and Rehabilitation.